

New

# HOTSPOT

Podręcznik dla szkoły podstawowej

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# 3



Książka ucznia



PODRĘCZNIK  
WIELOLETNI

Nr MEN 690/3/2015

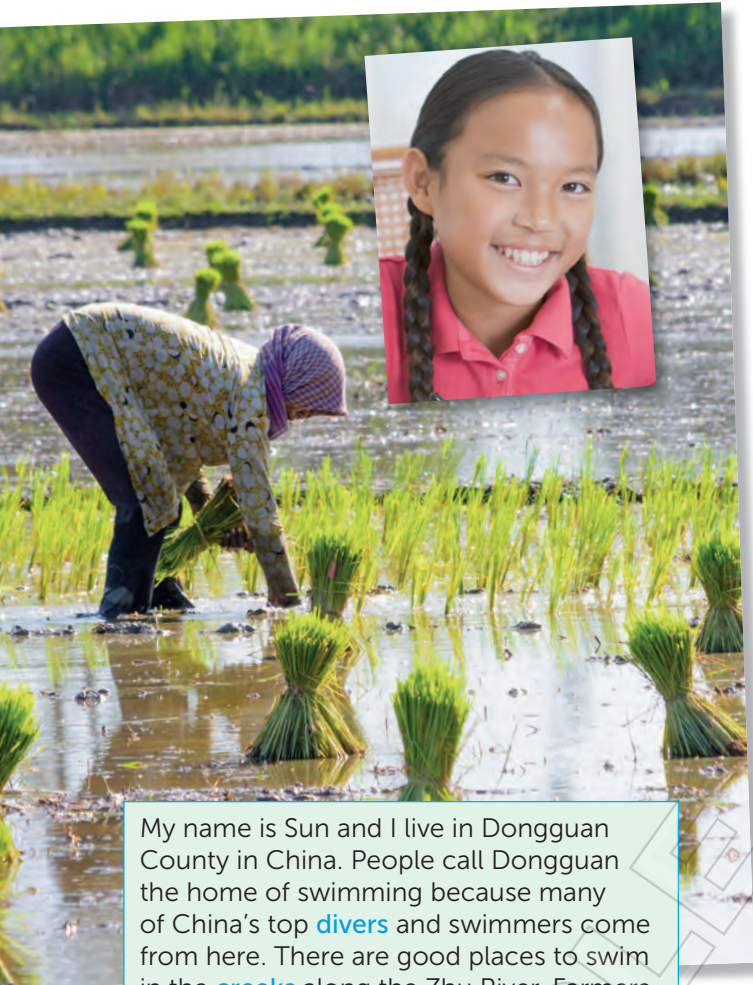
1

Where I live

Lesson objective Talking about the place where you live

Presentation

1 Listen and read. What is special about the places where Sun and Lukas live?



My name is Sun and I live in Dongguan County in China. People call Dongguan the home of swimming because many of China's top **divers** and swimmers come from here. There are good places to swim in the **creeks** along the Zhu River. Farmers sometimes swim to their fields because it is quicker than walking to the nearest bridge.



This is my e-pal Lukas. He lives in the Yukon in Canada and in the summer he sometimes sees bears in his garden. He always **claps** his hands when he leaves the house. He does this because bears usually walk away when they hear humans. Lukas doesn't have to worry in the winter because bears **hibernate** from October to April.

2 Read again. Can you guess what the words in blue mean?

Comprehension

3 Read again. Answer these questions in your notebook.

1 in Dongguan County

- 1 Where does Sun live?
- 2 What do people call Dongguan?
- 3 Why do farmers sometimes swim to their fields?
- 4 Where does Lukas live?
- 5 What does Lukas sometimes see in his garden?
- 6 When do bears hibernate?

4 Work in groups. Tell your classmates what you remember about Sun or Lukas.



GrammarSpot

Present simple

I **live** in Dongguan County in China.  
 Lucas **lives** in the Yukon in Canada.  
 Farmers sometimes **don't walk** to their fields.  
 Lucas **doesn't have** to worry in the winter.  
**Do** farmers **swim** to their fields?  
 Yes, they **do**./No, they **don't**.  
**Does** Lukas **clap** when he leaves the house?  
 Yes, he **does**./No, he **doesn't**.



