

TEST ONE

PAPER 1 READING AND WRITING (1 hour 10 minutes)

Part 1

Before you answer the questions for this part, do the Further Practice and Guidance pages on page 5.

Questions 1–5

Which notice (A–H) says this (1–5)? For questions 1–5, mark the correct letter A–H on your answer sheet.

Example: 0 You can see this film tomorrow.	O	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 This is open all week if you want to play here.

A **The Wild Wheel Ride!**
Children must wear safety belts at all times

2 This can be dangerous so you have to put this on before going on this.

B Teen movie of the year
Singing Star
Showing this week

3 If you want to see this show, call this number.

C **RACING CAR TRACK**
To drive, children must be 1 metre or more

4 You need to be at least this tall to ride here.

D **Pop concert in the park 7th July**
Tickets on sale now

5 If you have not done this sport before, you can learn here once a week.

E **Child's riding jacket for sale**
Almost new: call 01274 358593

F ● **Indoor tennis centre** ●
Open seven days a week

G **Horse-riding lessons for beginners**
Wednesday mornings only

H **JOLLY'S CIRCUS IN TOWN ALL WEEK!**
20–26 July
Bookings 01749 2195049

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WHAT'S TESTED

Part 1: Matching meanings to notices and signs (1 mark for each correct answer)

This tests how well you can understand notices and signs. In Part 1 you have to match five questions to eight notices or signs. There is also an example.

ADVICE

Read each question, 1–5, very carefully; then read each of the notices carefully before you start to answer.

Sometimes you will see the same word in the question and in one of the signs or notices. Be careful! Finding the same word in the question and the sign or notice does not mean you have found the answer.

To do this part of the test you must first understand the meaning of the question. Then look for the sign or notice that means the same but uses different words to the question.

Example A

Question: You cannot take any photographs here today.

Notice A

**Come and see Class 6T's
photographs!**
In Main Hall today only

Notice B

Harris Toy Museum
No cameras at any time

Explanation

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The question and notice A both have the words 'photographs' and 'today' in them, but notice A does not match the sentence because it does not mean the same thing.

To 'take photographs' means to use a camera, so notice B matches the sentence – you cannot use a camera to take photographs in the museum.

Example B

Question 1: Call this number if you want to buy this.

Question 2: This person will give you money for things you do not read any more.

Notice A

Bike for sale almost new
Phone Andy
(class 12R): 077884929

Notice B

I collect old magazines
I'll buy at good prices
Call Tom 078852995

Explanation

Question 1 and notice B both have the words 'call' and 'buy' in them, but they do not match.

Another word for 'call' is 'phone' and if something is 'for sale' you can 'buy' it. So question 1 matches notice A.

Question 2 matches notice B:

- 'this person' = 'Tom'
 - 'will give you money' = 'I'll buy at good prices'
- and
- 'things you do not read any more' = 'old magazines'.

PRACTICE ACTIVITIES

You can do these before you do Part 1 on page 4.

Matching task

Look at the words and phrases from the Part 1 task. Look for similar meanings.

Match them by drawing a line. There is an example.

Words and phrases from questions	Words and phrases from notices
film	to wear
all week	must be
You have not done this sport before	1 metre or more
to put on	movie
at least this tall	seven days a week
need to be	beginner

Prediction task

This will help you think about the words to look for in an answer (the notice or sign).

Here are the five questions for Part 1 on page 4. For each question, circle three words or phrases you think you might see in the answer. One word or phrase will probably not be in the answer.

- This is open all week if you want to to play here.
do sport seven days delay would like to
- This can be dangerous so you have to put this on before going on this.
free not safe wear sit on
- If you want to see this show, call this number.
closed tickets to book telephone
- You need to be at least this tall to ride here.
cars fat must drive
- If you have not done this sport before, you can learn here once a week.
teach class every morning start

Part 2

Questions 6–10

Read the sentences about going to the cinema.

Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.

Example:

0 Grace her dad to take her to the cinema.

A asked B talked C spoke

0	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 Grace to see a film called *Wonderful Day*.

