# Module 5 Life in the past

Famous people



Lesson objective • Talking about the past

| 1 |           |        |           |          |        |           |           |
|---|-----------|--------|-----------|----------|--------|-----------|-----------|
|   | $\square$ | artist | musicians | inventor | writer | scientist | $\square$ |
|   |           |        |           |          |        |           |           |
|   | a         |        |           |          |        | d         |           |
|   | b         |        |           |          |        | e         |           |
|   |           |        |           |          |        |           |           |
|   | c _       |        |           |          |        |           |           |

### 3

| Name                  | Occupation | Nationality |
|-----------------------|------------|-------------|
| Mary Shelley          | writer     |             |
| Leonardo da Vinci     |            |             |
| Marie Curie           | $\sim$     |             |
| Pierre Curie          |            |             |
| Thomas Alva Edison    | $\land$    |             |
| Alexander Graham Bell |            |             |

Module

| 4<br>1 Who Leonardo da Vinci?             | 9   |
|---|---|
|   |   |
| 2 Thomas Alva Edison and Alexander Graham |   |
| Bell inventors.                           |   |
| <b>3</b> Pierre Curie French?             |   |
| 4 Mary Shelley English?                   |   |
| 5   |   |
| singer athlete astronomer queen           | 11  |
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| 8 1                                       |   |
| He was an artist/a singer/a musician.     | >   |
| He was French/Spanish/German.             | 12  |
| 2   | A: Who <sup>1</sup> Pierre and Marie Curie?     |
| They were writers/scientists/musicians.   | B: They <sup>2</sup> scientists.                |
| They were English/French/Polish.          |   |
|   | A: <sup>3</sup> they American?                  |
|   | <b>B:</b> No, they <sup>4</sup> He <sup>5</sup> |
|   | French.   |
|   | <sup>-</sup> She <sup>6</sup> Polish.           |
|   | A: <sup>7</sup> she born in France?             |
|   | <b>B:</b> No, she <sup>8</sup> She <sup>9</sup> |
|   |   |
|   | born in Poland.                                 |
| $\square$                                 |   |
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|   | Module 5 |
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| 1 played 2 used 3 listened 4 travelled<br>5 skied 6 cycled 7 phoned 8 watched |          |
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| (10)               | Every word is true                        |   |
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|                    | Lesson objective • Talking about the past |   |
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3 10 A: Did you 1\_ \_\_\_\_\_ swimming last took read left had went sat saw bought got weekend? a newspaper on a bench by taxi a bus B: No, I didn't<sup>2</sup>\_ swimming. at a quarter past twelve at twelve o'clock a film a Chinese restaurant a new shirt to the cinema. | 3\_\_\_\_\_ In the morning, he took a bus to Hyde Park. He ... 11 have/had buy/bought read/read watch/watched listen/listened 7

