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| Vocabulary | Listening | Speaking | Writing |
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| • appearance and personality • family, friends and relationships • jobs | FCE Listening Part 1 • predicting content | FCE Speaking Part 1 • asking for and giving personal information • <i>Wh- / yes/no</i> questions silent <i>h</i> | FCE Writing Part 1 Informal transactional email • punctuation • informal register • developing points |
| • towns and villages • house and home (compounds and collocations) • phrasal verbs | FCE Listening Part 2 • identifying suitable words | FCE Speaking Part 2 • comparing pictures • describing impressions /t/, /d/ and /id/ | FCE Writing Part 2 Article (1) • organization and paragraphing • layout features • linking words |
| • education & learning • school collocations • phrasal verbs | FCE Listening Part 3 • expressing ideas in different ways | FCE Speaking Part 3 • expressing opinion • inviting others to take part falling and rising intonation in question tags | FCE Writing Part 1 Informal transactional letter • organization • developing points • giving advice |
| • science • computer technology • phrasal verbs | B2 exam practice Listening • predicting content from pictures | FCE Speaking Part 3 • suggesting • expressing agreement final /r/ | FCE Writing Part 2 Essay • paragraphing • signalling • getting ideas • developing points |
| • sights • accommodation • means of transport • travel (compound nouns) | B2 exam practice Listening • predicting content from multiple choice options | B2 exam practice Speaking • giving opinions • tentative language for suggestions words rhyming with <i>coach</i> | FCE Writing Part 2 Formal transactional letter (asking for information) • formal register • organization • content • linking |
| • music and the arts • cinema and literature • phrasal verbs with <i>out</i> | FCE Listening Part 4 • answering questions before using multiple choice options | B2 exam practice Speaking • polite questions • ways of saying <i>yes</i> and <i>no</i> /dz/, /tʃ/, /I/ and /s/ | FCE Writing Part 2 Story (1) • narrative writing • past tenses • interesting content |

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| Vocabulary | Listening | Speaking | Writing |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------|
| • TV and radio programmes • newspapers and magazines • communications • see, watch, look, listen, hear | FCE Listening Part 1 • understanding gist | FCE Speaking Part 2 • paraphrasing • comparing and contrasting long and short vowels /ɑ:/, /æ/ and /ʌ/ | FCE Writing Part 2 Review • content • organization • language for reviews |
| • sports, hobbies & pastimes • expressions with come and go • phrasal verbs | B2 exam practice Listening • listening for key words or phrases • listening for detail | B2 exam practice Speaking • interrupting politely word stress | FCE Writing Part 2 Article (2) • creating interest • developing ideas • organization |
| • the environment • extreme weather • weather idioms | FCE Listening Part 3 • predicting content | FCE Speaking Part 3 • justifying opinions • showing interest sentence stress / silent letters | B2 exam practice Writing Formal letter (to a newspaper) • getting ideas • linking ideas • organizing paragraphs |
| • injuries • health and diet • food and drink | B2 exam practice Listening • identifying speakers | FCE Speaking Parts 3 and 4 • expressing preference sentence stress | B2 exam practice Writing Informal letter (advice) • making a good impression on the reader • giving advice • organization |
| • people and crime • crime and mystery • word building • dependent prepositions | FCE Listening Part 4 • key word spotting | FCE Speaking Part 3 • asking for clarification • expressing agreement • acknowledging an interlocutor's turn sentence stress | FCE Writing Part 2 Story (2) • describing characters' reactions and feelings • adding drama through adjectives and direct speech |
| • clothes and accessories • shopping and money • money idioms | FCE Listening Part 1 • strategies for choosing the correct answer | B2 exam practice Speaking • filling pauses • expressing interest vowels /i:/ and /i/ | FCE Writing Part 1 Formal letter (job application) • content • register • paragraphing |