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PODRECZNIK  
WIELOLETNI

2



# Evolution plus



Nr MEN 675/2/2014/2015

Książka ucznia

# UNIT 4 LESSON 1

## We have to make the beds.



Monday Tuesday Wednesday Thursday Friday Saturday Sunday

1 Listen and repeat. In pairs, act out and guess the activities in the photos.



sweep the floor



do the washing-up



wash the clothes



tidy up



iron the clothes



dust the furniture



vacuum the carpet



take out the rubbish



make the bed

2 Listen and read. Then act out the dialogue.

**Daisy** Look! These are the rules.

**Josh** That doesn't sound good.

**Daisy** We have to make the beds every day.

**Zoe** We have to tidy up on Tuesday, Thursday and Saturday.

**Josh** We don't have to dust the furniture. Phew!  
Do we have to wash the clothes?

**Zoe** Yes, we do. And we have to iron the clothes too.

**Josh** Oh no! Do we have to do the washing-up?

**Matt** No, we don't. What day is it today?

**Daisy** Today is Wednesday.

**Matt** Josh has to sweep the floor today. That's bad luck, Josh!

**Josh** That's not fair! Daisy doesn't have to sweep the floor!

**Zoe** Guys, we have to go! It's half past ten. It's time for Competition Number 3!



3 Listen and decide which animal the Bannister Team choose for the project.



monkey



spider

snake



meerkat

parrot



The Animal Project

Easy English

4 Match the parts of the sentences.

- |                 |                         |
|-----------------|-------------------------|
| 1 That doesn't  | a competition number 3. |
| 2 That's not    | b sound good.           |
| 3 It's time for | c bad luck.             |
| 4 That's        | d fair.                 |

## Lou's grammar



I  
You  
We  
They

have to do the washing-up.

don't have to tidy up.

He  
She  
It

has to do the washing-up.

doesn't have to tidy up.

Do you have to tidy up?  
Does he

Yes, I do. No, I don't.  
Yes, he does. No, he doesn't.

### LOOK

Po *have to* zawsze stawiamy bezokolicznik.  
I have to go. / He has to go. / Do they have to go?

### 5 Choose the correct words.

- My sister doesn't **has to** / **have to** dust the furniture.
- My brother **has to** / **have to** sweep the floor.
- He **don't** / **doesn't** have **dust** / **to dust** the furniture.
- Do** / **Does** your brother have to **make** / **makes** his bed?  
Yes, he **does** / **has**.
- Do** / **Does** you and your brother have to **do** / **do** the washing-up?  
No, we **haven't** / **don't**.

### Have a talk!

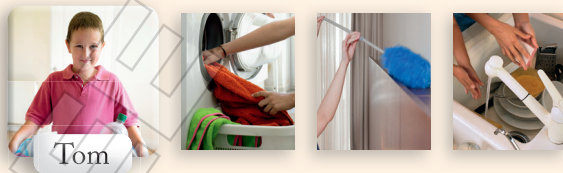
#### 6 Work in pairs. Ask and answer questions about your home duties.

Do you have to make your bed?  
Yes, I do. But I don't have to sweep the floor.

### 1 Complete the expressions in your notebook.

- the carpet
- the floor
- the bed
- the washing-up
- the furniture
- and  the clothes

### 2 Look at the photos and in your notebook complete the sentences with the correct form of the verb *have to*.



- Tom  do the washing-up.
- He  iron the clothes.
- Tina  take out the rubbish.
- Tina  iron the clothes.
- Tom and Tina  wash the clothes.
- They  dust the furniture.

### 3 In your notebook, write questions about Tina and Tom. Then answer them.

- Tina / vacuum the carpet / ?
- Tom / take out the rubbish / ?
- Tom and Tina / dust the furniture / ?
- Tom and Tina / wash the clothes / ?

### 4 Work in pairs. Ask and answer questions about home duties in your families.

Does your brother have to make his bed?  
Yes, he does. And he has to tidy up his room on Saturday.



# I love doing projects!



PE history English maths Polish geography science computers art music

**1** Listen and repeat. Choose the correct words in the sentences (1–7). Then listen and check.

clean the board    do projects    work in groups    change (my) shoes    revise    do tests  
do homework    get good / bad grades    improve (my) grades    have extra classes

## School in England



- Students have to **do homework / do tests** five days a week.
- All students **do tests / clean the board**. They have to **revise / change their shoes** for the tests at school and in the afternoon at home.
- Some students **get good grades / do tests**. Students with bad grades want to **improve their grades / clean the board**.
- In England, students don't have to **change their shoes / do homework** when school starts.
- In many schools, students **clean the board / revise** for the teacher.
- Students have to **do projects / get bad grades** in all their subjects.
- Students **work in groups / have extra classes** in the lesson.

