

1 Fashion victims?

- ▶ Człowiek
- ▶ Zakupy i usługi
- ▶ Kultura

Vocabulary 1

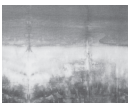
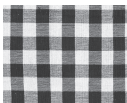




 **Recycle** Order the letters to write the names of clothes.

is-Thrt T-shirt

- | | | | |
|------------|-------|---------|-------|
| 1 enjsa | _____ | 6 skosc | _____ |
| 2 hirst | _____ | 7 taco | _____ |
| 3 sitkr | _____ | 8 stobo | _____ |
| 4 retusros | _____ | 9 stev | _____ |
| 5 otshrs | _____ | | |

Materials and patterns

* 1 Complete the missing vowels.

- | | | |
|---------------------------------------|---|---|
| 1 t <u>i</u> <u>e</u> - dy <u>e</u> d | 1  | 4  |
| 2 pl ___ n | 2  | 5  |
| 3 str ___ p ___ d | 3  | 6  |
| 4 ch ___ ck ___ d | | |
| 5 t ___ rt ___ n | | |
| 6 fl ___ w ___ ry | | |

* 2 Match the beginnings of the sentences with their endings.

- | | | | |
|-----------|-------------------------------------|----------|--------------------------|
| 1 Cotton | <input checked="" type="checkbox"/> | 4 Wool | <input type="checkbox"/> |
| 2 Leather | <input type="checkbox"/> | 5 Silk | <input type="checkbox"/> |
| 3 Denim | <input type="checkbox"/> | 6 Velvet | <input type="checkbox"/> |

- comes from sheep.
- is thick cotton used to make jeans.
- is animal skin used to make shoes and bags.
- is very soft on one side and smooth on the other.
- comes from the fibres in the seeds of a plant.
- is made by insects.

* 3 Order the words to make sentences.

- tie-dyed / got / T-shirt / She's / a / cotton
She's got a tie-dyed cotton T-shirt.
- woolly / I / hat / like / your / tartan

 - at / those / Look / socks / cotton / striped

 - got / silk / dress / flowery / has / a / She

 - plain / She's / wearing / jacket / leather / a

 - He's / denim / checked / shirt / a / wearing

* 4 Circle the correct alternatives.

Come to Millie's Fashion Store if you are looking for something different!



We've got a great selection of ¹striped / denim silk shirts and ²tie-dyed / leather cotton shorts. Don't miss our unusual collection of ³velvet / flowery denim jackets and ⁴plain / cotton wool socks. We've got more than a hundred styles of T-shirts – plain ⁵checked / cotton ones in every colour, and lots more with your favourite designs. And you'll love our new hippie range of flowery ⁶silk / tartan trousers. 10% discount for students!

USEFUL PHRASES

* 5 Circle the correct prepositions.

- What do you do with your old shoes when you wear them out / up?
- You can always hunt for / of the perfect shoes to match that suit.
- Lots of my sister's clothes end out / up in my wardrobe because she gets fed up with them!
- I need to get rid of / to a lot of old clothes that don't fit me anymore.

* 6 Write three true sentences about your clothes. Use two adjectives in each sentence.

- I've got a plain cotton T-shirt.
- _____
 - _____
 - _____

Language Focus 1

Present simple and present continuous

*1 Match the beginnings of the sentences with their endings.

- | | |
|----------------------------|-------------------------------------|
| 1 At the moment, I | <input checked="" type="checkbox"/> |
| 2 He wears glasses | <input type="checkbox"/> |
| 3 She's wearing sunglasses | <input type="checkbox"/> |
| 4 We aren't wearing | <input type="checkbox"/> |
| 5 Do they live | <input type="checkbox"/> |
| 6 I don't buy | <input type="checkbox"/> |

- a our best clothes today.
- b in our street?
- c because he's short-sighted.
- d because it's a sunny day.
- e clothes from that shop.
- f am studying English.

**2 Complete the sentences with the correct form of the verbs from the box.

wear listen do work

They are wearing wool jumpers because it is very cold today.

