

Lesson	Vocabulary	Grammar and structures	Skills		
			Listening	Reading & Writing	Speaking
1 Body Language PB pp. 4–5	body parts adjectives (long, short)	<i>The alien has/hasn't got ... How many teeth have you got? I've got ... Is your neck long or short?</i>	listen for detail (picture dictation)	practise writing body lexis	identify and describe differences in preparation for Part 1
2 It's an Ice Cream PB pp. 6–7	food and drinks	<i>It's a/an ... / It isn't a/an ... The ... is different because ... What's your favourite food? Do you eat ...? Can you cook?</i>		keep a food diary	identify the odd one out in preparation for Part 3; ask and answer personal questions
3 Are You Surprised? PB pp. 8–9 Photocopiable Resource, p. 133	adjectives (afraid, angry, awake, exciting, famous, frightened, happy, hot, hungry, sad, sorry, surprised, thirsty, tired)	<i>I'm/You're (hungry). He's/She's/They're (angry). How do you feel?</i>			ask and answer about personal feelings and state Pronunciation: word intonation and silent syllables
4 Has He Got Any Hair? PB pp. 10–11 Photocopiable Resource, p. 134	facial features adjectives (curly, long, short, straight) colours	<i>Have you got (a TV in your kitchen)? Yes, I have./No, I haven't. (Mark) has/hasn't got ...</i>	practise for Parts 4 and 5		describe physical appearance; talk about possession
5 Whose is That Mouse? PB pp. 12–13	names, school	possessive's; possessive adjectives and pronouns; <i>Whose is ...? No, it isn't mine. / Yes, it's mine. What's/Who's/Which is your favourite ...? What's your (address)?</i>	practise for Part 1		ask and answer who things belong to; practise for Part 4 Pronunciation: differentiate sounds /θ/ and /ð/ at the beginning of words
6 Can You Cook an Egg? PB pp. 14–15	activities, determiners (all, most, none, some)	<i>can/can't for abilities and permission; have to for obligation Can you ...? Yes, I/we can. / No, I/we can't. Do you have to ...? Yes, I/we do. / No, I/we don't.</i>		do a class survey and write the results	talk about abilities, permission, rules and obligation; practise for Part 4

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7 Are You Good at Swimming? PB pp. 16–17	activities, <i>but</i>	<i>can</i> and <i>good at</i> + noun for abilities <i>Can you (run fast)? Yes, I can./ No, I can't.</i> <i>Are you good at (English)? Yes, I am./No, I'm not.</i> <i>I can (swim) but I can't (cook). I like/ don't like ...ing</i>	practise for Part 5		consolidate talking about abilities; talk about leisure time and personal preferences; practise for Part 5
8 Are You Afraid of Spiders? PB p. 18 Photocopiable Resource, p. 135	animals, body parts			practise for Part 1	play the game <i>Animal Dominoes</i>
9 What's in the Bag? PB p. 19	body, clothes, school, toys	<i>Is it a ...? Yes, it is./ No, it isn't. It's a ... Is this a ...?</i>	practise for Part 5	categorise words by topic	ask and answer questions with 'to be'
10 The Monkeys Were Funny PB pp. 20–21 Photocopiable Resource, p. 133	adjectives (<i>angry, bored, boring, busy, difficult, exciting, funny, happy, hungry, surprised, tired</i>), animals, time expressions (<i>at 4 o'clock, last night/week, on Monday, yesterday, in the morning</i>)	verb <i>to be</i> (present simple and past simple) <i>Where were you last ...? When were you last at ...? Who were you with yesterday afternoon? Where were you on (Monday morning)? I went to ... I was with ...</i>		develop grammar skills for Part 6	talk about location at specific past moments (game <i>Battleships</i>) Pronunciation: contracted forms; improve pronunciation to help awareness with listening
11 Do You Go to School by Helicopter? PB p. 22	transport, ordinal numbers, routines	present simple for routines		practise for Part 4 reading about everyday life	talk about position using ordinal numbers (game <i>Rock, Paper, Scissors</i>)
12 Tell Me About Your House PB p. 23	the home, prepositions	<i>there is/there are</i> to talk about objects in rooms		practise writing Movers words with a crossword	practise for Parts 1 and 4
13 Did You Go Out on Monday? PB pp. 24–25	actions, days of the week	past simple of regular and irregular verbs <i>Did you ...? Yes, I did./No, I didn't. What did you ...?</i>	practise for Part 3		practise asking and answering about actions in the past (game <i>Battleships</i>)

