



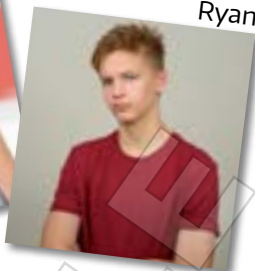
- 1 funny ■ friendly ■ sporty ■ kind
clever ■ quiet ■ shy ■ helpful

- 1 _____
- 2 _____
- 3 _____
- 4 _____

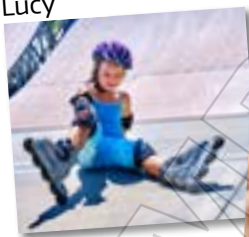
Amy



Ryan



Lucy



Tim



Jack



Lorna



What are they like?

- 1 He's **clever** / **sporty**.
- 2 She's **friendly** / **shy**.
- 3 He's **funny** / **quiet**.
- 4 She's **kind** / **shy**.
- 5 He's **shy** / **helpful**.
- 6 He's **sporty** / **helpful**.
- 7 She's **quiet** / **funny**.
- 8 He's **helpful** / **shy**.

1

West Corner School

Zac

My name's Zac, and you're on my new school blog page. I'm 10 years old. I'm friendly and funny, but I'm not quiet.

Lisa, Jeff and Ruby are students in my class. We're friends. Lisa's 10. She's sporty and kind. Jeff isn't 10. He's 9, and he's quiet and clever. Ruby is 9 too. She's shy and helpful. Jeff and Ruby aren't sporty.

Lisa

Jeff

Ruby

3

1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

5

name	age	adjectives
_____	_____	_____
Darcy	10	sporty, friendly, not quiet
Tim	11	not sporty, quiet, clever
Natalie	10	not shy, funny

- 1 Jeff is nine.
- 2 Ruby is sporty.
- 3 Jeff is quiet.
- 4 Lisa is kind.
- 5 Zac is eleven.
- 6 Ruby is helpful.

	True	False
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

2

1 I _____ friendly.

2 I _____ quiet.

3 You _____ clever.

4 You _____ sporty.

5 They _____ ten.

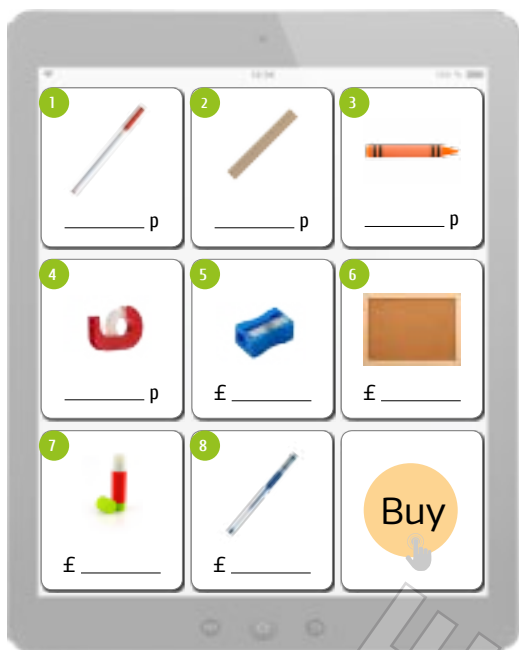
6 They _____ eleven.

7 She _____ Ruby.

8 She _____ Lisa.

1

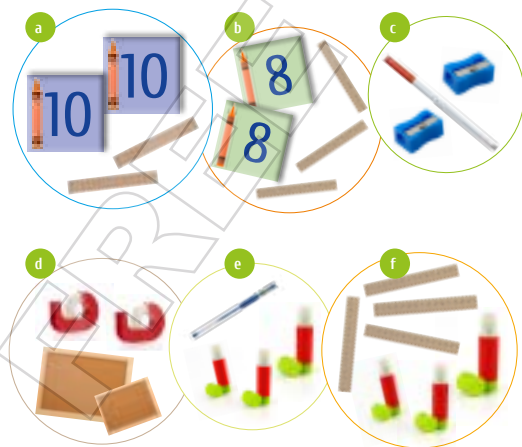
ruler ■ sharpener ■ crayon
 sticky tape ■ noticeboard
 felt-tip pen ■ gel pen ■ glue stick



2

4

- 1 Two noticeboards and two sticky tapes.
- 2 Sixteen crayons and three rulers
- 3 Three glue sticks and four rulers.
- 4 Twenty crayons and two rulers.



Professor Iggy is an inventor ... but his inventions are a problem for his family.