- How often _____ you _____ to the radio?
- We are in Susan's room at the moment - we _____ our homework.
- She _____ glasses because she can't see very well.
- We _____ to the football match on the radio because we are watching it on TV.
- Sam _____ in a clothes shop on Saturdays.
- My dad _____ in China at the moment.
- I always _____ my homework before I have dinner in the evening.

State verbs

*3 Circle the state verbs.

- | | | |
|---------------|---------|---------------|
| 1 <u>like</u> | 7 eat | 13 believe |
| 2 study | 8 know | 14 look |
| 3 work | 9 think | 15 promise |
| 4 travel | 10 wear | 16 listen |
| 5 need | 11 want | 17 understand |
| 6 sell | 12 buy | 18 agree |

**4 Complete the sentences with the present simple or the present continuous form of the verbs in brackets.

- _____ Are you studying (study) for the exam next week?
- I _____ (know) that boy - he lives in my street.
 - _____ you _____ (think) that these sunglasses are in fashion?
 - They are in the clothes shop at the moment. They _____ (buy) trousers.
 - He _____ (look for) a nice pair of shoes. He needs them for the concert.
 - I _____ (think) that Adele is great. I _____ (like) her new song.
 - _____ you _____ (want) a drink before we have dinner?
 - What _____ you _____ (do) at the moment? Can you help me with my maths homework?

**5 Circle the correct alternatives.

INTERVIEW WITH A MODEL

Q Do you travel a lot?

A Yes, I ¹am going / go to fashion shows all over Europe.

Q Do you work every week?

A No, I ²work / am working two weeks every month. At the moment, I ³don't work / 'm not working.

Q ⁴Do you always wear / Are you always wearing fashionable clothes?

A No. When I'm not working, I ⁵wear / am wearing simple clothes - like now ⁶I wear / I'm wearing a plain T-shirt and a pair of jeans.

Q ⁷Do you like / Are you liking signing autographs?

A No, I don't really like being famous. I am quite shy, to tell you the truth. I ⁸know / am knowing that's strange.

Q But do you enjoy being a model?

A Oh, yes! I ⁹think / am thinking I am very lucky.



Vocabulary 2

Compound nouns: fashion

- * 1 Match the words from both columns to make compound nouns.

1 ear-	a band
2 hand-	b varnish
3 hair-	c glasses
4 head-	d rings
5 nail	e laces
6 nose	f style
7 shoe-	g bag
8 sun-	h stud

- * 2 Look at the picture and complete the text with these words.

headband sunglasses hairstyle earrings
nail varnish handbag shoelaces stud

Emily has three diamond-shaped earrings, and she's wearing a pair of ¹ _____. She hasn't got a nose ² _____, but she's wearing a lot of make-up. She's got a trendy ³ _____ and she's wearing a ⁴ _____. She's putting on ⁵ _____ at the moment, and her ⁶ _____ is on the floor. Her shoes haven't got any ⁷ _____.



Compound nouns with head

- * 3 Write the compound nouns containing *head* next to each definition. Use a dictionary if necessary.

- head teacher the director of a school
- 1 _____ the titles of articles in a newspaper
- 2 _____ you use them to listen to music
- 3 _____ the central offices of an organisation
- 4 _____ you have one when your head hurts
- 5 _____ the lights at the front of a car

Listening



EXAM TASK

- 4 01 Listen to two texts twice. Circle the correct option: A, B or C.

Text 1

- 1 Beth buys new clothes
A every week.
B once a month.
C once or twice a year.
- 2 Beth wants to borrow Leo's checked shirt because
A checked shirts are in fashion at the moment.
B she's going to a fancy dress party.
C she acts in a play about a cowboy.
- 3 Beth doesn't think the tartan shirt
A is appropriate for this event.
B will fit her.
C will look good on her.

Text 2

- 4 The accessories department is selling ... at half price.
A all accessories
B some accessories
C all jewellery
- 5 ... are invited to be models for a hairstylist.
A Men and women B Men C Women
- 6 The announcement gives
A customers some fashion advice.
B the shop assistants some information.
C customers information.

Language Focus 2

Relative pronouns

*1 Circle the correct alternatives.