**2** Listen and read. Then act out the dialogue.

**Daisy** I love doing projects at school!  
**Josh** Me too. But I don't like doing homework.  
**Matt** I like revising for tests, but I hate doing tests!  
**Zoe** I hate cleaning the board in class!  
 And I hate working in groups and doing science projects!  
**Daisy** Really? I love doing projects.  
**Matt** Hey, stop it. Let's get moving. We're short of time. It's quarter to one. We've only got five hours and fifteen minutes! Let's look on the Internet.

**At 17:45**

**Matt** All done! The project is ready!  
**Zoe** Great! It looks really good. I think I like doing projects now! We're a great group!



**3** Listen and write the scores in your notebook.

### Competition 3

Bannister School  :  Aston School  
 TOTAL:  :

### Easy English

**4** Look at exercise 2 and complete the sentences in your notebook.

- Me  !
- Let's  moving.
- We're  of time.
- All  !

# Lou's grammar



|   |              |           |
|---|--------------|-----------|
| I | love         | revising. |
|   | like / enjoy |           |
|   | don't like   |           |
|   | hate         |           |

|    |                |           |
|----|----------------|-----------|
| He | loves          | revising. |
|    | likes / enjoys |           |
|    | doesn't like   |           |
|    | hates          |           |

|      |     |      |           |
|------|-----|------|-----------|
| Do   | you | like | revising? |
| Does | he  |      |           |

- Yes, I do. No, I don't.
- Yes, he does. No, he doesn't.



revise + ing = revising  
get + ing = getting

## 5 Write the sentences in your notebook.

☺☺ LOVE    ☺ LIKE    ☹☹ NOT-LIKE    ☹☹ HATE

- my friend ☺ revise  
My friend likes revising.
- my sister ☹ change shoes  
\_\_\_\_\_ notebook
- my friend and I ☹☹ do homework  
\_\_\_\_\_ notebook
- my friends ☺☺ do projects  
\_\_\_\_\_ notebook
- I ☹ clean the board  
\_\_\_\_\_ notebook

## Have a talk!

### 6 Work in pairs. Talk about your friends. Use vocabulary from lessons 1 and 2.

Does Michał like doing homework?

No, he doesn't.

# EXTRA

## Testing spot

### 1 Przeczytaj tekst. Wybierz poprawne uzupełnienie luk (1-4). Zapisz w zeszycie literę A, B albo C.

To \_\_\_\_\_  
Subject \_\_\_\_\_

Hi!  
My new school is OK. We do a lot of work at school but I like it! We do tests and we <sup>1</sup> \_\_\_\_\_ for the tests. When we do projects, we work in <sup>2</sup> \_\_\_\_\_. We have <sup>3</sup> \_\_\_\_\_ classes after school. We have to do <sup>4</sup> \_\_\_\_\_ in the evening. Are you OK too?  
Anna

- |              |          |            |
|--------------|----------|------------|
| 1 A do       | B revise | C get      |
| 2 A groups   | B grades | C homework |
| 3 A my       | B not    | C extra    |
| 4 A homework | B revise | C grades   |

### 2 Choose the correct words.

- My brother like / likes doing projects. I don't / doesn't like doing projects.
- My sister hates clean / cleaning the board in class.
- My friends don't / doesn't like having extra classes.
- Do / Does you like work / working in groups? Yes, I do / does.
- Do / Does your brother like do / doing homework? No, he don't / doesn't.

### 3 Complete the sentences in your notebook. Use the words from the box.

|       |              |            |
|-------|--------------|------------|
| likes | doesn't like | hate       |
| love  | like         | don't like |

- My friend \_\_\_\_\_ notebook
- My friend \_\_\_\_\_ notebook
- I \_\_\_\_\_ notebook
- I \_\_\_\_\_ notebook
- My friends \_\_\_\_\_ notebook
- My friends \_\_\_\_\_ notebook

### 4 Work in pairs. Ask and answer questions. Use vocabulary from lessons 1 and 2.

Do you like doing homework?

Yes, I do.

# UNIT 4 LESSON 3

## I usually have lunch here.



shop restaurant park café beach bank shopping mall hairdresser's

1 Complete the text. Write the answers in your notebook. Then listen and check.

cinema swimming pool skate park church post office  
 police station sports centre hospital train station castle

Scarborough is a town in England. In the town centre there's a big

1 . There are a lot of small shops and two 2 .  
 The 3 the 4 and the 5   
 are in the town centre too. The 6 is two kilometres from  
 the centre. There's a 7 , a 8 and a new  
 9 . The beach at Scarborough is beautiful, but the water is very,  
 very cold! Scarborough is most famous for its 10 . Some people  
 think that the ghost of an old man walks there at night – with his head in his hands!



