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Unit	Reading	Vocabulary	Grammar 1	Listening
<b>1</b> <b>At leisure</b>  page 6	Reading for specific information (matching)	Hobbies and interests Sports Adjectives describing feelings	Present simple and present continuous	Listening for key information (multiple choice visuals)  Words you heard: <i>beat and win</i>
<b>2</b> <b>Coming and going</b>  page 16	Scanning for specific information (true/false statements)	Travel Easily confused words Phrasal verbs	Past simple and past continuous <i>used to and would</i>	Listening for gist Listening for specific information (multiple matching) (multiple choice)  Words you heard: word formation: <i>un-</i> and <i>dis-</i>  <b>Say it right!</b> <i>/d/ /ɪd/ /t/</i>
<b>Units 1 and 2 Review pages 26 and 27</b>				
<b>3</b> <b>Just the job for you!</b>  page 28	Reading for specific information and detail (multiple matching)	Work and jobs Derivatives Easily confused words Phrasal verbs	Present perfect simple and present perfect continuous	Listening for specific information (multiple choice)  Words you heard: <i>job and work</i>
<b>4</b> <b>The wrong side of the law</b>  page 38	Reading for detail (multiple choice)	Crime and punishment Easily confused words Phrasal verbs	Past perfect simple and past perfect continuous	Listening for gist Listening for detail (true/false statements)  Words you heard: <i>bring and take</i>
<b>Units 3 and 4 Review pages 48 and 49</b>				
<b>5</b> <b>Spending money!</b>  page 50	Reading to understand text cohesion (gapped text)	Money and shopping Easily confused words Collocations with <i>go, do</i> and <i>make</i>	Relative pronouns and relative clauses	Listening for gist Listening for specific information (multiple matching) (multiple choice)  Words you heard: shopping
<b>6</b> <b>What in the world ... !</b>  page 60	Reading for gist Scanning for specific information (true/false statements)	The environment Nature Phrasal verbs	Talking about the future (making predictions) (future simple and future continuous; <i>going to</i> ; future perfect simple)	Listening for key information (multiple choice visuals)  Words you heard: <i>go and come</i>
<b>Units 5 and 6 Review pages 70 and 71</b>				

Grammar 2	Practise your English	Speaking	Writing
Stative verbs Adverbs of frequency	Two-option text completion Sentence transformations	Questions and reactions Expressing surprise and interest  <b>Say it right!</b> <i>/s/ /z/ /ɪz/</i>	Writing a personal profile Filling in a form Paragraphing and linking  Vocabulary: likes / dislikes
Time expressions Possessive determiners and possessive pronouns	Multiple choice text completion Sentence transformations	Expressing preference	Story 1 Style and organization
Question tags Polite questions	Cloze Multiple choice sentence completion	Making suggestions Agreeing/Disagreeing  <b>Say it right!</b> connected speech: shortened forms and word linking	Formal email applying for a summer job Formal and informal register
Comparatives and superlatives	Two-option text completion Multiple choice sentence completion	Hesitating Correcting yourself  <b>Say it right!</b> word stress	Story 2 Paragraphing Tenses for telling a story
Unreal past (wishes)	Multiple choice text completion Multiple choice sentence completion	Suggesting/Rejecting ideas  <b>Say it right!</b> <i>/b/ /æ/ /ɔ:/</i>	Formal email (complaining) Formal and informal language Content and organization
Talking about the future (2) (future simple, present continuous, <i>going to</i> , present simple) Time expressions: <i>as soon as, when, until, before</i>	Multiple choice text completion Sentence transformations	Explaining Giving reasons for opinions  <b>Say it right!</b> <i>/æ/ /ɪ/</i>	Article Finding ideas Supporting your ideas

