

# TEST ONE

## Listening



approximately 30 minutes

Note that you will hear each section once only in the exam.

Before listening to the recording and completing Sections 1–2, go on to pages 11–12.

### Section 1 Questions 1–10

#### Questions 1–4

Complete the notes below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

ITALIABREAKS	
Example	Destination <u>Venice</u>
Name	John 1 .....
Mobile number	07987 marketing text © Macmillan Publishers LTD 2 .....
Number of people	Two adults
Holiday length	3 .....
Hotel Scotland	4 ..... star

#### Questions 5 and 6

Choose **TWO** letters A–E.

Which **TWO** good things about Hotel Scotland are mentioned?

- A restaurant
- B convenience
- C room with a terrace
- D large rooms
- E cleanliness

**Questions 7–10**

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

- 7 The departure date is .....
- 8 The holiday excluding insurance costs £ .....
- 9 The discount is ..... per cent if booked before 17th February.
- 10 The booking reference is .....

*Stop the recording when you hear 'That is the end of Section 1'. Now check your answers.*



## Section 2 Questions 11–20

### Questions 11–13

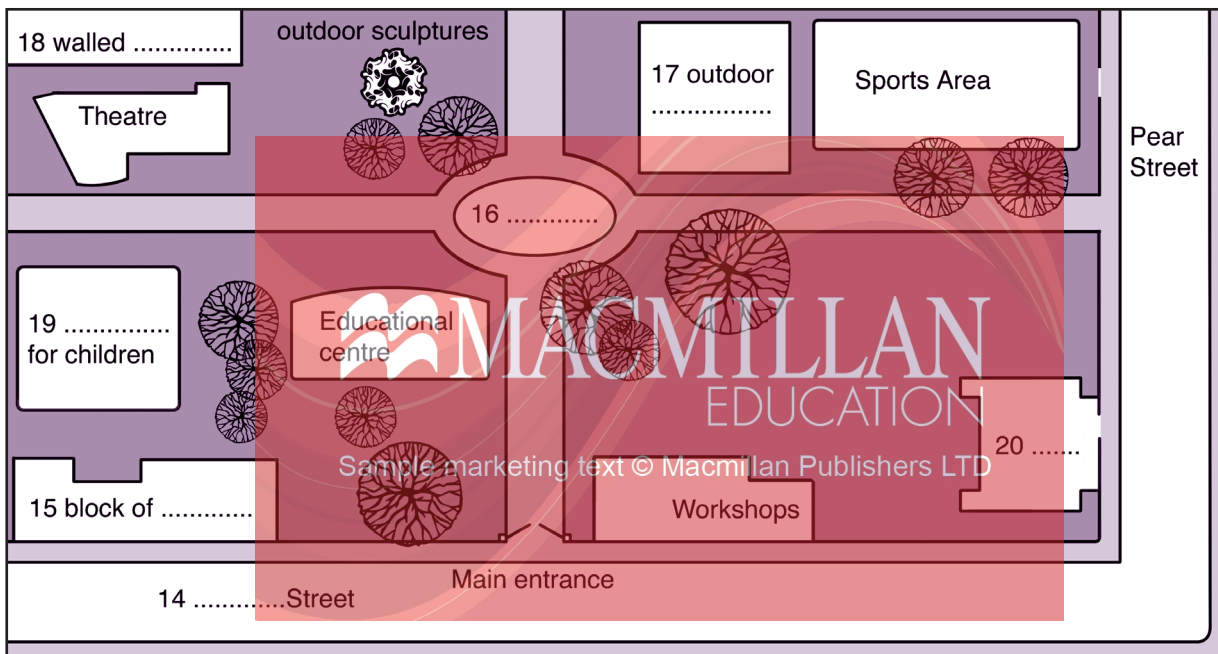
Write **NO MORE THAN THREE WORDS** for each answer.

- 11 The land for development has not been used for over a .....
- 12 There was pressure to build a training centre and a ..... on the land.
- 13 Sponsorship has been received from a number of .....

