



LISTENING	Listening for the main idea
VOCABULARY	Forming plurals
GRAMMAR	The verb <i>be</i>
SPEAKING	Asking for repetition
PRONUNCIATION	Plural endings



Discussion point

Discuss these questions with a partner.

- Who are your friends?
My friends are ... and ...
- What are some popular names in your country?
Some popular men's / women's names are ...
- What names do you like? Why?
I like ... because...
I don't like ... because....

MOST POPULAR BABY NAMES IN THE U.S.

BOYS	GIRLS
Jacob	Isabella
Ethan	Sophia
Michael	Emma
Jayden	Olivia
William	Ava
Alexander	Emily

Vocabulary preview 1

1 Complete the introduction with the words from the box.

family first full initials middle nickname short for title

My (1) _____ name is Ana Lucia Sanchez. My (2) _____ name is Ana. My (3) _____ name is Lucia. My surname, or (4) _____ name, is Sanchez. I'm a teacher, so in class my students call me Ms. Sanchez. Ms. is a (5) _____ for single or married women. Other titles for people are *Miss*, *Mrs.* and *Mr.*, or *Professor* and *Doctor*. I'm married. My husband's first name is Nate. That's (6) _____ Nathaniel. I have two children – Celia and Juan Carlos. Juan Carlos prefers the (7) _____ J.C. We live with my mother Lanny. Lanny is just a (8) _____. Her real name is Elena.



2 Work with a partner. Discuss these questions.

1 What's your full name? What are your initials?

My full name is ... My first name is ... My initials are ...

2 Do you have a nickname?

Yes, I do. People call me ... No, I don't have a nickname.

3 What is your teacher's name, with title?

Our teacher's name is Mr. / Miss / Mrs. / Ms. ...

LISTENING 1 Nice to meet you

Before you listen

What information do you give when you meet someone for the first time?

I give my ... I don't give my ...

Global listening

LISTENING FOR THE MAIN IDEA

When you listen for the main idea, ask yourself "What is the speaker talking about?" Listen for the general idea or overall topic. Don't try to understand every word.

x.xx Listen to *Nice to meet you*. Circle the main idea each person talks about.

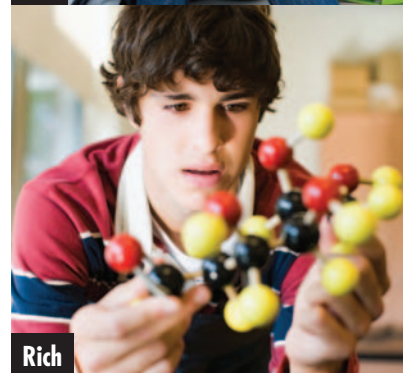
- | | | | |
|------------|----------------|---------------|-----------------|
| 1 Eve | a her job | b her classes | c her interests |
| 2 Rich | a his friends | b his family | c his home |
| 3 Kyung-ho | a his hometown | b his country | c his family |
| 4 Maria | a her hobbies | b her friends | c her name |

POSSIBLE TOPICS

my age
my address
my interests
my job
my marital status
my name
my phone number
my school



Eve



Rich



Kyung -ho



Maria

Close listening

1 0.00 Listen again and complete the sentences. Circle the correct letter.

- 1 Eve is a ...
 a high school student b college student
- 2 Eve has ...
 a two computers b three computers
- 3 Rich is short for ...
 a Richard b Richie
- 4 Two of Rich's sisters are ...
 a single b married
- 5 Park is Kyung-ho's ...
 a nickname b family name
- 6 Kyung-ho ...
 a likes his hometown b doesn't like his hometown
- 7 Maria's parents call her ...
 a Maria b Maria Conchita
- 8 Maria has ...
 a three names b four names

2 0.00 Listen to these excerpts from *Nice to meet you*. Complete the blanks.

Hello. My name is Eve. I'm a (1) _____ here at Jefferson High School. I like school, but I have a lot of other (2) _____, too. I'm very interested in technology.

Hi everyone. My name is Richard Hudson. But please just (3) _____ me Rich. I (4) _____ engineering. I'm from Dallas, Texas. I have a large family.

Hello. My name is Park Kyung-ho. I'm (5) _____ South Korea. Park is my family name. Family names come (6) _____ in Korea. My nickname is Kevin.

Hello. My name is Maria. Well, my (7) _____ name is Maria Conchita Diaz. Maria is my first name, Conchita is my middle name, and my (8) _____ name, or family name, is Diaz.

