



WORKBOOK

1 Write the names of the six countries, then find them in the word search.

- 1 B R A Z I L
- 2 I Y
- 3 S N
- 4 R A
- 5 C E
- 6 J N

R	I	L	S	H	N	O	E	A
H	A	F	E	I	D	A	I	L
B	R	A	Z	I	L	S	A	L
C	I	E	F	S	S	I	U	M
J	H	A	T	U	R	T	D	Y
T	A	I	R	W	E	A	T	S
A	O	P	L	F	H	L	M	U
E	T	A	A	E	R	Y	H	N
S	P	A	I	N	H	R	F	A



2 Answer the questions about the countries in Exercise 1.

- 1 Which country is in Europe and Asia? Russia
- 2 Which two countries are only in Europe? and
- 3 Which two countries are in South America? and
- 4 Which country is only in Asia?

3 Match the continents (a-f) to the countries (1-6).

- | | | |
|----------------|-----------------------------|-------------------|
| 1 South Africa | <u>a</u> | a Africa |
| 2 Mexico | <u> </u> | b Europe |
| 3 Germany | <u> </u> | c North America |
| 4 Turkey | <u> </u> | d Europe and Asia |
| 5 China | <u> </u> | e South America |
| 6 Argentina | <u> </u> | f Asia |

4 a Choose the correct options.

It's a good day for the beach here in Sydney – another (1) **hot** / **cold** day. It's eight o'clock in the morning and it's (2) **30** / **zero** degrees.

Now, the weather. Get ready for a wet and (3) **warm** / **windy** day in London. The temperature's 10 degrees at the moment. Take a jacket and an umbrella if you go out.

It's (4) **cool** / **warm** in New York, but it's nice and dry and (5) **sunny** / **raining** with a temperature of 11 degrees.

Good morning from Moscow. It isn't snowing now but it's cloudy and (6) **warm** / **cold** with temperatures around zero.

It's a (7) **foggy** / **sunny** start to the day in Istanbul. Be careful if you're driving. You can't see more than ten metres in front of you!

b **42 Listen and check your answers.**

5 Tick (✓) the types of weather that can be dangerous when you're driving.

- | | | | | | |
|-----------|-------------------------------------|---------|--------------------------|-----------|--------------------------|
| 1 foggy | <input checked="" type="checkbox"/> | 3 sunny | <input type="checkbox"/> | 5 cloudy | <input type="checkbox"/> |
| 2 raining | <input type="checkbox"/> | 4 windy | <input type="checkbox"/> | 6 snowing | <input type="checkbox"/> |

6 Match the words (a-g) to their opposites (1-7).

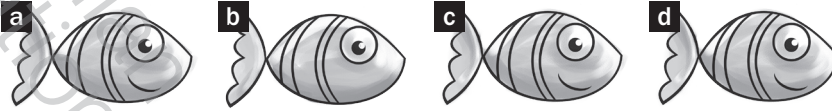
- | | | |
|--------------|-----------------------------|----------------|
| 1 sunny | <u>e</u> | a warm |
| 2 winter | <u> </u> | b wet |
| 3 autumn | <u> </u> | c rainy season |
| 4 dry season | <u> </u> | d cold |
| 5 dry | <u> </u> | e cloudy |
| 6 hot | <u> </u> | f spring |
| 7 cool | <u> </u> | g summer |

Read and do a test

1 In this lesson, there's a test. But first you need to understand some games. So ... let's play!

1 Spot the Difference

There are four fish, a, b, c and d. Which one is different?



2 Name that Sound

▶43 Listen to the sound. What do you hear? Choose a, b, c or d.

a car b plane c bus d train


(Note: you can check the answers at the bottom of this page.)

2 You also need to understand some new words. Match a-c (in the box opposite) with the words (1-3) below.


- 1 fiddle (verb) b
- 2 doodle (verb)
- 3 Rubik's Cube (noun)

(IMPORTANT: Check your answers at the bottom of the page. It's important you understand these new words to do the test.)

3 Now do the test. Answer all the questions for YOU.

a 

b to hold something, eg a pen, in your hand and move it around a lot for no reason

c 

HOW DO YOU LIKE TO LEARN?



Part A: In class

- 1 Which is best?
 - a lessons where you can talk about things
 - b lessons where you can look at things
 - c lessons where you can move around and do things
- 2 You want to learn something new. Do you ...
 - a want someone to tell you how to do it?
 - b want to watch someone do it?
 - c like to learn it by yourself (by doing it)?

