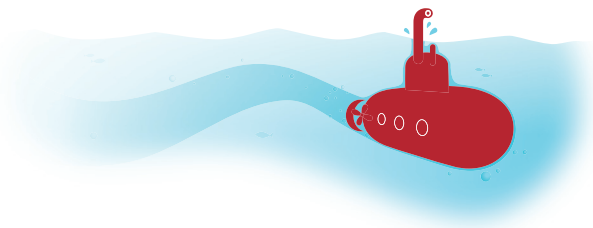# MACMILLAN NEXT MOVE

3

Pupil's Book

Amanda Cant   Mary Charrington

Characters and Icons

Activity Icons

Audio
Audio tracks to practise listening skills

World Music
Songs with a World Music flavour

Template
www.
Photocopiable Presentation Files to use with Lesson 8

Test Prep
TEST PREP
Exam style activities

> Hi! My name's Zac. Do you like exploring? I do! Are you ready to go places? Are you ready to learn English?

> I'm Oona! I'm Zac's friend. I love exploring! Come on, let's go!

Competency Development Icons

Me
Activities that develop social and creative skills and foster intrapersonal intelligence

Think
Activities that develop critical thinking skills in identifying, processing and manipulating information

Learn
Activities that build learner autonomy and promote the use of learning strategies

Collaborate / Communicate
Activities that develop collaborative skills through teamwork and effective communication

Act
Activities that create societal understanding by promoting tolerance and ethical behaviour

4

Mexico

Welcome to Mexico!

We like exploring. Let's explore the ocean.

Zoom In

He's in the Pacific Ocean in Mexico!

What are the five oceans in the world?
Which ocean creatures do you know?
Do you live near the ocean?

Look at the picture.
Can you think of three things the diver can see?

Unit 1

Unit 1 — Lesson 1

Track 2 / CD 1

1 Listen and read.

1

Hi, Oona. How are you?

I'm fine, thanks.

2

I like exploring.

Me, too!

2 Tick (✔) the activities you like, then say.

- ☐ exploring
- ☐ swimming
- ☐ climbing
- ☐ singing

- ☐ drawing
- ☐ playing football
- ☐ watching TV

6

Workbook page 4

Lesson 2

Track 3

1 Listen, read and say.

1

Let's go to the desert and ride a donkey.

2

Train Station   Bus Station

OK. Let's go by train.

Let's go by bus.

3

Let's go by plane!

Good idea!

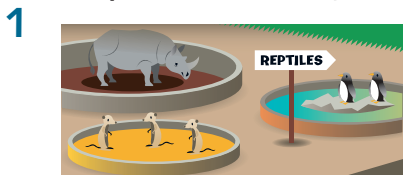**Discover Grammar**

Let's go **by** + **place / transport**
Let's go **to** + **place / transport**

Track 4

2 Listen and say *Let's go by* . . . or *Let's go to* . . .

3 Complete and say.

1
REPTILES

Let's go _____.

3

Let's go _____.

2
Now showing

Let's go _____.

4
TAXI TAXI

Let's go _____.

Unit 1

Lesson 3

Track 5
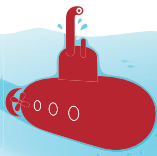
1 Listen and chant.

ar   **all**   **or**

I'm in the park.
I have a guitar!

I'm in the mall.
I have a new ball.

Where am I this morning?
I'm exploring!

Track 6

2 Listen and complete. Then cross (✗) out the word with a different sound.

1 guitar

m _ _ _

b _ _ _

_____

2 m _ _ ning

expl _ _ ing

p _ _ k

_____

3 m _ _ _

p _ _ k

guit _ _

_____

3 Add one more word to each column.

Workbook page 6

Unit 1 Lesson 4

Track 7

1 Listen and read.

1
Please don't run in the mall.

SHOE

2
Hey! Don't drop litter in the park!

3
Sit down, Marty.

4
Ouch!

2 Read the story again. Tick (✔) the **value**.

Respect: Listen to others. ☐ Listen to yourself. ☐

3 Think and answer.

Are you good at listening to others? Circle. Yes / No

Who do you listen to? _____ _____ _____

Workbook page 7

9

Vocabulary

1 Listen, point and say.

Track 8

1 cute

2 athletic

3 friendly

4 smart

5 funny

6 strong

2 Put the words into the correct column.

Physical appearance	Characteristics

3 Listen and sing. Make a new verse. **The High Five Song**

Track 9

Let's High Five!
I'm smart,
You're smart,
We're all smart today.

