

Lesson 1 Vocabulary

1 Label the pictures.

grass
fieldground
shooting starleaf / leaves
campfirenest
streamworld
branch

branch



2 Look and read. Choose the correct words and write them on the lines. There is one example.

Birds build this for their eggs.

nest

- 1 A part of a tree with leaves on.
- 2 A special thing in the sky at night.
- 3 Where cows eat grass.
- 4 A small river.
- 5 The place where we all live.
- 6 What we walk on.
- 7 You have this near your tent. You use it for cooking.

3 Answer the questions.

- 1 Which things are parts of a tree?
- 2 Which things can you stand on?
- 3 Which things can you see well in the dark?

branch,

1 Read and **circle** to complete the sentences.

- 1 We played a game. Ben **took** / **hid** and I looked for him.
- 2 Their mother **called** / **flew** them for dinner.
- 3 We **took** / **called** food to cook on the campfire.
- 4 A bird **flew** / **hid** over the field.
- 5 I'm thirsty! Can I have **both** / **something** to drink, please?
- 6 That was a delicious cupcake! Can I have **another** / **something** one, please?
- 7 There's **something** / **nothing** to eat in the fridge. We must go shopping!
- 8 We only had a banana for lunch and now we're **both** / **another** very hungry!

2 Read the stories on Pupil's Book pages 72–73. Then complete the sentences.

flying another both ~~take~~ nothing hid called

- 1 'Stop! Please don't take my eggs!'
- 2 The mother bird was _____ over the field.
- 3 She _____, 'Be careful! There's a leopard.'
- 4 The monkey and its friends ran and _____.
- 5 The leopard had _____ to eat for lunch.
- 6 The monkey said 'Thank you!' to the bird, and they _____ smiled.
- 7 'Well, I was running away from _____ tiger,' said the rabbit.



Learning to learn

3 **Circle** the nouns in yellow, the verbs in blue and the adjectives in green.

- 1 They went across a huge lake between some beautiful hills.
- 2 An angry servant pushed Edward out of the castle.
- 3 Through his fingers he saw a bigger dinosaur with a long neck.
- 4 Harry jumped quickly behind a rock and put his hands over his face.
- 5 Always sit down when you eat and remember to eat slowly.

Lesson 3 Reading comprehension

1 Read the stories on Pupil's Book pages 72–73. Then complete the sentences.

The monkey and the bird's nest

- 1 The monkeys were playing.
- 2 One monkey found some beautiful _____ in the tree.
- 3 The monkey was _____ and didn't eat the eggs.
- 4 The leopard wanted to _____ the monkeys.
- 5 The mother bird told the monkeys to _____ and hide.

The tiger in the river

- 6 The animals _____ in the trees.
- 7 But the rabbit wasn't _____ of the tiger.
- 8 The rabbit said there was another, bigger _____.
- 9 The tiger was angry and jumped into the _____.
- 10 All the animals _____ at the tiger.

2 Tick (✓) the best message for each story.

The monkey and the bird's nest

- 1 Don't believe everything you see.
- 2 It's good to prepare for the future.
- 3 If you are kind to other people, they are kind to you.

The tiger in the river

- 4 We should always keep our promises.
- 5 It's better to be clever than scary.
- 6 Sometimes it's better to do things slowly and carefully.

3 Read the story. Which is the best message from Activity 2?

It was summer and the grasshopper was enjoying the sunshine. He saw an ant walking past carrying food. 'Why are you always working and collecting food? It's summer! Enjoy yourself! There's lots of food around,' he said.

'Because we need to collect food for the winter,' said the ant. The grasshopper laughed. But in the winter the grasshopper couldn't find any food. He was sad and hungry.

Message: _____

Sounds and spelling

4 Say aloud. Circle the pairs of letters that sound like *l*.

My uncle l draws animals in the jungle at a tropical festival. There are apples and bottles on the table.

5 Write the words with the endings *al* or *le*.

- 1 *al*: animals
- 2 *le*: _____



1 Look and **circle** the verbs to complete the sentences.

At 3 o'clock ...

- 1 The children **were watching** / **weren't watching** TV. They **were doing** / **weren't doing** different things.
- 2 Freddy **was listening** / **wasn't listening** to music. He **was watching** / **wasn't watching** TV.
- 3 Peter **wasn't reading** / **was reading**. He **was playing** / **wasn't playing** his guitar.
- 4 Vicky and Jane **were doing** / **weren't doing** their homework. They **were playing** / **weren't playing** games.
- 5 Grandpa **was sleeping** / **wasn't sleeping**. He **was watching** / **wasn't watching** TV.