Part B: Free time



- 3 Which game is your favourite?
 - a Name that Sound
 - b Spot the Difference
 - c Rubik's Cube
- 4 Do you often ...
 - a sing to yourself?
 - b doodle?
 - c fiddle with things like pens?
- 5 When you're on a long drive, do you ...
 - a listen to music or talk to other people in the car?
 - b look out the window at the things around you?
 - c want to stop, get out and move your legs?
- 6 In your free time, do you prefer to ...
 - a listen to music?
 - b watch TV?
 - c go outside and play?

4 Now see what type of learner you are. Check your answers in the table below.

Mostly as	You're a KINAESTHETIC learner: you like to learn by doing things and moving around.
Mostly bs	You're an AUDITORY learner: you learn best when you hear things, eg the teacher talking.
Mostly cs	You're a VISUAL learner: you learn best when you see things, eg photos, cartoons, videos, etc.

Remember: People can be more than one type of learner. It's OK to like watching things and moving around to learn too, for example!

5 Match the types of learner (a, b or c) to each activity (1-6).

- 1 Read a story out loud so you can hear it. b
 - 2 Read a comic book and look at the pictures.
 - 3 Listen to a talk on the radio.
 - 4 Look at the teacher's drawings on the board.
 - 5 Act in the play you're studying at school.
 - 6 Take a break from your study every 30 minutes to walk around.
- a kinaesthetic
 - b auditory
 - c visual

GRAMMAR 1 Was/were

Describe things in the past

1 Complete the grammar table with the words in the box.

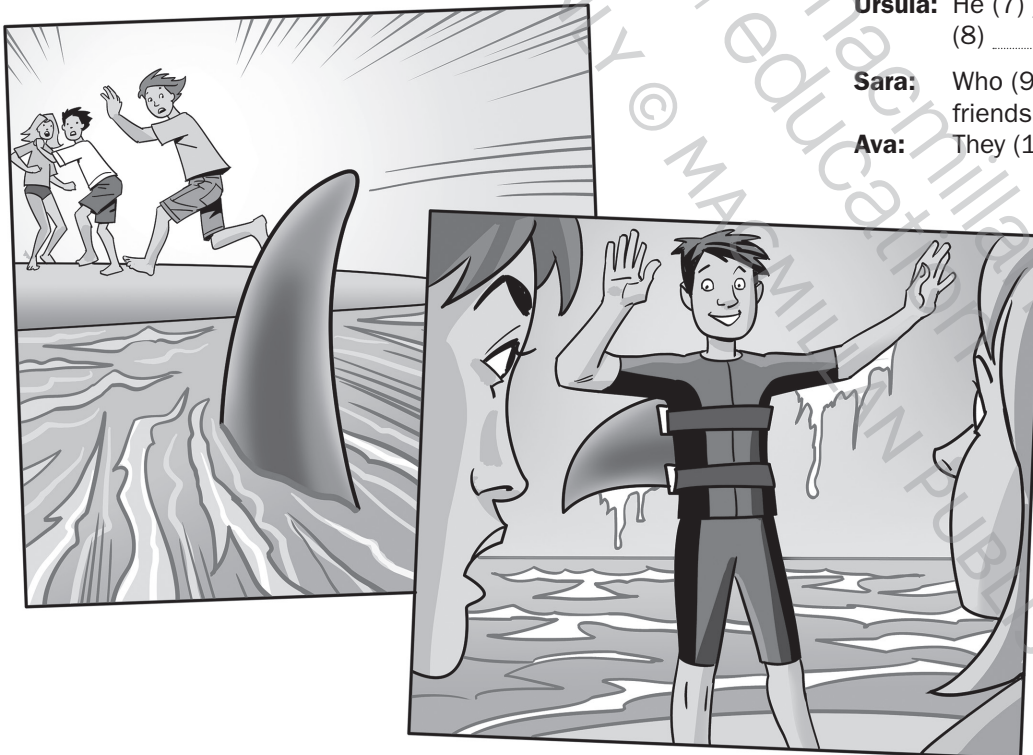
was (x2) wasn't wasn't were weren't

Was/were
Positive and negative
I/He/She/It + was / (1) <u>wasn't</u> We/You/They + were/weren't
Questions and short answers
(2) <u>Was</u> he/she/it ... ? Yes, she was. / No, she (3) <u>wasn't</u> . Were we/you/they ... ? Yes, they (4) <u>were</u> . / No, they (5) <u>weren't</u> .
Time expressions
yesterday, at the weekend, on Saturday, last Sunday/ weekend/week I (6) <u>was</u> there yesterday.

2 Choose the correct option.

Last Sunday ...

- I ~~were~~ / **was** at the beach.
- I ~~were~~ / **was** with my friends.
- We ~~were~~ / **was** in the sea for hours.
- There **was** / ~~were~~ lots of little fish in the water.
- Then there ~~were~~ / **was** a big fish.
- It **was** / ~~were~~ near us.
- We ~~weren't~~ / **wasn't** happy.
- It ~~weren't~~ / **wasn't** real.