## Remember!

### Remember the -(e)s!

Where do you live?

I live in ...

Where **does** he live?

He **lives** in ...

## Grammar practice

- 5 In your notebook, write questions with *do* or *does*.
- Where  Sun live?
  - Where  you come from?
  - What  bears do in the winter?
  - Where  your friends go swimming?
  - Why  Lukas not have to worry about bears in the winter?
- 6 Work in pairs. Ask and answer the questions.

Where does Sun live?

She lives in Dongguan County.

## Class poll

- 7 What is special about where you live? Work in a small group and write down some ideas. Use a dictionary to help you with new vocabulary. Then write your ideas on the board.

There is a big forest and lots of lakes. Lots of people work on farms. You can sometimes see deer.

- 8 What are the best three ideas? Vote with your classmates.

## Pronunciation

- 9 Listen to this tongue twister.

/h/

Hedgehogs have to hibernate in their homes but humans have houses and don't have to.

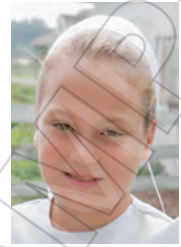


- 10 Listen again and repeat. How fast can you say it?

## Listening

- 11 Listen to Rachel. Is her life different from yours?

My name's Rachel and I'm Amish.



- 12 Listen again. In your notebook, write answers to the questions below. Use the words in the box.

the USA a simple, traditional life  
horse-drawn buggies on their farms  
TVs, computers and mobile phones

### 1 Rachel lives in the USA.

- Where does Rachel live?
- What kind of life do Amish people like?
- What have they not got?
- How do they travel?
- How do they help their neighbours?



## Check your English

- 13 How much can you remember? In your notebook, complete the sentences.

- Sun (live) ...
- People (call) Dongguan ...
- Lukas (live) ...
- Lukas (not worry) ...
- Amish people (live) ...
- Amish people (travel) ...

- 14 Do the following things.

- Write the name of a top diver or swimmer.
- Draw a creek.
- Clap your hands.
- Think of two animals that hibernate.
- Think of the name of one of your neighbours.
- Think of something traditional in your country.

# 2

## Charlie's busy week

**Lesson objective** Talking about future arrangements

### Presentation

1 Listen and read. Today is Monday. When are Charlie and his friends practising the sketch?

**Mel** Here are the scripts. This is yours, Charlie, and this is mine. So when can we practise the sketch?

**Charlie** Let's see. I'll look in my diary on my mobile.

**Sophie** How about tomorrow after school?

**Charlie** No, I'm sorry, I can't. I'm seeing the dentist on Tuesday.

**Mel** Okay. Are you free on Wednesday?

**Charlie** No, I'm going out with my family. We're going to the cinema.

**Sophie** Right. How about on Thursday?

**Charlie** Let's see. No, I'm afraid not. My sister's playing netball for the school team on Thursday and I'm watching the match.

**Mel** So that leaves Friday. Are you free on Friday?

**Charlie** Let's see. Oh no! We're going away for the weekend on Friday and we aren't coming back until Sunday night.

**Sophie** But that's terrible! We're performing the sketch in class next Monday.

**Charlie** How about now?

**Mel** What? You're free now?

**Charlie** Yes.

**Sophie** Great! Let's practise the sketch right now. We haven't got a moment to lose.



2 Listen again. Then read the dialogue with your classmates.



### RealEnglish

Let's see.

How about tomorrow?

No, I'm afraid not.

### Comprehension

3 When is Charlie doing what? Match the activities in A with the times in B. Write the answers in your notebook.

1 *seeing the dentist – Tuesday*

**A**

- 1 seeing the dentist
- 2 going to the cinema
- 3 watching netball
- 4 going away
- 5 coming back
- 6 performing the sketch
- 7 practising the sketch

**B**

- a Sunday night
- b Wednesday
- c Friday
- d right now
- e next Monday
- f Thursday
- g Tuesday



## GrammarSpot

### Present continuous for future arrangements

I'm **seeing** the dentist on Tuesday.

