

# Contents

GRAMMAR REVIEW: page 6

	READING	LISTENING	SPEAKING	WRITING
UNIT <b>1</b> NEW MILLENNIUM page 8	PRONOUN REFERENCE: magazine extracts	a talk <b>FUNCTION</b> learning about common characteristics of Millennials	COMMUNICATION STRATEGY: asking follow-up questions	about an event <b>WRITING WORKSHOP</b> <b>FUNCTION</b> using past tenses to talk about a past event
UNIT <b>2</b> CULTURE VULTURE page 20	a film review <b>FUNCTION</b> talking about films	IDENTIFYING SPEAKERS' OPINIONS: an informal conversation	talking about cultural activities <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> talking about cultural activities	<b>LINKING SENTENCES: so            and because</b>
UNIT <b>3</b> TICKETS, MONEY, PASSPORT! page 32	<b>PRONOUN            REFERENCE:</b> an article	travel plans <b>FUNCTION</b> talking about holiday plans	COMMUNICATION STRATEGY: responding to requests	a travel blog <b>WRITING WORKSHOP</b> <b>FUNCTION</b> describing a holiday destination
UNIT <b>4</b> IT COULD HAPPEN TO ANYONE! page 44	an article <b>FUNCTION</b> talking about a custom	<b>IDENTIFYING            SPEAKERS' OPINIONS:</b> an informal conversation	talking about important life changes and experiences <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> talking about experiences	<b>LINKING            SENTENCES: and, so,            because, but, or</b>
UNIT <b>5</b> MUSICAL NOTES page 56	<b>PREDICTION:</b> a magazine article	different opinions <b>FUNCTION</b> talking about popular music and giving recommendations	COMMUNICATION STRATEGY: starting and ending a conversation	an informal review <b>WRITING WORKSHOP</b> <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>describing a concert</li> <li>making recommendations</li> </ul>
UNIT <b>6</b> LIVING SPACES page 68	an online forum <b>FUNCTION</b> asking for an opinion, agreeing, disagreeing	<b>UNDERSTANDING            INSTRUCTIONS AND            PROCESSES:</b> a lecture	describing living spaces <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> making enquiries	<b>IDENTIFYING            PARAGRAPH            STRUCTURE:</b> topic sentences

**UNIT OPENER FUNCTIONS:** recalling events (1), thinking about the arts (2), expressing preferences (3), expressing agreement and disagreement (4), talking about favourites (5), describing a room (6)

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFE SKILLS
SOUNDS: vowel + consonant sound + e	PAST CONTINUOUS PAST CONTINUOUS AND PAST SIMPLE FUNCTION talking about past events	INTERNET ACTIVITIES FUNCTION talking about online activities DESCRIBING REACTIONS FUNCTION describing reactions	STUDY AND LEARNING: Identifying sources of information FUNCTION talking about the advantages and disadvantages of sources of information
LANGUAGE WRAP-UP			
WORDS: as ... as / not as ... as	COMPARATIVES WITH AS ... AS / NOT AS ... AS SUPERLATIVES FUNCTIONS • discussing and comparing cultural activities • making comparisons	ADJECTIVES FOR EXPRESSING OPINIONS FUNCTION expressing opinions CULTURAL ACTIVITIES FUNCTION discussing cultural activities	SELF AND SOCIETY: Developing cultural awareness FUNCTION discussing cultural differences
LANGUAGE WRAP-UP			
SOUNDS: /s/ vs /ʃ/	REFLEXIVE PRONOUNS FUNCTION talking about yourself MODALS OF PERMISSION, REQUEST AND OFFER FUNCTION asking for permission and making requests and offers	TRAVEL ESSENTIALS FUNCTION talking about possessions and travel essentials TRAVEL FUNCTION expressing an opinion	STUDY AND LEARNING: Estimating and guessing FUNCTION estimating and guessing
LANGUAGE WRAP-UP			
SOUNDS: initial clusters	PRESENT PERFECT — EVER/NEVER FUNCTION talking about experiences PRESENT PERFECT — HOW LONG AND FOR/SINCE FUNCTION talking about events that began in the past and continue in the present	GOOD AND BAD EXPERIENCES FUNCTION discussing good and bad experiences FEELINGS FUNCTION talking about experiences and feelings	SELF AND SOCIETY: Active listening FUNCTION listening and evaluating
LANGUAGE WRAP-UP			
SOUNDS: /æ/ vs /e/	PRESENT PERFECT AND PAST SIMPLE FUNCTION talking about past events SHOULD AND OUGHT TO FOR ADVICE FUNCTION giving advice	TYPES OF MUSIC FUNCTION talking about music icons ADJECTIVES FOR DESCRIBING MUSIC FUNCTION giving opinions about music	SELF AND SOCIETY: Narrowing the focus of a presentation FUNCTION making suggestions
LANGUAGE WRAP-UP			
SOUNDS: stress patterns with separable phrasal verbs	MUST AND HAVE TO FOR OBLIGATION AND NECESSITY FUNCTION talking about things you must / mustn't / have to / don't have to do COMPARATIVE AND SUPERLATIVE ADVERBS FUNCTION comparing habits	OBJECTS IN A HOUSE FUNCTION describing a living space PHRASAL VERBS FUNCTION talking about housekeeping	STUDY AND LEARNING: Considering different options FUNCTION discussing requirements
LANGUAGE WRAP-UP			