3 Match the the answers (a-h) to the questions (1-8).

- Were you at the beach too? (X) d
- Was it a hot day? (X) g
- Were you at home? (✓) e
- Were your friends with you? (✓) f
- Were your parents there? (X) a
- Was John there? (X) b
- Was there any food? (✓) c
- Was it good? (✓) h

- No, it wasn't.
- Yes, it was.
- No, he wasn't.
- No, I wasn't.
- Yes, they were.
- No, they weren't.
- Yes, there was.
- Yes, I was.

4 Complete the conversations with was, wasn't, were or weren't.

Kara: Where (1) were you? Now we're late for the cinema.

Adele: Sorry, there (2) were any buses.

Matt: Who (3) was that?

Don: That (4) was Jim. We (5) were at school together.

Vic: Why (6) wasn't Arturo at school yesterday?

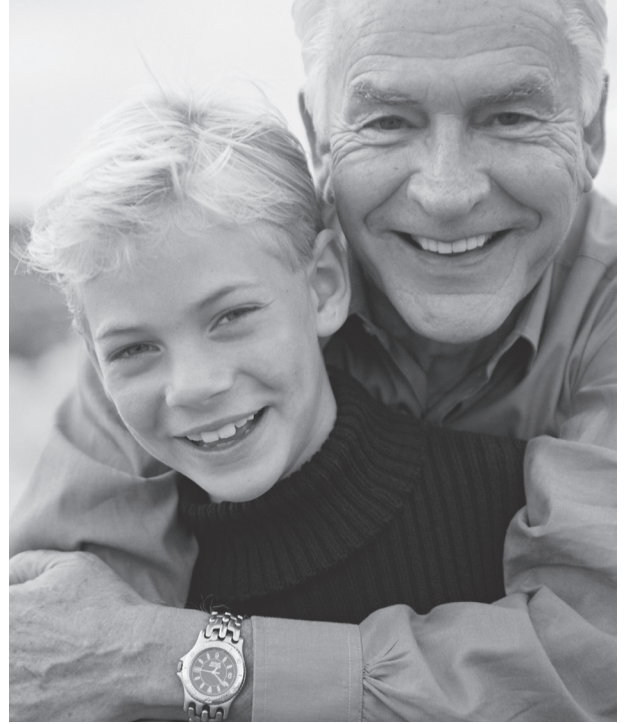
Ursula: He (7) was very well. He (8) wasn't at the doctor's.

Sara: Who (9) were your best friends at your first school?

Ava: They (10) were Jo and Jim.

5 » Complete the text with the correct past forms of the verb be.

When I (1) was your age (✓), there (2) _____ the internet (x) and there (3) _____ any mobile phones (x). There (4) _____ a lot of music shops (✓) and there (5) _____ a video shop (✓) in my street. That (6) _____ a long time ago (✓). You (7) _____ born then (x).



6 » Put the words in order to make sentences and questions.

- 1 you / Where / were / night? / last
Where were you last night?
- 2 Were / Joe? / you / with

- 3 weren't / We / at home.

- 4 were / out / at the cinema. / We

- 5 the film / was / What / like?

- 6 wasn't / very / good. / It

7 » Tick (✓) the correct questions. Put a cross (x) next to the incorrect questions and rewrite them. Then write short answers.

- 1 Were it a good holiday? Was it a good holiday?
- 2 (✓) Yes, it was.
- 3 Was you at the beach? _____
- 4 (x) _____ . I was in the mountains.
- 5 Were your mum and dad there? _____
- 6 (✓) _____ .
- 7 Were your brother there too? _____
- 8 (x) _____ .

8 » Put the words in order to make sentences and complete the rest of the conversation.

- 1 in the mountains? / it / cold / Was
Was it cold in the mountains?
- 2 (a) it / wasn't. / No, _____ (b) warm and sunny. / was / It
No, it wasn't. It was warm and sunny.
- 3 there? / you / snowboarding / Were

- 4 (a) wasn't. / No, / I _____ (b) skiing. / I / was

- 5 your mum and dad / skiing / Were / too?

- 6 (a) were. / Yes, / they _____ (b) were / They / at skiing. / very good

- 7 it / a fun holiday? / Was

- 8 (a) was. / Yes, / it _____ (b) was / the best holiday ever! / It



LISTENING

Listen to a description of a day out

1 Tick (✓) the best listening tip.

- 1 Try and understand everything first. Then listen for the general idea.
- 2 Listen first for the general idea. Don't try and understand everything.

2 44 Listen to the conversation. What was the problem? Choose the correct option, a, b, c or d.