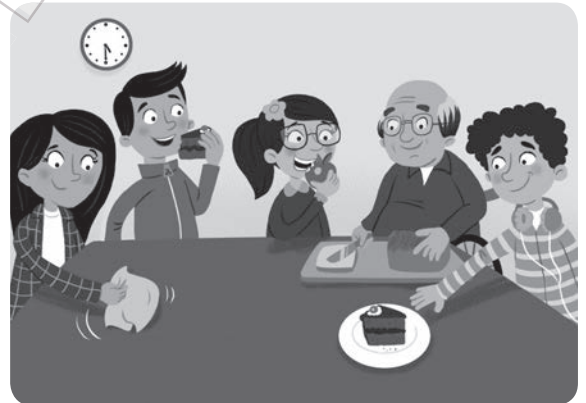
2 Look and write sentences using **was / were** and **wasn't / weren't**.

At half past four ...

- 1 The children / not play / outside. They / sit / inside.
The children weren't playing outside.
They were sitting inside.
- 2 Vicky / not / wash up. She / clean / table.

- 3 Freddy and Peter _____

- 4 Jane _____
- 5 Grandpa _____



3  What did you do last weekend? Use **was / were** and **wasn't / weren't**.

- On Saturday morning, I was _____
 I _____
- On Saturday evening, my family and I _____
 We _____
- On Sunday morning, I _____
 I _____
- On Sunday afternoon, we _____
 We _____

Lesson 5 Language in use

1 Write the words in the correct order to make questions.

1 Jane / What / doing / at / ten / o'clock / was / yesterday?

What was Jane doing at ten o'clock yesterday?

2 her? / Why / calling / you / were

3 visit / going / friend? / Were / they / their / to

4 Who / you / talking / to? / were

5 Grandpa / was / Where / going?

2 Read the answers and write the questions. Look at the underlined text to decide which question word to use: **Why**, **Where**, **What** or **Who**.

1 What were the children doing?

The children were playing football.

2 _____

She was going to the chemist's.

3 _____

They went to the shop to buy a present.

4 _____

Mary was helping her mum.

5 _____

He was buying new trousers.

3 Complete the dialogue. Use the correct form of the verbs.

~~catch~~ go call buy plant go do

A: Where were you yesterday afternoon?

B: I ¹ was catching a ferry.

A: Where ² _____?

B: I ³ _____ to see my grandparents. Why ⁴ _____ me?

A: I ⁵ _____ my homework and I had a question.

B: Oh, sorry. So what did you do?

A: I called Andrew but he wasn't at home. He ⁶ _____ some new football boots. Then I called Rebecca but she was busy too. She and her mum ⁷ _____ flowers in the garden!

B: Oh dear! What was the question?

A: I can't remember.

Lesson 6 Language builder

1 **Circle** the correct words to complete the sentences. There is more than one answer each time.

- 1 What are you ... **doing** / cooked / said / **writing**?
- 2 I'm ... making lunch / did my homework / read my book / watching a film.
- 3 It's ... eat / delicious / boring / went.
- 4 Can you ... going shopping / watched it / help me / find a better one, please?

2 Write the dialogues. Use the structures in Activity 1.



1 A: What / study?

What are you studying?

B: do / maths homework / difficult / check / answers?

I'm doing maths homework. It's difficult. Can you check the answers, please?

A: Yes, of course.

2 C: What / do?

D: planting / flowers / hot / give / glass of water?

C: Yes, here you are.

3 E: What / read?

F: read / English story / difficult! / get / dictionary?

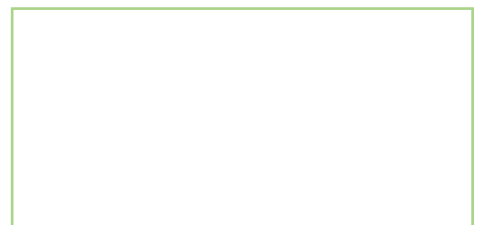
E: Yes, just a minute.

3  Draw another situation like the ones in Activity 2. Then write a dialogue for it.

A: What _____?