My home is a place **which** / **(where)** I feel relaxed.

- 1 This book is about a man **who** / **which** discovers a secret.
- 2 Reporters are people **which** / **who** write news reports.
- 3 This is the book **which** / **where** sold the most copies last year.
- 4 That's the hotel **which** / **where** rich people stay!
- 5 Those are the clothes **who** / **which** I'm going to wear tonight.

*2 Match the beginnings of the sentences with their endings.

- 1 A postman is a person e
- 2 A disco is a place
- 3 Rap is a kind of music
- 4 Supermarkets are places
- 5 Jeans are trousers

- a which is popular with young people.
- b which almost all teenagers wear.
- c where you dance.
- d where you can buy food.
- e who delivers letters.

*3 Rewrite the two sentences as one sentence, using **who**, **which** or **where**.

Shakira is a singer. She's famous everywhere.
Shakira is a singer who is famous everywhere.

- 1 Football is a sport. It is very popular in the UK.

- 2 Borys Szyk is a Polish actor. He lives in Warsaw.

- 3 Robert Lewandowski is a Polish football player. He plays for Bayern Munich.

- 4 Pizza is an Italian dish. It is eaten all over the world.

- 5 The Guggenheim is a museum. You can see the latest modern art.

4 Complete the text with **who, **which** or **where**.



Stella McCartney is a British fashion designer ¹ who is friends with the stars. Stella knows all about being famous. Her father is Sir Paul McCartney, ² _____ was a member of the Beatles. Stella went to art college in London, ³ _____ she studied fashion design. Her creations were modelled by her good friends ⁴ _____ were the supermodels Naomi Campbell and Kate Moss. Stella went to live in Paris, ⁵ _____ she worked for the fashion house Chloé. She later moved to New York, ⁶ _____ she started her own company. She now designs clothes ⁷ _____ we see on celebrities like Madonna and Gwyneth Paltrow.

Unit Grammar Check



USE OF ENGLISH

- **5 Translate the Polish parts of sentences 1-7 into English. You must use no more than four words. Do not change any of the words given in English.
- 1 I've got a leather handbag (*która kosztuje mniej niż*) _____ that T-shirt!
 - 2 Are we going to the hotel (*gdzie się zazwyczaj zatrzymujemy*) _____?
 - 3 I don't often wear sunglasses, but today I (*je noszę*) _____ because my eyes hurt.
 - 4 That's Susan over there! (*Ma na sobie*) _____ a flowery top.
 - 5 How often (*zmieniasz*) _____ your hairstyle?
 - 6 Do you think this is (*miejsce gdzie on*) _____ buys his tartan trousers?
 - 7 That's (*kobieta, która robi*) _____ those lovely silk scarves.

Exam Writing

An email – giving opinion

Look: giving opinion

1 Complete the opinions with the words from the box.

believe don't far opinion seems that

- In my _____, it is cheaper for parents to pay for a school uniform than buy new clothes.
- I think _____ students like the freedom to express their own personalities.
- It _____ to me that students are more relaxed and comfortable in their own clothes.
- I _____ that there is less pressure on students who can't afford the latest fashions.
- As _____ as I can see, students have a shared identity and feel they belong to the same school.
- I _____ think that students look neater and tidier in school uniforms.



Plan

2 Read the opinions in exercise 1 and decide whether they are arguments in favour of (for) wearing a school uniform or against it. Write F for *for* and A for *against*.

- 1 2 3 4 5 6

3 Prepare to write an email to a school newsletter about school uniforms. Write notes on the topic in the table below.

		NOTES
Paragraph 1	<ul style="list-style-type: none"> Begin the email. Explain if the students in your school have to wear a uniform or not. 	
Paragraph 2	<ul style="list-style-type: none"> Give arguments for or against wearing a school uniform. 	
Paragraph 3	<ul style="list-style-type: none"> Give your opinion on whether you think a school uniform is a good idea. End the email. 	