67

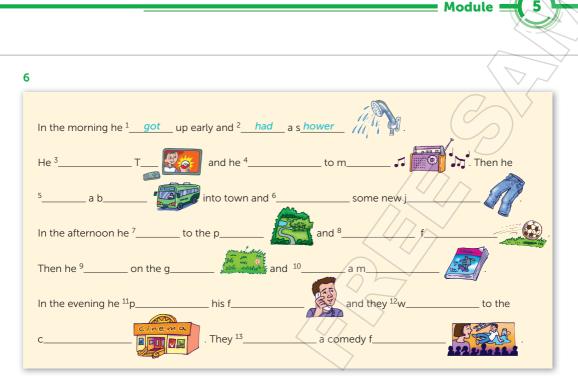
Module

| Skills Cross-cultural  |         |
|--|---------|
| 20 School trip   |         |
| <b>Testing</b> Spot<br>2<br>1 Alex is in Paris now.  | Tak Nie |
| <ol> <li>They walked up 1,710 steps to the top of the Eiffel Tower.</li> <li>They saw the <i>Mona Lisa</i> in the Louvre.</li> <li>They had lunch in a restaurant.</li> <li>Alex liked the school trip.</li> </ol> |         |
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| <b>Fun</b> Spot   |   |
| EunSpot<br>Alibi game   |   |
| Alibi game  |   |
| Alibi game<br>1<br>Yesterday I left'home at (time)  | I had (name of food)  |
| Alibi game<br>1<br>Yesterday I left home at (time)<br>for breakfast. Then I took (a bus/a taxi)   | to the park. I met my friend  |
| Alibi game<br>1<br>Yesterday I left home at (time)<br>for breakfast. Then I took (a bus/a taxi)<br>(name of friend) and w   | to the park. I met my friend<br>re played (name of sport)   |
| Alibi game<br>1<br>Yesterday I left home at (time)<br>for breakfast. Then I took (a bus/a taxi)<br>(name of friend) and w<br>Then we had lunch in (name of restaurant                         | to the park. I met my friend<br>re played (name of sport)<br>:) In the afternoon we went shopping.  |
| Alibi game<br>1<br>Yesterday   left home at (time)<br>for breakfast. Then   took (a bus/a taxi)<br>(name of friend) and w<br>Then we had lunch in (name of restaurant<br>I bought (a/some) Ir | to the park. I met my friend<br>re played (name of sport)<br>:) In the afternoon we went shopping.<br>In the evening, we went to the cinema and saw                                       |
| Alibi game<br>1<br>Yesterday   left home at (time)<br>for breakfast. Then   took (a bus/a taxi)<br>(name of friend) and w<br>Then we had lunch in (name of restaurant<br>I bought (a/some) Ir | to the park. I met my friend<br>re played (name of sport)<br>:) In the afternoon we went shopping.<br>In the evening, we went to the cinema and saw<br>In began at (time) and finished at |

|               |        | Review  |
|---------------|--------|---|
| 1             | 1      | Mary Shelley was a writer                           |
|               | 2      | The Beatles m                                       |
|               | 3      | Cleopatraa q  |
|               | 4      | Leonardo da Vinci an a                              |
|               | 5      | Marie and Pierre Curies                             |
|               | 6      | Nicolaus Copernicus an a                            |
| 2             |        |   |
| -             | A:     | Who 1 the Beatles? 2 they                           |
|               |        | inventors?  |
|               | B:     | No, they <sup>3</sup> n't. They <sup>4</sup>        |
|               |        | musicians.  |
|               | A:     | And who <sup>5</sup> Pablo Picasso? <sup>6</sup>    |
|               |        | he a musician?                                      |
|               | В:     | No, he <sup>7</sup> n't. He <sup>8</sup> an artist. |
| 3             |        |   |
|               |        | English The Beatles                                 |
|               |        | Italian   |
|               |        | Polish  |
|               |        | French  |
|               | 5      | Egyptian  |
| 5             | С      |   |
|               | a<br>L | ı n b e v g i n u y x                               |
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|               | e      | a e n g l y n m r i                                 |
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#### 7

- A: Did you go/went to the park yesterday?
- B: Yes, we do/did. We go/went in the afternoon.
- A: Did you play/played handball?

TestingSpot

1

B: No, we don't/didn't play/played handball.We play/played tennis.

# **Testing**Practice

#### 1

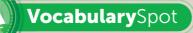
- beach cinema theatre home
- 1 Eva bought a drink and watched a film.
- 2 Ruth and her friend saw a play.
- 3 Jack ate an ice cream and swam in the sea.
- 4 Mick read a book and listened to some music.

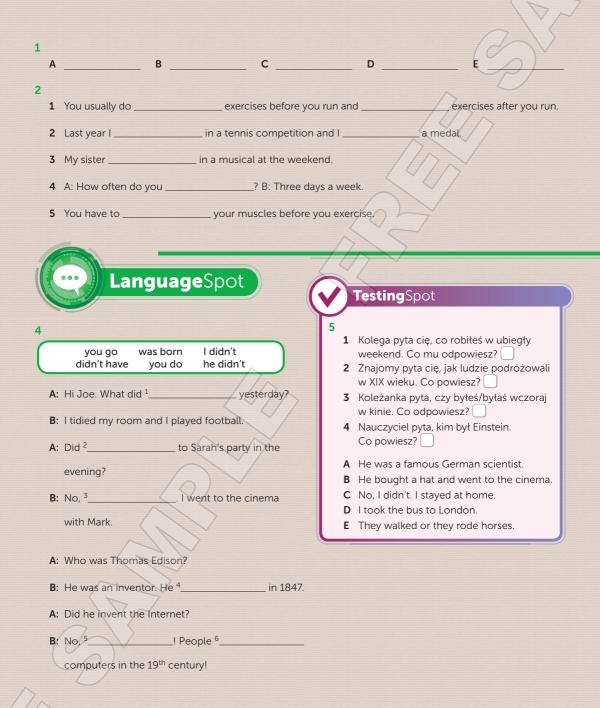
### Eva Ruth Jack Mick



2

3





Module



# **Grammar Summary**

### Past tense of be

# W czasie przeszłym czasownik *be* ma formę *was* lub *were*.

- A: Who was Cleopatra?
- B: She was an Egyptian queen.
- A: Where were you last night?
- B: We were at home.

