

Next Move Characters and Icons

Vocabulary

Grammar

Features

Unit 1

Pages
5–14

neighbour, balcony, ferret, machine, world, street, building, leave holiday, water, feed, have a party, send an email, send a postcard

*Which ...?
Why ...?
Because ...*

Country: Canada
Song: Be a Good Neighbour and Be a Good Friend
Reading: letters about pets
Writing: writing a descriptive letter about a pet

Unit 2

Pages
15–24

ordinal numbers: *first to thirty-first*
dates (years)

play / played, listen / listened left, went, saw, rode, swam What did he discover?

Country: Egypt
Song: Where Were You?
Reading: blog entries
Writing: writing a blog entry

Unit 3

Pages
25–34

staying, raining, shining, waiting, taking pictures, lying, enjoying, snowing time

*I / He was ... -ing.
I / He wasn't ... -ing.
Was he sleeping?
Was the sun shining?
Yes, he was. / No, he wasn't.
Yes, it was. / No, it wasn't.*

Country: Singapore
Song: Twenty Past Eight
Reading: notes about what people were doing
Writing: writing a note

Unit 4

Pages
35–44

look for, gift, collect, win, competitions, endangered, explore, magazine rubbish, cut down, build, shells, chemicals

*We / You / They were ... -ing.
We / You / They weren't ... -ing.
Were you / they collecting shells?
Yes, you / we / they were.
No, you / we / they weren't.*

Country: Ecuador
Song: They Were Living There Long Before You
Reading: descriptions of pictures
Writing: writing a descriptive letter in the past

Unit 5

Pages
45–54

trip, sail, meet, instructor, coral reef, wetsuit, snorkel, mask instrument, different, skin, the same, languages, understand

*When I saw ...
While we were ...
What / Why were you / they ... -ing?
Which instrument was he / she ... -ing?*

Country: Australia
Song: We're All the Same
Reading: newspaper articles
Writing: writing a newspaper article

Vocabulary

Grammar

Features

Unit 6

Pages
55–64

*amazing, exciting, brave, fights, dragons, scary, boring
cold, cough, stomach ache, sick, headache, sore throat*

*It tastes sweet.
It sounds scary.
It looks / smells good.
What's wrong?
I feel sick / sad.
I don't feel ...
I have a ...*

Country: India
Song: I Want To Go Home!
Reading: book reviews
Writing: writing a book review

Unit 7

Pages
65–74

*save, energy, travel, petrol, turn off, lights, electricity, future
planet, changing, hurricanes, glaciers, melting, floods*

*We / It will ...
We'll ...
We / There won't ...
Will Iceland melt?
Yes, it will. / No, it won't.
Will there be ...?
Yes, there will. / No, there won't.*

Country: Iceland
Song: We Are the Future
Reading: poems about the future
Writing: writing a poem about the future

Unit 8

Pages
75–84

*concert, neatly, quietly, patiently, carefully, loudly, clearly, clapping
rules, bite, chase, dark, litter, lost*

*You have to / He has to ...
You / He can't ...
You should ...
You shouldn't ...*

Country: Kenya
Song: Rules, Rules, So Many Rules
Reading: a story about a dream
Writing: writing a story with dialog

Unit 9

Pages
85–94

*cheap, blankets, try on, cotton, pay, dollars, prices, sizes
laugh, healthy, hide, smile, tickle, joke*

*Would you like a / an ...?
Would you like to ...?
Yes, I would. / No, I wouldn't.
I'd / He'd / We'd like ...
Could you ..., please?*

Country: Guatemala
Song: Smile!
Reading: invitations
Writing: writing an invitation

Unit 10

Pages
95–104

*mean, dictionary, words, illustrations, pronunciation, explains, free, inside
downstairs, upstairs, above, across from, below, outside*

*something, anything
someone, anyone
somewhere, anywhere*

Country: Switzerland
Song: Put Your Things Away
Reading: instructions
Writing: writing a "How to" text

Pages
105–110

Grammar Guide