Write

4 Read the exam task below and write your email. Use the notes you made in exercise 3.

Zadanie egzaminacyjne

Lokalne czasopismo młodzieżowe przygotowuje specjalne wydanie na temat obowiązku noszenia mundurków szkolnych. W e-mailu do redakcji:

- wyjaśnij, jakie zasady ubioru obowiązują w twojej szkole;
- wymień argumenty za i przeciw obowiązkowemu noszeniu mundurków;
- przedstaw swoją opinię na temat noszenia mundurków szkolnych.

Check

5 Check your writing. Check that you have used expressions for giving opinions. Check your spelling.

Language in Action

Making a complaint

1 Circle the correct alternatives.

Useful expressions

- 1 *There's* / *There are* a problem with this CD.
- 2 What's the matter *with* / *for* it?
- 3 Have you got the *ticket* / *receipt* for these trousers?
- 4 Do you want to change it *for* / *by* another one?
- 5 *I like* / *I'd like* a refund, please.

2 02 Listen and check your answers.

3 Mark is returning a CD to a shop. Write Mark's sentences in the correct places in the dialogue.

- a No, thanks. I'd like a refund, please.
- b Thanks very much.
- c No, I used cash.
- d Yes, just a minute. Here it is.
- e The last four songs are missing.
- f Yes, there's a problem with this CD.

Assistant Hello, can I help you?

Mark 1 _____

Assistant Oh, I'm sorry. What's the matter with it?

Mark 2 _____

Assistant Really? That's strange. Have you got the receipt?

Mark 3 _____

Assistant Thanks. Do you want to change it for another CD?

Mark 4 _____

Assistant OK. Did you pay by card?

Mark 5 _____

Assistant There you go. That's £10.

Mark 6 _____



4 03 Listen and check your answers.

5 Julia is returning a baseball cap to a shop because there's a stain on it. Look at the pictures and complete the dialogue, using some of the useful expressions from exercise 1.

Assistant Hello, can I help you?

Julia 1 _____

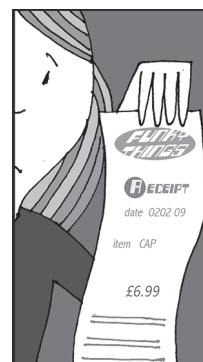


Assistant Oh, I'm sorry. What's the matter with it?

Julia 2 _____

Assistant Oh, dear. Have you got the receipt?

Julia 3 _____

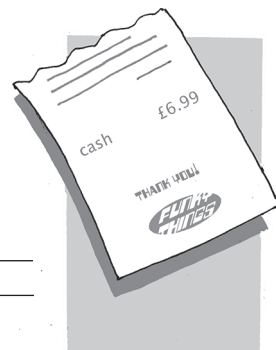


Assistant Thanks. Do you want to change it for another cap?

Julia 4 _____

Assistant OK. Did you pay for the cap by card?


Julia 5 _____



Assistant There you go. That's £6.99.

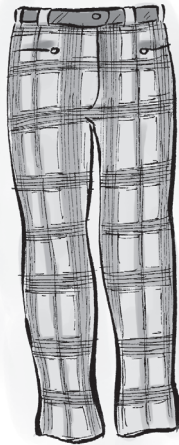
Julia 6 _____

Poziom podstawowy

- 1  04 Listen to the dialogue and match the speakers (Jacob, Emma) with the clothes (1-4) they are wearing.



1 _____



2 _____




3 _____



4 _____

Zadanie egzaminacyjne 1

-  05 Usłyszysz dwukrotnie rozmowę dwóch osób na temat organizacji szkolnego pokazu mody. Na podstawie informacji zawartych w nagraniu dopasuj do każdej osoby (1-4) zadanie, jakim się zajmuje w trakcie przygotowań do pokazu (A-E). **Uwaga!** Jedno zadanie zostało podane dodatkowo i nie pasuje do żadnej osoby.

Who?


- 1 Daniel
 2 Madison
 3 Alyssa
 4 Matthew

What?