Over to you

Discuss these questions in a group.

- 1 Introduce yourself.
Hello. My name is ... I'm from
- 2 What are your interests?
My interests are ...

INTERESTS

computers	reading
debating	shopping
languages	video games

Vocabulary preview 2

1 Complete the sentence. Use the words from the box.

actress actor app book color
comic book TV show website

- This phone _____ *app* _____ lists nearby restaurants.
- This _____ is terrible. Change the channel.
- My favorite _____ is blue.
- Who is the _____ in that movie? I don't know his name.
- Who is the _____ in that movie? I don't know her name.
- This _____ is called *Skillful*.
- I only have one X-Men _____.
- You need to include *http://* for this _____.

2 Work with a partner. Discuss these questions.

- What's your favorite ...?
color movie TV show book comic book app
My favorite ... is ...
- Who's your favorite ...?
actor actress
I really like ...

LISTENING 2 Student of the month

Before you listen

Work in a group. Discuss these questions.

- What do school newspapers or websites often have?
- Does your school have one? What's it like?

School newspapers often have ...

They don't often have ...

Our school has / doesn't have a ...

Global listening

0.00 Listen to *Student of the Month*. A reporter is interviewing Matt. Number the topics he discusses in order from 1 to 5.

- | | |
|------------------------|-------------------------|
| ___ his favorite sport | ___ his major |
| <u>1</u> his name | ___ his favorite books |
| ___ his hometown | ___ his favorite movies |



COLORS

black	orange	red
blue	pink	white
green	purple	yellow

THINK ABOUT

ads	news
comics	sports scores
interviews	weather



Close listening

1  0.00 Listen again. Mark these sentences **T** (true) or **F** (false).

- 1 Matt's friends call him Matthew. _____
- 2 Matt's last name is spelled S-E-A-R-B-Y. _____
- 3 Matt is American. _____
- 4 Matt's favorite sport is soccer. _____
- 5 Matt likes the Harry Potter books. _____
- 6 Matt doesn't have any James Bond movies. _____

2 Put the words in order to make questions from the interview. Rewrite them.

- 1 major / your / What's
- 2 hometown / What / your / is
- 3 your / book / What's / favorite
- 4 a fan / you / of the Harry Potter movies / Are
- 5 are / other interests / What / your

3  0.00 Listen and check your answers.

4 Work with a partner. Ask and answer the questions in exercise 2.

Over to you

Discuss these questions in a group.

1 Do you like any of Matt's favorites?

computers James Bond movies reading soccer

I like ..., too. I don't like ... very much.

2 What other things are popular with students in your country at the moment?

Lots of my friends like...



Vocabulary skill

FORMING PLURALS

Study these rules for changing singular nouns (*book*) to plural nouns (*books*).

Add *-s* to most nouns

name/names friend/friends

Add *-es* to nouns ending in *s, sh, ss, z, x* or *ch*

box/boxes class/classes

Add *-es* to most nouns ending in *-o*

hero/heroes tomato/tomatoes

For nouns ending in consonant + *y*, change *y* to *-ies*

hobby/hobbies family/families

For nouns ending in *-f* or *-fe*, change *f(e)* to *-ves*

half/halves wife/wives

Learn these exceptions.

man/men woman/women person/people child/children foot/feet tooth/teeth

1 Write the singular of these nouns.

- | | |
|-----------------|-------------------|
| 1 women _____ | 5 babies _____ |
| 2 teeth _____ | 6 knives _____ |
| 3 watches _____ | 7 countries _____ |
| 4 people _____ | 8 boys _____ |

2 Write the plural of these nouns.

- | | |
|----------------|--------------|
| 1 parent _____ | 5 city _____ |
| 2 potato _____ | 6 man _____ |
| 3 dish _____ | 7 life _____ |
| 4 child _____ | 8 day _____ |

3 Circle the twelve plural nouns in the puzzle.

F	A	M	I	L	I	E	S
E	D	E	B	I	C	A	I
E	I	N	A	M	E	S	N
T	S	W	N	K	P	O	G
C	H	I	D	R	E	N	E
A	E	V	S	J	O	G	R
G	S	E	Q	A	P	S	S
K	Z	S	S	C	L	B	O
I	C	I	T	I	E	S	I

4 Work in a group. Play a game. Say any noun. Who can spell its plural form the fastest?

Lunch

L-U-N-C-H-E-S!