1 Hello, Ellie. Hello, Eddie. Hi, Dad!

2 Hey, what are they? They're felt-tip pens with LEDs.

3 Are they rulers? No they aren't. They're crayons.

4 Look! Is it a new invention? Yes, it is.

5 What is it? It's a computer! Wow! That's incredible!

6 Help! Are you OK? No, I'm not. Open it, please!

7 Yes, Dad.

8 Dad, your inventions are dangerous. It's time to make a safe invention. Yes, I know. But it's difficult ...

GLOSSARY
dangerous – niebezpieczny
difficult – trudny
safe – bezpieczny

USEFUL!
 Kiedy używamy tych zwrotów?
It's time to ...
That's incredible!

2

- 1 Iggy is the inventor of the red felt-tip pens with LEDs.
- 2 The blue inventions are rulers.
- 3 One of the inventions is a computer.
- 4 The computer is safe.

True False

<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>

3



1 Is he an inventor?
_____, he _____.



2 Are they teachers?
_____, they _____.

3 Are they students?
_____, they _____.



4 Am I a doctor?
_____, you _____.

5 Am I an inventor?
_____, you _____.



6 Are you a teacher?
_____, I _____.

7 Are you a student?
_____, I _____.

4 1 Lisa _____ a student. ✓

2 Eddie and Ellie _____ teachers. ✗

3 You _____ a student. ✓

4 It _____ a noticeboard.

5 They _____ sticky tapes

5

Wright ■ Masters ■ Shipton ■ Green



name	surname
Jeff	
Zac	
Ruby	
Lisa	

Train your brain!

1



Jack, 10

Joe, 12

Johnny, 11

I'm not eleven. My name isn't Jack.
What is my name? How old am I?

2

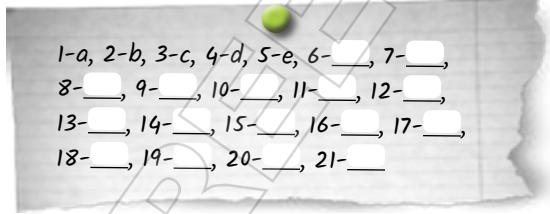
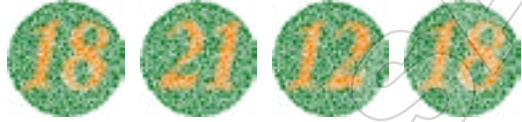
- noticeboard £5
- sticky tape £2
- sharpener £1
- glue stick 70p
- felt-tip pen 65p
- ruler 20p



Here are some activities
to get your brain working!



3



4



3 **Tyler:** Hi. I'm Tyler. ¹ _____
your name?

Bella: My ² _____ Bella.

Nice to ³ _____ you.

Tyler: Where ⁴ _____ you from?

Bella: I'm ⁵ _____ Italy.

Tyler: Oh, that's ⁶ _____!

Come and ⁷ _____ with my
friends.

Bella: Sure!



1

Flags of the world

Red, white and blue are popular colours for flags. The flags of the United States of America (the USA), the United Kingdom (the UK), and France are all red, white and blue.

Other popular colours are black, yellow and green. The flag of Germany is black, red and yellow. The flag of Italy is red, white and green.

Some flags have symbols. The blue and white flag of Argentina has a yellow sun on it. The red and yellow flag of Spain has a royal symbol on it.

4



the UK



Northern Ireland



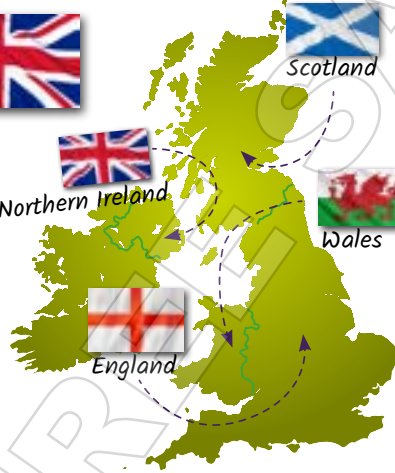
England



Scotland



Wales



The flag of the United Kingdom is called the Union Jack.

- 1 The flag of England is _____ and _____.
- 2 The flag of Wales is _____, _____ and _____.
- 3 The flag of Scotland is _____ and _____.
- 4 Northern Ireland uses the Union Jack as the flag. The Union Jack is _____, _____ and _____.






5

country:

colours:

- 1 1 I can take your schoolbag.
I'm very h_____. I.
- 2 I swim and play tennis.
I'm s_____. y.
- 3 Your answer is correct!
You're very c_____. r.
- 4 Mark has only one friend.
He's very s_____. y.
- 5 Ha ha! You're very f_____. y.

/5

- 2 1  --> Sp _____ n
- 2  G _____ rm _____ ny
- 3  --> Fr _____ nc _____
- 4  _____ t _____ ly
- 5  Th _____ n _____ t _____ d
St _____ t _____ s

/5

- 3 1 I'm from France.

