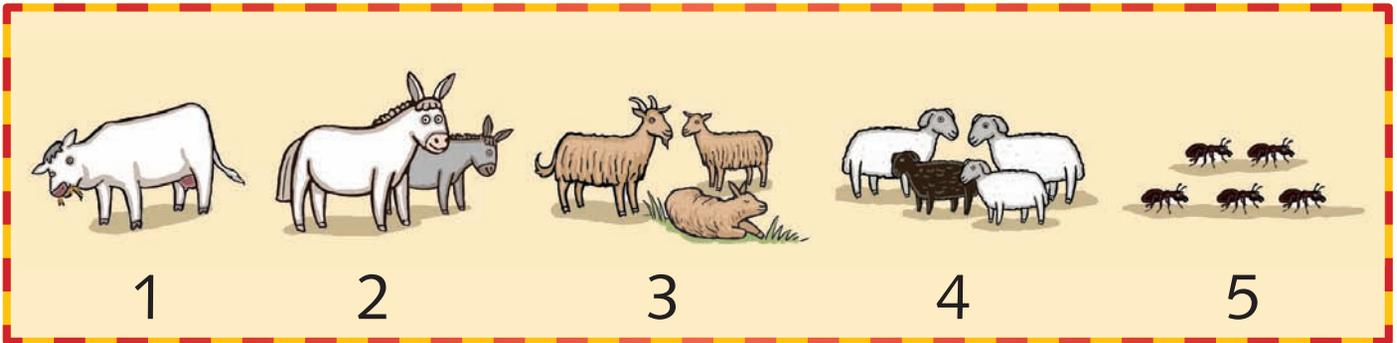
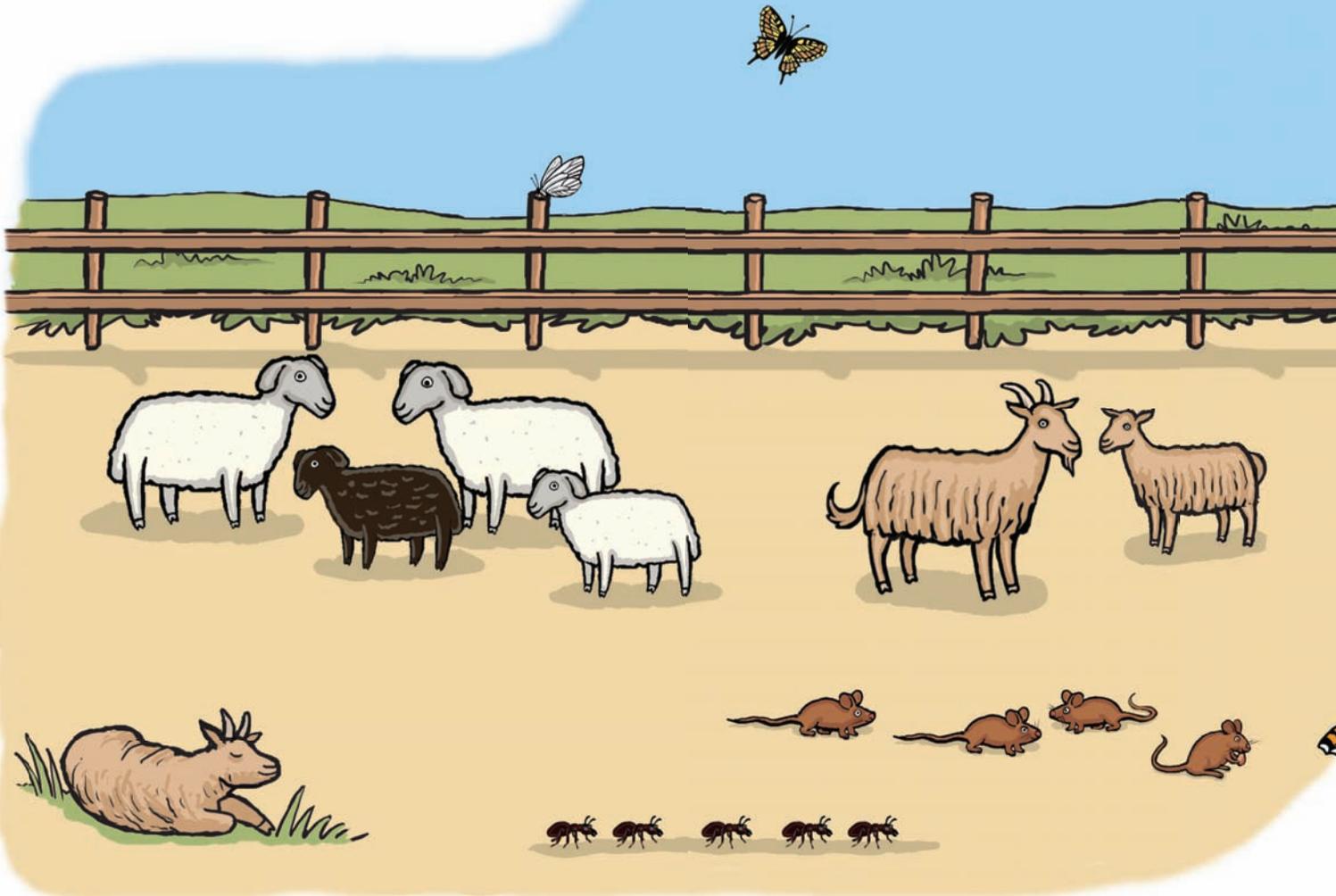