- a the weather
- b the time
- c the river
- d the shoes

3 44 Listen again. Decide whether the statements are true (T) or false (F).

- 1 The start of the day was better than the end. T/F
- 2 Harry had food and then went swimming. T/F
- 3 Harry was in the water with his trainers. T/F
- 4 Other people helped Harry. T/F
- 5 Harry's got his trainers now. T/F

4 Choose the correct option, a or b.

- 1 In Exercise 2, you listen ...
 - a for the general idea.
 - b to try and understand everything.
- 2 In Exercise 3, you listen ...
 - a for the general idea.
 - b for pieces of information.

5 Where do you think Harry's shoes are? Choose 1, 2 or 3. Discuss your ideas in your next lesson. (There's no right answer.)

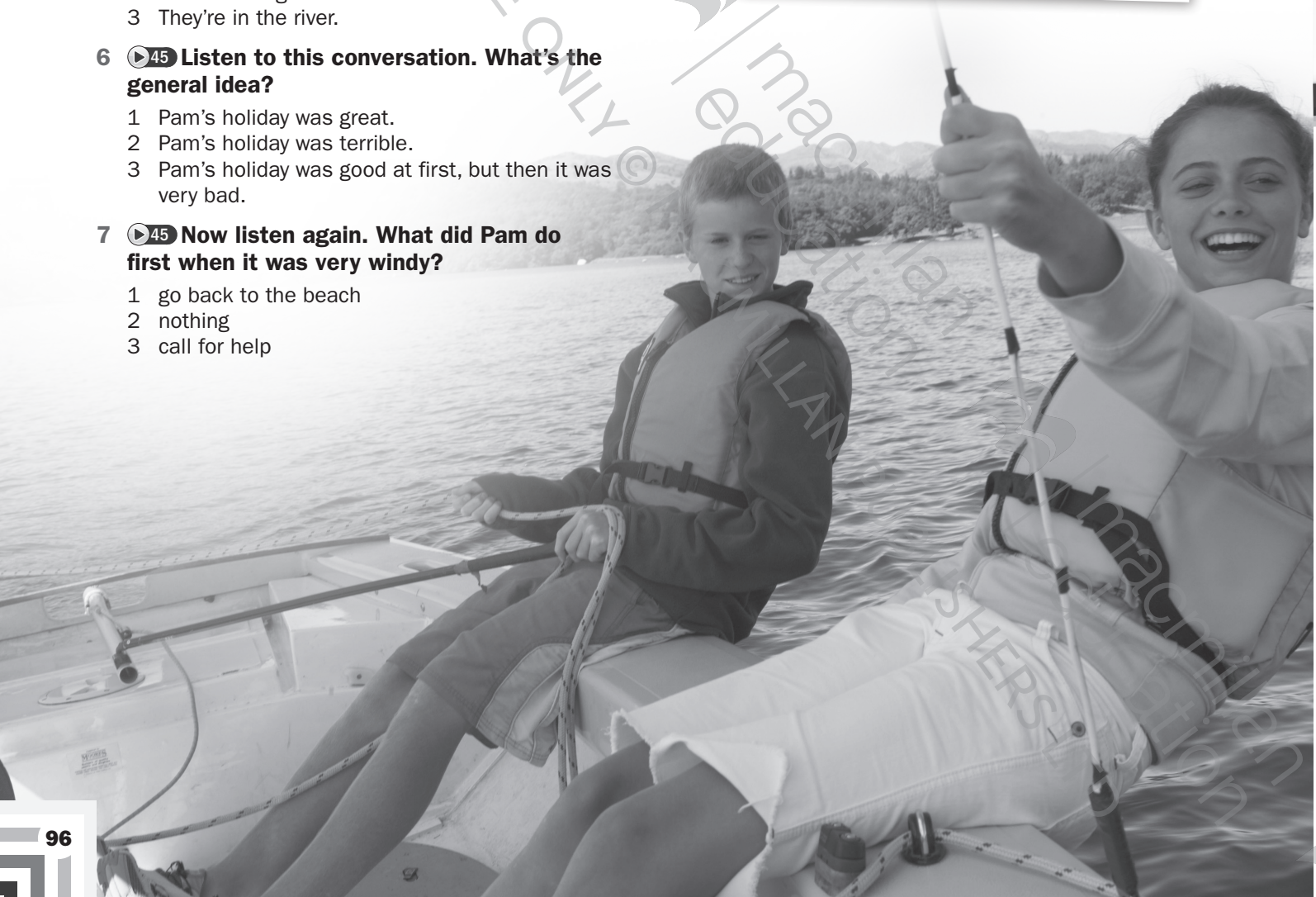
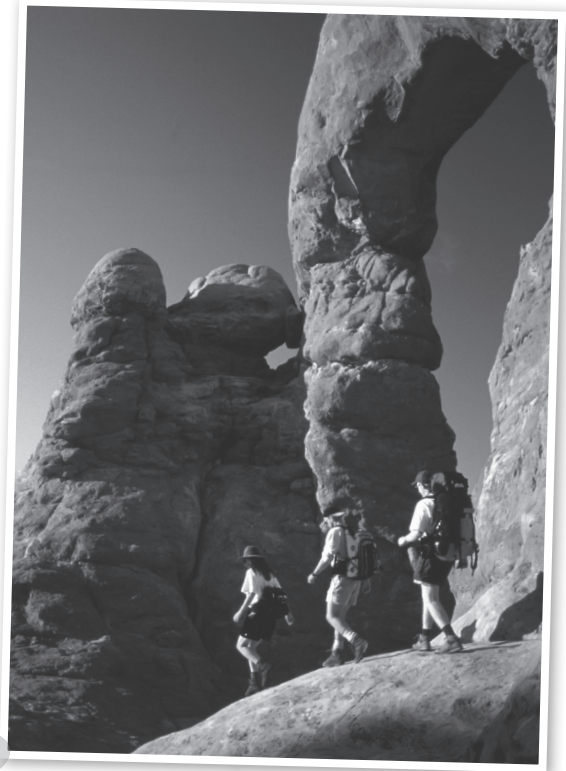
- 1 They're in his bag.
- 2 An animal's got them.
- 3 They're in the river.