That's right / wrong.



SPEAKING Interviewing a classmate

You are going to learn how to pronounce plural endings, the verb *be*, and ask for repetition. You are then going to use these to interview a classmate.

Pronunciation skill

PLURAL ENDINGS

There are three possible plural -s ending sounds.

/s/

after the sounds /t/ /p/ /k/ /f/ sports caps books

/z/

after the sounds /d/ b/ /g/ /v/ /l/ /m/ /n/ /r/ names colors
actors

/ɪz/

after the letters *s, sh, ss, z, x, ge, or ch* actresses ages watches

1 Say these words and write them in the correct column.

apps bags boxes classes desks edges fans
kinds lives matches parents teachers

/s/	/z/	/ɪz/

2 Now listen and check your answers.

3 x.xx Underline the plurals and mark them /s/, /z/ or /ɪz/. Then listen and check your answers.

Wendy: What are your interests, ^{/s/}Lisa?

Lisa: I read a lot on weekends. I like novels.

Wendy: I have three boxes of old books. Do you want them?

Lisa: Sure. Thanks!

Wendy: I only read magazines.

Lisa: What kinds?

Wendy: I like to read about sports, cars and video games.

4 Work with a partner. Practice the conversation in exercise 3.

Grammar

THE VERB *BE*

You can ask *yes/no* questions and *wh-* questions with the verb *be*. Study the forms:

Form	Example
Yes/no questions <i>Am / Is / Are</i> + subject	Is yellow your favorite color? (Yes, it is. / No, it isn't.) Are you American? (Yes, I am. / No, I 'm not.)
Wh- questions <i>Wh- + am / is / are</i>	Who is your favorite teacher? (Mrs. Watson) What are your interests? (Sports and movies)

1 Complete these *yes / no* questions with *am, is, or are*.

- _____ we in Spanish class?
- _____ I in class now?
- _____ blue your favorite color?
- _____ our teacher American?
- _____ you from Egypt?

2 Ask and answer the questions in exercise 1 with a partner.

Are we in Spanish class? No, we are not.

3 Write *wh-* questions with these words.

- where / be / our teacher / from _____?
- what / be / your family name _____?
- what day / be / today _____?
- who / be / your best friend _____?

4 Ask and answer the questions in exercise 3 with a partner.

Speaking skill

ASKING FOR REPETITION

To ask someone to repeat something you can say

Can you repeat that?

Can you say that again, please?

You can also ask for someone to repeat something specific.

Sorry. What's your middle initial again?

I'm sorry. Can you say your hometown again, please?



1  x.xx Listen to four short conversations. How does the second speaker ask for repetition? Complete these sentences.

- 1 Can you _____?
- 2 What's _____?
- 3 Can you _____?
- 4 What's _____?

2 Work with a partner. Ask and answer these questions. Ask for repetition after each answer.

- 1 What's your favorite sports team?
- 2 What app is popular now?
- 3 What are your parents' names?
- 4 How do you spell your last name?

SPEAKING TASK

1 Read these interview questions and answers. Underline the forms of *be*. Circle any plural nouns.

- | | |
|-------------------------------------|------------------------------|
| 1 What is your full name? | <i>Amina Omara</i> |
| 2 Do you have a nickname? | <i>no</i> |
| 3 Where are you from? | <i>Tripoli, Libya</i> |
| 4 What is your favorite color? | <i>pink</i> |
| 5 Do you like sports? | <i>yes</i> |
| 6 What are your favorite sports? | <i>basketball and tennis</i> |
| 7 Do you have a computer? | <i>yes</i> |
| 8 What is your favorite video game? | <i>Angry Birds</i> |



BRAINSTORM

You are going to interview a classmate. Write questions to ask. Use the topic ideas below and think of your own. Begin questions like this:

What is your ...? *Where are ...? What / Who is your favorite ...?*

What are your ...? *What / Who are your favorite ...?*

name _____?	movies _____?	sports _____?
nickname _____?	color _____?	(other) _____?
country _____?	apps _____?	
hometown _____?	TV shows _____?	

PLAN

Look back at your brainstorm and choose 6–8 questions to ask. Pay attention to the forms of *be* and spelling of plurals.

SPEAK

Interview your partner. Pay attention to your pronunciation of plural endings and ask for repetition as needed.

SHARE

Form a group. Take turns introducing your partner.

This is ... He/She is from ... His/her favorite ...