Sorting and counting to 5



- 1 Sort the animals into groups.
Count the different animals.



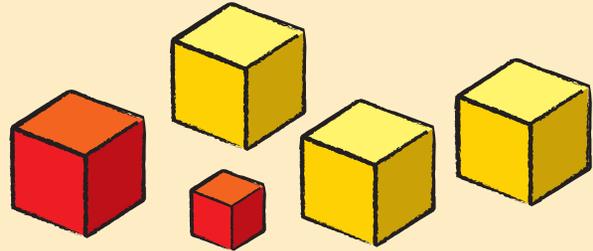
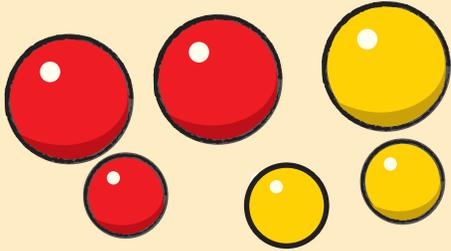


Try this

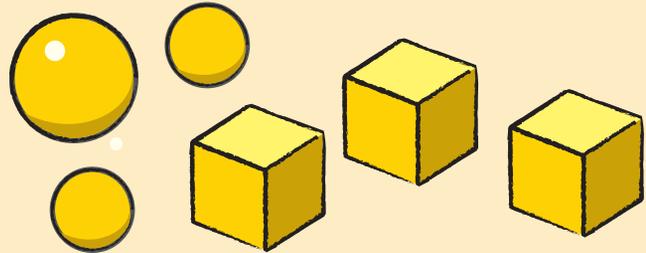
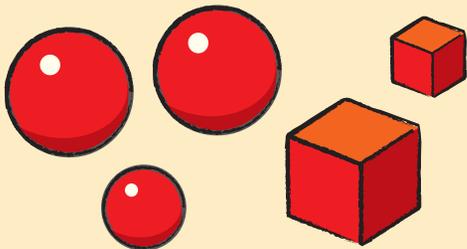
Count the animals that are sleeping.
Count the animals that are in the shelter.

Sorting and re-sorting

These toys have been sorted.



The toys have been sorted in a different way.