6 45 Listen to this conversation. What's the general idea?

- 1 Pam's holiday was great.
- 2 Pam's holiday was terrible.
- 3 Pam's holiday was good at first, but then it was very bad.

7 45 Now listen again. What did Pam do first when it was very windy?

- 1 go back to the beach
- 2 nothing
- 3 call for help



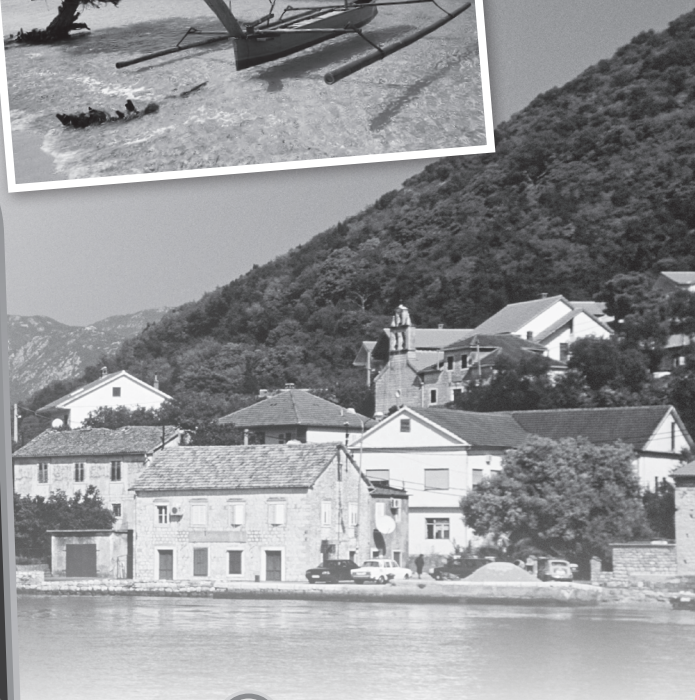
The country

1 Choose the correct option.

- 1 A village is **bigger** / smaller than a town.
- 2 A wood is **bigger** / **smaller** than a tree.
- 3 **Islands** / **Mountains** have often got beaches.
- 4 You can swim in seas and **woods** / **rivers**.
- 5 The **sky** / **sea** is cloudy today.
- 6 Do you like walking in the **mountains** / **sky**?

2 Complete the text with the words in the box.

beach island mountains sea sky town village



9:30

Hi Avril,
 I live in a small (1) village in the country. Our house is in the (2) near a lake. There are about a hundred families in the village. Most people are farmers, but some work in the (3). In the summer I usually go to a(n) (4) for two weeks. We swim in the (5) and play games on the (6). It's often cloudy and raining where I live, so I love the sun and the blue (7) when I'm on holiday.
 Tell me about you! 😊
 Javier

WORDS & BEYOND

3 Complete the sentences with the words in the box.

audience beautiful count memory
 prefer seasons umbrella

- 1 I wasn't in the play but I was in the audience.
- 2 Please _____ your correct answers.
- 3 I can't remember – I've got a really bad _____.
- 4 Do you have four different _____ in your country?
- 5 It's a(n) _____ day.
- 6 Take a(n) _____ because it's raining.
- 7 I _____ mountains in the winter because of the snow.