- A promoting the school fashion show
 B making clothes
 C preparing accessories
 D trying out the catwalk
 E preparing the catwalk

Poziom rozszerzony

Zadanie egzaminacyjne 2

-  06 Usłyszysz dwukrotnie dwa teksty. Na podstawie informacji zawartych w nagraniu w zadaniach 1-6 z podanych odpowiedzi wybierz właściwą. Zakreśl literę A, B albo C. **Uwaga!** Zadania 1-3 odnoszą się do pierwszego tekstu, a zadania 4-6 do drugiego tekstu.

Tekst 1

Usłyszysz wypowiedź dotyczącą trendu w modzie.

- 1 At the beginning, normcore clothes were
 A easy to find.
 B produced by famous fashion houses.
 C only worn at home.
- 2 People who want to look normcore
 A need a lot of money.
 B often follow normcore celebrities' style.
 C don't need a lot of clothes.
- 3 The speaker
 A recommends normcore fashion.
 B describes the normcore trend.
 C explains the benefits of looking normcore.

Tekst 2

Usłyszysz rozmowę dwojga nastolatków.

- 4 Mike says that Alison should buy the dress because
 A the price is lower.
 B she looks great in it.
 C the party is next week.
- 5 Alison has already bought
 A some shoes.
 B a handbag.
 C some earrings.
- 6 What are Alison and Mike doing?
 A Trying on clothes in a shop.
 B Sitting in front of a computer.
 C Putting up decorations at school.

- 2 Describe the clothes you would wear for an end-of-school party. Write about:

- the kinds of clothes,
- the materials,
- the patterns.

Revision Standard

Materials and patterns

1 Find six materials and six patterns in the wordsnake.

cotton flowery leather tie-dyed tartan denim wool plains silk striped velvet checked

Compound nouns: fashion

2 Match the words from both columns to make compound nouns.

- | | |
|---------|-----------|
| 1 nail | a band |
| 2 head- | b style |
| 3 nose | c ring |
| 4 hair- | d stud |
| 5 ear- | e varnish |

Language in Action

3 Put the words in bold in the correct sentences.

- I'd like a **problem**, please. _____
- There's a **matter** with my phone. _____
- Have you got the **change** for the handbag? _____
- Do you want to **receipt** it for another one? _____
- What's the **refund** with it? _____

Present simple and present continuous

4 Order the words to make questions.

- bus / you / school / catch / the / Do / to / ?

- you / at / having / moment / lunch / Are / the / ?

- you / weekend / do / at / go / the / Where / ?

- you / are / moment / doing / What / the / at / ?

- you / often / do / read / comics / How / ?

- you / Are / now / reading / comic / a / ?

5 Complete the postcard with the correct form of the verbs in brackets

Dear Mum,

Well, here I am in the New Forest. At the moment, I ¹ _____ (write) this postcard at my table before lunch. We ² _____ (have) lunch every day at one o'clock, and then we ³ _____ (do) the washing-up. We ⁴ _____ (go) on a trip to a different place every day. Today, we ⁵ _____ (visit) some Roman ruins. I ⁶ _____ (see) Ann every day, but she ⁷ _____ (sleep) in the girls' hut. She's busy at the moment - she ⁸ _____ (help) with the cleaning. The boys and girls take turns, and today it's the girls' turn.

My friends Charlie and Jack ⁹ _____ (be) at the market on the hunt for some bargains now. They ¹⁰ _____ (buy) me some new trainers, so I can get rid of the old, smelly ones that you hate so much!

Love,
Robbie

Relative pronouns

6 Correct the sentences.

- Rosa is the girl which is wearing the worn out trainers. X

- These old clothes where I'm wearing to paint the kitchen will end up in the bin! X

- This is the magazine who I read every week. X

- My MP3 player is the object where I can't live without. X

- Boston is the city which my best friend lives. X

- That's the model which I saw at the fashion show last week. X

- I like going to clubs which hip hop is played. X

Revision Extra

Cumulative grammar


1 2 3 4 5 6 7 8 9


1 Circle the correct option: a, b or c.

- Molly** Look! There's that new boy ¹___ everybody is talking about at the moment.
Jade What - him? I ²___ what's so special about him.
Molly He's really cool. He ³___ designer clothes, and he ⁴___ fantastic.
Jade Well, he ⁵___ designer clothes today!
Molly That's because ⁶___ his school uniform!
Jade What ⁷___ at the weekend then?
Molly He wears really cool T-shirts and tight jeans.
Jade Right. Very original!
Molly Don't be sarcastic. ⁸___ him?
Jade I ⁹___ he's special. He's OK, but he's not exactly Brad Pitt!
Molly Look, he ¹⁰___ into that café ¹¹___ my brother works.
Jade And?
Molly Maybe my brother ¹²___ him. Come on! I ¹³___ a cold drink.