2 Write the missing sentences in your notebook. Listen and check. Then act out the dialogue.

I never eat in fast food restaurants. Be careful! I go twice a week.

How often do you go to the hairdresser's? Perfect!

I want to sit here.

It's twelve o'clock. Let's have lunch. Oh no!

I usually have lunch here and sometimes I have dinner here too. I want the fish, the chicken, the salad, the pasta and ...

Yes, but not here. 3 I always eat in elegant restaurants.

And some water for me, please.

3 Work in pairs. Ask and answer questions about the place where you live.

Is there a cinema in our town? Yes, there is.

How many churches are there? One.

**LOOK**

How often in a week?

|           |          |
|-----------|----------|
| always    | ●●●●●●●● |
| usually   | ●●●●●●●  |
| often     | ●●●●●    |
| sometimes | ●●       |
| never     | ○        |

# Lou's grammar



|   |           |    |             |            |
|---|-----------|----|-------------|------------|
| I | always    | go | to the park | on Monday. |
|   | usually   |    |             |            |
|   | often     |    |             |            |
|   | sometimes |    |             |            |
|   | never     |    |             |            |

How often do you go to the cinema?

|   |    |               |                     |
|---|----|---------------|---------------------|
| I | go | to the cinema | every day.          |
|   |    |               | once a week.        |
|   |    |               | twice a month.      |
|   |    |               | three times a year. |

## 4 Write correct sentences in your notebook.

- sister / often / my / to the skate park / goes / .  
\_\_\_\_\_ notebook
- to bed / sometimes / go / I / late / .  
\_\_\_\_\_ notebook
- every / to work / father / day / my / goes / .  
\_\_\_\_\_ notebook
- times / do / three / week / homework / I / a / .  
\_\_\_\_\_ notebook

## Write

### 5 Say how often you do these things. Then write a short text about it.

- get up early
- have breakfast
- go to the sports centre
- go to the skate park
- go to the swimming pool
- go to the cinema

# EXTRA

## 1 In your notebook, complete the text with the words from the box.

every times month twice usually



I <sup>1</sup> \_\_\_\_\_ get up early but I don't get up early on Sunday. I have breakfast <sup>2</sup> \_\_\_\_\_ day. I go to the sports centre <sup>3</sup> \_\_\_\_\_ a week. I never go to the skate park. I go to the swimming pool two or three <sup>4</sup> \_\_\_\_\_ a year. I go to the cinema once a <sup>5</sup> \_\_\_\_\_.

## 2 Complete the sentences in your notebook.

- How often \_\_\_\_\_ you go to the post office?  
I never go there.
- How \_\_\_\_\_ do your friends go shopping?  
\_\_\_\_\_ or twice a week.
- \_\_\_\_\_ often do you do homework? \_\_\_\_\_ day.

## 3 In your notebook, write questions with *How often*. Then answer them. Use the words in brackets.

- your friend / do homework (2 / week)  
*How often does your friend do homework?*  
*Twice a week.*
- you / do projects (6 / year)  
\_\_\_\_\_ notebook
- your brothers / have breakfast (7 / week)  
\_\_\_\_\_ notebook
- your friends / go to the cinema (X)  
\_\_\_\_\_ notebook

## 4 Look at the example. In pairs, ask and answer questions.

How often do you go to the cinema?

I go to the cinema once a month.

# English in action

## Giving directions

1 Match the pictures (1–6) with the directions. Write the answers in your notebook. Listen and check.



turn right

turn left

go straight on

go past

it's on the right

it's on the left

4 Look at the map in exercise 2 and complete the dialogues. Write the answers in your notebook. Then listen and check.

Excuse me. 1  the train station?

Go straight on. Go past the bank. Turn 2  into New Street. The train station is on the 3 .

Thank you.

4  me. Where's the post office?

Go 5  on. Turn right into Oxford Street. Go 6  the hospital. 7  right into Old Street. It's on the left.

Thank you very much.

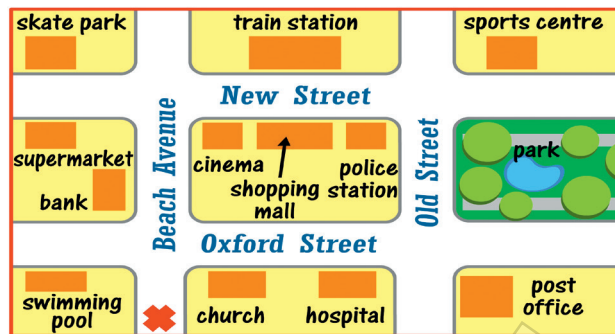
5 Look at the map in exercise 2. In pairs, ask and answer questions about different places.

