

Airport

Grammar *be*: present simple affirmative. Nouns. *a/an. this/these*

Vocabulary Countries. Nationalities. Languages. Common objects. Numbers 0–10

Useful phrases Asking for clarification

Listening

1  1.01 Read and listen to the conversation. Answer the questions.

- a) What's his name? b) What's her name?



Mike: Hi. I'm Mike. What's your name?

Helen: Oh, hello. I'm Helen.

Mike: Nice to meet you.

Listen and repeat.

2  1.02 Read and listen to the conversation. Answer the questions.

- a) Where's she from? b) Where's he from?

Mike: Are you American?

Helen: No, I'm not. I'm British. I'm from London.

Mike: Oh, I love London. It's my favourite city.

Helen: Where are you from?

Mike: I'm from New York.

Listen and repeat.

Speaking

Introduce yourself to people in the class.

Hi. I'm Rosa.
What's your name?

I'm Jon.

Nice to meet you.
Where are you from?

I'm from Bilbao.

Vocabulary

- 1 1.03 Listen and repeat the country and nationality words. Underline the stressed syllables.

| Country | Nationality | Language |
|---------------------|--------------------|-----------------------|
| <i>I'm from ...</i> | <i>I'm ...</i> | <i>I speak ...</i> |
| <u>Brazil</u> | Bra <u>z</u> ilian | (1) <u>Portuguese</u> |
| <u>Germany</u> | <u>Ger</u> man | (2) <u>German</u> |
| Italy | Italian | (3) _____ |
| Russia | Russian | (4) _____ |
| Poland | Polish | (5) _____ |
| Spain | Spanish | (6) _____ |
| China | Chinese | (7) _____ |
| Japan | Japanese | (8) _____ |

- 2 1.04 Listen and number (1–6) the languages as you hear them.

Italian Russian Polish Spanish 1 Chinese Japanese

- 3 Complete the language words in the table in Exercise 1. Underline the stressed syllables.

1.05 Listen, check and repeat.

- 4 Say a country. Your partner says the nationality and the language.

China

Chinese, Chinese

Grammar

be

I'm I am
You're You are
He's He is
She's She is
It's It is
We're We are
They're They are

Is he Spanish?
Yes, he is.

- 1 Complete the questions and answers for the pictures (a–f).

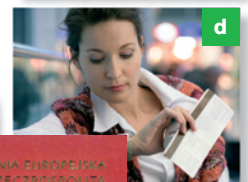
- a) 'Is he Chinese?' 'Yes, he is.'
b) 'Are _____ Spanish?' 'Yes, they _____.'
c) '_____ it Japanese?' 'Yes, _____.'
d) '_____ Russian?' 'Yes, _____.'
e) '_____ Polish?' 'Yes, _____.'
f) '_____ British?' 'Yes, _____.'



b



c



d



e



a

f

Vocabulary & Listening

1 1.07 Listen and repeat the words (1–12).



2 1.08 Read and listen to the conversations. Which is Mike's bag? Which is Helen's bag?

1

Customs: Right. What's in your bag, sir?

Mike: Oh, um, a magazine, a camera, an apple, a toothbrush ...

Customs: And what's this, sir?

Mike: Oh, it's an MP3 player.

Customs: Hm. And what are these?

Mike: They're sweets.

2

Customs: What's in your bag, madam?

Helen: A book, an umbrella, tissues, a diary ...

Customs: And what's this?

Helen: It's a mobile phone.

Customs: And what are these?

Helen: They're aspirins.

3 Work with a partner. Practise the conversations.

Grammar

1 Complete the table.

| Singular | Plural |
|------------|---------------------|
| an aspirin | (1) <i>aspirins</i> |
| (2) _____ | apples |
| (3) _____ | diaries |
| (4) _____ | toothbrushes |

1.09 Listen, check and repeat.

2 Look at the pictures (a–f). Write questions and answers with *this/it* and *these/they*.

a) *What's this? It's a diary.*



a diary



pens



keys



coins



a bag



watches

1.10 Listen, check and repeat.

3 **Grammar Extra 1** page 126. Read the explanation and do the exercises.

Nouns

Singular

What's **this**?

It's **a** book. /

It's **an** umbrella.

Consonant sound

= **a** (a pen)

Vowel sound (a, e, i, o, u)

= **an** (an apple)

Plural

What are **these**?

They're books.

The alphabet

Sounds Letters

| | |
|------|-----------------|
| /eɪ/ | A H J K |
| /i:/ | B C D E G P T V |
| /e/ | F L M N S X Z |
| /aɪ/ | I Y |
| /əʊ/ | O |
| /u:/ | Q U W |
| /ɑ:/ | R |

Numbers

- 0 = oh (zero)
1 = one
2 = two
3 = three
4 = four
5 = five
6 = six
7 = seven
8 = eight
9 = nine
10 = ten

01662 345789 =
oh one double six two
three four five
seven eight nine

Pronunciation

- 1.11 Listen and repeat the vowels *A, E, I, O, U*.
- 1.12 Listen and repeat the consonants and vowels.
- 1.13 Listen and write the order in which you hear these groups of vowels.
a) AEIOU d) IAOUE
b) AIOEU e) IUAOE
c) EIAUO

Vocabulary

- 1.14 Listen and repeat the numbers.
- 1.15 Listen and complete the London telephone numbers for these airlines.
a) Air France: 0870 142 4 3 4 3 d) American Airlines: 020 7365 ____
b) British Airways: 0870 850 ____ e) China Airlines: 020 8745 ____
c) Lufthansa: ____ 837 7747 f) Japan Airlines: ____

Say a number. Your partner says the airline.

- 3 **Pairwork** Student A: page 116 Student B: page 121

Listening & Speaking

- 1 Complete the conversation with the information in the box.

