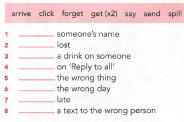
# **UNIT 8 STORIES WE TELL**

#### 1 VOCABULARY: embarrassing events

A Complete the phrases with the words from the box.





B Complete the quiz with the correct form of the verbs from Exercise A. Then answer the questions.

#### What's your most embarrassing mistake? Have you ever ... someone's name, or worse, used the wrong name? Yes No a drink on someone? Yes No late for a job interview? Yes No the wrong thing at a dinner party? Yes No lost on the way to the airport? Yes No the wrong day for a party? Yes No an email to the wrong person? Yes No on 'Delete' by mistake? Yes No

#### 2 GRAMMAR: relative clauses

- A Read the sentences and underline the relative pronoun.
- 1 I picked up a coat that belonged to someone else.
- 2 The waitress who served you is my sister.
- 3 That's the house where I grew up.
- 4 I sent an email to my friend which was forwarded to the whole office.
- 5 Do you remember the time when my car stalled in a traffic jam?
- 6 I put salt instead of sugar into the cake which I was making for her birthday.
- B Complete the sentences with the correct relative pronoun.
- 1 The most embarrassing moment was \_\_\_\_\_ I got up to make a speech and I so; It my drink.
- 2 This is the recipe \_\_\_\_\_ my mother uses.
  - This is the place \_\_\_\_\_ I fell over and twisted my ankle.
- 1 missed the train because the timetable \_\_\_\_\_ I was using was out of date.
- sent an email \_\_\_\_\_ was a joke about my boss and he read it.
- 6 / This is the man \_\_\_\_\_ helped me when I got lost in the shopping centre.

- C Join each pair of sentences using a relative clause.
- 1 This is the place. I lost my car keys here.
- 2 I sent a letter. It had the wrong address on it.
- 3 He called out to a woman. He thought she was an old friend.
- 4 Kyla made a dessert. It had paprika instead of cinnamon.
- 5 It was very embarrassing. I couldn't remember his name.
- 6 This is the photo. I sent it to the whole office by mistake.

#### WHAT'S RIGHT?

I took a bag which it belonged to someone else.

#### 3 VOCABULARY: adjectives for describing stories

A 220 Listen to the speakers and choose an adjective from the box to describe their opinion of the stories.

c	hildish	disturbing	entertaining	gripping	imaginative	moving pointles	s unbelievable
1			3 _			5	
2 Wł	nich two	o adjectives	<b>4</b> _ did you not u	ıse?		6	

B Write adjectives from Exercise & to describe each film. You can choose more than one.



#### 4 GRAMMAR: verb + gerund/infinitive

A Complete the table with the verbs from the box.

avoid continue decide deny dislike enjoy finish hate hope like love manage refuse seem start

Verb + gerund

Verb + infinitive

Verb + gerund/infinitive



- 1 When I've finished to read this book, I'll lend it to you.
- 2 He always seems to write stories that have a sad ending.
- 3 We hate going to films that are too frightening.
- 4 My son loves to tell stories about his toy animals.
- 5 My sister has decided going to Australia this year.
- 6 We dislike to read science-fiction stories.



### **C** Complete the sentences with the correct form of the verbs in brackets. Use infinitive or gerund.

1 They love \_\_\_\_\_ (go) to film premieres.

2 David always avoids \_\_\_\_\_\_(speak) to Sarah.

I managed (buy) tickets for tonight's concert.

4 My parents hate \_\_\_\_\_\_ (browse) the internet.

Susan continues (play) tennis despite her injury.

Dan denied (steal) the bike from the shed.

Julia is refusing (come) to the party with me.

You don't really enjoy (spend) time alone.

We decided (go) on holiday in July.

We decided (go) on holiday in July.
 Martha is planning (write) a children's book.

WHAT'S RIGHT?

Marc enjoys to work on his car.



