

## Lesson 1 Vocabulary

### 1 Look and write.

throw    ride a bike    climb    kick  
 jump    ~~swim~~    sing    catch

1



swim

2



3



4



5



6



7



8



### 2 Look and complete.

~~catch~~    throw    kick    climb    jump    swim

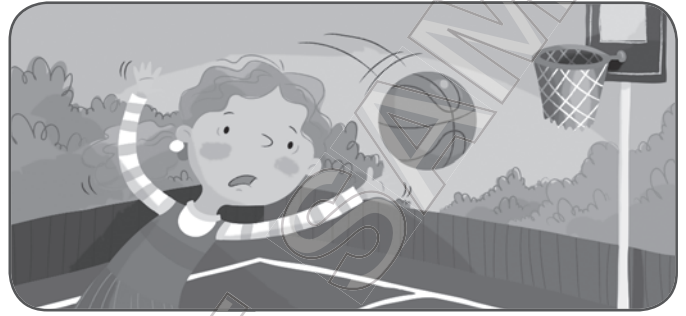
catch					
_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____

## Lesson 2 Grammar time

### 1 Look and **circle**.



1 I **can** / **can't** kick a ball.



2 She **can** / **can't** catch.

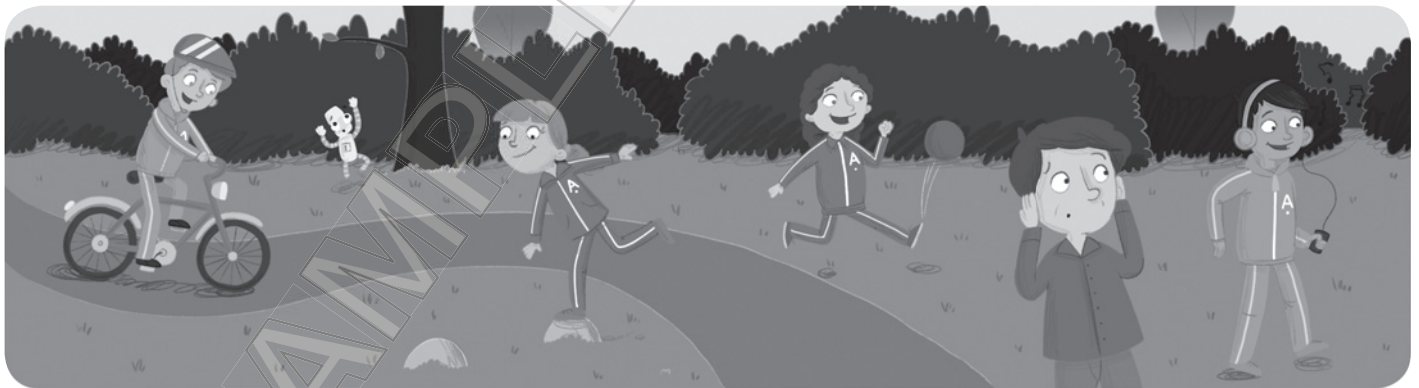


3 She **can** / **can't** sing.



4 He **can** / **can't** swim.

### 2 Look and read. Write **yes** or **no**. There is one example.



Tom can ride a bike. yes

1 Alex can't sing. \_\_\_\_\_








2 Sara can't jump. \_\_\_\_\_

3 Anna can kick a ball. \_\_\_\_\_

4 Bot can't climb. \_\_\_\_\_

## Lesson 3 Grammar focus

1 Look and complete. Write *can* or *can't*.

					
 Lucy	✓	×	×	✓	×
 Sam	×	✓	✓	✓	×

1 Lucy can sing.

2 She \_\_\_\_\_ jump.

3 Sam \_\_\_\_\_ sing.

4 He \_\_\_\_\_ kick a ball.

5 They \_\_\_\_\_ ride a bike.

6 They \_\_\_\_\_ swim.

2  What can you do? Write *can* or *can't*.

1 I \_\_\_\_\_ sing.

2 I \_\_\_\_\_ jump.

3 I \_\_\_\_\_ throw a ball.

4 I \_\_\_\_\_ climb.

5 I \_\_\_\_\_ swim.

6 I \_\_\_\_\_ ride a bike.

## Lesson 4 Reading

1 Remember your Pupil's Book pages 62–63. Look and match.



Pablo



Kirsty



Masha

ride

catch

climb

swim

throw



Tim



John

2 Read and write **can** or **can't**.

1 Masha can't hear, but she \_\_\_\_\_ climb.

2 John \_\_\_\_\_ run, but he \_\_\_\_\_ throw a ball.

3 Pablo \_\_\_\_\_ see, but he \_\_\_\_\_ swim.

4 Tim \_\_\_\_\_ ride a horse, but he \_\_\_\_\_ see.

5 Kirsty \_\_\_\_\_ catch a ball, but she \_\_\_\_\_ walk.