B: _____

A: _____

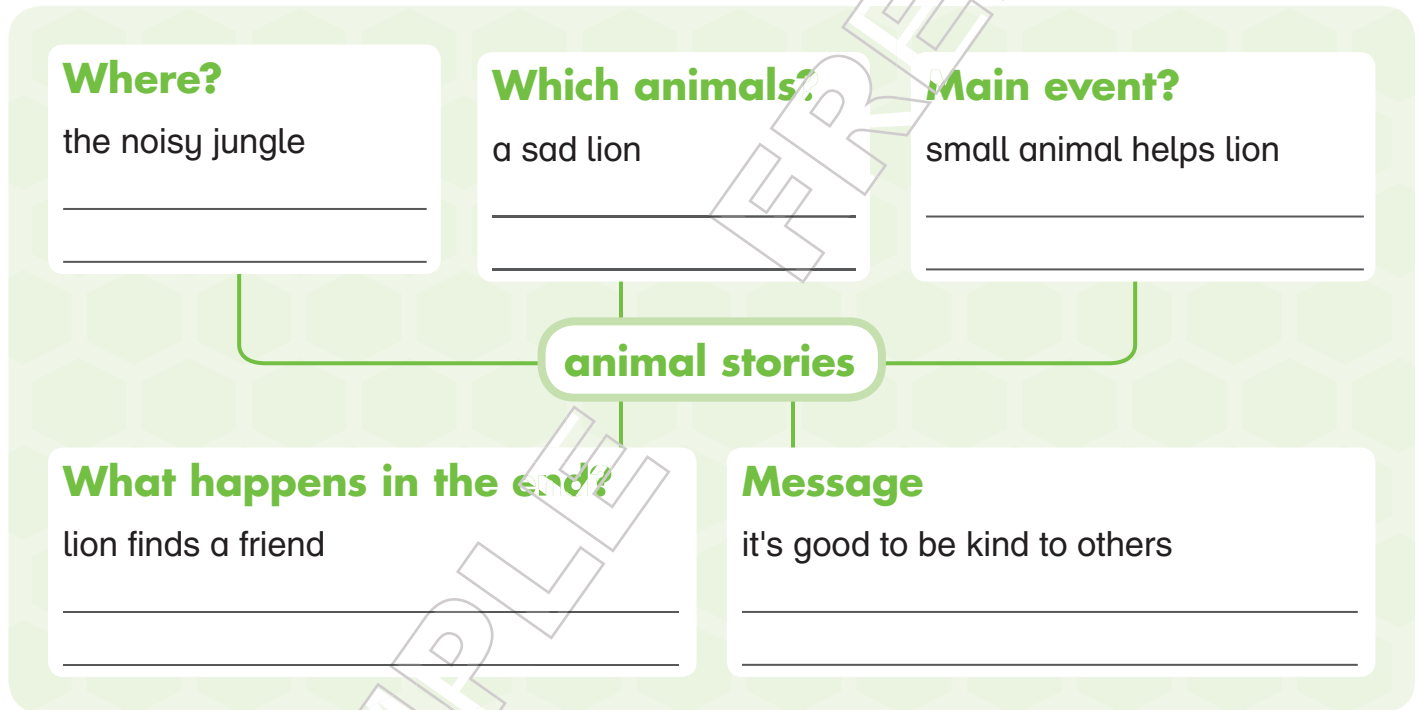


Prepare to write

1 Look at these sentences from a story. **Circle** the adjectives in green and the adverbs in orange. Then complete with your own adjectives and adverbs.

The **stripy** tiger was lying silently in the cool shade of the tall tree. The clever rabbit was jumping around happily in the long green grass. The _____ tiger was _____ watching the _____ rabbit. But the _____ tiger was _____. He fell asleep and started snoring _____. The _____ rabbit heard the _____ snores of the tiger and _____ ran away.

2  Write ideas for a story about animals to complete the Mind map™.



3  Choose the best ideas in Activity 2 to plan your story. Write notes.

Title: _____

Setting: _____

Characters: _____

Main events: _____

What happens in the end: _____

Message: _____

Ready to write

- 4** Write your story. Remember to include adjectives and adverbs to make it more interesting.

Once upon a time _____

The message of this story is _____

- 5**  Read and check what you wrote in Activity 4.

Ask yourself:

Did I include adjectives and adverbs to make my story interesting?

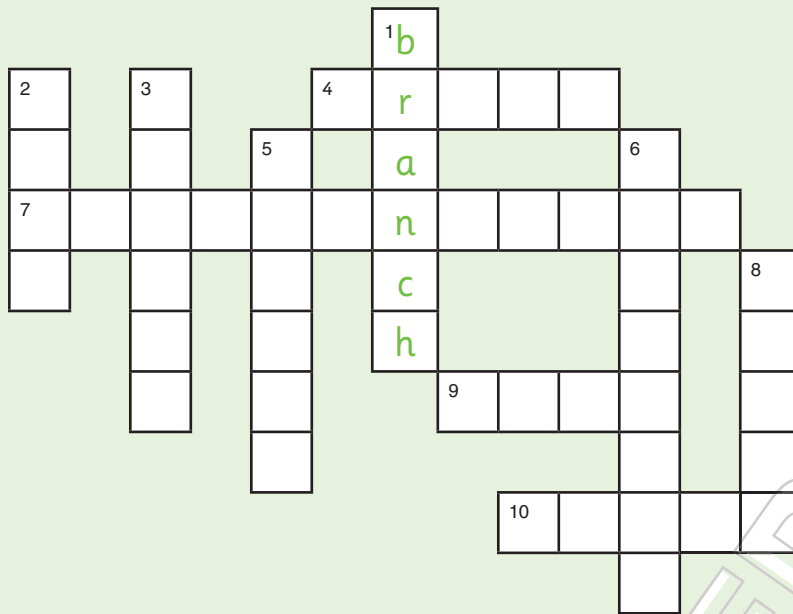
Did I use the correct verbs?

