


3

Adventure time

Lesson 1

Reading

1  Look at the photos in Emma's blog. Discuss the questions with a partner.

- 1 What do you think it's about?
- 2 What kind of person is Emma?
- 3 Would you like to be her friend? Why? / Why not?

2  0.00 Read the blog quickly and check your answers to Activity 1. **Be a star!** 

3 Look at the vocabulary panel above. Find the words in the text. Use the context to work out what they mean.

flame hot-air balloon
instructor kayaking
landscape paddle
scenery skiing
wildlife view

5th January

Hi, my name's Emma. Welcome to my blog! I live in Vancouver, Canada. It's a fantastic city with a beautiful **landscape**. We've got the sea, mountains, forests and lots of **wildlife** – have you ever seen a big brown bear? Canada is the perfect place for sport and adventure! This year I'm going to write about all the cool adventures I have! I hope you enjoy my blog!  

10th January

Today I went **skiing** with my family at Whistler ski resort near Vancouver. I love skiing – we go every year! My favourite ski run is called the Ice Monster – it's really fast and the **views** are amazing! Stay with me and follow all the cool things you can do in Canada. It's a really fun place, with lots of exciting activities to try! I've never travelled in a hot-air balloon or visited Toronto before. See you later!



12th June

I've never been **kayaking** before, so I tried it this month! It's similar to canoeing, but a kayak is much smaller than a canoe and your **paddle** has got two blades. We went to a kayak school in Ottawa, the capital of Canada. We practised for three hours with an **instructor** and then we travelled down the Madawaska River in our kayaks. It was really exciting and the **scenery** was amazing!



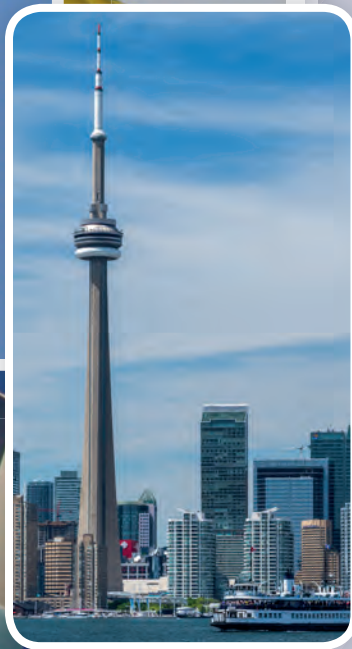
18th August

We went to a **hot-air balloon** festival near Montreal, Quebec, with over 200 different hot-air balloons! People had to fly the balloons at six o'clock in the morning and six o'clock in the evening when the wind was strongest. We woke up early today and went for a hot-air balloon ride – I could see the whole countryside! I thought hot-air balloons were really quiet, but they aren't – the **flame** is really loud and it's hot, too! 😡



1st September

It's my 15th birthday and we're in Toronto, Ontario! 🎂 I wanted to do something special, so we did the 'Edge Walk' around the top of the CN Tower. It's the tallest building in the city – it's 553 metres high! We had to wear a special hat, jacket and gloves and practise with an instructor. Then we were tied to a bar and we walked around the outside of the building. We were 350 metres above the ground! 😱 I went with my best friend, Charlene. It was terrifying, but we loved it. It's the most exciting experience I've ever had! 😊



Lesson 2 Reading comprehension



1 Read the blog on pages 34–35 again.
Complete the sentences in your notebook.

- 1 Emma started her blog because ...
- 2 Her favourite ski run is the Ice Monster because ...
- 3 A kayak is different to a canoe because ...
- 4 Hot-air balloons aren't quiet because ...
- 5 Emma did the Edge Walk because ...

2  Are the sentences fact or opinion?

Write **F** (Fact) or **O** (Opinion). **Be a star!** 

- 1 Whistler is a ski resort near Vancouver. F
- 2 Canada is the perfect place for sport and adventure.
- 3 It was really exciting and the scenery was amazing.
- 4 People had to fly the balloons when the wind was strongest.
- 5 The CN Tower is 553 metres high.
- 6 It was terrifying, but we loved it.

3   What do you think? Discuss the questions with a partner.

- 1 Why is Canada a good place for adventure?
- 2 How would you describe Emma?

Working with words

Irregular past participles

Some irregular verbs have a past participle that is different to the past simple form. Watch out for these verbs and keep a list in your notebook.

<u>verb</u>	<u>past simple</u>	<u>past participle</u>
go	went	gone
see	saw	seen

Underline the past participles. Which verbs are they from?

Which ones are different to the past simple form?

I've flown to lots of different countries and I've written about most of them in my blog. I've had lots of amazing experiences. I've seen pandas in the wild. I've swum with dolphins and I've slept in a tree house! I've met lots of interesting people and I've heard some fantastic music!

1 Look and read.

Graphic

Grammar

Present perfect: affirmative, negative with *never*



She's seen a lion at the zoo.

She's never seen a lion in the wild.

I	You	We	They	have ('ve)	never	visited	Toronto.
He	She	has ('s)		tried		kayaking.	