- 2 No, I'm not. I'm eleven.

- 3 It's a gel pen.

- 4 Yes, Jeff is very clever.

- 5 The ruler is 75 pence.

/10

Vocabulary & Speaking: ____/20

- 1 1 He / Rob _____

- 2 She / Kate _____

- 3 They / eleven _____

- 4 They / Rob and Amy _____

- 5 It / gel pen _____

/5

- 2 1 Is **she / they** a teacher? No, she **is / isn't**.
2 **Is / Are** they friendly?
Yes, they **are / aren't**.
3 **Who / How** much is the noticeboard?
It's / I'm 40 pounds.
4 **Where / What** are you from?
I'm **to / from** the USA.
5 **Am / Are** you from England?
Yes, I **am / is**.

/5

- 3 1 A: _____ much is the gel pen?
B: _____ is two pounds.
- 2 A: _____ Lisa a teacher?
B: No, she _____.
- 3 A: Is Ruby _____ student?
B: Yes, she _____.
- 4 A: _____ you _____ student,
Zac? B: Yes, I am.
- 5 A: _____ you eleven, Jeff?
B: No, _____ not.

/10

Grammar: ____/20

Total: ____/40

Adjectives describing people

clever	mądry
friendly	przyjacielski, życzliwy
funny	zabawny
helpful	pomocny
kind	miły, uprzejmy
quiet	cichy, spokojny
shy	nieśmiały
sporty	wysportowany

Classroom objects

crayon	kredka
felt-tip pen	flamaster
gel pen	długopis żelowy
glue stick	klej w sztyfcie
noticeboard	tablica ogłoszeń
ruler	linijka
sharpener	temperówka
sticky tape	taśma klejąca

Useful!

It's time to ...	Czas, by...
That's incredible!	To niesamowite!

Countries

Argentina	Argentyna
England	Anglia
France	Francja
Germany	Niemcy
Italy	Włochy
Northern Ireland	Irlandia Północna
Poland	Polska
Scotland	Szkocja
Spain	Hiszpania
the United States of America (the USA)	Stany Zjednoczone Ameryki
the United Kingdom (the UK)	Zjednoczone Królestwo Wielkiej Brytanii i Irlandii Północnej
Wales	Walia

In the playground

Come and play with my friends.	Chodź pobaw się/zagraj z moimi przyjaciółmi.
Oh, that's cool!	O, ale fajnie!
Sure!	Pewnie!
Where are you from?	Skąd jesteś?

Verb *be*: affirmative – long and short forms**Full form**

I **am** from the UK.
 You **are** from the UK.
 He **is** from the UK.
 She **is** from the UK.
 It **is** from the UK.
 We **are** from the UK.
 You **are** from the UK.
 They **are** from the UK.

Short form

I**'m** from the UK.
 You**'re** from the UK.
 He**'s** from the UK.
 She**'s** from the UK.
 It**'s** from the UK.
 We**'re** from the UK.
 You**'re** from the UK.
 They**'re** from the UK.

Verb *be*: negative – full form and short form

W zdaniach przeczących po czasowniku *be* dodajemy słowo *not*.

Full form

I **am not** from the UK.
 You **are not** from the UK.
 He **is not** from the UK.
 She **is not** from the UK.
 It **is not** from the UK.
 We **are not** from the UK.
 You **are not** from the UK.
 They **are not** from the UK.

Short form

I**'m not** from the UK.
 You **aren't** from the UK.
 He **isn't** from the UK.
 She **isn't** from the UK.
 It **isn't** from the UK.
 We **aren't** from the UK.
 You **aren't** from the UK.
 They **aren't** from the UK.

Verb *be*: questions and short answers

Pytania tworzymy, przenosząc czasownik *be* na początek zdania. Na pytania odpowiadamy, używając krótkich odpowiedzi.

Question

Am I from the UK?

Are you from the UK?

Is he from the UK?

Is she from the UK?

Is it from the UK?

Are we from the UK?

Are you from the UK?

Are they from the UK?

Short answer

Yes, I **am**. /
 No, I**'m not**.
 Yes, you **are**. /
 No, you **aren't**.
 Yes, he **is**. /
 No, he **isn't**.
 Yes, she **is**. /
 No, she **isn't**.
 Yes, it **is**. /
 No, it **isn't**.
 Yes, we **are**. /
 No, we **aren't**.
 Yes, you **are**. /
 No, you **aren't**.
 Yes, they **are**. /
 No, they **aren't**.

Verb *be*: *wh*-questions

Pytania szczegółowe tworzymy, dodając zaimek pytający przed czasownikiem *be*.

What is it?

What colour is it?

Where are you from?

How old are you?

Who is he?

How much is the ruler?

2

name	
age	
from	
character	