# Affirmative sentences

Questions

## Negative sentences

I wasn't (was not) at home.

He wasn't (was not) at home.

She wasn't (was not) at home.

We weren't (were not) at home.

You weren't (were not) at home

They weren't (were not) at home.

It wasn't (was not) at home.

You weren't (were not) at home.

I was at home. You were at home. He was at home. She was at home. It was at home. We were at home. You were at home. They were at home.

#### Short answers

Was I at home? Were you at home? Was he at home? Was she at home? Was it at home? Were we at home? Were you at home? Were they at home?

Yes, I was./No, I wasn't. Yes, you were./No, you weren't. Yes, he was./No, he wasn't. Yes, she was./No, she wasn't. Yes, it was./No, it wasn't. Yes, we were./No, we weren't. Yes, you were./No, you weren't. Yes, they were./No, they weren't.

### Past simple

Czasu Past simple używamy do mówienia o przeszłości.

- A: Did you play volleyball last weekend?
- B: No, I didn't. I played football.
   I went to bed early last night but I didn't go to bed early last Friday.

#### W czasie Past simple do czasowników regularnych dodajemy końcówkę ed, a czasowniki nieregularne zmieniają swoją formę.

# Regular play $\rightarrow$

watch

| > play <u>ed</u> | _ / |
|------------------|-----|
| → wato           | hed |

#### Irregular

 $go \rightarrow went$ sit  $\rightarrow sat$ 

cycle  $\rightarrow$  cycled

## read → read

### **Affirmative sentences**

I played football. You played football. He played football. She played football. It played football. We played football. You played football. They played football.

### **Negative sentences**

I didn't (did not) play tennis. You didn't (did not) play tennis. He didn't (did not) play tennis. She didn't (did not) play tennis. It didn't (did not) play tennis. We didn't (did not) play tennis. You didn't (did not) play tennis. They didn't (did not) play tennis.

#### Questions Did I play tennis? Did you play tennis? Did he play tennis?

Did she play tennis? Did it play tennis? Did we play tennis? Did you play tennis? Did they play tennis? 1 1 A: <u>Were</u> you late for B? No, 1 1

Short answers Yes, I did. / No, I didn't. Yes, you did. / No, you didn't.

Yes, he/she/it **did**. No, he/she/it **didn't**.

Yes, we/you/they did. No, we/you/they didn't.

| 1 1         | A: Were       | you late for school this morning?     |
|-------------|---------------|---------------------------------------|
|             | B: No, I      | on time.                              |
| 2           | A:            | _all the students there?              |
| $\bigwedge$ | B: No, they   | Two students late                     |
| 3           | A:            | _your teacher happy?                  |
| /           | B: No, she    | She very angry.                       |
| 2           | ~             |                                       |
| Regu        | ılar          | Irregular                             |
| Prese       | ent simple Pa | ast simple Present simple Past simple |
|             |               |                                       |

| travel | sit  |
|--------|------|
| use    | see  |
| watch  | have |

ao

## **Testing**Spot

cycle

Last weekend I visited my cousin in London. We <sup>1</sup>\_\_\_\_\_ shopping and we visited the British Museum. My cousin didn't <sup>2</sup>\_\_\_\_\_ the museum, but I did! Then we took the bus to Hyde Park. We sat

<sup>3</sup>\_\_\_\_\_ the grass and had some sandwiches and ice cream. The sandwiches <sup>4</sup>\_\_\_\_\_ very nice, but the ice cream was great! In the afternoon we went

<sup>5</sup>\_\_\_\_ Underground to Oxford Circus and we met my aunt and uncle. It was a fantastic day.

| 1 | <b>A</b> go | <b>B</b> goes   | C went         |
|---|-------------|-----------------|----------------|
| 2 | A like      | <b>B</b> liked  | <b>C</b> likes |
| 3 | A in        | <b>B</b> on     | <b>C</b> into  |
| 4 | A weren't   | <b>B</b> wasn't | C was          |
| 5 | A from      | <b>B</b> on     | <b>C</b> by    |
| 4 | A weren't   | <b>B</b> wasn't | C was          |

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