020 7653 2001 It's helen21@hotmail.com Taylor. T-A-Y-L-O-R.

Helen: Goodbye, Mike.
Mike: Um, can I see you in London?
Helen: Yes. Phone me.
Mike: OK. What's your surname?
Helen: (1) ____.
Mike: What's your phone number?
Helen: (2) ____.
Mike: What's your email address?
Helen: (3) ____.
Mike: OK, bye, Helen. See you.

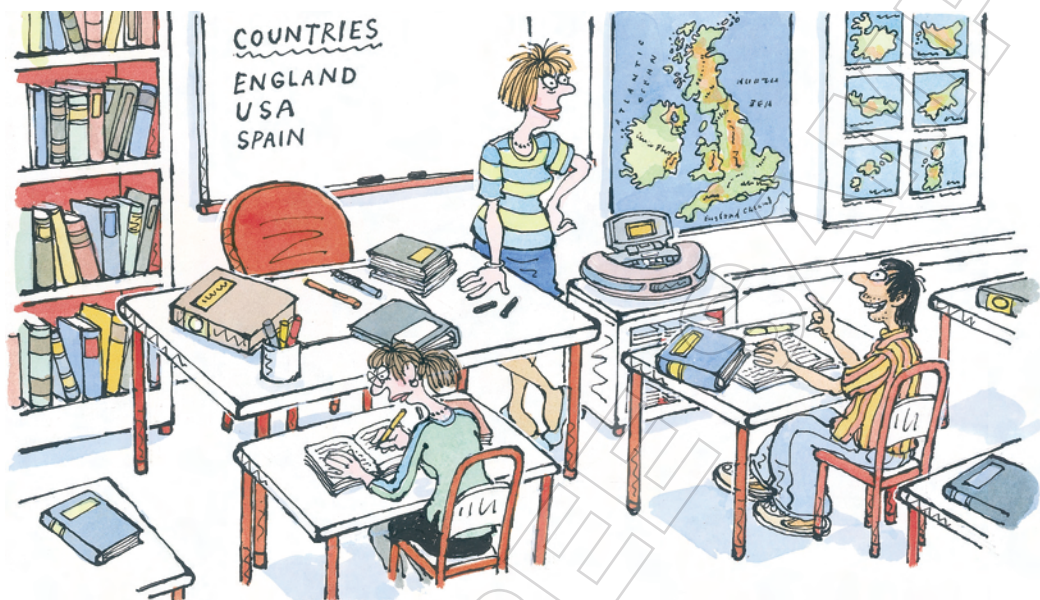
- 1.16 Listen, check and repeat.

Work with a partner. Practise the conversation.

- 2 Ask three people the questions in Exercise 1.

Useful phrases

1 1.17 Read, listen and complete the conversation with *say*, *spell* or *repeat*.



Student: How do you (1) say 'Francia' in English?

Teacher: 'France'.

Student: How do you (2) _____ it?

Teacher: F-R-A-N-C-E.

Student: Ah, yes. 'France'. How do you (3) _____ 'Italia' in English?

Teacher: 'Italy'.

Student: How do you (4) _____ it?

Teacher: I-T-A-L-Y.

Student: Oh yes. 'Italy'. English is easy. How do you (5) _____ 'Alemania'?

Teacher: 'Germany'.

Student: Sorry?

Teacher: 'Germany'.

Student: How do you (6) _____ it?

Teacher: G-E-R-M-A-N-Y.

Student: Can you (7) _____ that, please?

Teacher: G-E-R-M-A-N-Y.

Student: OK, thanks.

2 1.18 Listen and repeat the useful phrases.

- | | |
|---|---------------------------------|
| a) How do you say 'Francia' in English? | d) Can you repeat that, please? |
| b) How do you spell it? | e) OK, thanks. |
| c) Sorry? | |

3 1.19 Listen and repeat the words.

| English | Your language |
|--------------------|---------------|
| a) <u>p</u> izza | |
| b) <u>c</u> offee | |
| c) cake | |
| d) <u>h</u> otel | |
| e) bank | |
| f) <u>l</u> ibrary | |

Translate the words into your language.

4 Work with a partner. Write a similar conversation with words from Exercise 3. Practise the conversation.

Vocabulary Extra

Common nouns

1 Match the pictures with the words.

- | Singular | Plural |
|--|-----------------------------------|
| <input type="checkbox"/> 10 _____ | <input type="checkbox"/> aspirins |
| <input type="checkbox"/> 1 a bag | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> children |
| <input type="checkbox"/> a <u>diary</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> an MP3 <u>player</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> keys |
| <input type="checkbox"/> a <u>magazine</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a man | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a <u>mobile phone</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> people |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> sweets |
| <input type="checkbox"/> a _____ | <input type="checkbox"/> tissues |
| <input type="checkbox"/> a <u>toothbrush</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> an <u>umbrella</u> | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a watch | <input type="checkbox"/> _____ |
| <input type="checkbox"/> a <u>woman</u> | <input type="checkbox"/> _____ |



2 Complete the singular or plural forms in Exercise 1.

3 Work with a partner. Cover the words and look at the pictures. Ask and answer questions.

- What's this? It's a bag. What are these? They're keys.

Focus on instructions (1)

1 Match the pictures with the phrases.

- 3 Listen to the conversation.
 Look at the board.
 Read the text.
 Work with a partner.
 Write your name on a piece of paper.
 Use a dictionary.



2 Complete the instructions with verbs from Exercise 1.

- a) Read the article.
 b) _____ at the photo on page 9.
 c) _____ a piece of paper.
 d) _____ to the song.
 e) _____ in groups of three.
 f) _____ the answers to the questions.