My sister's **playing** netball for the school team on Thursday.

What **are** you **doing** on Wednesday?

I'm **not doing** anything.

→ Grammar page 17

## Grammar practice

4 In your notebook, write questions about future arrangements.

1 *When is Charlie seeing the dentist?*

- 1 When/Charlie/see the dentist?
- 2 When/Charlie and his family/go/to the cinema?
- 3 When/Charlie's sister/play/netball?
- 4 When/Charlie and his family/go/away for the weekend?
- 5 When/they/come/back?
- 6 When/Mel, Charlie and Sophie/practise/their sketch?

5 Now ask and answer the questions.

When is Charlie seeing the dentist?

He's seeing the dentist on Tuesday.

## Speaking

6 Invent some plans for the week. Choose one day when you don't have any plans. Don't show your classmate.

Monday – I'm meeting my friends.  
 Tuesday – I'm watching TV.  
 Wednesday – I'm going to the park.  
 Thursday –  
 Friday – I'm doing my homework.  
 Saturday – I'm shopping.  
 Sunday – I'm visiting my grandparents.

7 Now find out which day your classmate is free. Ask and answer questions.

Are you free on Friday?

No, I'm not. I'm doing my homework.

How about on Monday?

No, I'm afraid not. I'm meeting my friends.



## GrammarSpot

### Possessive pronouns

I've got **yours** and you've got **mine**.

She's got **his** and he's got **hers**.

We've got **theirs** and they've got **ours**.

→ Grammar page 17

## Grammar practice

8 Choose the correct word. Write the answers in your notebook.

- 1 My name is Matt. What's **your/yours**?
- 2 This isn't my book. **Mine/Ours** has got my name on it.
- 3 Are these Tom and Susan's? No, **theirs/hers** are over there.

## Writing

9 In your notebook, write about your true plans for the rest of the week.

### My English file

I'm playing basketball tomorrow.  
 I'm going shopping on Saturday morning.

## Check your English

10 In your notebook, complete the sentences with the correct forms of these verbs.

help hang out wash go watch do have

A: What <sup>1</sup>  you  this evening?

B: I <sup>2</sup>  a shower and <sup>3</sup>  my hair.  
 And then my sister and I <sup>4</sup>  our favourite TV programme at nine o'clock. What about you?  
 Are you <sup>5</sup>  with your friends?

B: No, I'm not. My brother <sup>6</sup>  away tomorrow and I <sup>7</sup>  him get ready.

11 Collect things from your classmates and put them on a desk. Can you remember who the things belong to? Make sentences.

These are theirs.

This is his.

# 3

## The cheapest shirts in town

**Lesson objective** • Talking about and comparing your things

### Guessing

1 Look at the pictures. Choose the correct words. Write the answers in your notebook.

- 1 The boy wants **to buy some jeans/to buy a shirt**.      2 He **wants to/doesn't want** to buy a cheap shirt.

### Presentation

2 Listen and read. Which shirt does Oscar buy?



- 1 **Oscar** Phoebe, do you like this shirt?  
**Phoebe** No. I don't like the pattern.  
**Oscar** But look. They're the cheapest shirts in town!  
**Phoebe** Yes, but they look horrible.



- 2 **Phoebe** What about these?  
**Oscar** Yes, but how much are they?  
**Phoebe** They're £29.  
**Oscar** £29! They're much more expensive than the shirts in the sale.  
**Phoebe** Yes, but these shirts are much nicer.



- 3 **Phoebe** What about these? They're cheaper than the blue shirts.  
**Oscar** What size are they?  
**Phoebe** They're large.  
**Oscar** No, those shirts are too big.



- 4 **Oscar** Come on, Phoebe. I'm going to buy this. It's the right size and the right price.  
**Phoebe** But you can't buy that! It's the same as the shirt you've got on!  
**Oscar** Yes, and I like the shirt I've got on – that's why I'm buying it.