Excuse me. Where's the ...?

Go ...

Thank you.

2 Read the directions, look at the map and find the places.



1 Go straight on. Turn right into New Street. Go past the cinema. It's on the right.

notebook

2 Go straight on. Turn left into New Street. It's on the right.

notebook

3 Go straight on. Turn right into New Street. Walk past the police station. It's on the left.

notebook

### Testing spot

3 Usłyszysz dwukrotnie cztery pytania (1–4). Do każdego z nich dobierz odpowiedź (A–E). Zapisz odpowiedzi w zeszycie. Uwaga! Jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

1  2  3  4

- A Go past the supermarket and then turn right.
- B There aren't any shops in the city centre.
- C It's on the left.
- D Twice a week.
- E No, there isn't.

### Sounds right!

6 Listen and repeat.

|        |          |
|--------|----------|
| close  | window   |
| open   | home     |
| Poland | shoulder |
| Polish | toe      |

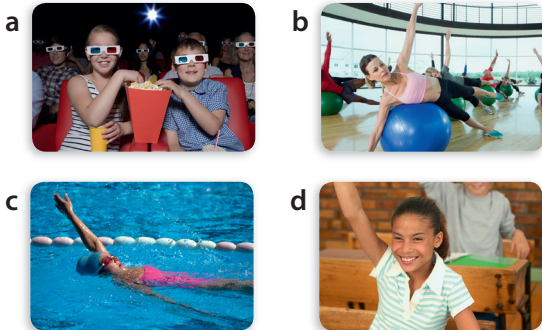
7 Listen and repeat.

Phone your home in Poland.  
There's an old coat on the sofa.  
Close the window! It's cold.

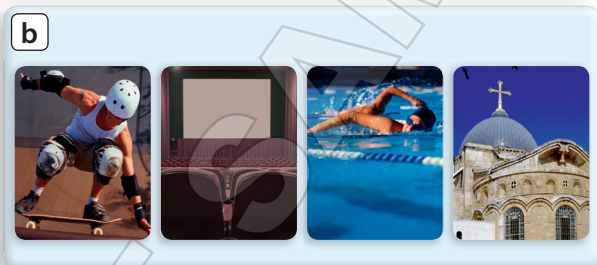


**1** Listen and match the pictures (a–d) with the dialogues (1–3). There is one extra picture.

1 2 3



**2** Listen and match the places (a–c) with Ricky and Megan.



**3** Listen again and choose the correct answer.

Ricky

- When does he go to the skate park?  
a on Saturday      b on Sunday
- Who does he swim with?  
a his friends      b his brother
- How often does he go to church?  
a once a week      b every day

Megan

- Where does she go on Friday?  
a the supermarket      b the sports centre
- When does she play tennis?  
a on Friday      b on Saturday and Sunday
- What is there in Eggersham?  
a an interesting shop      b a post office

**4** In pairs, complete the text. Write the answers in your notebook.

My name's Ricky. I live in Barton. It's a big  
 1 . There are a lot of shops in the town  
 centre but there isn't a 2 . I go to the town  
 centre and I meet my friends on Saturday.  
 We 3 go to the skate park or to the  
 4 . There's a big swimming pool too. I love  
 5 ! I often go to the swimming pool with  
 my brother, but I 6 look after him. There's  
 a big church in Barton too. We go there 7 .  
 I like going there with my family.

**5** Copy the table into your notebook and complete it with information about the place where you live.

|  |  |
|--|--|
| City / Town:                               |  |
| Is it big or small?                        |  |
| What places are there in the centre?       |  |
| When do you go to the centre?              |  |
| What do you like doing there?              |  |
| What other places are in your city / town? |  |
| How often do you go there?                 |  |
| What do you do there?                      |  |

**6** Write about the place you live in. Use exercise 4 as a model.

# The Evolution Magazine

1 Write the sentences in the correct order in your notebook. Then listen, check and sing.

- And Saturday is sweet!
- And Sunday is my favourite day of the week.
- But Friday is really neat!
- And Tuesday is good,
- Monday is a great day,
- Wednesday is kind of fun,
- And Thursday is cool!