4 a Match the descriptions (a-d) to the seasons (1-4).

In the UK ...

- | | |
|-------------------|---|
| 1 spring <u>b</u> | a It's (sometimes!) hot and we go to the beach. |
| 2 summer _____ | b Trees start to be green again and flowers grow. |
| 3 autumn _____ | c It's cold and we sometimes have snow. |
| 4 winter _____ | d We start school again after the summer holidays. All the leaves fall off the trees. |

b Now match the UK seasons (1-4) in Exercise 4a to the photos (a-d).



autumn



GRAMMAR 2 Past simple

Talk about events in the past

1 Complete the grammar table with the correct past forms of the verbs.

Past simple	
Regular verbs	
verb + -ed, -ied or -d	
I/He/She/It/We/You/They started, etc	
Verb	Past form
rain	(1)
hate	(2)
stop	(3)
try	(4)
Irregular verbs	
Verb	Past form
buy	(5)
come	(6)
see	(7)
have	(8)

2 Complete the sentences with the past simple form of the regular verbs in brackets.

I (1) tried (try) and
I (2) (succeed).

He (3) (stop)
for the night and he (4)
..... (stay) in a hotel.

We (5) (travel) to Istanbul
and we (6) (study) there.

They (7) (like) my
photos and I (8)
..... (chat) with them.

3 Choose the correct option.

- I woke / *waked* up as usual at seven o'clock.
- I *chated* / *chatted* to my mum at breakfast.
- I *checkied* / *checked* my homework.
- I *taked* / *took* the bus to school.
- We *played* / *plaid* basketball in the break.
- I *gotted* / *got* home at four o'clock.
- I *studied* / *studyed* for a history test.
- Then something strange *happened* / *happenned*.
- Everything *stoped* / *stopped*.
- I *travelled* / *traveled* back in time to the year 2000.

4 a Complete the poem with the past simple form of the verbs in brackets.

I (1) met (meet) a man.
He (2) (tell) me that
He (3) (go) to sea in a very
nice hat.
He (4) (buy) a bird and that
(5) (be) nice.
He (6) (give) it food – it was mostly rice.
He (7) (take) it to Australia
But he (8) (see) it wasn't happy there.
He then (9) (come) back and he
(10) (have) an idea:
'Let's go off to India-rrr!'



b Listen and check.

5 Complete the conversation below with the correct form of the verbs in the box.



die go know leave see sit tell visit

Viki: It was great that I (1) saw you yesterday in the shopping centre.

Jan: Yeah, I'm sorry I (2) quickly.

Viki: That's OK. You (3) your grandma in hospital. How is she?

Jan: Fine. We (4) out into the garden and (5) down under a tree, looking at the flowers. She (6) me about her husband – I never (7) him. He (8) before I was born.

Ask how people are

1 Complete the *Phrasebook* with the words in the box.

bad going things too well you

2 ▶47 Listen to three conversations. Tick (✓) who feels good.

- 1 Rufus
- 2 Ozil
- 3 Mr King
- 4 Ricardo
- 5 Tania
- 6 Laura

3 ▶48 Listen to four more conversations. Write *F* when the people speaking are friends and *NF* when they aren't friends.

- 1 Conversation 1 *NF*
- 2 Conversation 2
- 3 Conversation 3
- 4 Conversation 4

4 ▶49 Listen and repeat the sentences. Pay special attention to stress and intonation.

Hey Marti. How's it going?
 Good. And you, Niall?
 Everything's cool, I guess.

Hello Mr Norris. It's nice to see you. How are you?
 I'm very well, thank you, Melanie.



- Hi, Rory. How are things?
- Not too bad. I got an A in science!
- Wow! Well done.
- Thanks Matt. How are you?
- Not too good.
- Really? Why's that?
- I got an F in the same test ...



5 a Write a conversation between you and one of your friends. Ask how they are, etc.

- A: Hi! How
- B: I'm 😊 And
- A: 😞
- B: Why
- A: Because

b Read your conversation out loud, paying special attention to the key phrases. Record yourself if you can.

PHRASEBOOK

Ask how people are

- How are you?
- How are (1) *things* ?
- How's it (2) ?
- And (3) ?

Say how you are

- Good.
- Not too (4)
- I'm fine (thanks).
- I'm very (5) (thank you).
- Not (6) good.

WRITING

Write a postcard

1 Choose the correct option.

REMEMBER HOW TO ...

check your spelling

- Check for double letters:
 - (1) arrive / arive not arrive / arive
 - (2) holliday / holiday not holliday / holiday
- Check verbs:
 - (3) tried / tryed not tried / tryed
 - (4) enjoied / enjoyed not enjoied / enjoyed
- Check words with the same pronunciation:
 - (5) It's over there / their .
 - (6) It's / Its my bike.