3 Listen again. Then read the dialogue with a classmate.

### Comprehension

4 Answer these questions about the dialogue. Write the answers in your notebook.

- 1 Why doesn't Phoebe like the yellow shirt?      3 What's wrong with the green shirt?  
 2 Why doesn't Oscar like the blue shirt?      4 Why does Oscar like the brown shirt?



## GrammarSpot

### Comparative/superlative

#### Comparative

These shirts are **cheaper** than the blue shirts.  
These shirts are **more expensive** than the shirts in the sale.

#### Superlative

These are **the cheapest** shirts in town.  
These are **the most expensive** shirts in town.  
We can make comparatives stronger with **much**:  
These shirts are **much** nicer.

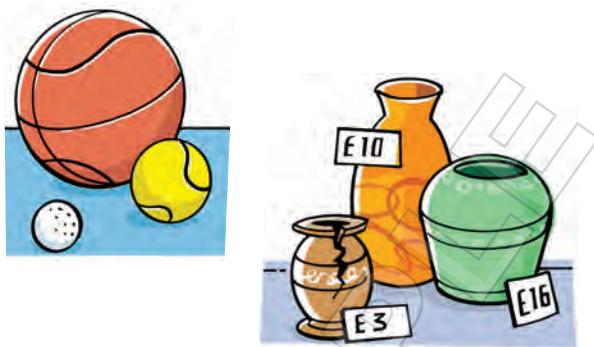
→ Grammar page 17

## Grammar practice

5 Look at the pictures and make comparisons, using the words given. Write the answers in your notebook.

1 *The yellow ball is bigger than the white ball.*

- yellow ball/white ball (big)
- yellow ball/brown ball (small)
- brown vase/green vase (cheap)
- green vase/orange vase (expensive)



6 Look at the pictures again and make sentences, using the words given. Write the answers in your notebook.

1 *The white ball is the smallest.*

- white ball (small)
- brown ball (big)
- brown vase (cheap)
- green vase (expensive)



## Remember!

The spelling changes in comparative and superlative adjectives:

big bigger biggest  
tidy tidier tidiest

## Speaking

7 Make true sentences about things in the classroom with the words below.

more interesting/most interesting  
smaller/smallest older/oldest nicer/nicest  
more comfortable/most comfortable  
worse/worst tidier/tidiest messier/messiest  
more beautiful/most beautiful better/best

This book is more interesting than that book.



## Check your English

8 Complete the sentences about these T-shirts. Use the correct form of the adjectives in brackets. Write the answers in your notebook.




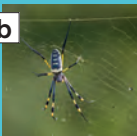




- The red T-shirt is  than the green T-shirt. (expensive)
- The green T-shirt is  than the blue T-shirt. (cheap)
- The blue T-shirt is the . (big)
- The green T-shirt is the . (small)
- The blue T-shirt is the . (expensive)

**4**

**Looking after your pet**

**Reading**

1 Listen and read what these children are saying about their pets. Match the texts (1–6) with the pictures (a–f). Write the answers in your notebook.

Home	Services	Portfolio	About Us	Contact
<b>a</b> 	<p>1 Max loves going for walks. Every time I hold up his lead he goes crazy. He starts jumping up and down and runs to the door barking. I take him for a walk every morning and then again in the afternoon.</p> <p style="text-align: right;"><i>Natasha, 14</i></p>			
<b>b</b> 	<p>2 Dolly lives in a large glass aquarium so she's got plenty of water to swim in. It's also very important to keep the water clean so every week I put Dolly into a small bowl of water while I change the water in the aquarium.</p> <p style="text-align: right;"><i>Will, 12</i></p>			
<b>c</b> 	<p>3 A lot of people don't like Terry because they are afraid of him. But Terry isn't dangerous and doesn't bite and I think he's a wonderful pet. His favourite food is mice and he eats one mouse about once every two weeks.</p> <p style="text-align: right;"><i>Simon, 14</i></p>			
<b>d</b> 	<p>4 I've got a very small pet called Max. I don't have to feed him because he catches his own food. I didn't have to buy him in a pet shop, I just found him sitting on his web on our balcony. Sometimes I even put him on my hand.</p> <p style="text-align: right;"><i>Tracey, 11</i></p>			
<b>e</b> 	<p>5 I think my pet, Sally, is great because she can talk to me. I teach her something new every week and her favourite words at the moment are 'Good night, see you in the morning'. She sits on her perch and repeats this about 100 times a day.</p> <p style="text-align: right;"><i>Joe, 12</i></p>			
<b>f</b> 	<p>6 My pet can't live in the house because she is too big and lives in a shed in the garden. I have to feed her, brush her coat, clean out the shed, and give her plenty of exercise every day when I ride her across the fields.</p> <p style="text-align: right;"><i>Jill, 13</i></p>			