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14 I Bought Some Flowers for My Mum PB pp. 26–27 Photocopiable Resource, p. 136	collocations with <i>have</i> (a bath, a holiday, a shower, a text message, friends/family visiting, hot milk, lunch, pasta, rice)	past simple of regular and irregular verbs <i>Did you ...? Yes, I did./No, I didn't. What did you ... last ...?</i>	practise for Part 3	practise writing the irregular past simple verbs	consolidate talking about the past Pronunciation: irregular past simple verbs (games <i>Matching Pairs</i>)
15 I Went to Town PB p. 28	places	<i>Last week I went to the ...</i>			practise talking about places in the past (game <i>Memory Chain</i>) Pronunciation: consolidate pronunciation of past simple
16 Can You Shout Loudly? PB p. 29	adverbs (<i>badly, carefully, happily, loudly, quickly, quietly, slowly, well</i>), verbs	<i>I (wrote the answers) (carefully). She (opened the door) (quietly). They (quickly) (got dressed).</i>			talk about different ways of doing things; consolidate past simple Pronunciation: consolidate pronunciation of past simple
17 More and the Most PB pp. 30–31	adjectives, body parts, verbs	comparatives and superlatives (regular and irregular) <i>(Chocolate) is better than (ice cream). The most exciting (place) in the world is the (zoo). Who is the funniest (actor) in the world? Where is the most beautiful (place to visit) in your country?</i>			talk about physical appearance; compare two pictures; give personal opinions
18 Back to School PB pp. 32–33	adjectives, clothes, determiners (<i>any, lots of, many, some</i>), school	<i>I need (some new coloured pens). I've got ... but I need ... What's in your school bag? Do you need any new things for school?</i> comparatives <i>Shall we ...? What about ...? Let's ...</i>	listen for detail	practise for Part 3	make and respond to suggestions

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19 It's Great Being Eight! PB pp. 34–35 Photocopiable Resource, pp. 136–137	adjectives, verbs	present and past form of modal verbs (<i>can/can't, could/couldn't, have to/don't have to, had to/didn't have to, must/mustn't</i>) present simple to talk about everyday activities	practise for Part 4	practise for Part 5	talk about obligations, prohibitions and abilities; practise asking questions with modal verbs
20 Soup and Sausages PB p. 36	food and drinks	<i>need vs have to</i> <i>We're making vegetable soup and we need ...</i>			revise food vocabulary with the game <i>Memory Chain</i> ; practise a dialogue in a shop
21 How Do You Pronounce it? PB p. 37	numbers	<i>How do you spell 'door'? How do you say '11'?</i>		practise spelling names and words; practise for Part 3	Pronunciation: vowel and consonant sounds, raise awareness of sounds made by combinations of letters, consolidate pronunciation of easy-to-confuse numbers Pronunciation: intonation
22 Who's Fishing? PB pp. 38–39 and 94	actions, easy-to-confuse verbs (<i>bring, carry, take; hop, jump, skip; bounce, catch, hit, kick, throw</i>)	present continuous to talk about things happening now <i>Is he (hiding)? Yes, he is./No, he isn't.</i>			describe a picture using the present continuous; practise for Part 1
23 What's the matter? PB pp. 40–41	health (<i>a cold, cough, earache, headache, stomach-ache, temperature, toothache</i>)	<i>What's the matter? I feel (terrible). I don't feel (very well). My (leg) hurt(s). I've got (a cough).</i> modal verbs (<i>need to, have to, must, mustn't</i>)		practise for Part 3	ask and answer about health, give advice and instructions using modal verbs; do a patient-doctor role play
24 What Shall We Do? PB pp. 42–43	leisure	<i>Do you want to ...? How about ...ing? Let's ..., Shall we ...? What about ...ing? Why don't we ...? Would you like to ...? Good idea! No, sorry I can't. I hope so. See you there.</i>		practise for Part 3	practise making suggestions and invitations and responding to them (game <i>Battleships</i>); practise for Part 4 Pronunciation: raise awareness of intonation in suggestions

