Circus

Grammar can/can't for ability. How many ...?

Vocabulary Parts of the body. Illness

Useful phrases What's the matter?

Reading

- 1 ••• 01 Read the article. Match the names of the performers. (a-f) with their photos (1-6).
 - a) Nell b) Gerald c) Nancy d) Tweedy
 - e) the Kenyan Boys f) Oleg

CIRCUS

Nell Gifford started her family circus in 2000. It's a traditional circus of the 1930s – there are no lions or elephants, only horses. Every summer, Gifford's Circus travels round small villages in England.

WHO'S WHO AT GIFFORD'S CIRCUS

Nell Gifford is the owner of the circus. She joined a circus for a year when she was 18. Then she studied English literature at Oxford University. She performs on her Palomino horse.

Gerald can't do any circus tricks, but he's the ring-master at Gifford's Circus.

Nancy is a dancer and performer. She can dance and sing and she loves the life of the circus.

Tweedy is a modern clown – children and adults love him. It's an international circus. For example, the acrobats, the Kenyan Boys, are from Africa, and strongman, Oleg, is Russian. Oleg can lift 150 kilogrammes.

- 2 Read the article again. Are the sentences true or false?
 - a) Gifford's Circus started in 1930.
 - b) Gifford's Circus travels around England.
 - c) Nell Gifford went to Oxford University.
 - d) Gerald is the name of Nell's horse.
 - e) Nancy loves being in a circus.
 - f) All the performers are from England.

Correct the false sentences.

When was the last time you went to a circus? Tell your partner.

The last time I went to a circus was five years ago. It was great!



acrobats



dancer





Grammar

can / can't

I You

You

He dance.

She **can** play the piano.

It speak English.

We

They

Can you swim?

Yes, I can.

No, I can't.

can't = cannot

1 Complete the questions and answers about Gifford's Circus.

a) 'Can Nell Gifford perform on a horse?' 'Yes, she can .' 'No, she can't.'
b) '____ Gerald do circus tricks?' 'Yes, he ____ .' 'No, he ____ .'

c) '____ Nancy dance and sing?' '____ .'

d) '____ the Kenyan Boys do acrobatics?' '____.'

e) '____ Oleg lift 150 kilogrammes?' '____ .' '____ .

💮 02 Listen, check and repeat.

2 Look at the article on page 100. Answer the questions.

3 What do you know about animals? Complete the following facts with *can* or *can't*.

a) Cats see in the dark. Cats can see in the dark.

b) Lions run long distances.

c) Horses sleep on their feet.

d) Lions swim.

e) Horses see colours.

f) Elephants jump.



💮 03 Listen, check and repeat.





Circus

4 Grammar Extra 14 page 134. Read the explanation and do the exercises.

Pronunciation

📦 04 Listen for can (/æ/) or can't (/ɑ:/). Tick (✔) the sentence you hear.

a) Ijim can swim. Ijim can't swim.

b) Lance can dance. Lance can't dance.

c) Clive can drive. Clive can't drive.

d) \square Lee can ski. \square Lee can't ski.

e) Dell can spell. Dell can't spell.

f) Dwight can write. Dwight can't write.

Listen again and repeat.

Speaking & Writing

- 1 Do a survey about class talents.
 - Choose a talent for example: *play the piano*.
 - Write a question with *can* for example: *Can you play the piano?*
 - Ask everybody your question and record the answers for example: play the piano?
 Yes ///// No XX



Language toolbox

12/12 = everybody

8/12 = most people

4/12 = a few people

0/12 = nobody

2 Report the results of the survey.

Ten people can play the piano and two people can't play the piano.

Write a paragraph about your class.

In our class everybody can type, but only one person can ride a motorbike. Eight people can draw, but nobody can ride a horse. A few people can ...

Grammar

How many ...?

How many days are there in a week?