Friends are smart!
Friends are cool,
Let's be friends,
At our school.

Let's High Five!
I'm strong,
You're strong,
We're all strong today.

_____

_____

_____

_____

Workbook page 8

Track 10

1 Listen, read and say.

Zac is on a plane and he can see lots of things. There's a city next to the ocean. There's a jungle behind the city and there's a pyramid in front of a mountain.

But he can't see Oona under the plane.

Discover Grammar

Read. Then circle.

Alan sits **behind** me and **next to** Ben.
The sentence is talking about time / place.

2 Look and write.

1 Where is the city? _____ .

2 Where is the jungle? _____ .

3 Where is the pyramid? _____ .

3 Play the Guessing Game.

This person is friendly. She sits behind Al.

It's Sofia.

Workbook page 9   Grammar Guide page 106

Grammar File 1   11

Unit 1

Lesson 7

Let's visit ...

Mexico!

1 **Read about green iguanas from Mexico.**

IT'S A FACT!

Iguanas can be two metres long! How tall are you? Green iguanas are lizards and they live in Mexico. They aren't very friendly, but they're smart and they're strong, too. They can climb trees and they can swim. They have short legs, a big head and a very long tongue. They like eating leaves, flowers and fruit for breakfast, lunch and dinner!

2 **Find out and write about iguanas.**

Characteristics	
Abilities	
Habits	
Physical appearance	

Think Twice

1 Do you like iguanas? Do you think they're interesting?

2 Why do you think iguanas are green and brown?

Presentation: Tell your class about an animal from your country.

1 **Prepare.**

Template 1

Find information about your animal.

- Choose an animal from your country.
- Draw a picture and label it.
- Find information about it.

Characteristics	
Abilities	
Habits	
Physical appearance	

2 **Practise.**

Describe your animal.

Let me tell you about . . .   They live in . . .   They have . . .
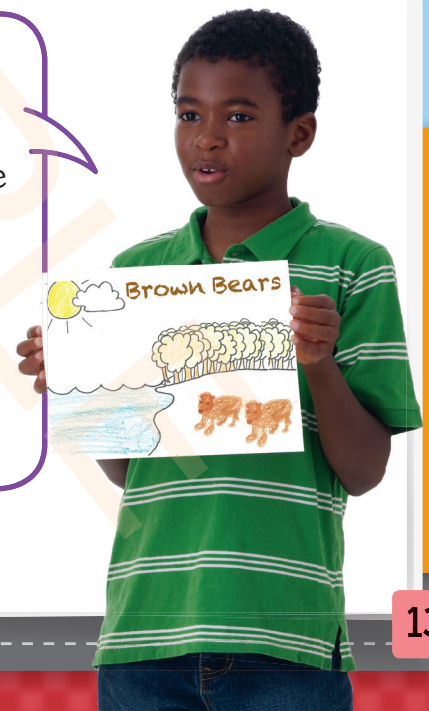
They are . . .   They can . . .   They like eating . . .

3 **Present.**

Track 11

Let me tell you about brown bears. They live in the mountains. They have big bodies and strong legs. They like eating fish and small mammals. They can swim, but they can't climb trees.

Brown Bears

Unit 1

1 Unscramble and write.

1 go by Let's boat. _____

2 by go car Let's. _____

3 train Let's go by. _____

4 go the to jungle Let's. _____   /4

2 Read and write *Yes* or *No*.

1 There's a cupboard in front of the board. _____

2 There's a clock next to the window. _____

3 There's a board behind the desks. _____

4 There are two books next to the pencil case. _____

5 There's a school bag in front of a chair. _____

6 There's a rubbish bin behind the door. _____   /6

Total score   /10

My Progress

I can say sentences with *Let's* . . .   ✓ ? ✗

I can describe myself with two words.   ✓ ? ✗

I can read and say words with *ar, all* and *or*.   ✓ ? ✗