



Karty obrazkowe do historyjek





Storyteller: Archie and Emily are at school. Today is Pet Day.

**Teacher:** Hello, everyone. Sit down, please.

Now ... what's that noise?

#### Check understanding of the story

Who's this? (The teacher)
Where are the children? (At school)
Why is today a special day? (It's Pet Day)
What can the teacher hear? (Archie's Pet / a grasshopper)





Archie: It's my pet.

Emily: Oh! What is it?

Check understanding of the story

Who's this? (Archie) Who's this? (Emily)







Archie: It's a grasshopper. Look, Emily!

**Storyteller:** But the grasshopper jumps ...

Emily: Oh no!

# Check understanding of the story

What is Archie's pet? (A grasshopper)

Is Archie's grasshopper in his hands now? (No)





Sam: Where is it?

Archie: It's under the desk!
Teacher: Catch it, Archie!

**Storyteller:** But the grasshopper jumps ...

Check understanding of the story

Where's the grasshopper? (It's under the desk)





Holly: Oh no! Where is it?

Archie: It's on the chair!

Teacher: Catch it, Archie!

Storyteller: But the grasshopper jumps ...

## Check understanding of the story

Where's the grasshopper? (It's on the chair)





Tom: Oh no! Where is it?

Archie: It's in my school bag!

**Teacher:** Catch it, Archie!

Storyteller: But the grasshopper jumps ...

## Check understanding of the story

Where's the grasshopper? (It's in the school bag)





Sunita: Oh no! Where is it?

Archie: I don't know!

Teacher: Oh dear!

Storyteller: Then the grasshopper jumps again.

## Check understanding of the story

Is Archie happy? (No)
Can he see the grasshopper? (No)





**Teacher:** Look! The grasshopper!

Emily: It's on your head!

Check understanding of the story

Where's the grasshopper? (It's on Archie's head)