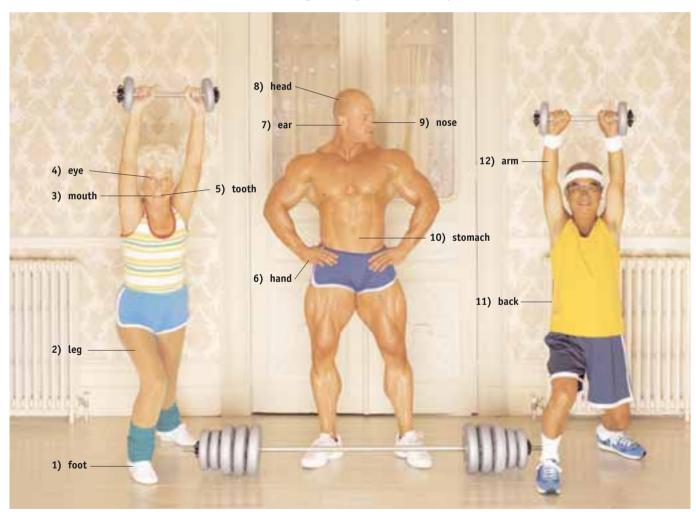
Seven.

- 1 Write questions with *How many* ...?
 - a) players / in a basketball team?

 How many players are there in a basketball team?
 - b) letters / in the English alphabet?
 - c) strings / on a violin?
 - d) days / in September?
 - e) states / in the USA?
 - f) sports / in a decathlon?
 - 📦 05 Listen, check and repeat.
- 2 Work with a partner. Ask and answer the questions in Exercise 1.
 - nd Check your answers.
- 3 Pairwork Student A: page 120 Student B: page 125

Vocabulary

1 no 07 Listen and repeat the parts of the body.



- **3** Tell your partner to do some actions.

Touch your nose.

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Useful phrases

1 Complete the conversations with the words in the box.

toothache <u>back</u>ache **headache** stomach ache



Alan: What's the matter? Bella: I have a headache. Alan: Oh, dear. Take an aspirin.

Bella: Yes, good idea!



Carole: What's the matter? Dean: I have ____.

Carole: Oh, dear. Go to the dentist. Dean: No, thanks. Do you have an aspirin?



Ed: What's the matter? Fiona: I have _____.

Oh, dear. Go to the doctor. Ed:

Fiona: Yes, good idea.

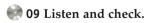


Greta: What's the matter? Harry: I have __

Greta: Oh, dear. Where did you have lunch?

Harry: At McDonalds.

Greta: Ah.



- 10 Listen and repeat the useful phrases.
 - a) What's the matter?
- Oh, dear.
- b) I have a headache
- g) Take an aspirin.
- Go to the dentist.
- c) I have toothache.
- d) I have backache.
- Go to the doctor. i)
- Yes, good idea.
- e) I have stomach ache.
- j)
- Work with a partner. Practise the conversations in Exercise 1.

Circus

Vocabulary *Extra*

Body

Match the pictures with the words.

8 arm

back

ear

eye

foot

hand

head

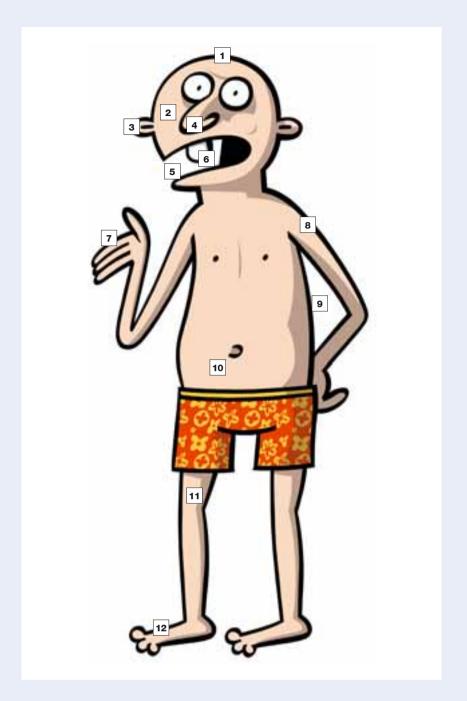
leg

mouth

nose

stomach

tooth



Illness

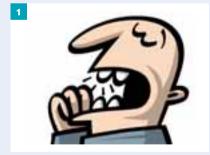
Match the pictures with the words.

2 backache

headache

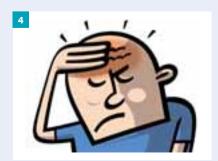
stomach ache

toothache









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