2 Choose the correct option.

- 1 I can hear / here the sea.
- 2 We went they're / there yesterday.
- 3 Its / It's very near the hotel.
- 4 Look! There's a litttle / litle island.
- 5 It's on the right / write up the street here.
- 6 I'm haveing / having a drink in a café.

3 Underline and correct the spelling mistakes in the postcard. There are 14 mistakes to find.

- | | |
|------------------------|----------|
| 1 <u>happier</u> | 8 |
| 2 | 9 |
| 3 | 10 |
| 4 | 11 |
| 5 | 12 |
| 6 | 13 |
| 7 | 14 |

4 Choose the correct options.

Hi Elizabeth!

Hello from the (1) city / city of Madrid. I'm on holiday (2) hear / here in Spain's capital. It's fun! I'm so (3) excitted / excited - this is my first time in Spain. The (4) whether / weather is fantastic! (5) It's / Its (6) suny / sunny all the time. My hotel's (7) realy / really cool (8) to / too . (9) It's / Its got a big (10) swimming / swiming pool and a lovely restaurant. You (11) no / know my friends Susie and Molly? (12) There / They're also here. Yesterday, we went to the Natural History Museum. I loved (13) its / it's dinosaur exhibition (a show about dinosaurs). Then we went (14) shopping / shoping in the centre. What a great day!

Miss you ☺

Sarah x



Hi Joni. I'm happyer than I was last year. Hour new house is beter than the old won. The garden's biger and the too dogs love it. My knew school's next to my house. I'm siting hear bye the pool in sunny Spain. We arriveed yesterday. Hope your OK. Have a good holliday and right soon.

Mitchell



WRITING PLAN

5 You're on holiday in a city and you want to write a postcard to a friend. Before you write your message, make some notes to help you.

- 1 Say which city you're in.
Where is it? Is it your first time there?
.....
.....
- 2 Say what's good/bad about it.
Think about the weather, the hotel, the places, etc.
.....
.....
- 3 Say what you did yesterday.
Think about the museums, walks, food, evening activities, etc.
.....
.....

WRITE AND CHECK

6 Write your message. Write about 50 words. Then tick (✓) the stages in the *Writing plan*.

»»» Be careful with money

1 Complete the **REFLECTION POINT** with the words in the box.

careful check important much need

2 Match the options (a–e) to the words/phrases (1–5) to make tips.

- | | | |
|---------------------|---------------|-----------------------------|
| 1 Decide | <u> e </u> | a money you've got. |
| 2 Look at how much | <u> </u> | b your change when you pay. |
| 3 Do the maths. | <u> </u> | c Choose again. |
| 4 Not enough money? | <u> </u> | d How much do you need? |
| 5 Check | <u> </u> | e what you want. |

3 **50** Listen to the conversations. Why are the people NOT careful with money? Choose the correct option, a or b.

- | | |
|---|--------------------------|
| 1 Jude doesn't ...
a check her change. | b decide what she wants. |
| 2 Anna doesn't ...
a think about how much she needs. | b choose again. |
| 3 Peter doesn't ...
a do the maths. | b choose again. |
| 4 William doesn't ...
a decide what he wants. | b check his change. |

REFLECTION POINT



It's (1) *important* to be
(2) _____ with money.
Know how (3) _____
you've got and how much you
(4) _____. And always
(5) _____ your change.



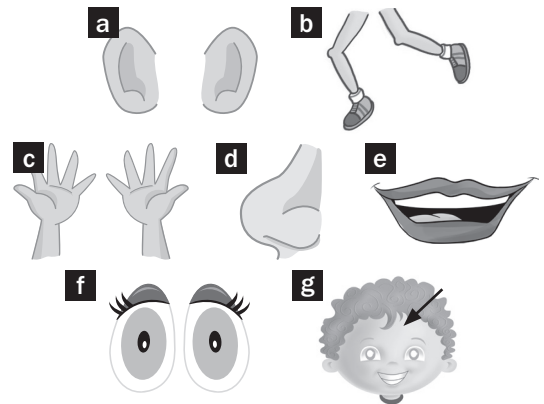
1 Choose the correct options from the box below.

The weather's really (1) _____ here at the moment. It's windy and raining and we can't leave our (2) _____. I wanted to go to the cinema, but the streets are like (3) _____ and our garden's like a swimming (4) _____. You need a boat, not a (5) _____ to go places! You can't (6) _____ the road outside our place. The weather isn't (7) _____ for this time of the year. It's a big (8) _____.

