

# MACMILLAN NEXT MOVE



# Characters and Icons

## Activity Icons



### Audio

Audio tracks to practise listening skills



### World Music

Songs with a World Music flavour



### Template

Photocopiable Language File activities to use in class



### Test Preparation

Exam style activities

Hi, my name's Lou.  
I'm an explorer and I love adventure!  
Do you like discovering and learning new things?



I'm Mia! I love exploring!  
And we're going to take an adventure – an adventure in learning English! Get ready!  
Here we go!



## Competency Development Icons



### Me

Activities that develop social and creative skills and foster intrapersonal intelligence



### Think

Activities that develop critical thinking skills in identifying, processing, and manipulating information



### Learn

Activities that build learner autonomy and promote the use of learning strategies



### Collaborate / Communicate

Activities that develop collaborative skills through teamwork and effective communication



### Act

Activities that create societal understanding by promoting tolerance and ethical behaviour



# Unit 1

# CANADA

## Niagara Falls



### Country Quiz

Canada is a **big** / **small** country.

There is a famous **lake** / **waterfall** called Niagara Falls.

In Canada they speak English and **Spanish** / **French**.

Canada is **next to** / **far from** the USA. They're neighbours!

### Stop & Think

Do you know the names of any other famous waterfalls?





## 1 Listen and read. Where is Lou going?



## 2 Find and write.

## WORD BUILDER

leave **verb** To go away from.

\_\_\_\_\_ **noun** A road in a town or city with houses on it.

\_\_\_\_\_ **noun** A small area outside your window where you can stand.

\_\_\_\_\_ **noun** Computers, telephones and cars are examples of this.

\_\_\_\_\_ **noun** Our planet.

\_\_\_\_\_ **noun** Houses, banks, stores and flats are examples of this.

\_\_\_\_\_ **noun** A small, white pet with a long tail.



## 3 Ask a friend.

- 1 Can you give three examples of buildings?
- 2 Who's your neighbour?
- 3 Do you have a balcony or a garden?
- 4 What's the biggest animal in the world?
- 5 Is a dog bigger than a ferret?
- 6 What's the name of your street?
- 7 What time do you leave home in the morning?



Track 3



### 1 Listen and read. What are Lou and Mia talking about?

- Mia:** Hey! Cool flying machine. Look! There are lots of buildings.
- Lou:** Which ones can you see?
- Mia:** I can see my apartment building, the school and the library. Now I can see the city and ... I can see the world. Don't go too fast!
- Lou:** Which countries can you see?
- Mia:** I can see the United States and Canada, I think. Which animals live in Canada, Lou?
- Lou:** Eagles, beavers and big brown bears.
- Mia:** What do big brown bears eat?
- Lou:** They eat fruit, insects and small animals.
- Mia:** Which insects and animals do they eat exactly?
- Lou:** They eat ants and spiders. They eat rabbits and fff ...
- Mia:** Ferrets?
- Lou:** Ur ... fish. They eat fish.



### Discover Grammar

- a)** Read Activity 1 again.  
Underline a question with *Which*.  
Circle the answer to the question with *Which*.
- b)** Tick (✓) the correct answer.  
When do we use *Which*?  
To ask for one or more from a group of things ☐  
To ask for the location of something ☐

### 2 Answer the questions.

- 1 Which buildings can Mia see? \_\_\_\_\_
- 2 Which countries can Mia see? \_\_\_\_\_
- 3 Which bird lives in Canada? \_\_\_\_\_
- 4 Which animals and insects do bears eat? \_\_\_\_\_



### 3 Talk to a friend.

- 1 Which country do you live in?
- 2 Which buildings can you see from your window?
- 3 Which animals live in your country?

Track 4



1 Listen and read. Then match the problem to the answer in the magazine.

## Funmag



Pet Pal solves your pet problems

You ask

a)

Dear Pet Pal,  
I am thinking about getting a ferret  
for a pet. I live in a flat. What are  
they like?

b)

Dear Pet Pal,  
I really want a pet.  
What pet should I get?

