A DAY IN DYLAN'S LIFE pages 6–9	Grammar (2)1 30, have got, thore to y there are		family, clothes, school things		Grammar (E). Wir quostions, into 1 mg		activities			
	IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 🎨	SPEAKING	WRITING		
SWITCH ON pages 10–19	An app for everything	Switch off Understand new words	Present simple and expressions of frequency Talk about how often you do things	Raspberry Pi	Articles a(n) and the	Get organised:	Say what you think	Could you live without		
	Talk about communication and technology			Listen for the main idea	Use a(n) and the to refer to things	Use lists to help you organise your time	Ask for and give opinions	your mobile? (website answers)		
	Vocabulary (1): Applications (apps)				3			Use the correct word		
	PRONOUNCE The /æ/ sound			Vocabulary (2):				order		
	An app for everything			Computer parts			lt's funny!			
	UNIT REVIEW page 19									
	Three apartments	Living together	Present continuous and	Soap story	Present continuous	Get thinking:	On the phone	My status update		
	Talk about homes and household jobs	Understand the main ideas	present simple	Understand a situation	for future	Identify the cause of	Check you understand	(status updates)		
HOME AND AWAY	Vocabulary (1):		Talk about things happening		arrangements	a problem	on the phone	Use and, also and too		
	Homes and household jobs		now, and about habits and routines		Talk about arrangements in the					
	PRONOUNCE Silent letters			Vocabulary (2):	future					

PROGRESS CHECK 1&2

pages 30-31

Three apartments

UNIT REVIEW page 29

BEFORE SCHOOL

Grammar (1): be, have got, there is / there are



The natural world An environmental superstar Past simple Wonderful wildlife photos Past continuous and Get organised: I've got a suggestion A holiday story past simple (holiday story) Talk about landscapes and natural Find specific information Describe completed events in Take notes Use mind maps to organise Make and react to features the past Talk about actions in information for a talk suggestions Write a story with time progress and finished expressions Vocabulary (1): UNCE The /or/ sound actions in the past Landscapes and natural features Vocabulary (2): Wildlife No way! The natural world



WHAT'S

Inside the kitchen

UNIT REVIEW page 41

Talk about food and cooking

Vocabulary (1):

Kitchen equipment and cooking verbs

Inside the kitchen

UNIT REVIEW page 51

Zach's favourite recipe

Use headings to find specific information

Expressions of quantity

Vocabulary (1): Routines,

Talk about quantity and number of things

What a waste! Recognise facts and

Free-time activities

opinions Vocabulary (2):

Containers and amounts

Word stress in phrases

Indefinite pronouns Use indefinite

pronouns

AFTER SCHOOL

Grammar (2): wh- questions, like + -ing

Respect others:

At a restaurant Consider other people's needs and preferences

Express preferences when you order food

Sorry?

My favourite recipe (recipe)

Order ideas

l'll have salad

Vocabulary (2): Classroom phrases, free-time

PROGRESS CHECK 3&4

pages 52-53



Different people Talk about somebody's personality

Vocabulary (1):

Personality adjectives

Different people

Doodles and me

Identify the aim of a text

Adjectives with prepositions + -ing form

Express your feelings about doing things

Where do I belong? Recognise when speakers need time to think

Vocabulary (2): Countries, nationalities and languages Stress changes in words Hopes, plans and predictions

Talk about your hopes and plans, and predict events in the future

Know yourself:

Recognise what you're Offer help and express good at spontaneous decisions

Can I help? A letter to myself in the future (informal letter)

Use because and so

I'll help

UNIT REVIEW page 63



IN THE PICTURE	READING	GRAMMAR (1)	LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND	SPEAKING	WRITING		
Create an avatar	Train your brain	Zero conditional, should	Stretch!	First conditional	Communicate & cooperate:	At the doctor's	What's your advice?		
Talk about the human body	Read quickly	Talk about results and the	Understand spoken	Talk about possible	Communicate your message	Ask for and understand	(forum post)		
Vocabulary (1): Parts of the body		best thing to do	instructions	situations in the	when you give a talk	advice at the doctor's	Give examples		
Create an avatar			Vocabulary (2): Exercise verbs	PRONOUNCE Word stress in sentences		What's the problem?			
UNIT REVIEW page 73									

PROGRESS CHECK 5&6

pages 74-75



At work Talk about jobs and workplaces Vocabulary (1): Jobs and workplaces Consonant pairs At work

Dangerous jobs Identify the topic of paragraphs

A long time ago ...

Must and mustn't, have to and don't have to Talk about things you need or don't need to do

An artist and app designer Present perfect Recognise a speaker's message

Talk about actions and events at an unspecific time in the past

Respect others: **Understand how different** cultures think about time Sorry! Make and react to apologies

My week (informal email)

Start and finish informal emails and letters



ЛEDIA MIX

What's on? Talk about films and television programmes Identify the author's argument

Vocabulary (1): Types of films and TV programmes

PRONOUNCE The /tf/ sound What's on?

UNIT REVIEW page 85

UNIT REVIEW page 95

Present perfect with ever and never

Talk about experiences

My radio Use the audio type to help

you understand

Vocabulary (2):

Work and study

Vocabulary (2): Crime

Present perfect with already, yet and just Talk about problems

Talk about things related to the present

Communicate & cooperate: I know what you mean but ...

That's OK

Agree and disagree with someone

The best film ever (blog post)

Use paragraphs

I agree

PROGRESS CHECK 7&8

pages 96-97



Strange sports Talk about sports and sports equipment

Vocabulary (1): Sports equipment

The power of football **Understand pronouns** Relative clauses Use relative clauses to describe people, things and places

Present simple passive

Sports fans Listen for specific information Vocabulary (2): -ed and -ing adjectives

Syllable stress in

Comparisons Compare people, things and places

Past simple passive

Use the past simple

passive to talk about

Know yourself: Learn to deal with stress Winners and losers Congratulate and sympathise with people

My sports report (report) Use pronouns

Well done!

RAINWAVES

Science Museum

UNIT REVIEW page 107

Strange sports

Talk about inventions and materials Vocabulary (1):

Invention verbs and materials PRONOUNCE The /v/ sound Science Museum

How it works

Use pictures for help with Use the present simple new words passive to talk about facts and processes

Everyday objects

adjectives

Understand new words

Vocabulary (2): Everyday objects completed actions in the past

Get thinking:

Share and exchange

At the hardware store Describe things when you don't know the **English word**

I need a thing

In my opinion (opinion essay)

Present an

argument

PROGRESS CHECK 9&10 pages 118-119

UNIT REVIEW page 117

WORDS & BEYOND pages 130–139 EXTRAS pages 141-142 **GRAMMAR DATABASE** pages 120–129 **IRREGULAR VERBS** page 140 PROJECTS page 143