

# Introduction

# Scope and Sequence

Unit	Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
<b>Unit 1</b> <b>My School</b>	book, chair, crayon, table bathroom, classroom, playground sit down, stand up circle, red, 1–3		Look! It's a (crayon). Where's the (classroom)? It's there.	Math: decide whether objects are in the correct or incorrect setting	Mini-song: <i>Follow Me!</i> Storysong: <i>Let's Play!</i> Action Song: <i>Musical Chairs</i>	goodbye, hello, school, slide, wash basin
<b>Unit 2</b> <b>My Body</b>	ears, eyes, mouth, nose arms, feet, hands, legs clap, shake, stomp, wiggle square, blue, 4	red, circle, 1–3	How are you? I'm (happy). Look! I have (two) (arms).	Art: complete the face 	Mini-song: <i>Check it Out!</i> Storysong: <i>The Mirror House</i> Action Song: <i>Move Your Body!</i>	body, face, mirror, big, happy, sad
<b>Unit 3</b> <b>My Clothes</b>	raincoat, shorts, sweater, T-shirt boots, pants, shoes, socks put on, take off triangle, yellow, 5	sit down, stand-up, wiggle, circle, square, blue, red, 1–4	It's a (sunny) day, put on your (T-shirt). Where are my (pants)? Here they are.	Science: match the clothes to the shadows	Mini-song: <i>What Clothes? What Weather?</i> Storysong: <i>What a Day!</i> Action Song: <i>A Sunny Day</i> 	clothes, shadows, rainy, sunny, windy
<b>Unit 4</b> <b>My Toys</b>	ball, car, doll, puppet game, teddy bear, train playing, riding rectangle, orange, 6	circle, square, triangle, blue, 1–5	What is it? It's my (car). Look! A (train). Let's play. 	History: identify old and new toys (optional language: old, new)	Mini-song: <i>My Fun Toys</i> Storysong: <i>A Day at Grandpa's House</i> Action Song: <i>Playing With Toys</i>	grandpa, toys

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<b>Unit 5</b> <b>My Family</b>	brother, daddy, mommy, sister bedroom, kitchen, living room cook, play, sleep, wash green, 7	bathroom, ears, eyes, mouth, nose, circle, rectangle, square, triangle, blue, orange, red, yellow, 1–6	Who's (he)? (He's) my (daddy). Where's my (sister)? (She's) in the (bedroom).	Social studies: learn about a family tree	Mini-song: <i>My Happy Family</i> Storysong: <i>A Family Photo</i> Action Song: <i>At Home</i>	animals, family, house, photo, plant, tree, he, she
<b>Unit 6</b> <b>My Pets</b>	cat, dog, mouse birds, fish, snakes, turtles bend, fly, jump, move brown, 8	arms, eyes, hands, bathroom, bedroom, kitchen, living room, circle, blue, orange, green, yellow, 1–7	What pet do you have? I have a (cat). Look (fish)! How many (fish) are there? (Eight).	Science: identify the animals and complete the eggs (optional language: eggs)	Mini-song: <i>I Love My Pets</i> Storysong: <i>Where's My Mouse?</i> Action Song: <i>Pet Charades!</i>	pets, love, swim
<b>Unit 7</b> <b>My Food</b>	apples, bananas, grapes, oranges, pears beets, carrots, peas, tomatoes add, eat, mix, slice purple, 9	circle, rectangle, square, triangle, brown, green, orange, red, yellow, 1–8,	What fruit do you like? I like (bananas). (Tomatoes), please. Here you are. Thank you.	Math: classify food by color	Mini-song: <i>Rub Your Tummy!</i> Storysong: <i>It's Good to Share</i> Action Song: <i>Bananas with Cream and Sugar!</i>	ants, cream, food, fruit, sugar, vegetables
<b>Unit 8</b> <b>My Town</b>	doctor, firefighter, police officer, teacher fire station, hospital, police station, school close, open, shout, stand 10	bird, cat, book, eyes, hands, circle, rectangle, square, blue, brown, green, orange, purple, red, yellow, 1–9	Who are you? I'm a (firefighter). Where's the (police station)? There!	Social studies: learn which traffic signals mean <i>stop</i> and <i>go</i> (optional language: <i>stop</i> , <i>go</i> )	Mini-song: <i>What We Do</i> Storysong: <i>Call 911!</i> Action Song: <i>Stand and Shout</i>	community helper, ambulance, fire truck, police car, town