## Lesson 5 Sounds and letters

1 Say the chant. **Circle** the **u** sounds.

Sun, sun, sun!

Let's have fun!

We can run

And jump with mum.



2 Complete the words. Then match.

1 sun

2 r\_\_n

3 j\_\_mp

4 m\_\_m

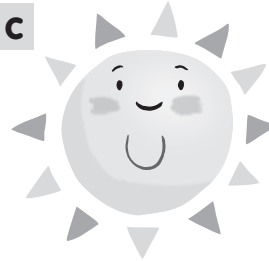
a



b



c



d



3 **E** Read and guess the word. Write.

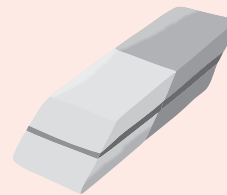
Look at the pictures to help you.

1 f-a-m ... family

2 y-o-g ... \_\_\_\_\_

3 r-u-b ... \_\_\_\_\_

4 u-m ... \_\_\_\_\_



## Lesson 6 Language in use


### 1 Look and **circle**.





- 1 Can you see the sun? **Yes, I can.** / No, I can't.  
2 Can you see a baby? Yes, I can. / No, I can't.  
3 Can you see a fox? Yes, I can. / No, I can't.  
4 Can you see a frog? Yes, I can. / No, I can't.


### 2 Read and complete.


hear      can't      Can      ~~see~~      can      Yes

 Can you <sup>1</sup> \_\_\_\_\_ **see** \_\_\_\_\_  
the sun?


 Yes, I can.


 Can you <sup>2</sup> \_\_\_\_\_  
the wind?

 No, I <sup>3</sup> \_\_\_\_\_.

 4 \_\_\_\_\_ you see  
a flower?

 5 \_\_\_\_\_, I can.

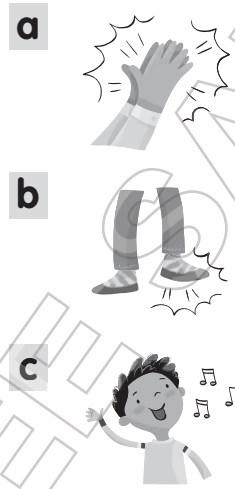
 Can you see a cat?

 Yes, I <sup>6</sup> \_\_\_\_\_.

# Lesson 7 Functional language

## 1 Read and match.

- 1 Can you sing?  
Yes, I can.
- 2 Can you stamp your feet?  
Yes, I can.
- 3 Can you clap your hands?  
Yes, I can.



## 2 Read and number in order.

- a 🗣️ That's fantastic! Horses are great.
- b 🗣️ Can you swim?  1
- c 🗣️ Can you ride a bike?
- d 🗣️ Yes, I can.
- e 🗣️ That's brilliant! I can swim, too.
- f 🗣️ No, I can't. But I can ride a horse.

## 3 What can you do? Draw and write.



I can \_\_\_\_\_  
\_\_\_\_\_.

## How am I doing?

1 Find the action verbs. **Circle**.



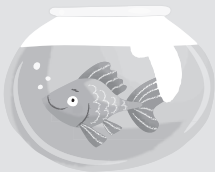
2  Read. Choose and write a word from the box. There is one example.



