

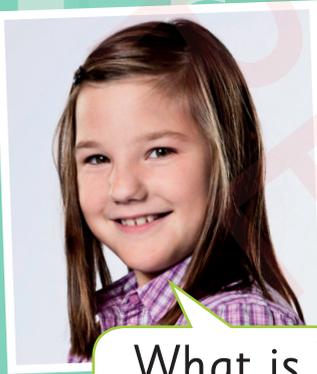
2

Amazing animals

Grammar start

What is it? It's a snake. It's an octopus.

1 Listen and follow.



What is it?



It's a crocodile.



It's an eagle.



It's an iguana.



It's an octopus.



It's a snake.

2 Circle the correct answer.

a

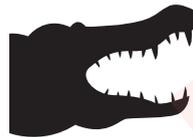


What is it?

It's a snake.

It's a crocodile.

b

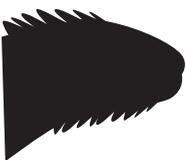


What is it?

It's a crocodile.

It's an iguana.

c



What is it?

It's a snake.

It's an iguana.

d



What is it?

It's an octopus.

It's an eagle.

3 Look and colour.

What is it ?	It 's an octopus.
What is it ?	It 's a crocodile.

It's = It + is

4 Match. Listen and check.

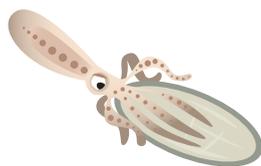
a



What is it?

It's a crocodile.

b



What is it?

It's an eagle.

c



What is it?

It's an octopus.

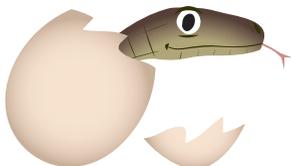
d



What is it?

It's a snake.

e



What is it?

It's an iguana.

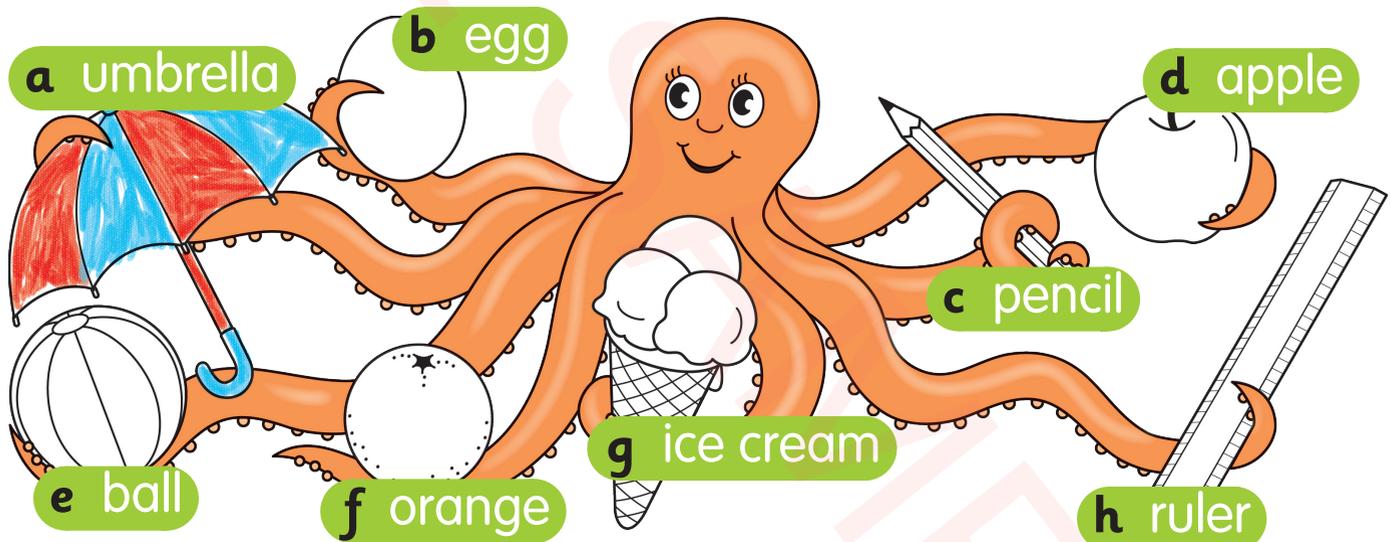
1 Read, listen and repeat.

an + vowel (**a**, **e**, **i**, **o**, **u**)

an
It's **an** eagle.
It's **an** iguana.
It's **an** octopus.

a
It's **a** crocodile.
It's **a** snake.

2 Colour the things that start with a vowel.



3 Circle *a* or *an*.

- a** It's **a** / **an** ball.
b It's **a** / **an** egg.
c It's **a** / **an** ice cream.
d It's **a** / **an** ruler.

- e** It's **a** / **an** apple.
f It's **a** / **an** umbrella.
g It's **a** / **an** orange.
h It's **a** / **an** pencil.

Colour the medal.

4  Write and match. Listen and check.



a What is it?



b What _____ it?



c What is _____?



d What _____?

e _____ is _____?



It's _____ crocodile.

It's _____ eagle.