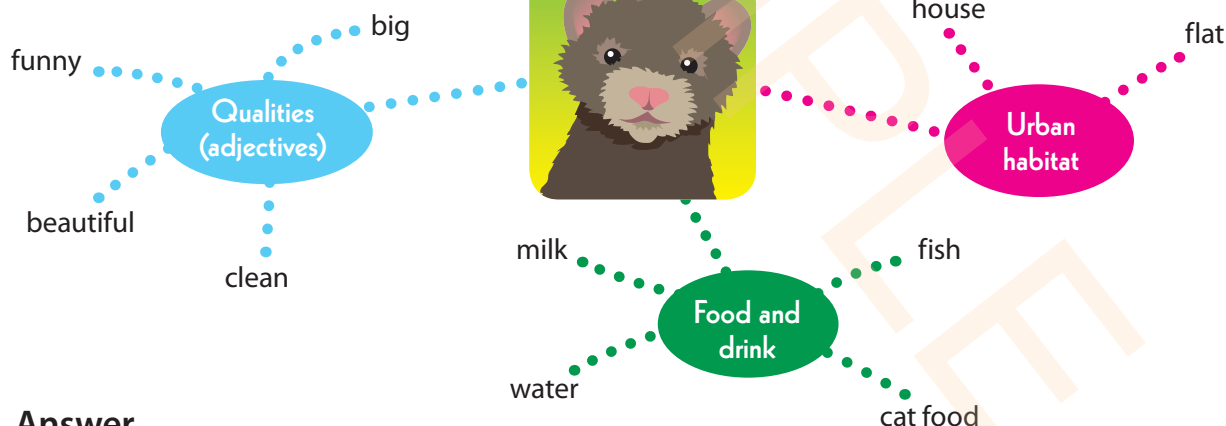
Pet Pal  
answers

When you're choosing a pet, it's important to think about your home. Do you live in a house with a big garden? Do you live in an apartment building with a small balcony and lots of neighbours? Dogs like big gardens. Cats and rabbits like gardens, but they're OK in flats, too. Fish and hamsters are small and quiet. They're great in flats. Which is a good pet for your home? A hamster or a fish? A rabbit, a cat or a big, friendly dog?

*I have a pet ferret. Ferrets are funny, beautiful and very friendly. They aren't dangerous, dirty or noisy. (But it is important for small children to be careful with ferrets.) They're smaller than dogs and they're happy to live in flats. I think they're more interesting than cats. I play with my ferret in the flat and on the balcony. I even play with it in the park! Ferrets eat cat food and they drink water. They don't like fish or milk. I love my pet ferret and my neighbours love her, too!*



2 Tick (✓) the information about ferrets.



3 Answer.

What is a good pet for you? \_\_\_\_\_



**1 Task.**

You are going to write a letter to the magazine about your favourite pet.

Which pet are you going to write about? \_\_\_\_\_

**2 Think about content.**

Read the strategies and find other examples in the first answer on page 8.

The sample letter is written on a piece of paper with a red border. It contains the following text: "I have a pet ferret. Ferrets are funny, beautiful and very friendly. They aren't dangerous, dirty or noisy. (But it is important for small children to be careful with ferrets.) They're smaller than dogs and they're happy to live in flats. I think they're more interesting than cats. I play with my ferret in the flat and on the balcony. I even play with it in the park! Ferrets eat cat food and they drink water. They don't like fish or milk. I love my pet ferret and my neighbours love her, too!"

Callouts with arrows pointing to specific parts of the letter:

- "Say what you do with your pet" points to "I play with my ferret in the flat and on the balcony. I even play with it in the park!"
- "Use lots of adjectives" points to "funny, beautiful and very friendly" and "smaller than dogs".
- "Use comparatives" points to "smaller than dogs".
- "Say what they eat and drink" points to "Ferrets eat cat food and they drink water".
- "Give your feelings" points to "I love my pet ferret and my neighbours love her, too!"

**3 Plan.**

Which adjectives describe your pet? \_\_\_\_\_

Which animals are you going to compare it with? \_\_\_\_\_

What can you do with your pet? \_\_\_\_\_

What food does your pet like? \_\_\_\_\_

What do you like about your pet? \_\_\_\_\_

Writing File 1

**4 Write.**

Use your notes from Activity 3 to write a letter to the magazine about your favourite pet.

Use your *Writing File* worksheet.





Tracks



1 Listen and read. Where might you see a note like this?

Dear kids,  
When we're on holiday:  
*Water* the flowers.  
*Feed* the pets.  
Be nice to Grandma  
and Grandpa.  
Don't *have a party* in our house!  
You can *send an email* to our  
hotel: Beachhotel@Bahamas.com  
Love,  
Mum and Dad



P.S. We're going to *send a postcard*  
from our hotel!



2 Find and write.

## WORD BUILDER

have a party **verb** To invite your friends to your house for a special occasion.

\_\_\_\_\_ **verb** To give food to the animals.

\_\_\_\_\_ **verb** To give the flowers a drink.

\_\_\_\_\_ **verb** To write to a friend on the computer.

\_\_\_\_\_ **verb** To write and mail a card to a friend in another country.

\_\_\_\_\_ **noun** Where there is no work or school.



3 Listen to the song. Correct the mistakes.



Be a Good Neighbour and Be a Good Friend

When you see your neighbours,  
Smile and say "hello."

*goodbye* Always say "good morning,"  
And "~~hello~~" when you go.

Send them a postcard,  
When you go away.

Be mean to your neighbours,  
Today and every day.

*Be a good neighbour,  
And be a good friend!*

When you go to school,  
Ask your neighbours, too.

You can sing and dance,  
They can clean up with you.

Go and feed their pets,  
When they go away.

Talk to their flowers,  
Every sunny day.

*Be a good neighbour,  
And be a good friend!*



Why do you want to send a postcard?  
Because postcards are more interesting.