A supposed B thought C decided

7 The star of the film *Wonderful Day* is a very actor called Jack Thorne.

A favourite B popular C certain

8 Grace's dad made a mistake and got the tickets.

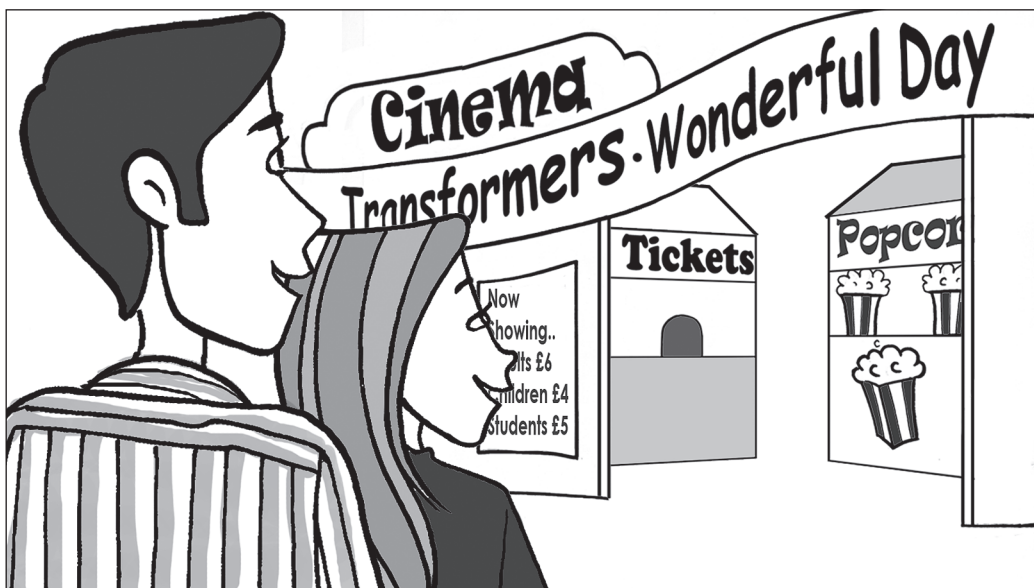
A strange B wrong C bad

9 The man in the ticket office them change their tickets.

A let B agreed C said

10 Grace's dad thought the film was great but the tickets too much money.

A paid B spent C cost



Part 3a

Questions 11–15

Complete the five conversations.

For questions 11–15, mark **A**, **B**, or **C** on your answer sheet.

Example:

O	A	B	C
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 11 Do you like playing computer games? **A** Not at the moment, thanks.
B It's not there.
C Not really.
- 12 Remember to text me this afternoon! **A** Where do you live?
B Can you give me your number?
C What shall we do?
- 13 This song isn't as good as the first one. **A** Is it the last one?
B I'll go first!
C I think it is.
- 14 Are you sure the party starts at 5 o'clock? **A** That's what Kelly told me.
B We'll be there at the right time.
C I've got a watch.
- 15 Let's meet outside the sports centre. **A** That's kind of them.
B Just a moment.
C I might be a bit late.

Part 3b

Questions 16–20

Complete the conversation between two friends, about the school holiday.

What does Jake say to Carl?

For questions 16–20, mark the correct letter **A–H** on your answer sheet.

Example:

Carl: I love the last day of school!

Jake: **0**

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Carl: Why? You can't miss doing maths homework!

Jake: **16**

Carl: Won't you come round to my house in the holidays?

Jake: **17**

Carl: Oh yes! He lives in the mountains, doesn't he?

Jake: **18**

Carl: That sounds amazing! I want to do that one day.

Jake: **19**

Carl: Really? Are you sure?

Jake: **20**

Carl: I'd really love to. I'll ask my parents tonight.

A I can't. I'm going to stay at my grandfather's.

B Well, would you like to come too? There's space in the car.

C I don't know how to ski.

D Do you? I feel a bit sad.

E Very near to them. We're going skiing for a whole week.

F What shall we do when we get there?

G No, but I'll miss you and my other friends.

H Yeah, granddad said to bring a friend with me.



Part 4

Questions 21–27

Read the article and then answer the questions. For questions 21–27, mark **A**, **B** or **C** on your answer sheet.

Three teenage boys talk about their hobbies

Amir

My dad got me interested in cycling. He goes all over the country to race. I usually go with him and if there are races for younger cyclists, I enter those. Some of my school friends enjoy cycling and Mr Hedges, our teacher, is going to start an after-school club for us. It'll be great to be able to cycle every week. And I've just bought a new bike. It was very expensive but it's cool and goes really fast.

Nathan

There are four boys in my family. The oldest is Joel and he's done skateboarding for years. He taught me how to do some jumps and gave me his old skateboard. Before then I wasn't interested in it and I got tired of him talking about it and watching skateboarding on the TV all the time. But when I started practising and met other skateboarders my age, I really started to enjoy it.

Douglas

I joined a swimming club two years ago and I've been in some competitions. Last time I got a cup for coming first in the 100 metre race. My brother thinks swimming's boring, but I've loved it ever since the day I watched the Olympic Games. I recorded those races so I could watch them again! I help the younger club members learn how to swim, and my dream is to travel to the Olympics and swim for my country one day.

Example: 0

Who has won a prize for doing well at his hobby?