2 Find these words in the texts. Can you guess what they mean?

lead aquarium mice web shed perch



**TestingSpot**

3 Usłyszysz dwukrotnie dialog. Na podstawie informacji zawartych w nagraniu do każdego imienia (1–4) dopasuj kota przedstawionego na ilustracji (A–E). Napisz odpowiedzi w zeszycie. Uwaga! Jedna litera na ilustracji pozostanie niewykorzystana.



1 Felix      2 Gina      3 Sam      4 Sunny



### Speaking

- 4 Think of a pet animal and write the name on a piece of paper. Don't show it to your classmates.



A rabbit.

- 5 Guess what your classmate's pet animal is. Ask questions with *Do ...? Is ...? Can ...? Has ...?*

Does your pet eat meat?

No, it doesn't.

Is your pet a vegetarian?

Yes, it is.

### Writing

- 6 Read below. Can you guess what kind of animal it is?

#### Looking after my pet

I talk to him every day.  
I clean his cage every week.  
I feed him small pieces of fruit and seeds.  
I give him fresh water every day.  
I put toys in his cage.

- 7 Now choose an animal. In your notebook, write how you look after it. Then get your classmates to guess what animal it is.

Looking after my pet	
I feed her once a day.	
I give her biscuits and pet food.	
I take her for a walk twice a day.	



### FunSpot

#### Who am I? game

Play with your classmates.

- 1 Think of a famous person.



- 2 Write the person's name on a piece of paper.



- 3 Your classmates can ask you 20 questions to guess who you are.



- 4 Answer their questions with short answers.





# Review

## Check you can do these things

I can use the *Present simple* to talk about people and animals.

1 Copy and complete these sentences with the *Present simple* form of these verbs.

clap travel live leave swim hibernate

- Sun  in China.
- Farmers in Dongguan County, China, sometimes  to their fields.
- When Lukas  his house, he  his hands.
- Bears  in the winter.
- Amish people  in horse-drawn buggies.

I can make and answer questions.

2 Put the words in the correct order to make questions. Then answer the questions in your notebook.

- |   |                                    |
|---|------------------------------------|
| 1 Lukas/his/does/clap/Why/hands ?       | 4 do/bears/the/winter/What/do/in/? |
| 2 Zhu/the/Where/River/is/?              | 5 people/travel/do/Amish/How/?     |
| 3 fields/do/their/swim/Why/to/farmers/? |                                    |

I can use the *Present continuous* to talk about future arrangements.

3 Use the *Present continuous* to complete this dialogue. Write the answers in your notebook.

**Mum** Eric, your room is a mess! Please tidy it up this afternoon.

**Eric** Oh, sorry mum, I can't. I <sup>1</sup>  (play) football with Viv this afternoon.

**Mum** Well, what about Saturday morning then?

**Eric** No, that's impossible. I <sup>2</sup>  (meet) my friends, Mark and Rama. We <sup>3</sup>  (go) to the cinema.

I can talk about possessions.

4 Copy and complete the sentences with the correct possessive pronoun from the box.

yours mine his hers theirs ours

- |   |  |
|---|--|
| 1 This is my car. It's <input type="text"/> .         | 4 They've got your book. It's <input type="text"/> . |
| 2 He's holding his bag. It's <input type="text"/> .   | 5 I can see their house. It's <input type="text"/> . |
| 3 She's got her shoes. They're <input type="text"/> . | 6 He's got our football. It's <input type="text"/> . |

I can compare things.