1 Sort these in different ways.
Count the number in each set.



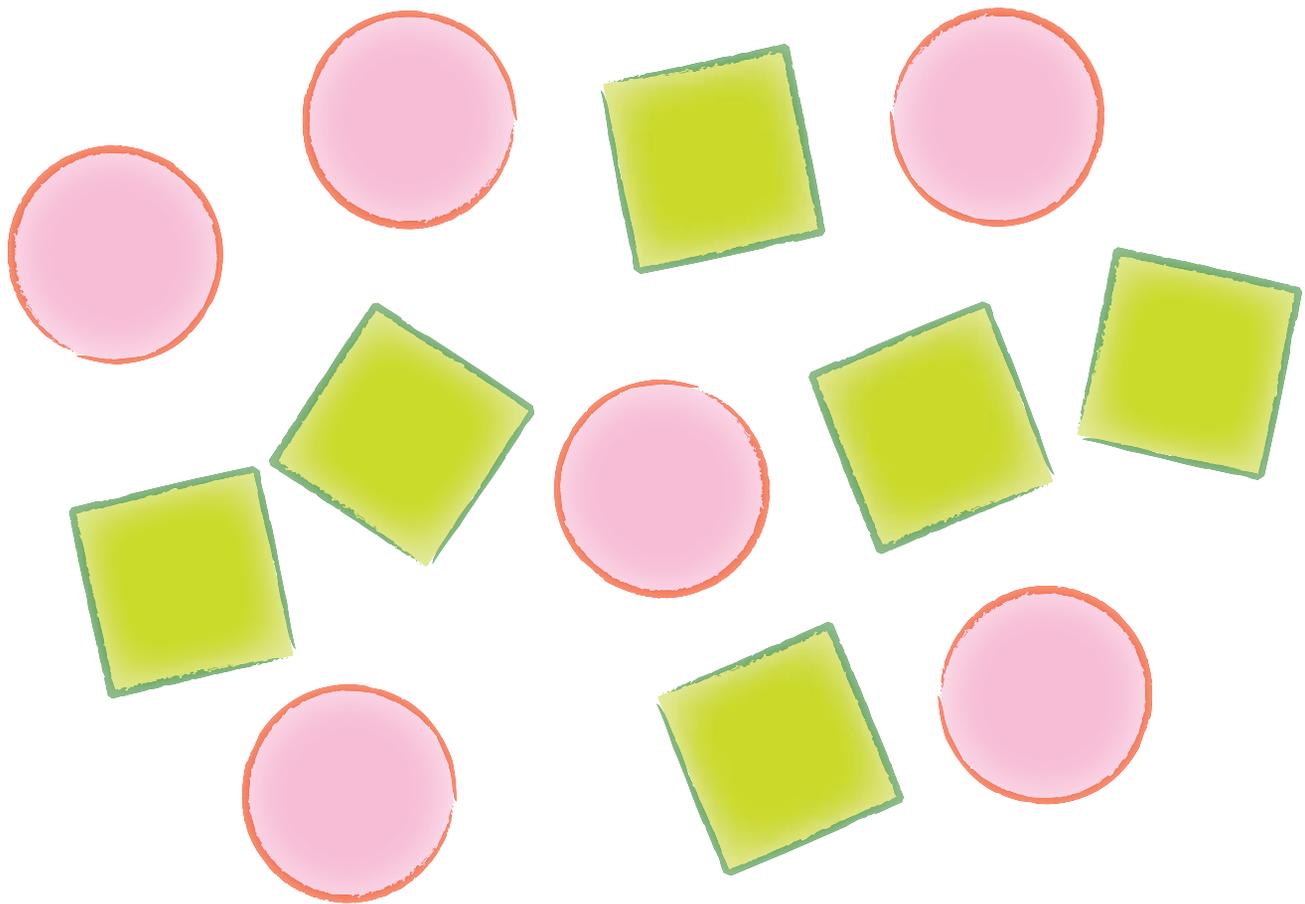
forks

red things