### Questions 14–20

Label the plan below.

Write **NO MORE THAN THREE WORDS** for each answer.



Stop the recording when you hear 'That is the end of Section 2'. Now check your answers.

**Further practice for Listening Sections 1 and 2**

The questions below help you make sure you have chosen the correct answers for questions 1–20 in Sections 1 and 2.

**Personal details**

Before you listen, use these questions to help you predict when to listen carefully for the answers.

Predict the type of questions which are asked to obtain information.

Look at **Questions 1–4** on page 8. What questions can the Receptionist ask to obtain the information? You can use the following: What/How/How long ...? or Can/Could you tell me ...?

- 1 .....  
.....
- 2 .....  
.....
- 3 .....  
.....
- 4 .....  
.....

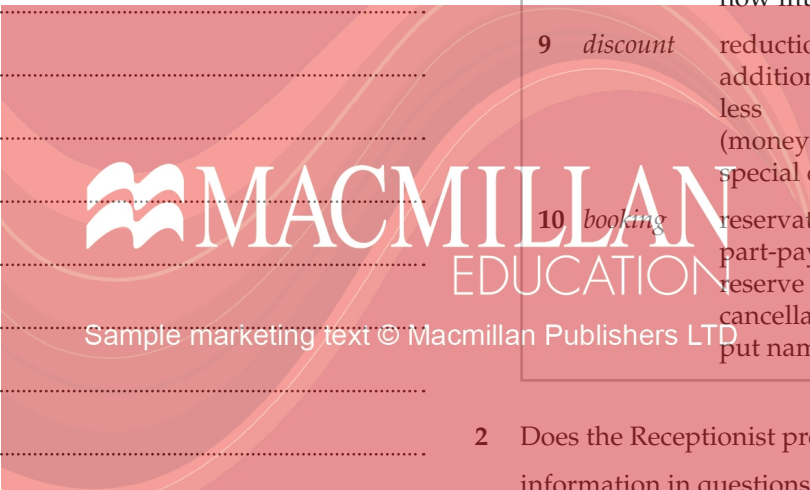
**Completing sentences**

Look at **Questions 7–10** on page 9 and answer the following:

- 1 Which word or phase in each list below is **not** related to the word in italics?

7	<i>departure</i>	start (out) date you want to leave return date go away when
8	<i>cost</i>	price fee pay save how much
9	<i>discount</i>	reduction additional charge less (money) off special offer
10	<i>booking</i>	reservation part-payment reserve cancellation put name down for

- 2 Does the Receptionist provide all the information in questions 7–10? .....



3 Which questions or statements are likely to be used in each case below?

**Question 7**

..... when  
 ..... (?)

**Question 8**

How .....  
 .....?

**Question 9**

What .....  
 .....?

**Question 10**

I'll just give .....  
 .....

**Gap-filling**

It is important that you develop the skill of predicting the content of each gap to be filled.

Look at **Questions 11–13** on page 10 and decide whether a noun, adjective verb or adverb is needed.

11 .....  
 12 .....  
 13 .....

**Understanding plans**

Look at **Questions 14–20** in Section 2.

To help you to see the organisation of the plans, use the following words to describe where the places 14–20 in the plan of the park on page 10 are:

- |        |        |      |          |       |
|--------|--------|------|----------|-------|
| centre | corner | park | hand     | right |
| left   | bottom | top  | entrance | side  |
| in     | on     | near | beside   | near  |
| below  | above  |      |          |       |

Example:

14 is at the bottom of the plan.

15 is .....