5 In your notebook, complete the sentences to compare the things. Use the adjectives in brackets.

1 The red car is  than the green car. The blue car is . (expensive)

1



2



3



2 The green hat is  than the pink hat. The orange hat is . (big)

1



2



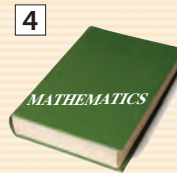
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## Testing Practice

- 1 Read the texts in Activity 2 quickly. Match two of the pictures below to each text. Write the answers in your notebook.



## Testing Spot

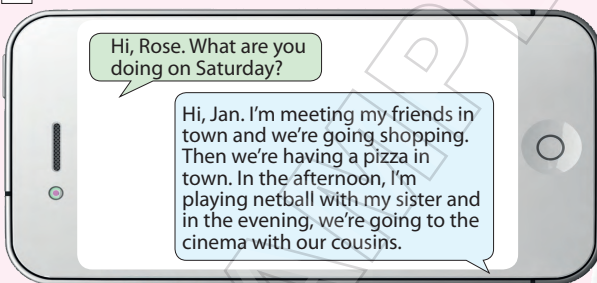
- 2 Przeczytaj poniższe teksty (1–3) i zdecyduj, o czym jest każdy z nich (A–D). Uwaga! Jeden temat nie pasuje do żadnego tekstu. Napisz odpowiedzi w zeszycie.

- A My best friend
- B Plans for the weekend
- C My sister
- D Daily routine

- 1 Luke takes the bus to school at 7.30 every morning. He usually meets his friends, Jack and Jason, on the bus and they often play games on their phones together. They get to school at 8.15 and they have lessons until 2.30. Then they take the bus home. In the afternoon, he usually does his homework or watches TV.

The text is about .

2



The text is about .

- 3 Jade is two years older than me but we spend a lot of time together. She's more hard-working than me and she's better at maths and English, but I'm sportier than her and I'm also tidier than her. I think Jade is the messiest person in our family – she never tidies her bedroom!

The text is about .

- 3 Read the dialogues and choose the correct option. Write the answers in your notebook.

- 1 A: Is Tom's computer more expensive than Sally's?  
B: Yes, it is. Sally's computer is **cheaper/ the cheapest** than Tom's.
- 2 A: What are you doing on Sunday?  
B: **I'm having/ I have** lunch with a friend.
- 3 A: **What/How** do you usually wear at the weekend?  
B: Jeans and a T-shirt.
- 4 A: **Why/How** do you take the bus to school?  
B: Because it's quicker than walking.



## Testing Spot

- 4 Usłyszysz dwukrotnie cztery wypowiedzi (1–4). Do każdej z nich dobrać właściwą reakcję. Napisz odpowiedzi w zeszycie.
- 1 A Yes, I am. I'm the tallest person in my class.  
B Yes, I am. He's shorter than me.  
C Yes, he is. He's taller than me.
- 2 A I sometimes watch TV with my friends.  
B I'm seeing the doctor.  
C I never do my homework in the afternoon.
- 3 A Every Wednesday morning.  
B At about 7.30.  
C Eggs and toast.
- 4 A Because I always have a swimming lesson before school.  
B Because I don't like getting up early.  
C Because I live very close to the school.



## VocabularySpot

SCORE You get 2 points for every answer A and 1 point for every answer B. You are a very good friend. Congratulations. But are you really telling the truth? 4-5 points: Oh dear! You aren't a very good friend. 6-7 points: You are quite a good friend. 8 points: You are a very good friend. Congratulations. But are you really telling the truth?

1 Read the quiz. Then work in pairs and match the words with the correct verbs.

tell make say

hello the truth friends a joke an excuse nothing a lie a secret a promise

2 Work in pairs. Do the quiz together. Then read the score at the top of the page. Do you agree with it?

## Are You a Good Friend?

1 Your friend is wearing a new dress. It's horrible. What do you do?

- a Tell a lie. Say, 'It's beautiful!'
- b Tell the truth. Say, 'It's horrible.'