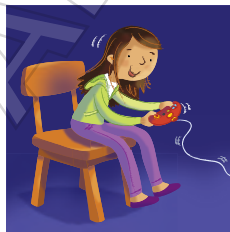
2 Complete the text with the correct form of the verbs.

Martin Evans is only 12 years old, but he ¹'s done (do) a lot of exciting things. He ² (write) a blog about his adventures. He ³ (climb) Mount Kilimanjaro and he ⁴ (swim) with dolphins. He ⁵ (travel) by plane, but he ⁶ (never / fly) in a hot-air balloon. He ⁷ (visit) Paris, but he ⁸ (never / climb) the Eiffel Tower. Why? Because Martin's scared of heights!

3 Tell a partner what you have done and what you have never done. Add your own ideas. **Be a star!**



swim / in the sea



play / a computer game



climb / a mountain



try / skiing



see / an animal in the wild

I've tried skiing, but I've never swum in the sea.

Lesson 4 Language in use

1 0.00 Listen and say.

camp compass put up (a tent)
rucksack sleeping bag



- Hi, Alice. Welcome to Woodlands Camp. **Have you ever been** camping before?
- No, I haven't!** It's my first time.
- Don't worry, we're going to have a lot of fun!
- I've never carried a rucksack before, it's really heavy!
- I know! Have you ever put up a tent?
- No, I haven't.
- That's OK, I can teach you. Have you ever slept in a sleeping bag?
- Yes, I have.** It was really cold!
- Oh, dear! Have you ever made a fire?
- No, I haven't. Is it difficult?
- No, it isn't. Let me show you and then we can cook dinner!
- Great, thanks.

2 Write questions with the prompts. Add one more question. Then answer for you.

- 1 walk / in the mountains?
Have you ever walked in the mountains? _____
- 2 use / a map? _____
- 3 collect / wood for a fire? _____
- 4 use / a compass? _____
- 5 _____

3 Make a new dialogue. Use the ideas in Activity 2. **Be a star!**

- Hi, Marco. Welcome to Woodlands Camp. Have you ever walked in the mountains?
- No, I haven't.

- 1  0.00 Look at the photos. Where's the man? What's he doing? Listen to the interview and check your ideas.



bite (bit)
delicious
explorer
horrible
mosquito
strange

- 2  0.00 Listen again and complete the fact files.

At work

Where? the Amazon
 Favourite food? _____
 Worst food? _____
 Transport? _____
 Scariest thing? _____
 Worst experience? _____

At home

Where? _____
 Favourite food? _____
 Worst food? _____
 Transport? _____
 Scariest thing? _____
 Worst experience? _____


- 3  0.00 Write **T** (True) or **F** (False). Listen again and check.

- 1 Insects with orange are delicious. F
- 2 Mike had a bad experience near a lake.
- 3 There are scary animals in Australia and the Amazon.
- 4 Mike found something horrible in his shoe.



 **Values**

What can you learn from travelling to new places?

- 4  In what ways are Mike's work and home life similar? In what ways are they different? Use your answers in Activity 2 to help you. **Be a star!** 

He eats fish in the Amazon and at home, but he doesn't catch fish at home.

Learning to learn

Using a mind map to plan

A mind map is a useful way of organising thoughts and information. Look at the mind map Emma made for her blog entry about the CN Tower. To make a mind map:

- write the name of your topic in the middle of the page.
- think of ideas related to your topic. Draw lines from the main topic and write your ideas at the end.
- think of more information connected to each idea and add it to your mind map.

