



page 4

## Next Move Characters and Icons

### Vocabulary

### Grammar

### Features

#### Unit 1

pages 5–14

*hello, hi, goodbye, bye  
mum, dad, brother, sister,  
grandma, grandpa*

*I'm ...  
What's your name?  
My name's ...  
This is my ...*

**Country:** USA  
**World Music Song:**  
I Love My Family  
**Phonics:**  
a, o, h, t

#### Unit 2

pages 15–24

*panda, tiger, fish,  
monkey, elephant,  
octopus  
desk, pencil case, board,  
door, window, clock*

*What is it?  
It's a / an ...  
Is it a / an ... ?  
Yes, it is. / No, it isn't.*

**Country:** China  
**World Music Song:**  
Follow Me!  
**Phonics:**  
u, c, m, d

#### Unit 3

pages 25–34

*one, two, three, four,  
five, six, seven, eight,  
nine, ten  
pen, pencil, eraser, book,  
ruler, backpack*

*How old are you?  
I'm ...  
one book / two books  
one pen / three pens*

**Country:** Russia  
**World Music Song:**  
Counting Song  
**Phonics:**  
e, i, p, b

#### Unit 4

pages 35–44

*teacher, actor, doctor,  
farmer, cook, artist,  
singer, dancer,  
taekwondo instructor,  
engineer, inventor,  
football player*

*His / Her name's ...  
He's / She's a / an ...  
He / She isn't a / an ...  
Is he / she a / an ... ?  
Yes, he / she is. / No, he /  
she isn't.*

**Country:** Spain  
**World Music Song:**  
Working People  
**Phonics:**  
s, y, f, x

#### Unit 5

pages 45–54

*doll, computer game,  
teddy bear, robot, bike,  
kite  
red, yellow, blue, green,  
pink, brown, grey, white,  
black, orange*

*What are they?  
They're ...  
Are they (colour) ?  
Yes, they are. / No, they  
aren't.*

**Country:** Egypt  
**World Music Song:**  
Teddy Bears For You!  
**Phonics:**  
w, k, g, q, r





## Vocabulary

## Grammar

## Features

### Unit 6

pages 55–64

*cat, dog, rabbit, turtle,  
bird, horse  
snake, spider, iguana,  
mouse, frog, hamster*

*I have a ...  
I don't have a ...  
Do you have a ... ?  
Yes, I do. / No, I don't.*

**Country:** Mexico  
**World Music Song:**  
Do You Have a Pet?  
**Phonics:**  
l, j, z, v, n

### Unit 7

pages 65–74

*hair, eyes, ears, nose,  
mouth, teeth  
legs, arms, feet, hands,  
fingers, toes*

*He / She / It has ...  
Does he / she / it have ... ?  
Yes, he / she / it does.  
No, he / she / it doesn't.*

**Country:** India  
**World Music Song:**  
Happy Body Song  
**Phonics:**  
ll, zz

### Unit 8

pages 75–84

*pool, park, mall,  
stadium, school, zoo  
tree, river, beach,  
mountain, flower, lake*

*There's a / an ...  
There isn't a / an ...  
Is there a ... ?  
Yes, there is. / No, there  
isn't.*

**Country:** UK  
**World Music Song:**  
Way Up High  
**Phonics:**  
ss, ff

### Unit 9

pages 85–94

*apple, banana, pear,  
orange, pineapple,  
watermelon  
eleven, twelve, thirteen,  
fourteen, fifteen, sixteen,  
seventeen, eighteen,  
nineteen, twenty*

*There's one ...  
There are (number) ...s.  
How many ...s are there?  
There are (number) ...s.*

**Country:** Brazil  
**World Music Song:**  
Amazing Mrs. Fruity  
**Phonics:**  
ch, sh

### Unit 10

pages 95–104

*table, cupboard, TV, bed,  
sofa, chair  
bedroom, bathroom,  
living room, kitchen,  
garage, garden*

*in / on / under  
Where's the ... ?  
It's in / on / under the ...  
Where are the ... s?  
They're in / on / under  
the ...*

**Country:** Japan  
**Phonics:**  
nk, ng