2 Your friend is acting in a play. You make a promise to watch the play. But now you're very busy and don't want to go. What do you do?

- a I go to the play. A promise is a promise.
- b I make an excuse and stay at home.

3 You arrive at a friend's party. You don't know any other people there. What do you do?

- a Tell some jokes and make friends with lots of new people.
- b Say hello to two or three people and then go home.

4 Your friend tells you a secret. What do you do?

- a Of course, I say nothing! It's a secret.
- b It's a really interesting story! I tell one or two other people.



3 Work in pairs. Copy and complete the questions and then ask and answer them with your partner.

- 1 How often do you  jokes?
- 2 Is it easy or difficult for you to  new friends?
- 3 Do you sometimes  promises and then not keep them?
- 4 Is it sometimes OK to  a lie? Why/Why not?



## LanguageSpot

4 Read the text and then answer the questions below. Write the answers in your notebook.

My name's Cooper. I live on a cattle farm in Queensland, Australia. I usually get up very early in the morning because I help my father with the cows before school. Then my mum takes me to school on her motorbike! My favourite subject at school is PE. I'm really good at cricket, but my sister, Ruby, is better than me at running. She's the fastest runner in our school! Tomorrow is Friday, but I'm not going to school. I'm working with my dad. We're preparing the cows for a big agricultural show on Saturday.

- 1 Where does Cooper live?
- 2 Why does he get up early in the morning?
- 3 How does he get to school?
- 4 Who is better at running, Cooper or Ruby?
- 5 Why isn't Cooper going to school on Friday?



## TestingSpot

5 Uzupełnij każdą rozmowę brakującą wypowiedzią. Wybierz literę A, B albo C. Napisz odpowiedzi w zeszytce.

Who's the oldest person in your class?



- 1 A Jasmine. I'm older than her.
- B Jasmine. She's fourteen.
- C Jasmine. She's younger than me.



Sorry, I'm visiting my aunt.

- 2 A Are you free on Saturday morning?
- B What do you usually do on Saturday morning?
- C Do you often visit your grandmother at the weekend?

How do you get to school?



- 3 A I'm walking. B At 7.30. C I walk.



# Grammar Summary

## Present simple

Czasu *Present simple* używamy do mówienia o faktach, ogólnych informacjach o kimś.

Sun **doesn't live** in England. She **lives** in China.

Używamy go także z wyrażeniami takimi jak: *every morning, usually, always, sometimes* do mówienia o czynnościach, które wykonujemy regularnie.

I **get up** at seven o'clock every morning.

A: **Do** you always **walk** to school?

B: Yes, I **do**.

## Present continuous

Czasu *Present continuous* używamy do mówienia o czynnościach, które wykonujemy w danej chwili.

What **are** you **eating**?

I'm **eating** an apple.

She **isn't doing** her homework.

Czasu *Present continuous* używamy także do mówienia o uzgodnionych planach na przyszłość.

What **are** you **doing** next weekend?

I'm **visiting** my grandparents.

**Is** she **playing** netball on Friday?

## Possessive pronouns

<b>Singular</b>	<b>Plural</b>	My name's Jake. What's <b>yours</b> ?
mine	ours	This isn't Ann's shirt. <b>Hers</b> is red.
yours	yours	Are those your shoes?
his/hers/its	theirs	Yes, these are <b>mine</b> .

## Comparative and superlative adjectives

Przymiotników w stopniu wyższym używamy do porównywania dwóch osób lub rzeczy.

I'm **older** than my sister.

Your book is **more interesting** than my book.

Przymiotników w stopniu najwyższym używamy do mówienia o osobach lub rzeczach, które są np. najwyższe, najstarsze itd.

I'm **the oldest** student in my class.

This is **the most interesting** book in the library.

**Krótkie przymiotniki**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
old	older	the oldest

**Krótkie przymiotniki zakończone na samogłoskę oraz spółgłoskę**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
big	bigger	the biggest

**Przymiotniki zakończone na -y**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
busy	busier	the busiest

**Wielosylabowe przymiotniki**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
beautiful	more beautiful	the most beautiful

**Nieregularne przymiotniki**

<b>Adjective</b>	<b>Comparative</b>	<b>Superlative</b>
good	better	the best
bad	worse	the worst

## Check your grammar

In your notebook, write the answers to Activities 1–3.