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25 What Do You Like Doing at School? PB pp. 44–45	actions, school, determiners (<i>all, most, none, some</i>)	<i>Do you like ...ing/ noun? Yes, I do./ No, I don't.</i>	practise for Part 4	do a class survey and write the results	ask and answer about personal likes and dislikes
26 Places, Work and Transport PB pp. 46–47 and 95–96 Photocopiable Resource, p. 138	jobs, places, transport, verbs (<i>hop, jump, run, skate, skip, walk</i>)	<i>Do you like ...ing/ noun? Yes, I do./ No, I don't.</i> <i>This is where you go to ... This is the man/woman who ...</i>			practise for Parts 1 and 4
27 Home Sweet Home PB p. 48	adjectives, names, the home	present continuous	practise for Part 1		consolidate lexis for the home (game <i>Rock, Paper, Scissors</i>); describe a picture
28 Word Games PB p. 49 and 95–96 Photocopiable Resource, p. 139	variety of Movers vocabulary (animals, colours, food and drink, inside the house, school, sport, the countryside, town)		listen to definitions to find the word (<i>Crossword</i>)	practise writing words for jobs, places and transport with <i>Crossword</i> , practise for Part 6	encourage extended answers playing the game <i>Word Soup</i>
29 The Hippo's Tail PB pp. 50–51	adjectives, animals, body and face, verbs linkers (<i>because, but, so</i>)	comparatives and superlative adjectives, <i>can/can't</i> for abilities		practise for Parts 1 and 6	practise for Part 1
30 About Me and My Friends PB pp. 52–53	family, body and face, linkers (<i>and, because, but, or, so</i>)	<i>He/She likes/doesn't like ... He/She has got ... He/She can ... He/She is wearing ... He/She is ... His/Her name's ...</i>	practise spelling with the game <i>Writing Race</i>	practise for Parts 1 and 6	describe physical appearance; talk about preferences; abilities and daily routines; practise for Parts 1 and 4
31 Flying Hats, Treasure and Wet Comics PB pp. 54–55	variety of Movers lexis, linkers (<i>and, because, but, or, so</i>)	present simple and present continuous			describe what's happening in a story using the present continuous; talk about physical appearance; practise for Part 2
32 Can You Remember the Past? PB pp. 56–57 Photocopiable Resource, p. 136	verbs	regular and irregular past simple, <i>Wh</i> -questions in past simple		practise for Part 6	use the past simple in sentences and questions; consolidate regular and irregular past simple verbs (game <i>Memory Chain</i>)

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33 A Noise in the Night PB pp. 58–59	linkers (<i>after, and, because, but, then</i>)	present simple, present continuous and past simple			practise for Part 2; tell a story using linkers
34 The Sea PB p. 60	animals, the world around us	<i>can/can't, there is/are</i> , comparatives and superlatives, present continuous		practise for Parts 1 and 2	consolidate using <i>can/can't</i> for abilities
35 Tell Me About it PB p. 61	activities after school, family and people: house/flat, school, toys, the weekend	verb-noun collocations		develop vocabulary note-keeping and collocation spidergrams	talk about different topics with extended utterances; talk about abilities and routines; practise for Part 4 (game <i>Noughts (0) and Crosses (x)</i>)
36 Interactive Dialogue PB pp. 62–63	leisure	<i>Would you like to ...? What about ...ing? How about (+noun)? Let's ... Shall we ...? I'd like that. Good idea. I'm sorry. I can't. You're right.</i>			make suggestions and invitations; accept or refuse invitations giving an explanation