2 Listen and answer the question.

3 In your notebook, write sentences about the two schools. Use *have to*, *don't have to* and information from the table.

|                    | Tokyo High School | London Secondary School |
|--------------------|-------------------|-------------------------|
| do tests           | MTWT              | MWF                     |
| have extra classes | MW                | X                       |
| tidy up            | MTWTF             | X                       |

### Tokyo High School

- They have to do tests four times a week.
- notebook
- notebook

### London Secondary School

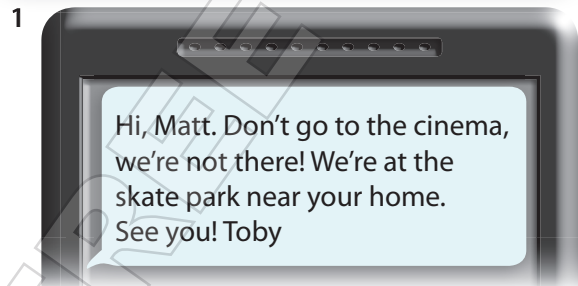
- notebook
- notebook
- notebook

## Testing spot

4 Przeczytaj teksty. W zadaniach (1–3) z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zapisz w zeszycie literę A, B albo C.

### Tip

Nazwij miejsca, które widzisz na zdjęciach. Pomoże ci to znaleźć właściwą odpowiedź.

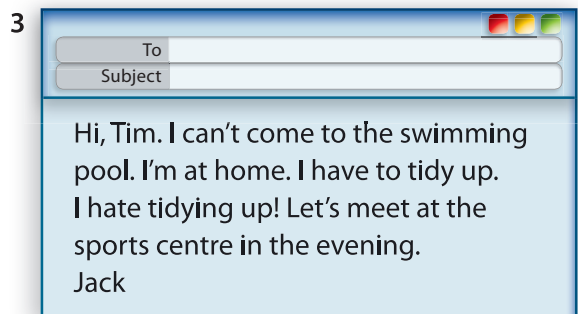


Where is Toby?



2 Anna: Where's the café?  
Ben: When you get to the train station, go straight on. Turn left into New Street. The café is on the left.

Where is the café?



What does Jack hate?





**1** Listen and repeat. Then match the words (1–6) with their Polish translations (a–f).

- |                    |                   |
|--------------------|-------------------|
| 1 sleep            | a strzec          |
| 2 hide             | b stać w słońcu   |
| 3 guard            | c mieć młode      |
| 4 look for food    | d chować się      |
| 5 stand in the sun | e spać            |
| 6 have young       | f szukać jedzenia |

**2** Listen and read. Then use a dictionary and translate the underlined words (1–5) from the text. Write the answers in your notebook.



Meerkats are <sup>1</sup> mammals and they live in the Kalahari <sup>2</sup> desert in South Africa. They live in colonies of about thirty meerkats. They sleep in underground <sup>3</sup> tunnels. They have young twice or three times a year. Each time they have about three babies.

At night it's very cold in the desert. In the morning they have to stand in the sun to get warm. Then they look for food. They eat <sup>4</sup> insects and <sup>5</sup> scorpions. Meerkats always work in groups. One meerkat always has to guard the tunnels, and one meerkat always looks after the young meerkats.

Meerkats are very good with their babies. They teach their babies to eat, to look for food, to guard the tunnels and to hide in the tunnels. People love watching meerkats in zoos because they look intelligent and funny, but meerkats are never good pets. They don't like living with people.

1  2  3  4  5

### LOOK

look = patrzeć / wyglądać  
look after = opiekować się  
look for = szukać

**3** Answer the questions in your notebook.

- Where do meerkats live?  
 notebook
- Where do they sleep?  
 notebook
- How often do they have young?  
 notebook
- What do meerkats eat?  
 notebook
- How many meerkats guard the tunnels?  
 notebook
- Are meerkats good pets?  
 notebook

**4** Work in pairs. Cover the text and say what you remember about meerkats.

They live in colonies.

They guard the tunnels.

### 5 PROJECT!

- Pracujcie w grupach.
- Wybierzcie zwierzę, które chcecie przedstawić.
- Każdy/Każda z was szuka informacji na jeden lub dwa wybrane tematy:
  - skąd jest to zwierzę i gdzie mieszka,
  - co je,
  - co pije,
  - dodatkowe informacje.
- Każdy/Każda z was pisze krótką notatkę.
- Ułóżcie notatki w całość tworząc projekt.
- Dodajcie rysunki lub zdjęcia.



