

# MACMILLAN NEXT MOVE



**Pupil's Book**

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# Venezuela

Welcome to Venezuela!



## Zoom In



This is Angel Falls – a waterfall in Venezuela. It is very high – it is 979 metres high!

What do you know about the climate of Venezuela? Is it a cold or hot country? Do you know any other places in Venezuela?

Are there any big waterfalls in your country?

Look at the picture.

What colour are the cliffs? Why do you think they are that colour?

## Unit 2





1 Listen, point and say.



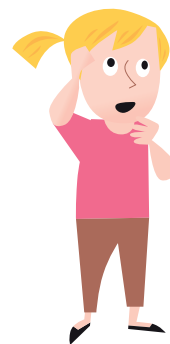
1 He's rich.



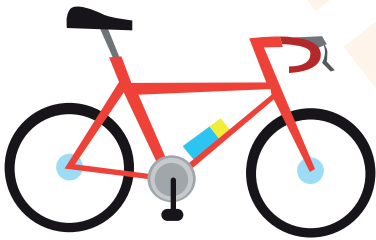
2 He's poor.



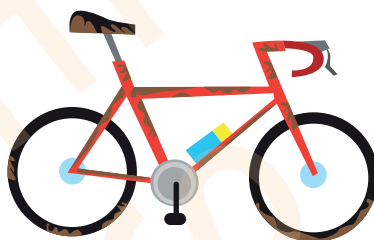
3 She's hungry.



4 She's thirsty.



5 It's clean.



6 It's dirty.



7 He's kind.



8 She's mean.



2 Match the words. Then say with a friend.

- 1 hungry
- 2 rich
- 3 clean
- 4 kind

- dirty
- mean
- thirsty
- poor



3 Play the Spelling Game.



C-l-e-a-n.

The board is clean.





1 Listen, read and say.

## Grammar

It's cold.

It's colder **than** yesterday.

Your hat is dirty.

My hat is dirtier **than** your hat.

Wow! It's hot. It's hotter and nicer than yesterday.

But this water is cold. It's colder than the ocean.

Look! My sunhat is dirtier than your sunhat.

My sunhat is cleaner than your sunhat now!



### Discover Grammar

Look at the examples from Activity 1. Complete the spellings.

cold

cold

kind

kind

hot

hot

big

big

dirty

dirt

nice

nice

2 Ask and answer.

1 Is the water hotter than the ocean?

3 Is it nicer than yesterday?

2 Is it hotter or colder than yesterday?

4 Is Bouncer's hat cleaner than Tina's?





1 Listen to the tongue twisters. Then say.

ure ar ear



Are we going far in the car?  
Yes, we are!



Oh dear! Hurt my ear –  
I'm in tears!



Penny's picture is  
prettier than Pete's  
pretty picture of his  
adventure.



2 Listen and complete. Then cross (X) out the word with the different sound.

1 t \_ \_ \_  
e \_ \_  
c \_ \_

2 advent \_ \_ \_  
c \_ \_  
pict \_ \_ \_

3 f \_ \_  
t \_ \_  
c \_ \_



3 Look at the clues and complete the words with *ear*, *ure* or *ar*.



j \_ \_ \_



furnit \_ \_ \_



y \_ \_ \_



## 1 Listen and read.

Miss Thomas and her art students are going to paint nature pictures.

1 Come on, children. Let's leave the car! It's not far.

2 We're going on an adventure! I can hear cows.

I like the cow's ears.

The flowers are beautiful.

3 Oh, no! I can't paint. My pictures are always bad. But I enjoy looking at your pictures.

2 Read the story again and tick (✓) the **value**.

**Diversity:** Appreciate different styles. ☐ Value your own style. ☐



## 3 What do you appreciate? Read and tick (✓).

different ways of painting ☐ different clothes ☐ different hair styles ☐





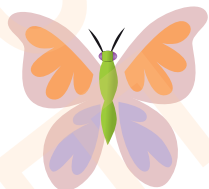
1 Listen, point and say.