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Unit	Reading	Vocabulary	Grammar 1	Listening
<b>7</b> <b>Making the grade</b> page 72	Reading for specific information (matching)	Types of school Exams Collocations with <i>have</i> and <i>take</i> Easily confused words	Modals (ability, obligation, possibility, no obligation)	Listening for specific information (gap fill)  Words you heard: word patterns
<b>8</b> <b>Who I am</b> page 82	Reading for gist Reading for detail (multiple choice)	Relationships Describing people Personality ( <i>dis-</i> and <i>un-</i> ) Easily confused words	<i>-ing</i> form or infinitive Verbs with both <i>-ing</i> form and infinitive	Listening for gist Listening for detail (multiple matching) (true/false statements)  Words you heard: collocations with <i>tell</i> , <i>say</i> and <i>give away</i>
<b>Units 7 and 8 Review pages 92 and 93</b>				
<b>9</b> <b>Relax and enjoy!</b> page 94	Reading to understand text type and details (multiple choice)	Cinema, theatre and television Easily confused words Places of entertainment	The passive	Listening for specific information (multiple choice)  Words you heard: types of film
<b>10</b> <b>Saying your piece</b> page 104	Reading to understand text cohesion (gapped text)	Technology and communication Derivatives Phrasal verbs	Zero, first and second conditional	Listening for specific information (gap fill)  Words you heard: communication technology
<b>Units 9 and 10 Review pages 114 and 115</b>				
<b>11</b> <b>Where in the world ... ?</b> page 116	Scanning for specific information Reading for detail (multiple choice)	City and countryside Collocations Easily confused words (different meanings of <i>like</i> )	Reporting statements Reporting questions	Listening for gist Listening for detail (multiple matching)  Words you heard: <i>country</i> and <i>countryside</i>
<b>12</b> <b>An apple a day ...</b> page 126	Scanning for specific information (true/false statements)	Food Phrasal verbs Fitness and health Easily confused words	Countable, uncountable and plural nouns <i>much/many/a lot of</i> Articles	Listening for detailed meaning (true/false statements)  Words you heard: collocations
<b>Units 11 and 12 Review pages 136 and 137</b>				

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Writing database	page 148

Speaking database	page 152
Irregular verb database	page 153
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Grammar 2	Practise your English	Speaking	Writing
Indeterminate pronouns	Multiple choice text completion Gapped sentences	Comparing Expressing preference  <i>Say it right!</i> weak and strong forms of modals	Essay Paragraphing and organization Connecting and supporting your ideas
Past modals	Two-option text completion Multiple choice sentence completion	Describing pictures Expressing impressions  <i>Say it right!</i> word stress	Informal letter (giving advice) Topic sentences Ways to give advice Finding ideas
<b>Units 13 and 14 Review pages 164 and 165</b>			
The causative	Open cloze text completion Multiple choice sentence completion	Describing a picture Compensation strategies  <i>Say it right!</i> <i>/s/ /ʃ/</i>	Review Paragraphing Positive and negative vocabulary Summarizing a plot
Third conditional <i>unless</i> , <i>as long as</i> , <i>what if</i>	Multiple choice text completion Sentence transformations	Interrupting another speaker Accepting / Rejecting the interruption  <i>Say it right!</i> <i>/ɪ/ /i:/</i>	Article 2 Paragraphing Content and organization
<b>Units 15 and 16 Review pages 184 and 185</b>			
Reporting commands and requests Reporting verbs	Two-option text completion Sentence transformations	Comparing pictures Expressing similarity and difference  <i>Say it right!</i> <i>/tʃ/ /dʒ/</i>	Report Paragraph headings Characteristics of reports Formal and informal register Organizing ideas
<i>both ... and</i> , <i>neither ... nor</i> , <i>every</i> , <i>each</i> , <i>all</i> and <i>none so/such</i> and <i>so many/so much too</i> and <i>enough</i>	Open cloze text completion Multiple choice sentence completion	Agreeing/Disagreeing Expressing opinions  <i>Say it right!</i> sentence stress	Essay Paragraphing Supporting ideas
<b>Units 17 and 18 Review pages 204 and 205</b>			