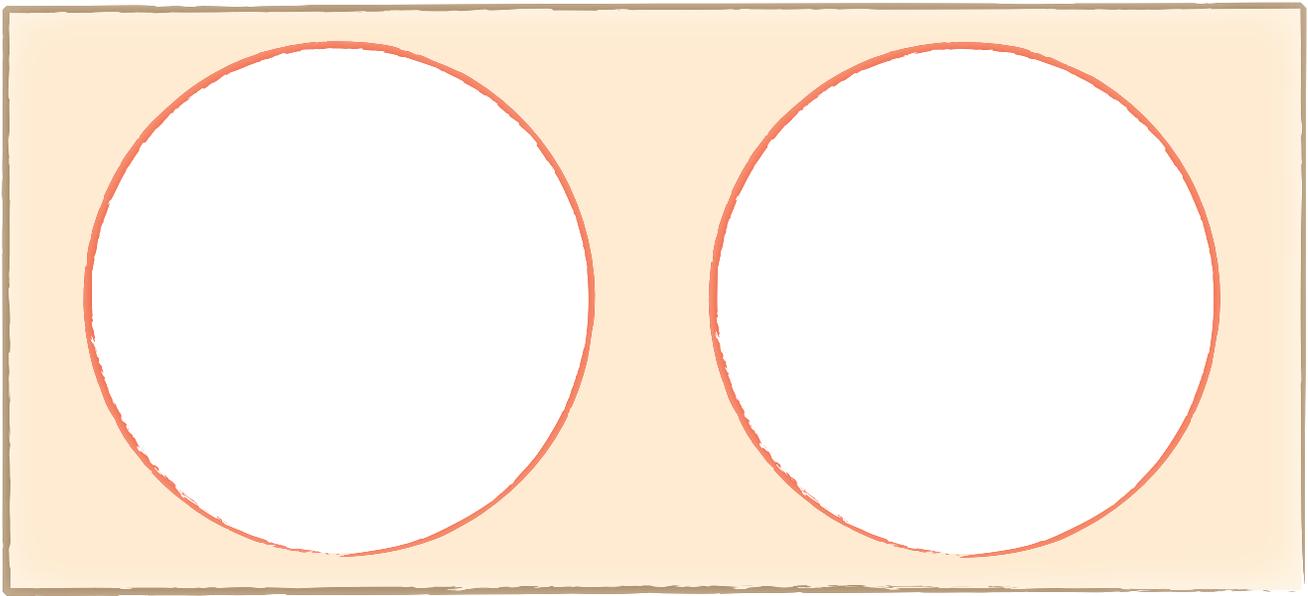
small things

knives

2 Sort these shapes.



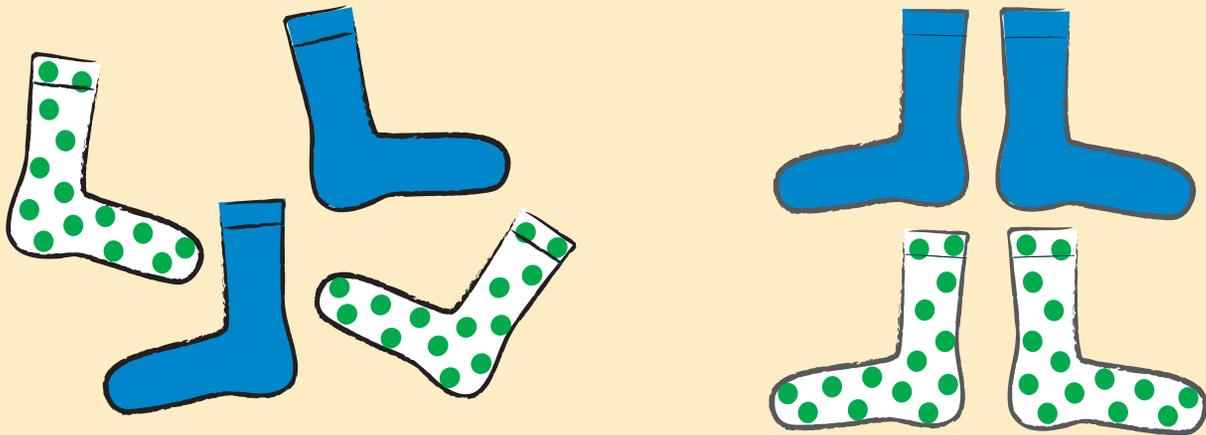
Draw them in two sets.