A Amir

B Nathan

C Douglas

A **B** **C**

21 Who is going to join a club so he can do his hobby more often?

A Amir

B Nathan

C Douglas

22 Who is teaching other children about his hobby?

A Amir

B Nathan

C Douglas

23 Who learned about his hobby from his brother?

A Amir

B Nathan

C Douglas

24 Who spent a lot of money on his hobby?

A Amir

B Nathan

C Douglas

25 Who first became interested in his hobby from seeing it on television?

A Amir

B Nathan

C Douglas

26 Who has travelled a lot for his hobby?

A Amir

B Nathan

C Douglas

27 Who thought his hobby was boring at first?

A Amir

B Nathan

C Douglas

Part 5

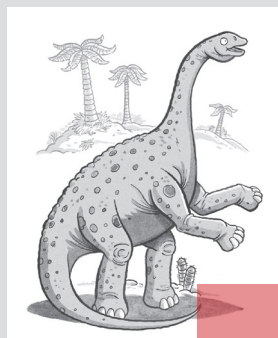
Before you answer the questions for this part, do the **Further Practice and Guidance activities** on page 12.

Questions 28–35

Read the article about a dinosaur called Jobaria.

Choose the best word (**A**, **B** or **C**) for each space.

For questions **28–35**, mark **A**, **B**, or **C** on your answer sheet.



Jobaria – a plant-eating dinosaur

Jobaria **(0)** a very big dinosaur that lived over 135 000 000 years **(28)** This dinosaur was found **(29)** 1997. Doctor Sereno, from the University of Chicago, and his team were **(30)** ones who found the Jobaria.

They **(31)** to Niger, in Africa, to look for dinosaurs. **(32)** the help of the people who lived in the area, they found 95% of an adult dinosaur. When they looked at it carefully they learned **(33)** this was a new kind of dinosaur. They called it Jobaria.

Dr Sereno knows this dinosaur ate plants **(34)** its teeth were not made for cutting meat.

He also believes that Jobaria **(35)** stand up on just its two back legs. Perhaps the dinosaur did this to eat from the top of very tall trees.

Example: 0 **A** was **B** are **C** were

0

A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|-----------|----------------|----------------|------------------|
| 28 | A since | B yet | C ago |
| 29 | A at | B in | C on |
| 30 | A the | B some | C those |
| 31 | A gone | B going | C went |
| 32 | A For | B With | C By |
| 33 | A that | B which | C what |
| 34 | A then | B but | C because |
| 35 | A must | B could | C should |

WHAT'S TESTED

Part 5: Multiple-choice cloze (1 mark for each correct answer)

This tests how well you use grammar. You might be tested on prepositions, auxiliary verbs, modal verbs, conjunctions, pronouns etc.

In Part 5 you:

- read a short text, about a person or a thing, with eight gaps
- choose the correct word to fill the gap. You choose from three options, A, B or C.

ADVICE

Read the whole text first without looking at the options. Try to guess what words will go in the gaps as you read the text.

After you have done that, look at the text and the options, A, B or C for each gap. If the word you guessed is one of the options, it is probably correct; but you will need to make sure the other two options are wrong. Do this by reading the whole sentence. A word may fit into the gap but not make sense in the whole sentence.

PRACTICE ACTIVITIES

You can do these before you do Part 5 on page 11.

Choose the correct word for the gap. You will need to use each word once only.

was are were

- 1 Pablo and Ali in the park all afternoon last Saturday.
- 2 Vinita not at school yesterday.
- 3 Fabien and Marc my best friends.

since yet ago

- 4 Are you ready to go swimming ?
- 5 Three years , I learnt to swim.
- 6 I haven't been to the swimming pool last month.

at in on

- 7 My birthday is the 10th December.
- 8 I was born December 1996.
- 9 I was born 1pm, Tuesday 10th December.

the some those

- 10 Can I have one of sandwiches, please?
11 Mr Fisher and Miss Green are teachers who can help us with our homework.
12 of my pens are missing from my bag!

gone going went

- 13 Oh no, the bus has already!
14 We to school by bus because it was raining.
15 Are you on the school trip to Blackwood's Zoo?

For With By

- 16 next Tuesday I have to finish two projects for my history teacher.
17 a long time I didn't understand how to do maths.
18 this book I can find out about the history of my town.

that which what

- 19 I found out I need to do for my homework.
20 I found out the library book I need is called *Great Journeys*.
21 I found out teacher I need to give my homework to.

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and but because

- 22 They stopped playing football it started to rain.
23 I need my football shirt my shorts for my sports lesson.
24 I remembered my football boots I forgot to bring the ball.

must can should

- 25 You be at school by 8.30am every day – don't be late!
26 You ask the teacher if you don't know the answer.
27 You play with us if you want to.

Part 6

Questions 36–40

Read the descriptions of some words about free-time activities.