Track >



### 1 Listen and read. What are Lou and Mia talking about?



- Lou: Why are you sad, Mia?  
Mia: Because I didn't say goodbye to my friends.  
Lou: You can send them an email.  
Mia: No. I'm going to send them a postcard from Canada.  
Lou: Why do you want to send a postcard? An email is faster.  
Mia: Because postcards are more interesting. They have pictures on them.  
Lou: Which postcard do you like?  
Mia: I like postcards with animals on them.  
Lou: Why do you like animals, Mia?  
Mia: Because they're smarter than us.  
Lou: Why are they smarter than us?  
Mia: Because they don't ask so many questions!



### Discover Grammar

- Read Activity 1 again. Underline a question with *Why*. Circle an answer with *Because*.
- Circle.  
Which word do we use to ask the reason for something? **Why / Because**
- Write *why* or *because*.  
\_\_\_\_\_ = please tell me the reason  
\_\_\_\_\_ = the reason is ...

### 2 Answer the questions.

1 Why is Mia sad today?  
Because she didn't say goodbye to her friends.

2 Why does Lou think an email is better than a postcard?

\_\_\_\_\_

3 Why is Mia going to send a postcard?

\_\_\_\_\_

4 Why does Mia like animals?

\_\_\_\_\_



### 3 Talk to a friend.

- Are you happy or sad today? Why?
- Do you like postcards or emails? Why?
- Who do you think are smarter? Animals or us? Why?



## Let's visit ...

## CANADA

## 1 Read and complete.

**Canada**

Vancouver is a big city next to the ocean in North America. There are some beautiful beaches and there's an island, too. The great Rocky Mountains are behind the city.

**Kids' guide to Vancouver**

There are lots of things to do. You can go skiing, walking or horseback riding in the mountains. You can go diving and swimming in the ocean or you can go shopping or visit the buildings in the city.

**Why come to Vancouver?**

There are lots of interesting buildings and museums in the city. See fish, whales, frogs and snakes at the Aquarium and learn about dinosaurs at Science World.

Don't forget to send a postcard home!

| town or city | geography | sports and activities | interesting buildings |
|--------------|-----------|-----------------------|-----------------------|
| Vancouver    | ocean     | skiing                |                       |
|              |           |                       |                       |
|              |           |                       |                       |
|              |           |                       |                       |

## Think Twice

- Read and circle.  
You can play lots of sports in Vancouver. True / False
- What do you want to do in Vancouver?







**Town or city:** \_\_\_\_\_

### 1 Plan.

- Work in groups of three. You will present a Kids' Guide to your town or city.
- Tick (✓) the information for your town or city. Then add more.

### 2 Do.

- Use the model below to prepare a presentation about your town /city.
- Decide who will do each part. Make sure everyone participates.

Kids' Guide to \_\_\_\_\_ .  
 \_\_\_\_\_ is a (use adjectives) \_\_\_\_\_ city / town  
 in (location) \_\_\_\_\_ .  
 There are (geography) \_\_\_\_\_ .  
 You can (sports and activities) \_\_\_\_\_ .  
 Learn about \_\_\_\_\_ at the (interesting  
 building) \_\_\_\_\_ .  
 Don't forget to visit \_\_\_\_\_ !

#### Geography

ocean ☐mountains ☐island ☐river ☐beach ☐lake ☐woods ☐desert ☐

#### Sports and Activities

skiing ☐horseback riding ☐swimming ☐diving ☐shopping ☐hiking ☐

### 3 Show.

- Bring in pictures, drawings, maps or posters to make your presentation great!
- Present your Kids' Guide to the class.



#### Buildings

museum ☐aquarium ☐zoo ☐castle ☐mall ☐cinema ☐

**1 Read and circle.**

Hi, my name is Rafael and I have three pet rabbits. They are Fluffy, Flopsy and Flit. They are beautiful. Fluffy is white. Flopsy and Flit are black and brown. They aren't dangerous, dirty or noisy. They are friendly and cute. I think they are more interesting than cats. They live in the garden. I feed them every day. They eat carrots, lettuce and grass. My mum likes my pets because they are quiet. I love my rabbits.

- 1 Rafael has two pet dogs. True / False
- 2 Fluffy is black. True / False
- 3 The rabbits are noisy. True / False
- 4 Rafael likes rabbits more than cats. True / False
- 5 Rafael's mum doesn't like his rabbits. True / False


  
5
**2 Number in order.**

- 1 can ☐ Which ☐ buildings ☐ see ☐ you ☐ ?
- 2 hungry ☐ you ☐ are ☐ Why ☐ ?
- 3 have ☐ breakfast ☐ I ☐ Because ☐ didn't ☐
- 4 city ☐ Why ☐ is ☐ a ☐ great ☐ Vancouver ☐ ?
- 5 Where ☐ they ☐ did ☐ go ☐ ?

  
5
**3 Match.****Sport / activity**

- 1 go shopping
- 2 go skiing
- 3 go diving
- 4 go to a film
- 5 see animals

**Place**

- a zoo
- b ocean
- c mountain
- d mall
- e cinema

  
5

Total  
  
15
My  
ProgressI can use **which**. Which building is yours?I can ask **why**. Why are you sad?I can give reasons. **Because** I didn't say goodbye.I can **describe** a pet. My cat is small and friendly.I can give a **presentation** about my town or city.
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