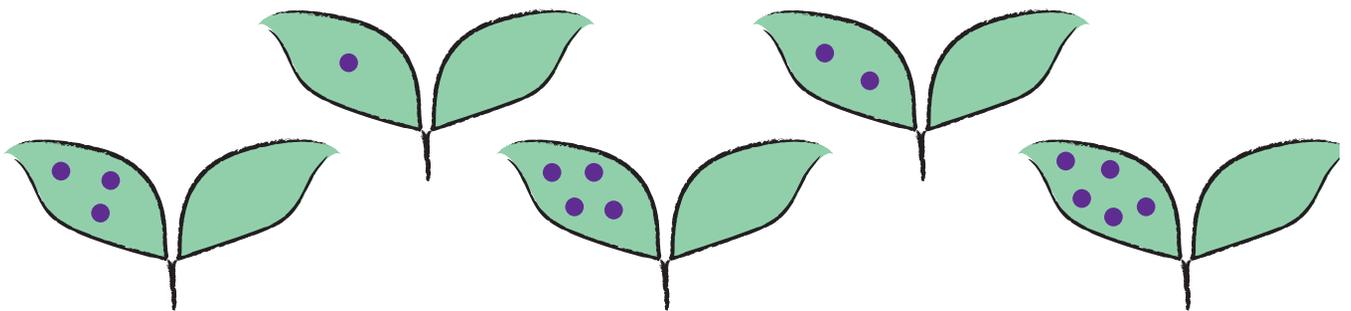
Matching

Can you see the matching socks?

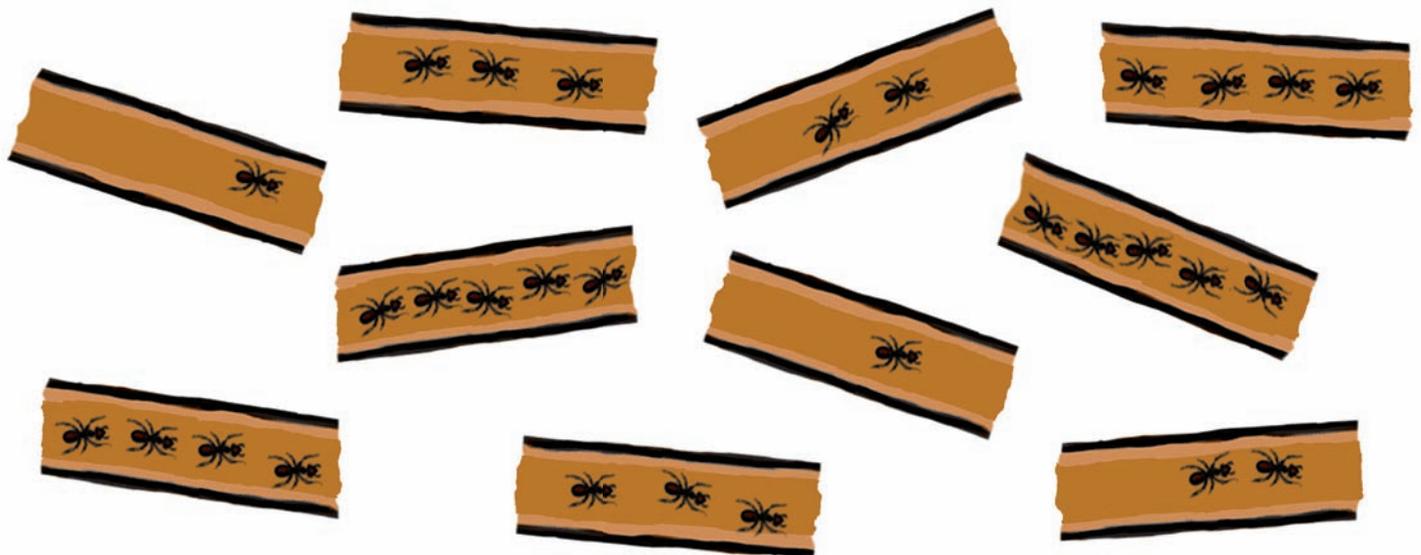
The matching socks go together.



1 a) Draw spots to make matching pairs.



b) Join matching numbers of ants.