This is a panda. Pandas are from the forests in <sup>1</sup> \_\_\_\_\_.

Pandas are black and <sup>2</sup> \_\_\_\_\_. They are <sup>3</sup> \_\_\_\_\_ animals.  
They aren't small.

Pandas are good at different things. They can run, they can swim and they can  
<sup>4</sup> \_\_\_\_\_. But they can't <sup>5</sup> \_\_\_\_\_ and they can't catch.



fish



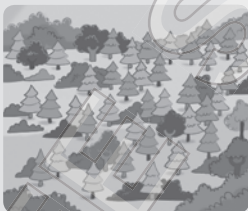
big



climb



China



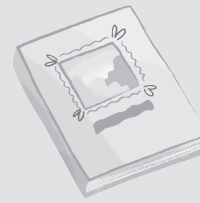
forests



throw



white



book



## Lesson 8 Writing

### 1 Read and **circle** *and*.

He can swim **and** sing.

She can catch a ball and ride a bike.

My cat can jump and climb.

My friend can throw and kick a ball.

They can ride a horse and swim.



### 2 Rewrite the sentences. Use *and*.

1 I can jump. I can catch a ball.

\_\_\_\_\_ **I can jump and catch a ball** \_\_\_\_\_.

2 She can ride a horse. She can sing.


\_\_\_\_\_.

3 My friend can clap. My friend can run.

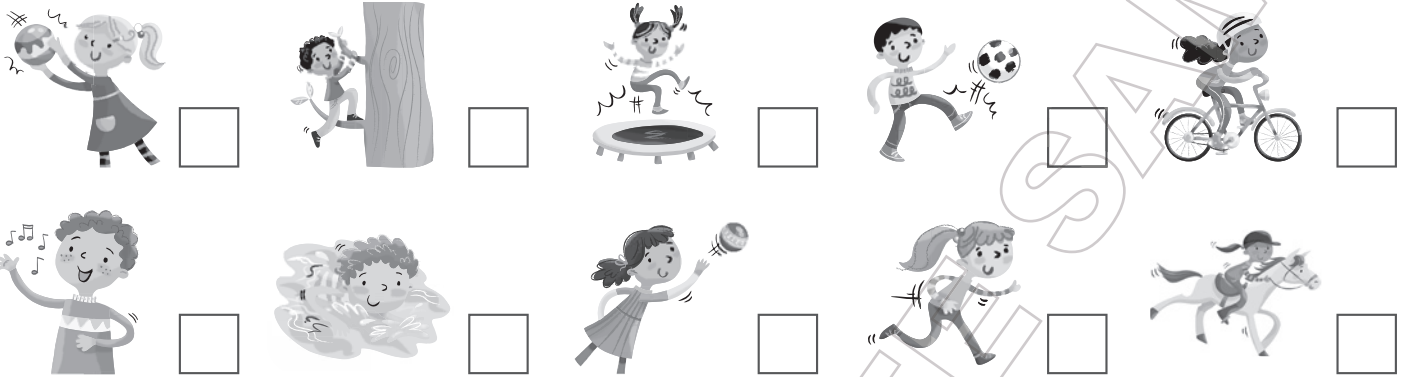
\_\_\_\_\_.

4 He can ride a bike. He can throw a ball.

\_\_\_\_\_.

- 3  Plan your email about your friend. Tick (✓) four things your friend can do. Cross (✗) one thing your friend can't do.

My friend's name: \_\_\_\_\_



- 4  Complete your email. **Circle** and write. Use *and* to join your ideas.

Hi!

How are you?

This is my friend.

His / Her name is \_\_\_\_\_.

He / She can \_\_\_\_\_ and \_\_\_\_\_.

He / She \_\_\_\_\_.

My friend can't \_\_\_\_\_.

Bye,

\_\_\_\_\_

- 5  What's your friend's talent? Draw a picture in the box above.

- 6  Check your work. Tick (✓).

- *and* to join ideas
- spelling