	READING	LISTENING	SPEAKING	WRITING
UNIT <b>7</b> A QUESTION OF TASTE page 80	<b>PREDICTION:</b> an article	complaints <b>FUNCTION</b> talking about food	<b>COMMUNICATION STRATEGY:</b> explaining what you mean	a recipe <b>WRITING WORKSHOP</b> <b>FUNCTION</b> using connectives like <i>first</i> , <i>when</i> and <i>while</i> to give instructions
UNIT <b>8</b> LOVE AND ROMANCE page 92	An advice column <b>FUNCTION</b> expressing opinions and guessing	<b>UNDERSTANDING INSTRUCTIONS AND PROCESSES:</b> a lecture	talking about dating customs <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> giving opinions about dating customs	<b>IDENTIFYING PARAGRAPH STRUCTURE:</b> topic and supporting sentences
UNIT <b>9</b> OUR PLANET page 104	<b>UNDERSTANDING MEANING FROM CONTEXT:</b> an article	a weather forecast <b>FUNCTION</b> making predictions	<b>COMMUNICATION STRATEGY:</b> interrupting	a description of a place <b>WRITING WORKSHOP</b> <b>FUNCTION</b> giving brief factual information about a place
UNIT <b>10</b> PARTY ANIMALS page 116	a magazine article <b>FUNCTION</b> contrasting	<b>UNDERSTANDING AGREEMENT AND DISAGREEMENT:</b> an informal conversation	talking about social plans <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> asking for help and offering suggestions	<b>WRITING PARAGRAPHS:</b> topic sentences
UNIT <b>11</b> INNOVATE! page 128	<b>UNDERSTANDING MEANING FROM CONTEXT:</b> a website	a description of a process <b>FUNCTION</b> describing a process	<b>COMMUNICATION STRATEGY:</b> expressing uncertainty	a product review <b>WRITING WORKSHOP</b> <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>describing a product and its features</li> <li>talking about advantages and disadvantages</li> <li>making recommendations</li> </ul>
UNIT <b>12</b> ACROSS THE GENERATIONS page 140	an online debate <b>FUNCTION</b> debating an idea	<b>UNDERSTANDING AGREEMENT AND DISAGREEMENT:</b> a discussion	imagining a different life <b>SPEAKING WORKSHOP</b> <b>FUNCTION</b> describing unreal situations in the present	<b>WRITING PARAGRAPHS:</b> topic and supporting sentences

**UNIT OPENER FUNCTIONS:** talking about experimenting with food (7), giving opinions (8), talking about ideal destinations (9), discussing reasons for parties (10), talking about vital technology (11), comparing (12)