2 Draw lines to join the matching shoes.



3 Colour and join the matching socks.

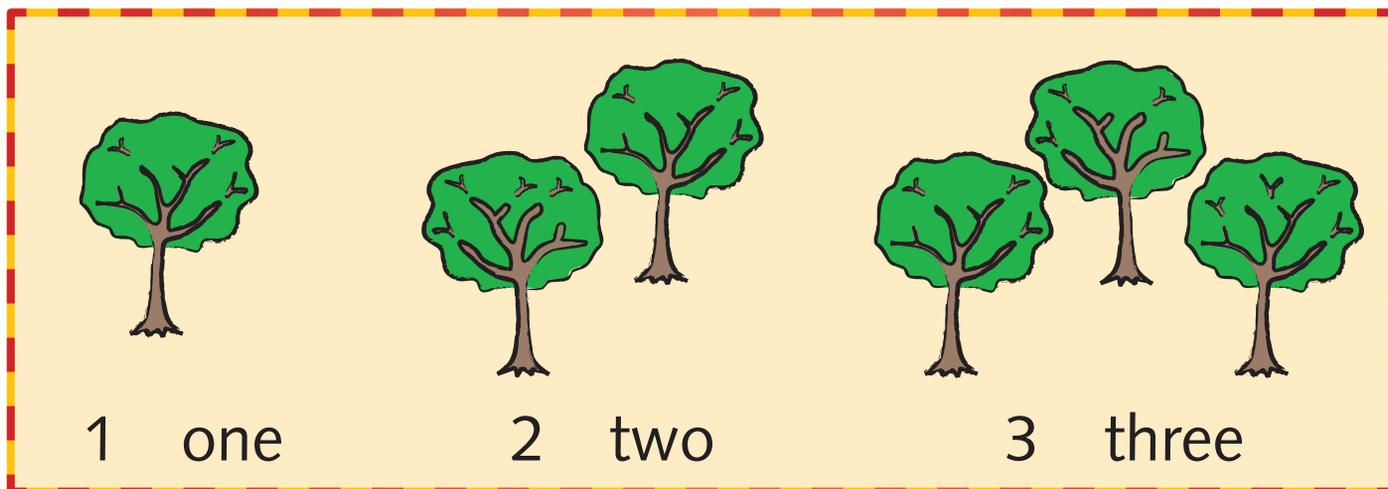


Try this

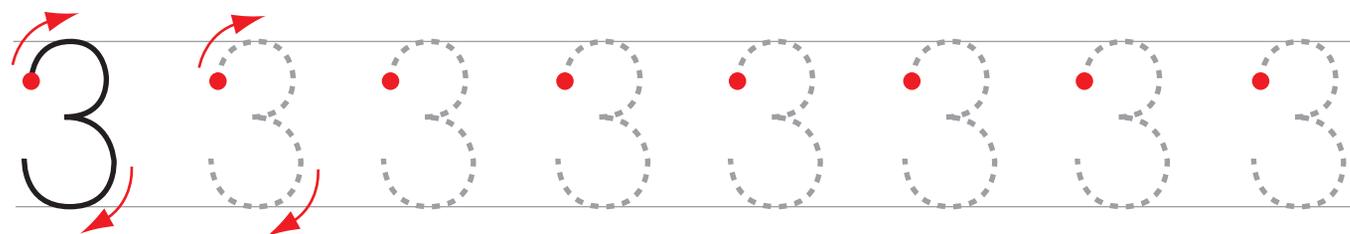
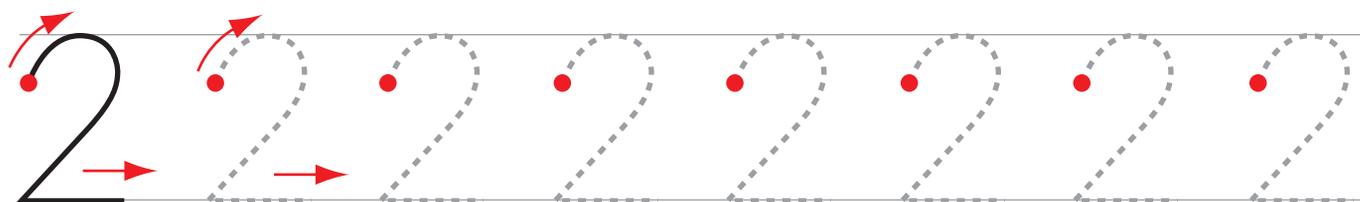
Draw lines to match the items that go together.