What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 To do this activity you will need a camera. **p** _ _ _ _ _

Answer: *photography*

36 If you want to be good at an activity you need to do this very often. **p** _ _ _ _ _

37 This is a team sport that you can play on the beach. **v** _ _ _ _ _

38 You will need one of these if you want to play tennis. **r** _ _ _ _

39 Some people enjoy looking at the pictures and articles in one of these. **m** _ _ _ _ _

40 You can cook and eat outside with all your friends and family at this. **b** _ _ _ _ _

Part 7

Questions 41–50

Complete the email.

Write ONE word for each space.

For questions 41–50, write the words on your answer sheet.

Example: 0 *for*

Hi Jasmine

Thanks (0) your last email. I'm sorry you weren't feeling well. (41) are you now? Your email (42) very interesting. I enjoyed reading (43) your family life.

I get up at 7am too, just (44) you. I get dressed then I have breakfast (45) my family. I (46) to be at school by 8am but it only (47) five minutes to walk there.

Most of the students have lunch at school, (48) some of us go home for lunch instead. I go to my grandmother's house. We eat together and sometimes, (49) we have enough time, we play games. My grandmother is teaching (50) chess and I really love it.

Best wishes

Jing-Wei

 **MACMILLAN**
EDUCATION

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Part 8

Questions 51–55


Read the notice and the email.

Fill in the information on the booking form.

For questions 51–55, write the information on your answer sheet.

School Trips	
4th May – Minster Castle	
7th May – Beacon Park	
Total cost per student:	
bus = £12.40	
train = £14.75	
(There are only 30 seats on the bus)	

To: Kerry Green	
From: Beth Johnston	
<p>I won't be at school today – I've still got a cold. Could you book me on the school trip to Minster Castle? I'll go by train with you. I don't mind paying more. Mum's work number is 01843 5822957 and Dad's is 01843 593006. If you can only put one number on the form, put Mum's.</p>	

School Trip Booking form	
Name:	0 <i>Beth Johnston</i>
Trip to:	51 
Date of trip:	52 Sample marketing text © Macmillan Publishers LTD
Travel by:	53
Price:	54
Phone number:	55

Part 9

Before you answer the question for this part, do the Further Practice and Guidance activities on page 16.

Question 56

Read this email from your friend, Reese.

Write an email to Reese and answer the questions.

Write **25–35** words.

Write the email on your answer sheet.

I've lost the information about the party on Saturday. Where is the party? What time does it start? Do I need to take anything?

WHAT'S TESTED

Part 9: Writing (5 marks)

This tests how well you write a short email, note or postcard.

You *first* need to read either:

- a short message/note/postcard

or

- some instructions.

You *then* need to write your answer.

There will always be three things you need to put in your answer.

You need to write between 25 and 35 words.

ADVICE

Find the three things you need to put in your answer. You must write about all three things.

Write at least 25 words **but do not write more than 35.**

Start and finish your answer **correctly.**

Example

Dear Alex

...

From Lisa

It's OK to make some small grammar and spelling mistakes. The most important thing is that you write about all three things and that you write clearly enough for the reader to understand. This includes using clear handwriting.



PRACTICE ACTIVITIES

You can do these before you do Part 9 on page 15.

Exercise 1

Writing about the three things

Here are two answers (A and B) to question 56 on page 15. Both answers are good because they include the three things that Reese asks about and the meaning is clear.

Read A and B and underline the parts that answer Reese's questions.

- Where is the party?
- What time does it start?
- Do I need to take anything?

Answer A

Hi, Reese,

The party is at Greta's house and it starts at 4pm on the afternoon. All of us needs to take some cool music, so bring a CD or your MP3 player.

Jess

Answer B

Hello Reese

The party on Saturday will be in the school hall. The party it starts at 7 o'clock.
You need to take somethings nice to eat to the party. See you there!

Bye

Rohanna

Exercise 2

Find the mistakes in A and B.

- A** the wrong preposition =
 the wrong subject/verb agreement =
- B** an extra word that you don't need =
 a mistake with a plural form =

Exercise 3

Here are the verbs that you might read in Part 9: *ask, tell* and *say*

- 1 *Ask* your friend to come to your house.
 Use the words below to make three questions.
 Can you ...?
 Do you want to ...?
 Would you like to ...?
- 2 *Tell* your friend what time to come to your house.
 Write three sentences and use these phrases.
 Why don't you ...?
 You can ...
 I'll see you ...
- 3 *Say* what things you might do together.
 Write three sentences and use these phrases.
 I'd like to ...
 Let's ...
 We can ...

Exercise 4

Now write a short message in English to a friend in your class. You need to do these three things in your message.

- Ask your friend to meet you on Sunday.
- Tell your friend where to meet.
- Say what you can do together on Sunday.