# 5 LISTENING: predicting

	5 LISTENING: predicting	William -5
	A Look at the picture. What do you think the story will say about the personalities of these two creatures?  The ant is  The grasshopper is	
	B 21 Listen to the first part of the story. Tick which of these things you think is going to happen in the second part.  a) The grasshopper is going to help the ant. b) The ant is going to take a rest and talk to the grasshopper.	
	c) The ant is going to go home.	
	C 22 Listen to the second part of the story and check y answer. Then tick what you think will happen next.  a) The grasshopper will get hungry. b) The ant will give him some food.  The grasshopper will get hungry. c) The grasshopper will get hungry. the ants.	
	D 23 Listen to the final part of the story and check you Tick the sentence which best describes the message of the	
	a) It is wise to prepare today for tomorrow. b) It is best to be happy when the sun shines.	
	6 WRITING: checking your work	SE
	A There is one mistake in each sentence. Rewrite the senter correctly. Then write what type of mistake it is: G (grammar), V (vocabulary), S (spelling) or P (punctuation).  1 I had an embarassing experience at work.  2 We had take the wrong bus to school.  3 Francisco said us the wrong information.  1 I was really boring during the concert.  5 It was the scariest film Ive eyer seen.  6 My sister promised buying this book.	
	B Read the advert. Make a checklist for what information to include in your reply.	
	Tell us about the most embarrassing thing you've ever dor	
	Describe the background when and where it happened, and who was do and what were the consequences? How did you feel at the time and now? Then send to us with your name and contact details. We'll give	how do you feel about it
	1 Describe the background – when, where, who 4 5 6	
	C Read the email and say what information is missing.	
2	The most embarrassing thing that I ever did was when I offered my boss a lift home Leouldn't find my car in the multi-storey car park! I thought I had parked on level 2 like such an idiot!  Andy Smith, Birmingham email: andy@mail.com	from a business meeting but then , but the car was on level 3. I felt
\	VIII UN 3 U	ax 1 cours saled thick as n sa

# Read and write

A Read the letter. Number the events in the correct order.

Use your notes from Exercise C to write your story.

Ticas die letter. Hamber the	events in the correct order.	
www.localcommunities.net	×	
door. Sara had a cute white rabbit calle two gardens, but Sara was always wo Max had got out a few times before, at keep Max inside.  One day, Sara had gone to work. I we When I got home, Max wasn't in my had fallen down. Then I looked at Snot was gone! And then I saw Max wit! I know this was childish but I didn't into my house. I put him in the bath ar were pretty dirty, for some reason). Th door, carefully put Snowball back in hit That night, Sara knocked on my door she gasped.  'Really?' I asked innocently.  'You know my rabbit, Snowball,' she in my back garden. But today when cage! And he's still there!'	es chasing small animals. Now, I have a neighbed Snowball that lived in a wire cage. There's a ried that Max was going to get into her garden he'd bitten the neighbour's cat once. So I was as late myself and in my hurry I forgot to look Max as late myself and in my hurry I forgot to look Max as late myself and in my hurry I forgot to look Max as late myself and in my hurry I forgot to look Max as late myself and in my hurry I forgot to look Max as late myself and swhite cage door open and Shannowhall in his mouth – already dead want Sara to get angry with me. Sof took Snow ad washed him carefully (both Max and Snowh) en I dried his fur with a hairdryer. I went next scage and closed the door.  The most frightening thing has happened!' said. 'Well, he died last night and I buried him I got home from work he was back in his at I learnt my lesson. You can't always know	fence between our a and hurr Snowball. ss always careful to  ax inside. if the fence nowball thall
Sara buried Snowball.  The writer washed Snowball.  Max dug up the rabbit.  Sara saw Snowball back in his cad  Sara spoke to the writer.	Max chased small animals.  Sára went to work.  Snowball died.  The writer got home.	
correct section.	y by writing the number next to th	e
<ul><li>Background</li><li>Beginning of the story</li></ul>	<ul><li>3 End of the story</li><li>4 Conclusion or 'lesson'</li></ul>	
C Think of a story you want to	tell. Make notes in the table.	
Background:	Main events:	
Beginning of the story:	Conclusion or 'lesson':	WRITING TUTOR
		The funniest thing happened
		to me the other day! This might sound
Over to You		unbelievable, but I promise

it is true.

My most embarrassing

experience was the time ...

# **DOWN TIME**

A Match the current book titles to their original titles.

Do you know what these classic works of literature were almost called? Which title do you like better?

- 1 The Great Gatsby, by F. Scott Fitzgerald
- 2 Gone with the Wind, by Margaret Mitchell
- 3 Pride and Prejudice, by Jane Austen
- 4 Treasure Island, by Robert Louis Stevenson
- 5 Dracula, by Bram Stoker
- 6 The Sound and the Fury, by William Faulkner
- 7 Of Mice and Men, by John Steinbeck
- 8 War and Peace, by Leo Tolstoy
- 1 e 2 g 3 b 4 h 5 a 6 d 7 f 8 c

- a) The Dead Un-Dead
- b) First Impressions
- c) All's Well that Ends Well
- d) Twilight
- e) On the Road to West Egg
- f) Something that Happen
- g) Tomorrow is Another Day
- h) The Sea-Cook



B Choose titles for these new (and imaginary!) works of literature.



1 A time-travel romance

A computer software salesman travels back in time ... and meets a French princess!



2 An adventure story

The story of a man who was born a billionaire – and gave it all up to follow his dream.



3 A mystery

When Mr Williams opened his safe, the jewels were gone! But who could have taken them? And why?