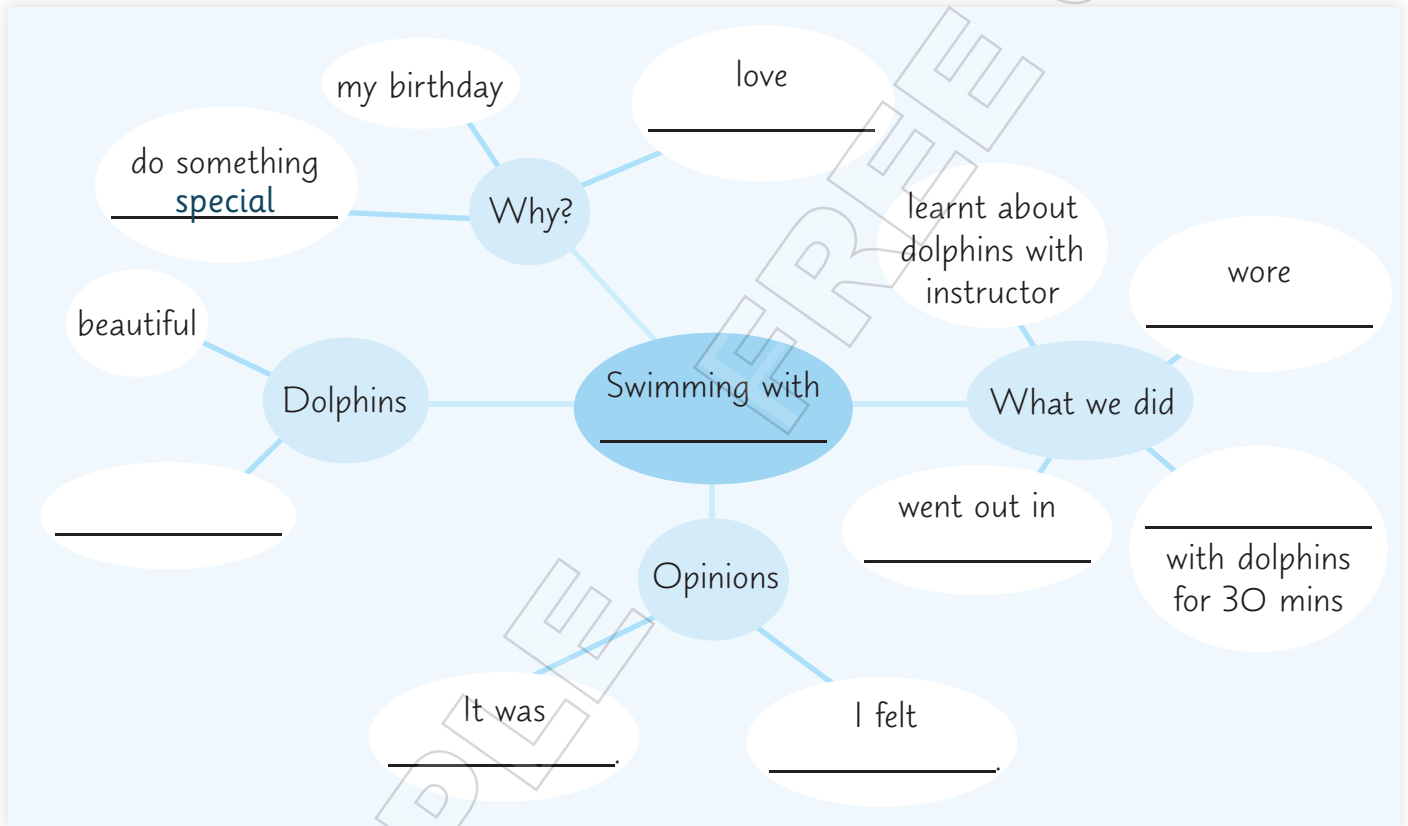


Read Emma's blog entry for June and make a mind map of her ideas.

- 1 Look at Emma's blog on pages 34–35. Tick (✓) the things that are true for a blog.

- 1 You write it in date order.
- 2 The writer uses 'I' and 'we'.
- 3 It's private – only the writer reads it.
- 4 It's formal.
- 5 It includes the writer's feelings and opinions.
- 6 It describes places and experiences.

2 You are going to write a blog entry about an adventure activity. Look at the pictures. Then work as a class to complete the mind map.



3 Use your mind map to write a blog entry. Follow the guide below. **Be a star!** ★

- Start** Write the date (day, month and year).
- Opening** Welcome readers to your blog.
- Main section** Use your mind map to write about your experience.
 - Keep it short. Don't include information that isn't interesting or exciting.
 - Describe your feelings and opinions.
- Finish** Write something friendly so your readers want to come back again.

Lesson 7 Speaking

1 Look at the photo. What do you think they are doing?



- act
- coach
- first aid

2 Look at the form. Add one more question to sections 1 and 2.

TREETOPS ADVENTURE CAMP



1 Likes and dislikes: Do you like ...

- swimming?
- doing sport?
- cooking?
- painting and drawing?
- _____

2 Experience: Have you ever ...

- been kayaking?
- coached a sport?
- acted in a play?
- learnt first aid?
- _____

3 Act out an interview with a partner. **Be a star!**

Student A: You are the interviewer. Ask the questions in Activity 2 and complete the form. Use the phrases to show you are interested.

Really? Wow! That's interesting / amazing! Can you tell me more about ...?

Student B: You are at an interview for an adventure camp. Answer the questions. Give as much information as possible.

Do you like swimming?

Yes, I do. I go swimming three times a week. I've won lots of races ...

4 Tell the class about your partner. Do you think he / she will enjoy adventure camp? Why? / Why not?



1 Read the advert. What is it for? What experience do you need?

Wanted: coach for Treetops Adventure Camp

We're looking for a coach to join our team. Candidates should:

- have experience of coaching football or basketball.
- enjoy working with young people.
- work well in a team.

Some experience of office work is also preferred.

2 Look at the photos. Who do you think should get the job? Why?



3 0.00 Listen to the interviews and complete the information.

	Marco	Janice	Elisha
Experience	1 has stayed at Treetops 2 has worked in <u>an office</u> 3 hasn't worked _____	1 hasn't worked _____ 2 has coached _____, _____ 3 hasn't worked <u>in an office</u>	1 has worked _____ 2 coaches <u>basketball</u> 3 has worked _____
Abilities	4 can play _____, _____	4 can play football, _____, _____	4 can't play _____
	5 can _____	5 doesn't like _____	5 can _____
Other information	6 has organised university events	6 really likes children	6 is studying to be a teacher

4 Look at your notes in Activity 3 and discuss the questions. **Be a star!**

- 1 Who do you think should get the job now?
- 2 Is this different to the person you chose in Activity 2? If yes, why?