1 Make questions with these words. Answer them about yourself with full sentences.

1 *Do you read a lot of books?*

*Yes, I read a lot of books./No, I don't read a lot of books.*

1 you/read/a lot of books

2 your friends/live/near you

3 it/snow/a lot in your country

4 your teacher/give/you a lot of homework

2 What are your plans and arrangements for the future? Write true sentences.

1 *I'm going out/I'm not going out this evening.*

1 go out/this evening

2 visit/relatives/this weekend

3 meet/my friends/tomorrow

4 stay/at home/on Friday night

3 Write sentences a with the comparative and sentences b with the superlative.

1a *I am older than my friend.*

b *I am the oldest.*

1a I/my friend (old)

b I/my friend/my classmate (old)

2a a chocolate bar/a sweet (expensive)

b a chocolate bar/a sweet/chewing gum (expensive)

3a English/geography (interesting)

b English/geography/science (interesting)



## Testing Spot

4 Przeczytaj tekst. Spośród wyrazów podanych w ramce wybierz te, które poprawnie uzupełniają luki (1–4). Wybierz odpowiednią literę (A–H). Uwaga! Cztery wyrazy zostały podane dodatkowo i nie pasują do żadnej luki. Napisz odpowiedzi w zeszycie.

A 'm living B how C the D because  
E visit F live G most H visiting

My name is Lars and I <sup>1</sup> in Ålesund, Norway. Ålesund is popular with tourists <sup>2</sup> the buildings here are very beautiful. It's also a famous fishing town. My favourite place in town is the Atlantic Sea-Park – it's <sup>3</sup> biggest aquarium in Northern Europe. I'm very excited at the moment because it's my birthday tomorrow. My cousins from Oslo are <sup>4</sup> me and we're all going to the aquarium together.



## Mystery European adventure

- 1 Work in a small team.
- 2 Look at the map and read about this journey around Europe. Use the legend to help you. Write the names of the cities you visit.  
1 Amsterdam

We're starting in London and then taking the train to <sup>1</sup> . Next, we're taking the ferry to <sup>2</sup> . After that we're taking the plane to <sup>3</sup> . Then we're taking the ferry to <sup>4</sup> . After that we're taking the train to <sup>5</sup> . Next, we're taking the coach to <sup>6</sup> . Then we're taking the ferry to <sup>7</sup> . Then we're taking the train to <sup>8</sup> . After that we're taking the plane to <sup>9</sup> . Next, we're taking the ferry to <sup>10</sup> . Then we're taking the coach to <sup>11</sup> . After that we're taking the train to <sup>12</sup> . Then we're taking the plane to <sup>13</sup> . And finally, we're taking the ferry to <sup>14</sup> .

- 3 The winner is the first team to write the names of the 14 cities in the correct order.
- 4 Listen to the answers.

### LEGEND:

- ..... coach
- ..... plane
- ..... train
- ..... ferry





## Mini project

- 1 Read Sam's poster. Compare his world with your own.

### Me and my world

#### My family is ...

My mum, my kid brother, my cousin Toby, my uncle and aunt and my cat, Tickle.



#### My home is ...

A flat in Hope Street, Liverpool. It's on the second floor and has got two bedrooms, a big living room, a kitchen and a bathroom.

#### My school is ...

Crosby High School. It's a very big school with 1,600 students. I'm in Year 9 and my form teacher is Miss Edwards.

#### My friends are ...

Lex, Rich, Tony, Bof and Danny. They're all at the same school as me. Rich, Tony and Bof are in the same year as me and Lex and Danny are in Year 10.

#### My favourite sports are ...

Football, skateboarding and running. I'm good at running and football but I'm terrible at skateboarding.

Sam

- 2 Make a poster about your world.
- 3 Exchange posters with your classmates. Find out about their world.