

Lesson	Vocabulary	Grammar and structures
<b>1 Letters and Numbers</b> PB pp. 4–7	the alphabet; colours; numbers 1–20	<i>Can you spell ...? How do you spell ...? Have you got ...? How many ...? What number ...? How old ...?</i>
<b>2 It's a ... / It isn't a ... / Is it a ...?</b> PB pp. 8–9 Photocopiable Resource, p. 98	<i>bird, boy, flower, girl, shell, tree</i>	<i>It's a ... /It isn't a ... /Is it a ...? Yes, it is./No, it isn't./What's this?</i>
<b>3 School</b> PB pp. 10–11 Photocopiable Resource, p. 99	school objects	<i>there is/there are; present continuous to describe a picture</i>
<b>4 Prepositions</b> PB pp. 12–13	names, objects	prepositions of place; <i>Where is ...? He's/She's/It's ...</i>
<b>5 Yours and Mine</b> PB pp. 14–15 Photocopiable Resource, p. 100	names, colours, toys, clothes, food	possessive 's; possessive adjectives and pronouns; <i>Whose is ...?</i>
<b>6 This/That These/ Those</b> PB pp. 16–17	<i>here, there</i>	demonstrative pronouns
<b>7 Like and Like Doing</b> PB pp. 18–19 Photocopiable Resource, p. 101	activities, animals, clothes, food	<i>like + noun; like + verb + -ing; Do you like ...? Yes, I do./No, I don't.</i>
<b>8 Have you Got ...?</b> PB pp. 20–21	toys	<i>have got for possession; What's your favourite ...? Do you like ...?</i>
<b>9 Who's Who</b> PB pp. 22–25 Photocopiable Resource, pp. 102–103	names; <i>Miss/Mr/Mrs</i> family members	<i>there is/there are, regular and irregular plurals; How many ...?; have got; possessive 's</i>

Skills		
Listening	Reading & Writing	Speaking
listen and write words and numbers; practise for Parts 2, 3 and 4	relate specific sounds to spelling	ask for and give spellings Pronunciation: letter sounds
	practise for Parts 1 and 3	practise for Parts 3 and 4; give short answers; identify objects; use contracted forms to support fluency
	practise for Parts 2 and 5	ask and answer about objects
practise for Parts 1 and 4		practise for Part 2; ask and answer about the position of people and things
practise for Part 1 listen for detail		practise for Part 5; talk about possession; ask and answer personal questions
practise for Part 3		express the location of objects Pronunciation: short /ɪ/ and long /i:/, /s/ and /z/
		practise for Part 4; ask and answer questions about personal preferences Pronunciation (intonation) stressing words in sentences
practise for Part 3	practise for Part 3	practise for Parts 4 and 5; make questions and give the correct short answer
practise for Part 3; listen for detail; identify male and female names	use a diagram to show extra information	practise for Part 5; tackle difficult questions

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<b>1 Toys</b> PB pp. 26–27	adjectives; school objects; toys	<i>there is/there are; have got; Is it a(n) ...? Yes; it is./No, it isn't.</i>
<b>2 Body</b> PB pp. 28–29	parts of the body	<i>have got; How many ...?</i>
<b>3 Have, Do and Play</b> PB pp. 30–31	sports and leisure activities; routine	collocations and verb patterns
<b>4 Sport and Leisure</b> PB pp. 32–33 Photocopiable Resource, p. 104	sports and leisure activities; routine	<i>can/can't for ability; Do you ...? Yes, I do./No, I don't.</i>
<b>5 Transport</b> PB pp. 34–35 Photocopiable Resource, p. 105	family members; means of transport	collocations and verb patterns
<b>6 Animals</b> PB pp. 36–39 Photocopiable Resource, p. 106	actions; animals; body parts; food	<i>can/can't for ability; have got; there is/there are; irregular plurals mouse/mice and sheep/sheep</i>
<b>7 Clothes</b> PB pp. 40–41 Photocopiable Resource, p. 107	clothes	imperatives; present continuous
<b>8 Food</b> PB pp. 42–45 Photocopiable Resource, p. 108	food; drinks; prepositions; colours	<i>there is/there are; Is it ...? Yes, it is./ No, it isn't.</i>
<b>9 Places</b> PB pp. 46–47	places in the house; school; town	present simple: third person singular

Skills		
Listening	Reading & Writing	Speaking
	practise for Parts 3 and 4	describe different objects
practise for Part 2	practise for Part 4; read for gist	describe physical appearance
practise for Part 4	practise for Part 3; keep notes in spidergrams	practise for Parts 4 and 5
	practise for Parts 2 and 4	practise for Parts 4 and 5; talk about abilities  Pronunciation: <i>can</i> (weak and strong forms) and <i>can't</i>
	practise for Parts 1 and 2	practise for Parts 4 and 5
listen for specific information	practise for Parts 2, 3 and 4	practise for Parts 3, 4 and 5; consolidate description of physical appearance and abilities
practise for Part 4		practise for Parts 3, 4 and 5; match questions and their answers
practise for Parts 1, 3 and 4	practise for Part 3; read for specific information	give extended answers
practise for Part 3	group words in categories	

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<b>1 The Beach</b> PB pp. 48–51 Photocopiable Resource, p. 109	activities at the beach; actions with a ball	present continuous
<b>2 Words</b> PB pp. 52–53	animals; clothes; food; school; sport	
<b>3 The Dog's in the Bath!</b> PB pp. 54–55 Photocopiable Resource, p. 110	house objects and rooms; prepositions of place	<i>Where is/are the ...?</i>
<b>4 Do you Sleep in the Kitchen?</b> PB pp. 56–59 Photocopiable Resource, p. 111	actions; clothes; objects in the house; rooms; toys	<i>Where do you ...?</i> present continuous; <i>there is/there are; can</i>
<b>5 In the Playground</b> PB pp. 60–61	adjectives; colours	
<b>6 Do you Know Jack, Anna and Nick?</b> PB pp. 62–63 Photocopiable Resource, p. 112	family; food; leisure	<i>have got; like + verb + -ing</i>
<b>7 All about Grace</b> PB pp. 64–65	consolidation of vocabulary from mixed themes	question forms
<b>8 Breakfast Time</b> PB pp. 66–67	drinks; food; prepositions of place	present continuous
<b>9 Ready to Speak</b> PB pp. 68–69	clothes; rooms	<i>Can you repeat that, please?</i> <i>I don't know. I'm sorry, I don't understand. Pardon?</i>

Skills		
Listening	Reading & Writing	Speaking
	practise Parts 2, 4 and 5	practise Parts 1, 2, 3, 4 and 5; spot details in a large picture; answer questions about a (scene) picture
practise Part 3; listen for specific information	categorise lexis	
practise Part 1	practise Part 5	practise Parts 2 and 5; follow instructions; talk about the house
practise Parts 1, 3 and 4	practise Parts 2 and 4	practise Parts 4 and 5  Pronunciation: /s/, /z/ and /ɪz/ endings in plural nouns and present simple third person singular
	practise Parts 2, 4 and 5; complete a text using picture and word clues	practise Parts 1 and 3
practise Part 3; listen for detail; listen to spot differences; listen for detail		practise Parts 4 and 5
practise Part 3; use image clues to anticipate language		exchange information
	practise Parts 2 and 5	answer questions about a (scene) picture
practise Parts 2 and 4; listen for detail		practise Parts 1, 2, 4 and 5; ask for repetition; give extended answers