# Revision

### 1 Complete the expressions in your notebook.

#### Housework

m \_\_\_\_\_ the b \_\_\_\_\_  
 d \_\_\_\_\_ the w \_\_\_\_\_  
 s \_\_\_\_\_ the f \_\_\_\_\_  
 d \_\_\_\_\_ the f \_\_\_\_\_  
 w \_\_\_\_\_ the c \_\_\_\_\_

#### Schoolwork






i \_\_\_\_\_ your g \_\_\_\_\_  
 w \_\_\_\_\_ in g \_\_\_\_\_  
 d \_\_\_\_\_ t \_\_\_\_\_  
 r \_\_\_\_\_  
 g \_\_\_\_\_ g \_\_\_\_\_ g \_\_\_\_\_

### 2 Complete the sentences in your notebook.

- 1 He's a police officer. He works at the *ocipel tstanoi* \_\_\_\_\_.
- 2 There are 40 doctors and 200 nurses in this *oshtiapl* \_\_\_\_\_.
- 3 Some people go to *hccrhu* \_\_\_\_\_ on Sunday.
- 4 Some animals *ehdi* \_\_\_\_\_ when they are frightened.
- 5 Some animals *elspe* \_\_\_\_\_ at night.
- 6 Some animals *olok orf odof* \_\_\_\_\_ at night.

### 3 Find five directions in the word snake. Copy the pictures and write the directions next to them in your notebook.

fgtrturnrightpygostraightoncqitsonthelleftwaturnlftwctitsontherighttp

- 1  \_\_\_\_\_
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_

### 4 In your notebook, complete the sentences with the correct form of *have to*. Use *do / don't* or *does / doesn't* where necessary.

- 1 I (X) \_\_\_\_\_ dust the furniture.
- 2 My mother (✓) \_\_\_\_\_ tidy up the rooms.
- 3 My father (X) \_\_\_\_\_ sweep the floor.
- 4 \_\_\_\_\_ your father \_\_\_\_\_ do the washing-up? Yes, he \_\_\_\_\_.
- 5 \_\_\_\_\_ you \_\_\_\_\_ make your bed? Yes, I \_\_\_\_\_.

### 5 Write sentences in your notebook.

☺ LIKE      ☹ NOT LIKE

- 1 my brother / ☺ / read / books / .  
*My brother likes reading books.*
- 2 my mother and father / ☹ / play / computer games / .  
\_\_\_\_\_ notebook
- 3 I / ☹ / do / tests / .  
\_\_\_\_\_ notebook
- 4 your sister / meet / friends / ?  
*Does your sister like meeting friends?*  
☺ *Yes, she does.*
- 5 your brother / do the washing-up / ?  
\_\_\_\_\_ notebook  
☹ \_\_\_\_\_ notebook
- 6 you / vacuum the carpet / ?  
\_\_\_\_\_ notebook  
☺ \_\_\_\_\_ notebook

### 6 Write correct sentences in your notebook.

- 1 revise / I / for my test / have to / .  
\_\_\_\_\_ notebook
- 2 doing / like / my friend / projects / doesn't / .  
\_\_\_\_\_ notebook
- 3 homework / a / twice / my sister / week / does / .  
\_\_\_\_\_ notebook
- 4 I / get / always / grades / good / .  
\_\_\_\_\_ notebook

## English to go

### 7 Complete the sentences in your notebook.

- 1 Let's \_\_\_\_\_ moving.
- 2 All \_\_\_\_\_!
- 3 That doesn't \_\_\_\_\_ good.
- 4 \_\_\_\_\_ too.



## Vocabulary

| Housework            |                       |
|----------------------|-----------------------|
| tidy up              | sprzątać              |
| iron the clothes     | prasować ubrania      |
| make the bed         | ścielić łóżko         |
| take out the rubbish | wynosić śmieci        |
| do the washing-up    | zmywać naczynia       |
| sweep the floor      | zamiatać podłogę      |
| vacuum the carpet    | odkurzać dywan        |
| dust the furniture   | ścierać kurze z mebli |
| wash the clothes     | prać ubrania          |

| Schoolwork            |                                |
|-----------------------|--------------------------------|
| clean the board       | ścierać tablicę                |
| get good / bad grades | dostawać dobre/ złe oceny      |
| do projects           | robić projekty                 |
| change (your) shoes   | zmieniać buty                  |
| revise                | powtarzać (np. do sprawdzianu) |
| do tests              | pisać sprawdziany              |
| work in groups        | pracować w grupach             |
| improve (my) grades   | poprawiać (swoje) oceny        |
| do homework           | odrabiać pracę domową          |
| have extra classes    | mieć dodatkowe lekcje          |

| Places in town (1) |                    |
|--------------------|--------------------|
| hospital           | szpital            |
| cinema             | kino               |
| swimming pool      | basen              |
| skate park         | skate park         |
| church             | kościół            |
| post office        | poczta             |
| police station     | komisariat policji |
| train station      | stacja kolejowa    |
| sports centre      | ośrodek sportowy   |
| castle             | zamek              |

| Giving directions |                           |
|-------------------|---------------------------|
| turn left         | skręć w lewo              |
| turn right        | skręć w prawo             |
| go straight on    | idź prosto                |
| go past           | przejdź obok              |
| it's on the right | to jest po prawej stronie |
| it's on the left  | to jest po lewej stronie  |

| Animal life      |                 |
|------------------|-----------------|
| have young       | mieć młode      |
| sleep            | spać            |
| hide             | ukrywać się     |
| guard            | strzec          |
| look for food    | szukać jedzenia |
| stand in the sun | stać w słońcu   |
| mammal           | ssak            |
| desert           | pustynia        |
| tunnel           | tunel           |
| scorpion         | skorpion        |
| insect           | owad            |