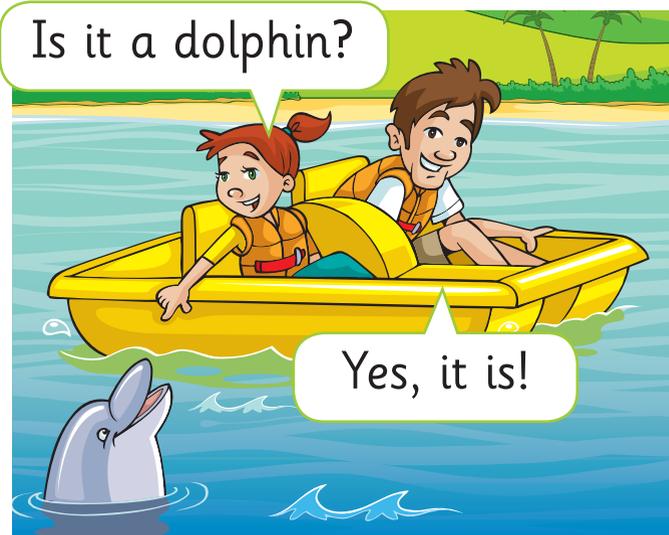
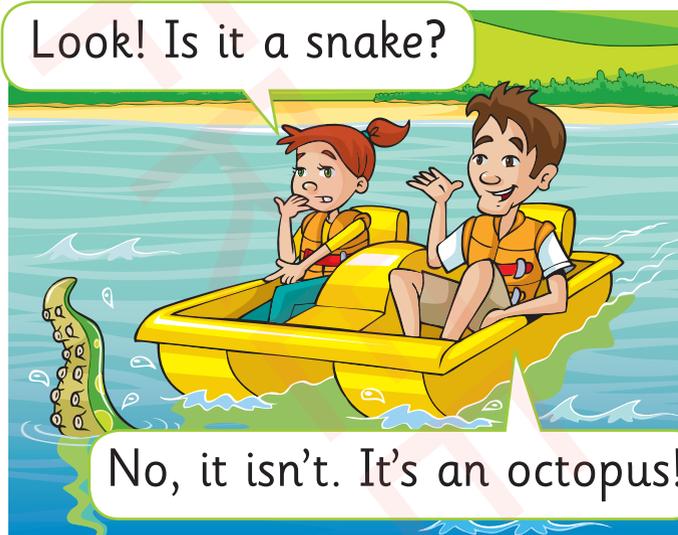
It's _____ octopus.

It's _____ snake.

It's an iguana.

Colour the medal.

1  Listen and follow.



?	+	-	
Is it a dolphin?	Yes, it is.	No, it isn't.	

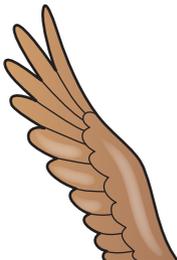
isn't = is + not 

2  Circle the correct answer. Listen and check.

a  Is it a dolphin?
 Yes, it is.
 No, it isn't.

b  Is it a crocodile?
 Yes, it is.
 No, it isn't.

c  Is it an octopus?
 Yes, it is.
 No, it isn't.

d  Is it an eagle?
 Yes, it is.
 No, it isn't.

3  Write *Yes, it is* or *No, it isn't*. Listen and check.



Is it a dolphin?

Yes, it is.



Is it an eagle?



Is it a crocodile?



Is it an octopus?

4 Draw an animal. Complete the questions.

a Is it a snake?

b Is _____ an octopus?

c _____ it a dolphin?

d _____ it _____ eagle?



5  Ask and answer.

Is it a snake?

No, it isn't.

Colour the medal.

Review 1

1 Circle the capital letters.

a i'm clara. ✗
b I'm Clara. ✓
c i'm six. ✗
d I'm six. ✓



2 Read and ✓ or ✗.

a I'm ben.
b I'm Ben.
c I'm nine.
d i'm nine.



3 Look and complete. Circle the capital letters.

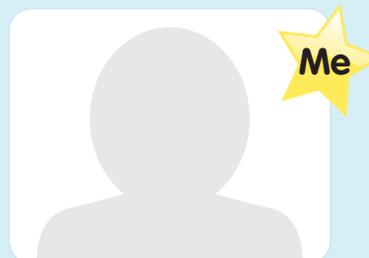
a I'm ___ Tom.
___'m seven.



b ___'m ___im.
___'m six.



c ___'m _____.
___'m _____.



4  Listen and circle. There is one example.

What's your name?

Tina / Sue



1 What's your name?

Tim / Sam



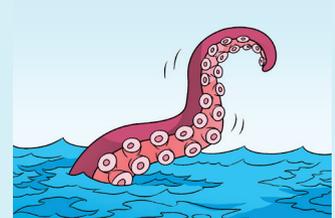
2 How old are you?

9 / 10



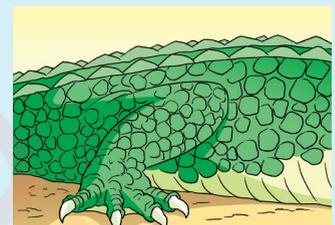
3 What is it?

a snake / an octopus



4 What is it?

a crocodile / an iguana



What do you think? Colour a shield.

Unit 1 Making friends

Unit 2 Amazing animals