1 dangerous



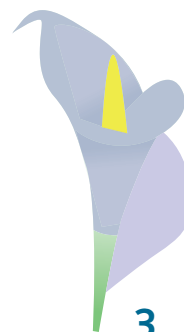
2 comfortable



4 colourful



5 expensive



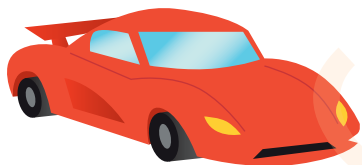
3 beautiful



6 delicious



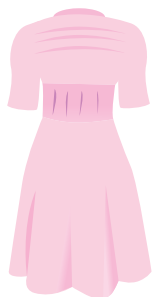
2 Choose an adjective from Activity 1 to describe the pictures.



1 an expensive car



4 a \_\_\_\_\_ bed

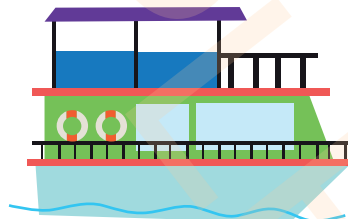


2 a \_\_\_\_\_ dress

5 a \_\_\_\_\_ cake

3 a \_\_\_\_\_ shark

6 a \_\_\_\_\_ boat



3 Compare your answers with a friend.



### Grammar

This boat is **more** expensive than that one.



1 Listen, read and say.



### Discover Grammar

Count the syllables.

expensive \_\_\_\_\_

big \_\_\_\_\_

sunny \_\_\_\_\_

comfortable \_\_\_\_\_

special \_\_\_\_\_

True or False?

We use **more . . . than** with adjectives of three or more syllables. True / False

We use **more . . . than** with all adjectives of two syllables. True / False

We use **-er** with adjectives of one syllable, and with two syllables ending in **-y**. True / False



2 Listen and circle the **-er**, **-ier** and the *more* adjectives.

Then sing. **Bigger and Better!**

This bike is newer than that bike,  
This hat is cleaner than that hat,  
But that cake is bigger, better,  
More delicious than this cake over here.

This bike is older than that bike,  
This hat is dirtier than that hat,  
But this cake is bigger, better,  
More delicious than . . . Oh, no!



3 Compare and say using adjectives from the box.

1 butterflies / snakes

3 cars / bikes

2 biscuits / beans

4 computers / books

colourful dangerous  
expensive delicious  
comfortable beautiful



Let's visit ...

## Venezuela!

## 1 Read about capybaras from Venezuela.

**The capybara**

Venezuela is famous for its fantastic wildlife and many people visit this country to see animals like the capybara in their habitat.

**Guinea Pig Family**

Capybaras are a type of guinea pig. Lots of children have guinea pigs as pets, but capybaras are wild animals and they're a lot bigger than guinea pigs.

**Environment and Habits**

Capybaras usually live in groups of ten to thirty. They live near rivers and they're excellent swimmers – they can swim under water for up to five minutes! Capybaras like swimming in the day and eating at night. They're herbivores. They eat grass and plants from the water, but they don't eat any meat.

**IT'S A FACT!**

Some capybaras are 65 kilograms! Are they heavier than you?

## 2 Find and write.

where they live

abilities

habits

**Think Twice**

- 1 Do you think capybaras are good pets for children? Why / Why not?
- 2 Do people have any unusual animals as pets in your country?



## Presentation: A wild animal in your country.



Template 2

### 1 Prepare.

- Choose a wild animal that's native to your country.
- Draw or paste pictures of it and add labels.
- Find information about it.



Where does the animal live?  
What can the animal do?  
Is it big or small?

What does the animal eat?  
What colour is it?  
Do you like this animal? Why? Why not?

### 2 Practise.

#### Describe your wild animal.

I like / don't like ... because ...

They live ... and they are ...

Let me tell you about ...

They can ...

They eat ...



### 3 Present.



Let me tell you about spider monkeys. I like them because they are funny and lively. They are dark brown or black and they have very long arms. They live in the forest in the trees. They can jump, run and swing very quickly. They eat lots of fruit – including bananas!





TEST  
PREP

1 Complete the chart.

long		comfortable	
hot		big	
hungry		dirty	

/5

2 Look and complete the sentences with words from the box.

long   small   big   expensive   dirty

- The skateboard is \_\_\_\_\_ the bike.
- The guitar is \_\_\_\_\_ the trumpet.
- The train is \_\_\_\_\_ the bus.
- The bike is \_\_\_\_\_ the computer game.
- The car is \_\_\_\_\_ the bus.



/5

Total score

/10

**My Progress**

- I can describe people and things.
- I can compare people and things.
- I can read and say words with *ure*, *ar* and *ear*.

