



Unit	Vocabulary	Grammar	Reading	Writing	Listening	Speaking	Culture
<b>Starter</b> page 4	Revision • Classroom language • Present tenses • Expressions of quantity •						
<b>1 My interests</b> page 8	• Free-time activities • Character adjectives	• Present simple • Adverbs of frequency • Present continuous • Time expressions • Gerunds	• A magazine article: My favourite space	• A personal profile • Joining ideas	• Celebrity hobbies	• Making suggestions / An evening at home	<b>Reading:</b> National similarities and differences
<b>2 Connected</b> page 18	• IT activities • Jobs	• Past simple • Past continuous	• A news report: The power of technology	• A thank you letter • Thank you letters	• A miracle – thanks to technology	• Making requests and offers (1) / Shopping for electronic gadgets	<b>Reading:</b> Famous inventions and inventors
<b>3 Incredible stories</b> page 28	• Prepositions • -ed / -ing adjectives	• Past tenses: past simple and past continuous • <i>when</i> and <i>while</i> • Present and past tenses	• True stories: A surprising discovery A lucky escape	• A description of an accident • Time expressions	• Tree couple get home safely	• Telling anecdotes / Talking with friends	<b>Reading:</b> <i>Lord of the Flies</i>
<b>Revision Units 1–3</b> page 38	Vocabulary • Grammar • Cultural awareness <b>Sport</b> ▶						
<b>4 A wonderful world</b> page 42	• Places to visit • Adverbs	• Comparatives and superlatives • <i>(not) as ... as</i> • <i>too, enough</i> and <i>not enough</i>	• A website: World heritage sites				
<b>5 Real-life heroes</b> page 52	• Fundraising ideas • <i>make</i> and <i>do</i>	• Present perfect • <i>ever</i> and <i>never</i> • <i>How long ... ?</i> with <i>for</i> and <i>since</i>	• An article: Two inspiring fundraisers				
<b>6 Amazing journeys</b> page 62	• Travel • Extreme adjectives	• Present perfect and past simple • Quantity	• A personal profile: It's a small world				
<b>Revision Units 4–6</b> page 72	Vocabulary • Grammar • Cultural awareness <b>Literature</b> ▶						
<b>7 Films</b> page 76	• Films • Suffixes	• Future forms: <i>will, be going to,</i> present continuous • First conditional	• Online film magazine: The future of film				
<b>8 Our friends</b> page 86	• Making friends • Verb and noun collocations	• Modal verbs: obligation, prohibition and advice • Second conditional	• A travel guide: Cultural intelligence				
<b>9 Making music</b> page 96	• Music • Negative prefixes	• The passive • Active and passive • Tense revision	• A news report: To stream, or not to stream?				
<b>Revision Units 7–9</b> page 106	Vocabulary • Grammar • Cultural awareness <b>Music</b> ▶						
<b>Grammar Practice</b> page 110	<b>Wordlist page</b> page 119						
				Questions and answers • Present continuous for future arrangements • Introductions • Talking about school			
				• A description of an accident • Time expressions	• Tree couple get home safely	• Telling anecdotes / Talking with friends	<b>Reading:</b> <i>Lord of the Flies</i>
				Digital competence <b>A digital wall</b> 			
				• A travel guide entry • Qualifiers	• A trip to New York	• Describing your weekend / A day out	<b>Reading:</b> A visit to Denmark
				• A blog post • Connectors of purpose: <i>to + infinitive / in order to + infinitive</i>	• Saving Africa, A charity day at school	• Making requests and offers (2) / A fundraising event	<b>Reading:</b> Famous heroes and heroines
				• A description of a journey • Linkers	• Solo sailor	• Talking about a journey / At the station	<b>Reading:</b> Culture shock
				Digital competence <b>Blog posts</b> 			
				• A film review • Giving opinions	• Teenage film-makers	• Asking for and giving opinions / Talking about a film	<b>Reading:</b> Famous films and film-makers
				• A formal letter • Linkers of addition and contrast	• Relationship advice	• Describing people / A party	<b>Reading:</b> A student exchange in Poland
				• An email with an invitation • Inviting	• Spring rock festival, A new video clip	• Agreeing and disagreeing / A concert	<b>Reading:</b> British popular music
				Digital competence <b>Presentations</b> 			
				<b>Useful Language Bank</b> page 128	<b>Irregular verbs</b> page 130		