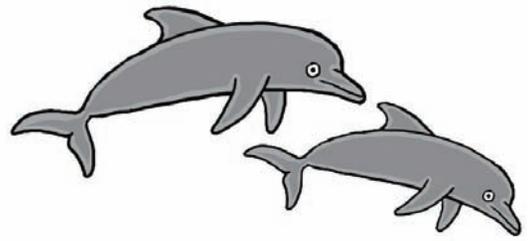
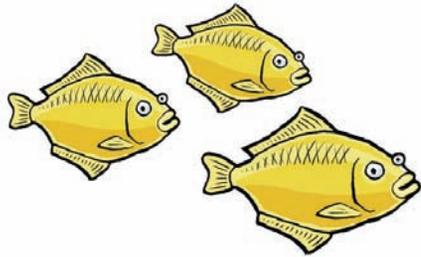
Numbers to 3



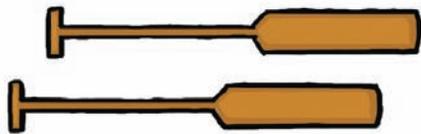
1 Write these numbers.



2 Count how many are in each group.
Join the group to the correct number.



1



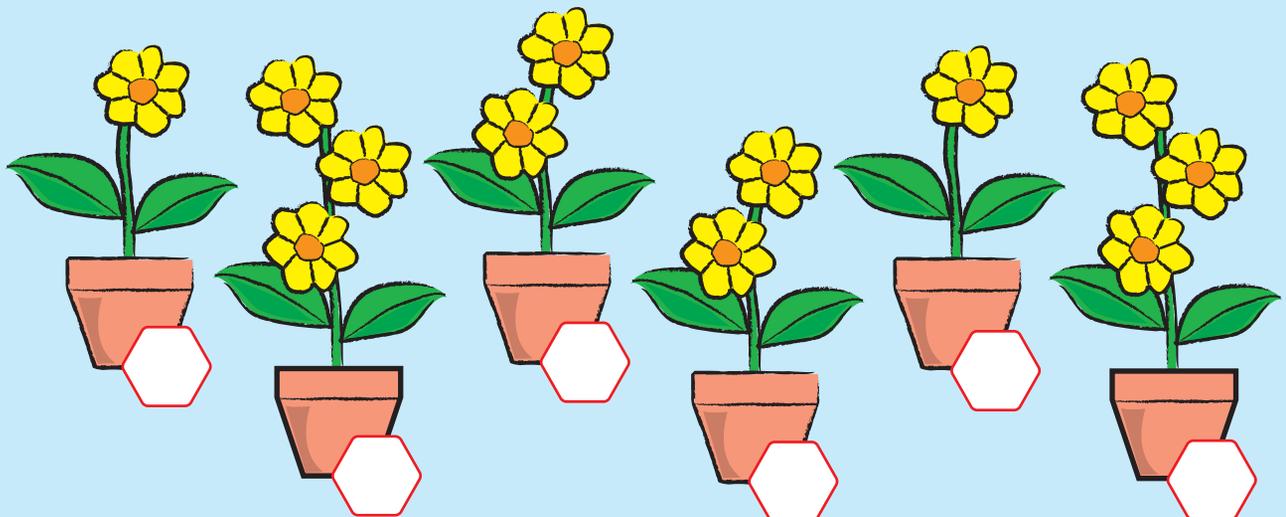
2



3

Try this

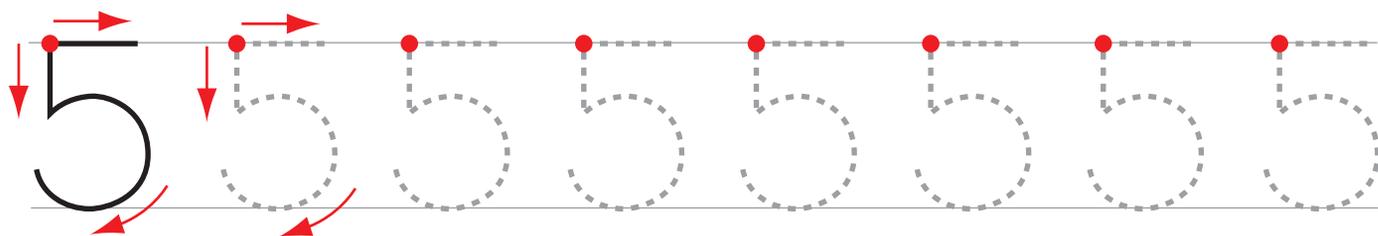
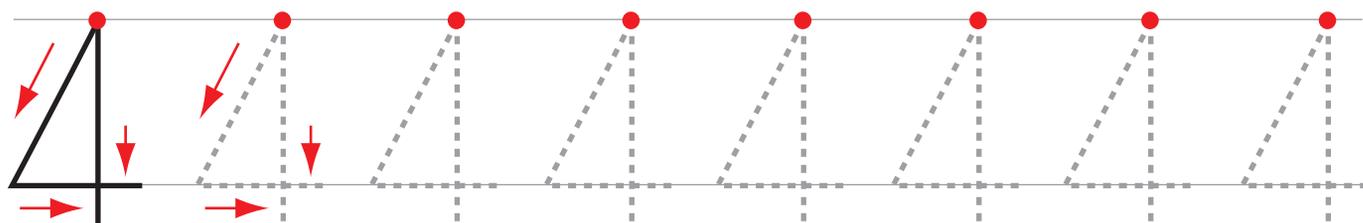
How many flowers are in each pot?



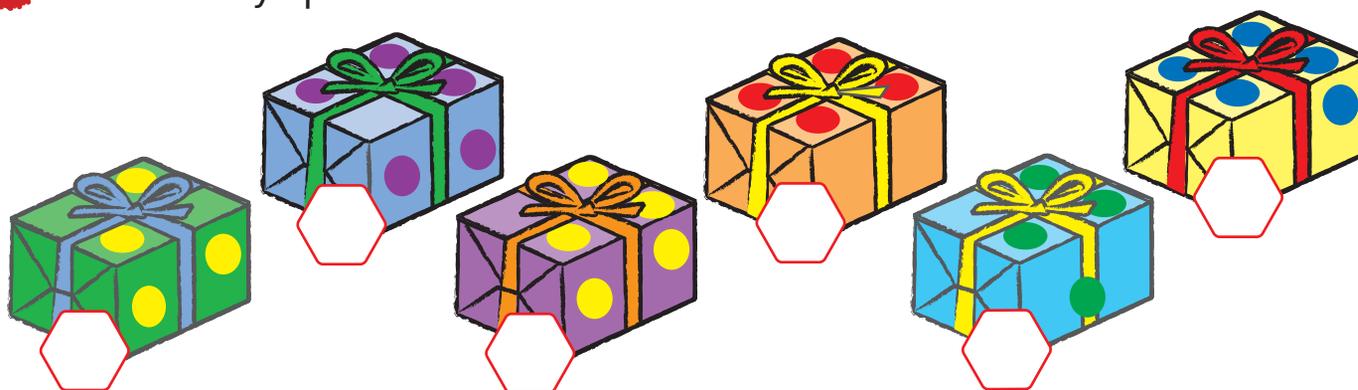
Numbers 4 and 5



1 Write these numbers.



2 How many spots are on each box?



3 Practise writing these numbers.

Handwriting practice lines for numbers 1 through 5. Each row shows a solid number with stroke order arrows, followed by seven dashed versions for tracing.

- Row 1: Number 1. Stroke order: down. Tracing: 7 dashed versions.
- Row 2: Number 2. Stroke order: top curve, then down. Tracing: 7 dashed versions.
- Row 3: Number 3. Stroke order: top curve, then bottom curve. Tracing: 7 dashed versions.
- Row 4: Number 4. Stroke order: diagonal down, then vertical down. Tracing: 7 dashed versions.
- Row 5: Number 5. Stroke order: top horizontal, then vertical down, then bottom curve. Tracing: 7 dashed versions.

Assessment

Count the dots. Match the numbers and words.

Assessment activity with two rows of bunting. The top row has five triangles with numbers 5, 1, 3, 4, 2. The bottom row has five cards with dots and words: three (3 dots), two (2 dots), four (4 dots), five (5 dots), one (1 dot).

Triangle Number	Card Dots	Card Word
5	3	three
1	2	two
3	4	four
4	5	five
2	1	one