- | | | |
|---------------|-------------------|-----------|
| 1 a expensive | b <u>horrible</u> | c clever |
| 2 a house | b capital | c view |
| 3 a mountains | b rivers | c scenes |
| 4 a pool | b sea | c balcony |
| 5 a plane | b tent | c car |
| 6 a cross | b ride | c drive |
| 7 a noisy | b old | c normal |
| 8 a list | b problem | c survey |

2 Match the parts of the body (a-g) to the verbs (1-7).

- | | | | |
|----------|-------|---------|---------|
| 1 eat | e | 4 hold | 7 smell |
| 2 listen | _____ | 5 run | _____ |
| 3 look | _____ | 6 think | _____ |



3 Complete the paragraph with the words in the box.

break jeans shoes similar skirt sweatshirt wear

At my school we can (1) wear what we like. I usually wear trainers – not (2) _____ because I play basketball at lunch (3) _____. I always wear a T-shirt and if it's a cold day, I put on a (4) _____ or a jacket. I often wear blue (5) _____. Most girls wear (6) _____ clothes. Not many girls wear dresses or (7) _____s anymore.

4 Complete the words (1-10). Use the clues to help you.

- | | |
|--------------|--|
| 1 d r i v e | Clue: You _____ somewhere in your car. |
| 2 f _____ | Clue: You _____ to another country in a plane. |
| 3 c _____ t | Clue: You _____ with your friends online or in person. |
| 4 m _____ e | Clue: You _____ things with your hands. You also _____ mistakes ... |
| 5 e _____ | Clue: You _____ food at dinner time. |
| 6 r _____ e | Clue: You can _____ a horse or a bike. |
| 7 s _____ m | Clue: You _____ in the pool or in the sea. |
| 8 d _____ e | Clue: You _____ to music at a party or in a class. |
| 9 s _____ d | Clue: You _____ up to get off a chair. |
| 10 m _____ e | Clue: You _____ something to show what it is without words, using your body. |

5 Match a-c to the similar words (1-3).

- | | | |
|---------|-------|---------|
| 1 eat | c | a sit |
| 2 stand | _____ | b drive |
| 3 ride | _____ | c drink |

ALL ABOUT ME

1 What clothes do you like to wear? What are you wearing now?

2 What's your favourite food? How often do you eat it?

3 What's your dream job? Why?

1 a Choose the correct option.

- 1 You do / **Do you** live here?
- 2 Are you / You are OK?
- 3 Can you / You can remember your home phone number?
- 4 Do you drive / Drive you to work?
- 5 Do you like / You like Chinese food?
- 6 Can you cooking / cook ?

b Complete the short answers to the questions in Exercise 1a.

- 1 Yes, I do .
- 2 No, _____ .
- 3 Yes, _____ .
- 4 No, _____ .
- 5 Yes, _____ .
- 6 No, _____ .

2 Choose the correct options from the box below.

We usually (1) _____ on the phone every week, but (2) _____ phone isn't on now. I (3) _____ know why it isn't working. She's (4) _____ in Asia – I think she's in Thailand now. Maybe she (5) _____ the phone or there's no signal. I (6) _____ her a message at the hotel and I hope she contacts (7) _____. I'm a bit worried.

- | | | |
|---------------|----------------|--------------|
| 1 a speaking | b speak | c to speak |
| 2 a she | b her | c hers |
| 3 a not | b don't | c no |
| 4 a travel | b travelled | c travelling |
| 5 a is losing | b loses | c lost |
| 6 a left | b leaving | c leaves |
| 7 a mine | b I | c me |

3 Complete the sentences with a, the, some or any. Some gaps have more than one correct answer.

I like (1) a nice cup of coffee in (2) _____ morning. In the day I always have (3) _____ bottle of water with me. With my lunch I have (4) _____ glass of orange juice. Then, in the afternoon I have (5) _____ tea. I don't put (6) _____ sugar or milk in my tea.

4 Complete the text with the correct form of the words in the box.

be (x2) call (x2) ~~have got~~ important live (x2) make not be not see

I (1) 've got one brother. His name (2) _____ Rodhan and he's five years younger than me. Rodhan is the (3) _____ person in the world for me! Well, he's my baby brother, after all! So, I look after him. He (4) _____ in Australia now and I'm living in the UK, so we (5) _____ each other often. But that's OK: I can (6) _____ him whenever I want to and it's free (when you use the internet ☺). Rodhan (7) _____ a very kind and friendly child. He was always happy and laughing. He (8) _____ his big brother happy too back then, so I miss him a little now. There (9) _____ many people you can (10) _____ 'true friends', so I'm lucky. Sure, my little brother (11) _____ on the other side of the world, but he's still a true friend to me. ☺



When we were young