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37 Who's Doing What? PB pp. 64–65	variety of Movers lexis	present continuous	practise for Part 1	practise for Part 2	describe people's actions in pictures; practise for Part 3
38 The Monkey That Wanted a Toy PB pp. 66–67	variety of Movers lexis (animals, food and drink, the world around us)	regular and irregular past simple		read for gist and specific information, predict language by looking at title and the pictures, practise for Part 5	produce narratives; practise for Part 2
39 Where To Go PB pp. 68–69	places	present simple for definitions <i>You can (see films here).</i> past simple, present continuous	practise for Part 5	practise for Parts 1 and 3	revise past simple verbs with the game <i>Memory Chain</i> Pronunciation: past simple verbs
40 Wanted PB pp. 70–71	variety of Movers lexis (adjectives, animals, body and face, clothes)	past simple for stories	practise for Part 3	practise for Part 4	describe physical appearance; practise for Part 1
41 Lemons, Lemons and More Lemons PB pp. 72–75	food and drink, the world around us	past simple verbs (regular and irregular)		predict content and language, practise for Parts 3, 5 and 6	practise for Parts 2 and 4
42 Lost and Found PB pp. 76–77	variety of Movers lexis (adjectives, animals, the world around us)	past simple		practise for Parts 4 and 5	
43 Computers and Things PB pp. 78–79	consolidation of vocabulary from mixed themes	present simple, past simple, possessive 's	practise for Part 4	practise for Part 6	
44 At the Zoo PB pp. 80–81 Photocopiable Resource, p. 135	variety of Movers lexis (animals, the world around us, family and friends, food and drink)	present simple and continuous to talk about pictures	practise for Part 2		practise for Part 1 and prepare practise for Part 4
45 In Other Words PB p. 82	consolidation of vocabulary from mixed themes	present simple, past simple		focus on how Part 5 works and practise for Part 4	create awareness that something can be said in more than one way
46 A Sunny Day by the Pool PB p. 83	names, prepositions	present simple and continuous to talk about pictures	practise for Parts 1 and 2	practise for Part 2	practise describing pictures

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47 The Shopping Centre PB pp. 84–85	variety of lexis (days of the week, food and drink, places, sports)	variety of structures	practise for Part 2	practise for Part 3	practise for Part 4
48 It's All Wrong! PB pp. 86–88	variety of lexis (animals, family and friends, the world around us, the home, sports and leisure)	past simple <i>can</i> for ability		predict story plot by looking at pictures, practise for Part 5	describe what people are doing; practise for Part 2
49 The Odd One Out PB p. 89 and 27	variety of lexis (the home, places, the world around us)		practise for Part 5		practise for Part 3; give extensive practice of explaining 'the odd one out'
50 Questions and Answers PB p. 90	consolidation of vocabulary from mixed themes	auxiliary verbs in questions, variety of short answers, <i>can/can't</i> for ability			practise asking and answering <i>yes/no</i> questions with different auxiliary verbs; practise for Part 4
51 Are There Any More Questions? PB p. 91	consolidation of vocabulary from mixed themes	<i>Wh-</i> questions			practise giving extended answers to open questions; practise for Part 4
52 What a Terrible Week! PB p. 92	adjectives, days of the week	superlatives, <i>Tell me about ...</i>	practise for Part 3	practise for Part 3	practise responding to <i>Tell me about ...</i> prompts; practise for Part 4
53 Remember, Remember PB p. 93	consolidation of vocabulary from mixed themes	consolidation of syllabus language	listen for detail	focus on less familiar words	create a story; talk about differences