- | | | |
|--------------------------|--------------------|---------------------|
| 1 a which | b who | c he |
| 2 a am not understanding | b don't understand | c not understand |
| 3 a wearing | b wears | c is wearing |
| 4 a is looking | b looking | c looks |
| 5 a isn't wearing | b doesn't wear | c not wearing |
| 6 a he wears | b he's wearing | c he does wear |
| 7 a does he wear | b wears he | c is he wearing |
| 8 a Don't you like | b You don't like | c Aren't you liking |
| 9 a not think | b am not thinking | c don't think |
| 10 a is going | b go | c going |
| 11 a where | b who | c which |
| 12 a knowing | b is knowing | c knows |
| 13 a am needing | b need | c needing |

EXTRA VOICES

2  07 Listen to the recording about Mary Quant. Who is she?

3  07 Listen again and circle the correct alternatives.

- Mary Quant is *British* / *American*.
- Mary opened a *clothes* / *make-up* shop called Bazaar.
- Mary *invented* / *didn't invent* the miniskirt.
- The miniskirt was invented in the *sixties* / *seventies*.
- Mary's company is called *Mary Quant Fashion* / *Mary Quant Limited*.
- There are more than two hundred Mary Quant shops in *Britain* / *Japan*.
- The Mary Quant symbol is *a daisy* / *a skirt*.
- The Mary Quant website is *www.maryquant.com* / *www.maryquant.co.uk*.



Extra Language Practice

Dictation

1 08 Listen and write the sentences.

- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

Error correction

2 Correct the sentences.

He always wear sunglasses in the summer. **X**
He always wears sunglasses in the summer.

- 1 Do he want to buy some shoes? **X**

- 2 Jenny hunts for some bargains at the market today. **X**

- 3 She don't wearing a skirt today. **X**

- 4 Is watching TV your sister? **X**

- 5 She is wearing those ripped jeans again? **X**

- 6 Rappers are people which add vocals to dance music. **X**

- 7 A disco is a place who you can dance. **X**

Translation

3 Translate the sentences into English.

- 1 Żelazowa Wola to miejsce, w którym urodził się Chopin.

- 2 Paul zawsze nosi kraciaste koszule.

- 3 Tylko w tym tygodniu jeżdżę do szkoły rowerem.

- 4 Ona codziennie nosi inne okulary przeciwsłoneczne.

- 5 Amy jest dziewczyną, która lubi wyglądać modnie.

- 6 Czy teraz jecie lunch?

Unit grammar check

4 Read the text and circle the correct option: a or b.

Look at me in this photo – I ¹ _____ a pirate costume! What ² _____ of it? I ³ _____ clothes like this, but today I ⁴ _____ to a party!

My best friend, Raquel, is someone ⁵ _____ really likes fancy dress parties, so she ⁶ _____ one every year for her birthday. All my friends ⁷ _____ fancy dress parties too, so they usually ⁸ _____ different costumes, and we always ⁹ _____ a fantastic time. I'm so excited!

My boyfriend, Alex, ¹⁰ _____ a pirate costume too, but you can't see him because he ¹¹ _____ the photo!



- | | |
|------------------------|--------------------------|
| 1 a wear | b <u>am wearing</u> |
| 2 a do you think | b are you thinking |
| 3 a don't usually wear | b 'm not usually wearing |
| 4 a am going | b go |
| 5 a who | b which |
| 6 a is organising | b organises |
| 7 a are liking | b like |
| 8 a buy | b are buying |
| 9 a are having | b have |
| 10 a wears | b is wearing |
| 11 a is taking | b takes |

5 09 Listen and check your answers.