Did my story have a clear message?

Did I use the correct spelling?

Check-up challenge

1 Complete the crossword.



Across

- 4 Horses like to eat green ...
 7 I saw a ... in the sky!
 9 One ..., two leaves
 10 The ... has lots of different countries in it.

Down

- 1 Birds were sitting on the ... of a tree.
 2 I saw two eggs in the bird's ...
 3 He sat down on the ... for a rest.
 5 We fished in the ...
 6 Let's sit round the ... and sing songs!
 8 The ... was full of flowers.

2 Use the example to work out the code. Decode the questions and write the answers.

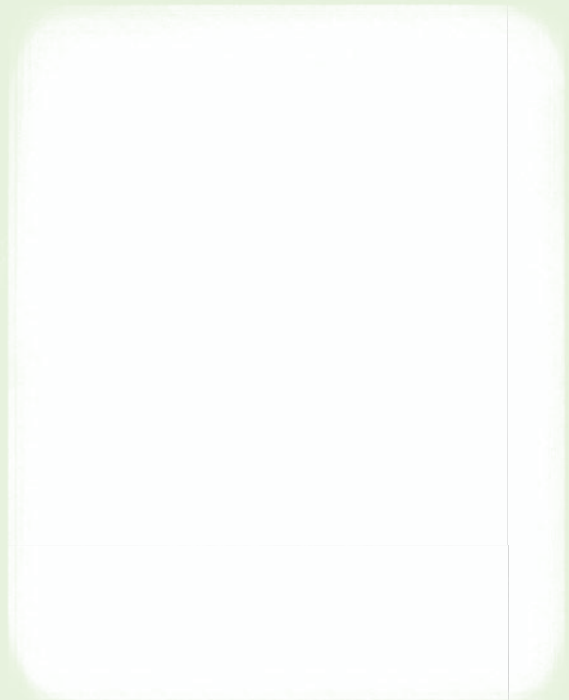
1 Vgzs vdqd sgd fhqkr dzshmf?
 What were the girls eating?
 They were eating fish.

2 Vgdqd vdqd sgd qzaahsr ghchmf?

3 Vgn vzr knnjhmf zs rgnnshmf rszqr?

4 Vgzs vzr sgd anx cnhmf?

5 Vgdqd vzr sgd nvk rhsshmf?



3 **CE:YL** Read the text and choose the best answer. There is one example.

What were you doing at six o'clock?

A I was riding my bike in the park.

B I went out.

C I stayed at home.

1 I called you but you didn't answer.

A Oh sorry, I didn't have my phone.

B I don't know the answer.

C Who did you call?

2 Was Vicky in the park too?

A No, she wasn't inside.

B Yes, she was.

C Yes, they were both in the park.

3 Were you at home at seven o'clock?

A Yes, I was doing my homework.

B I rode my bike home.

C We went to visit grandpa at eight o'clock.

4 Did you have dinner at home?

A No, we took a taxi to a restaurant.

B Yes, we were having dinner.

C No, we had dinner at a restaurant.

5 How did you go home?

A No, we didn't.

B When you called me at home.

C We caught the bus.

4 **Circle** the correct words to complete the text.

One day, Fox was walking in the countryside. 'I'm so hungry! I have ¹ lots / **nothing** to eat!' he said. 'What I'd really like is a nice fat frog.' And at that moment, he saw Frog! Frog jumped out of the stream and across the ² field / world. 'Hmm,' said Fox. 'I'll ³ hide / fly here inside this log. Then I can ⁴ catch / fly him.' But Fox got stuck in the log! When Frog came back, he was surprised. 'What are you doing, Fox?' he ⁵ called / took. 'I'm waiting, Frog,' said Fox. 'I'm here,' said Frog. But Fox couldn't move. He had ⁶ nothing / lots for dinner that night!

What I can do!

1 Put a tick (✓) or a cross (x).

name things in the natural world

describe scenes in the past

use verbs and pronouns to tell a story

understand the message in a story

spell words that end in *le* and *al*

write a short story

2 In this unit,

1 My favourite part was _____.

2 _____ was a little difficult.

3 I really liked _____.