## Grammar

|   |   |
|---|---|
| Używaj <b>have to</b> lub <b>has to</b> , kiedy mówisz o obowiązkach.   | <b>I have to</b> tidy up.<br>He <b>has to</b> tidy up.  |
| Dodaj <b>don't</b> lub <b>doesn't</b> przed <b>have to</b> , kiedy chcesz zaprzeczyć.   | <b>I don't have to</b> get up early.<br>He <b>doesn't have to</b> get up early.   |
| Pytanie ogólne zacznij od <b>Do</b> lub <b>Does</b> . Pamiętaj o użyciu bezokolicznika.   | <b>Do you have to</b> clean the board?<br>Yes, I do. / No, I don't.<br><b>Does he have to</b> clean the board?<br>Yes, he does. / No, he doesn't. |
| Gdy mówisz o upodobaniach, używaj <b>love</b> , <b>like</b> , <b>enjoy</b> , <b>don't/doesn't like</b> , <b>hate</b> i czasownika z końcówką <b>-ing</b> .  | <b>I love</b> getting good grades.<br><b>I like</b> doing projects.<br><b>I don't like</b> making my bed.<br><b>I hate</b> doing tests.           |
| Używaj <b>How often</b> , kiedy pytasz kogoś, jak często wykonuje dane czynności.   | <b>How often</b> do you get up early?   |
| Używaj <b>always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> lub wyrażen typy <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> , kiedy chcesz powiedzieć, jak często wykonujesz jakieś czynności. | <b>I always</b> get up early.<br>They <b>never</b> get up early.<br>I get up early <b>every day</b> .<br>They get up early <b>once a week</b> .   |
| <b>Always</b> , <b>usually</b> , <b>often</b> , <b>sometimes</b> , <b>never</b> stawiaj po zaimku osobowym.   | She <b>never does</b> the washing-up.   |
| Wyrażenia określające częstotliwość wykonywania czynności, typu <b>every day</b> , <b>once a week</b> , <b>twice a month</b> , <b>three times a year</b> wstaw <b>na końcu</b> zdania.  | She <b>goes shopping twice a week</b> .   |

### Zapamiętaj!

Jeśli dodasz końcówkę **-ing** do czasowników, pamiętaj, by:

- usunąć końcówką literę w czasownikach zakończonych na **-e**, np. **make** – **making**
- podwoić końcówką literę w niektórych krótkich czasownikach, np. **get** – **getting**, **stop** – **stopping**.

Grammar Summary → page 137

## English to go

|                                     |                              |
|-------------------------------------|------------------------------|
| That doesn't sound good.            | To nie brzmi najlepiej.      |
| That's not fair.                    | To nie fair.                 |
| It's time for competition number 3. | Czas na konkurencję numer 3. |
| That's bad luck!                    | A to pech!                   |

|                                     |                                      |
|-------------------------------------|--------------------------------------|
| Me too.                             | Ja też.                              |
| Let's get moving.                   | Pośpieszmy się.                      |
| We're short of time.                | Mamy mało czasu.                     |
| All done!                           | Wszystko gotowe!                     |
| Excuse me, where's the supermarket? | Przepraszam, gdzie jest supermarket? |

**1** Complete the sentences with the words from the box. Write the answers in your notebook.

bed projects face blog  
shower exercises groups early  
washing-up teeth classes games

### AT HOME

- I don't like getting up .
- I brush my  and wash my  every morning.
- I usually take a  in the evening.
- My mum makes my .
- I like cooking but I don't like doing the .
- I do  every Thursday in the gym.
- Do you often play board .
- She writes a  about fashion.

### AT SCHOOL

- The students in my class like working in .
- We often do  about holidays during English lessons.
- I hate having extra  in the afternoon.