PRONUNCIATION	GRAMMAR	VOCABULARY	LIFE SKILLS
WORDS: multi-syllable adjectives	<b>TOO, ENOUGH, (NOT) ... ENOUGH</b> <b>FUNCTION</b> complaining about food <b>QUANTIFIERS</b> <b>FUNCTION</b> talking about eating habits	<b>ADJECTIVES TO DESCRIBE FOOD</b> <b>FUNCTION</b> describing food <b>FOOD CONTAINERS</b> <b>FUNCTION</b> talking about quantities and containers	<b>SELF AND SOCIETY:</b> Writing and conducting a survey <b>FUNCTION</b> discussing options
LANGUAGE WRAP-UP			
WORDS: <i>-ould</i>	<b>EXPRESSING LIKES, DESIRES AND PREFERENCES</b> <b>FUNCTION</b> expressing likes, dislikes and preferences <b>GERUND PHRASES AS SUBJECT AND OBJECT</b> <b>FUNCTION</b> using verbs as nouns in sentences	<b>RELATIONSHIPS</b> <b>FUNCTION</b> talking about romantic relationships <b>GET + ADJECTIVE</b> <b>FUNCTION</b> talking about feelings	<b>SELF AND SOCIETY:</b> Using information to make recommendations <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>talking about preferences</li> <li>making suggestions</li> </ul>
LANGUAGE WRAP-UP			
SOUNDS: /eɪ/, /aɪ/ and /ɔɪ/	<b>MAY, MIGHT AND WILL FOR FUTURE POSSIBILITY</b> <b>FUNCTION</b> talking about future possibilities <b>WILL AND GOING TO</b> <b>FUNCTION</b> making predictions, talking about plans/intentions, talking about spontaneous decisions	<b>THE WEATHER</b> <b>FUNCTION</b> describing the weather <b>THE NATURAL WORLD</b> <b>FUNCTION</b> describing the geography of a place	<b>WORK AND CAREER:</b> Evaluating different plans <b>FUNCTION</b> talking about effects and consequences
LANGUAGE WRAP-UP			
SOUNDS: /aʊ/ vs /əʊ/	<b>INFINITIVES OF PURPOSE</b> <b>FUNCTION</b> talking about traditions <b>REVIEW OF FUTURE FORMS</b> <b>FUNCTION</b> talking about plans and intentions	<b>PARTIES</b> <b>FUNCTION</b> talking about parties <b>ADJECTIVES FOR DESCRIBING EVENTS</b> <b>FUNCTION</b> describing events	<b>WORK AND CAREER:</b> Being assertive <b>FUNCTION</b> refusing politely
LANGUAGE WRAP-UP			
SOUNDS: /ɪə/ vs /eə/	<b>PRESENT SIMPLE PASSIVE</b> <b>FUNCTION</b> describing objects <b>PAST SIMPLE PASSIVE</b> <b>FUNCTION</b> talking about inventions	<b>MATERIALS</b> <b>FUNCTION</b> identifying different materials <b>TECHNOLOGY</b> <b>FUNCTION</b> using adjectives to describe gadgets and technology	<b>WORK AND CAREER:</b> Thinking creatively <b>FUNCTIONS</b> <ul style="list-style-type: none"> <li>generating ideas</li> <li>speculating</li> </ul>
LANGUAGE WRAP-UP			
SOUNDS: /ʊə/ and review of diphthongs	<b>ZERO AND FIRST CONDITIONALS</b> <b>FUNCTION</b> describing consequences of real situations <b>SECOND CONDITIONAL</b> <b>FUNCTION</b> describing unreal situations in the present	<b>DESCRIBING RELATIONSHIPS</b> <b>FUNCTION</b> describing relationships with family members and friends <b>VALUES</b> <b>FUNCTION</b> discussing important values in life	<b>WORK AND CAREER:</b> Reaching a compromise <b>FUNCTION</b> reaching a compromise
LANGUAGE WRAP-UP			