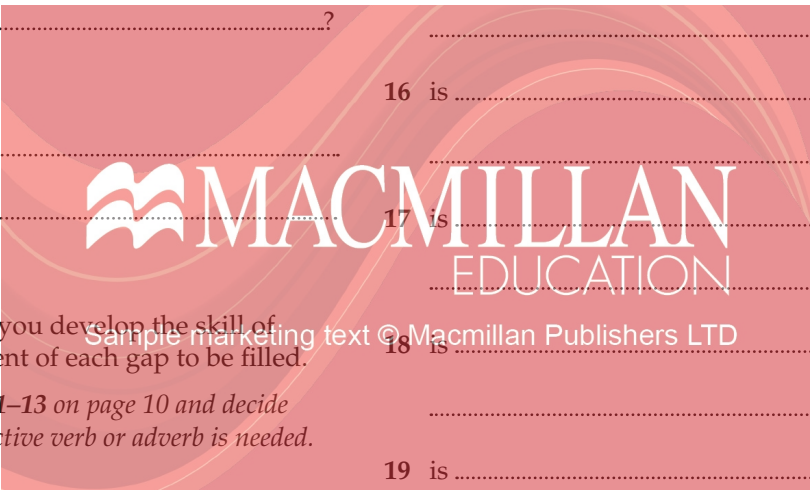
16 is .....

17 is .....

18 is .....

19 is .....

20 is .....



Now check your answers to these exercises. When you have done so, listen again to Sections 1 and 2 of the test and decide whether you wish to change any of your answers on pages 8–10. Then check your answers to Sections 1 and 2 of the test.

## Section 3 Questions 21–30

### Questions 21–23

Choose the correct letter A, B or C.

- 21 Generally, Rosana finds the Wednesday programme
- A worthless.
  - B very slow.
  - C valuable.
- 22 Rosana wants to change her course because
- A she always arrives home very late at night.
  - B it affects her work on the next two days.
  - C she doesn't get on with the course tutors.
- 23 If Rosana changes her course, she
- A may not have the same tutor.
  - B cannot change her mind again.
  - C may regret the change.

### Questions 24 and 25

Choose TWO letters A–E.

Which TWO good things about the distance-learning component are mentioned?

- A course length
- B evening seminars
- C course tutors
- D course flexibility
- E time factor

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### Questions 26–30

Complete the summary below.

Write **NO MORE THAN THREE WORDS AND/OR A NUMBER** for each answer.

#### Course Assessment

Students are required to keep a written **26** ..... and present a paper monthly. Thirty per cent of the marks are allocated to the **27** ..... Each student has to keep a **28** ..... portfolio which in the end accounts for **29** ..... of their marks. Each student is also expected to present at least one piece of work at a **30** .....

Stop the recording when you hear 'That is the end of Section 3'. Now check your answers.

## Section 4 Questions 31–40

### Questions 31–37

Choose the correct letter A, B, or C.

- 31 The purpose of the data collection was to
- A test people's reaction to different buildings.
  - B collect detailed information on various buildings.
  - C assess the beauty of different public buildings.
- 32 The initial plan to use a questionnaire was abandoned, because
- A it would take too much time to produce.
  - B the questions were too difficult to write.
  - C it would take too long for people to complete.
- 33 People indicated their reactions on a 1–5 scale,
- A giving rise to some interesting answers.
  - B ensuring that the information was easier to collect.
  - C making it quicker to choose the top three images.
- 34 To make sure people could see the detail in the images better
- A only daylight images were used.
  - B black and white images were used.
  - C the images were produced in colour.
- 35 What was done to preserve the images when being used?
- A they were covered in plastic with a special machine.
  - B people were asked to wear gloves when touching them.
  - C the images were handled only by the researcher.
- 36 Among the people who formed part of the sample were
- A tourists from various places.
  - B office workers during lunch-break.
  - C commuters as they exited stations.
- 37 What was the reason for appointing a leader for the group?
- A to comply with the instructions for the task.
  - B to help hold the team together.
  - C to allocate tasks to the various members.

### Questions 38–40

Which findings match the age groups of the image testing?

Write the appropriate letter A–D next to each age group.

#### Findings

- A varied reaction
- B mainly scored 1
- C mostly scored 3
- D mainly scored 5

- 38 11–18 year-olds .....
- 39 20–40 year-olds .....
- 40 50 years old and over .....

Stop the recording when you hear 'That is the end of Section 4'. Now check your answers.