**2** Number the fragments of the letter in the correct order. Write the answers in your notebook.

- |  |   |
|--|---|
| a <input type="checkbox"/> Dear Emma,  | f <input type="checkbox"/> After breakfast I go to school. Lessons start at 9. I change shoes and go to the classroom.  |
| b <input type="checkbox"/> I get up at 7. Then I wash my face and get dressed.   | g <input type="checkbox"/> After school, I spend time with my family. We go shopping or play board games. Then I do my homework. I go to sleep at 10 o'clock. |
| c <input type="checkbox"/> At school I do lots of projects and work in groups with other students. When I'm on duty, I clean the board and sweep the floor in the classroom. |   |
| d <input type="checkbox"/> Write soon, Lee   |   |
| e <input type="checkbox"/> I'm writing to tell you about my typical day.   |   |

## Testing spot

**3** Przeczytaj tekst. W zadaniach 1-4 z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zapisz w zeszycie literę A, B albo C.

Dear Katie,  
I'm writing to tell you about my typical day. I've got lots of things to do! I get up early, at a quarter past six. Then I brush my teeth and wash my face, but I don't take a shower - there's no time for it. I don't make my bed because my sister does it for me. Mum makes breakfast but I do the washing-up. I think it's fair.  
I'm at school at 8.30. My first lesson is always English or maths. I enjoy working in groups, but I don't like doing projects or having extra classes in the afternoon.  
In the evening, I have some free time. Sometimes I play board games with my sister but I think it's boring. She writes a blog about them! I like doing exercises, like yoga or gymnastics - it's good for you.  
Write soon,  
Amelia

**1** What DOESN'T Amelia do in the bathroom in the morning?



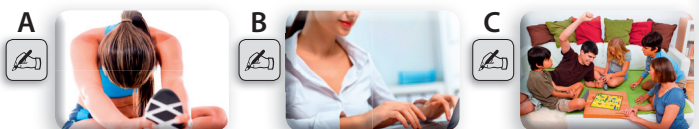
**2** What housework does Amelia do in the morning?



**3** What does Amelia like in her school?



**4** What does Amelia like doing in the evening?



**4** Write a short letter to your friend. Write what you do in the morning, afternoon and evening. Use the letters in exercises 2 and 3 as models.



**1** Match the phrases from the box with the correct category. Add two more expressions to each column. Write the answers in your notebook.

take out the rubbish    turn left    tidy up  
 go past    it's quarter to    it's on the left  
 it's half past    dust the furniture  
 five o'clock

|                  |  |
|------------------|--|
| Directions       |  |
| Housework        |  |
| Telling the time |  |

**2** Match the questions (1-5) with the answers (a-e) to make mini-dialogues.

- |  |   |
|--|---|
| 1 Excuse me, where's the post office?          | a Yes, take out the rubbish, please.                      |
| 2 Is there a train station in the city centre? | b I'm sorry, I can't. Let's go tomorrow.                  |
| 3 Can I help you with the housework?           | c Turn left, go past the church. It's on the right.       |
| 4 Why don't we go to the cinema tonight?       | d It's twenty past nine.                                  |
| 5 What's the time?                             | e No, there isn't, but there is a bus station over there. |

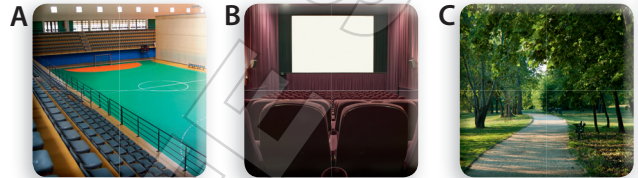
### Tip

Po wysłuchaniu nagrania i wybraniu poprawnych odpowiedzi zanotuj, dlaczego uważasz, że pozostałe dwie możliwości odpowiedzi nie są właściwe. Następnie porównaj swoje pomysły z pomysłami kolegi/koleżanki z ławki. Możecie zapytać nauczyciela/nauczycielkę, czy mieliście rację.

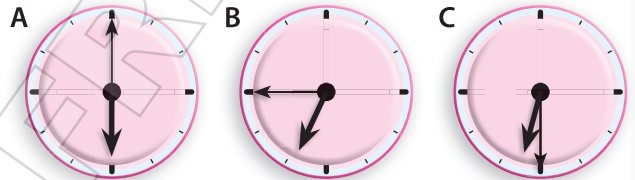
## Testing spot

**3** Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach (1-5) z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C.

1 Gdzie znajduje się Allie?



2 O której godzinie rozpoczyna się lekcja pływania?



3 O co mama prosi Lisę?



4 Czego **NIE MA** w centrum miasta, o którym mowa?



5 Tina dzwoni do Leah, żeby

- A zaproponować jej wspólne zakupy.
- B opowiedzieć jej o swojej ulubionej restauracji.
- C zaprosić ją na lunch.

**4** Look at the dialogues from exercise 2. In pairs, write and act out three similar mini-dialogues. You can talk about:

- giving directions,
- helping with the housework,
- everyday routines.