








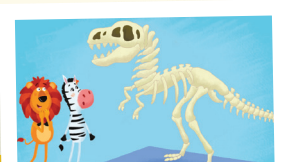
Introduction

Scope and Sequence

Unit	Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
Unit 1 Back to School	backpack, glue stick, marker, paintbrush eraser, pencil, pencil case draw, paint black, 11	book, chair, crayon, table, eyes, apple, carrot, circle, triangle, green, orange, red, yellow, 1–10	Can I have a (glue stick), please? Here you are. Where's the (eraser)? It's (on) the (table). 	Math: identify and circle pictures that show few and many (optional language: few / many)	Mini-song: <i>Here in My Backpack</i> Storysong: <i>Making a Picture!</i> Action Song: <i>What Is It?</i>	goodbye, hello, school, slide, wash basin
Unit 2 This is Me!	cheeks, hair, head, teeth fingers, knees, shoulders, toes brush, pick out, wake up, wriggle 12	arms, ears, eyes, feet, hands, legs, mouth, nose, doctor, boots, raincoat, socks, clap, stomp, wash, wiggle, circle, rectangle, blue, brown, yellow, 1–11	This is my (head). These are my (eyes). What are these? These are my (fingers).	Social studies: match parts of the body to objects used in hygiene routines (optional language: hairbrush, soap, toothbrush)	Mini-song: <i>These Parts Make Up Me!</i> Storysong: <i>A Visit to the Doctor</i> Action Song: <i>When I Wake Up</i> 	me, bend, puff out, side to side
Unit 3 I Love My Clothes	coat, gloves, scarf, skirt dress, hat, sandals fold it up, hang it on, put it in white, 13	boots, raincoat, pants, shoes, shorts, sweater, T-shirt, toes, backpack, sit down, stand up, take off, circle, black, blue, brown, purple, yellow, 1–12	What are you wearing? A (white) (skirt). When it's (hot), I wear (a hat).	Geography: learn about temperature in different places and select the correct clothes for the temperature 	Mini-song: <i>I Love My Clothes!</i> Storysong: <i>A Trip to the Snow</i> Action Song: <i>When You Get to School</i>	clothes, butterfly, penguin, whale, zebra, snow, snowflake, sun, Alaska, California, USA, love, cold, hot
Unit 4 My Toys	balloons, cake, candles, party hats dinosaur, doll's house, hula hoop lift, smile, spin, walk oval, pink, 14	doll, teddy bear, train, jump, wiggle, circle, rectangle, square, triangle, blue, black, green, orange, pink, purple, red, 1–13	How old are you? I'm (four). I have a (dinosaur). What do you have?	Math: Identify shapes 	Mini-song: <i>It's a Party!</i> Storysong: <i>A Birthday Surprise!</i> Action Song: <i>Hula Hoops!</i>	birthday, camera, party, big

Scope and Sequence

Introduction

Unit	Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
Unit 5 Home, Sweet Home	bed, bookcase, toy box lamp, sofa, TV hug, pick up, put away star, 15, 16	bathroom, bedroom, kitchen, living room, ball, book, candle, cars, chair, dinosaur, doll, doll's house, teddy bear, table, T-shirt, old, clap, open, smile, black, green, pink, purple, red, white, 1-14	Where's the (ball)? It's (under) the (table). This is a (big) (sofa). 	Math: identify differences between an old and modern bedroom (optional language: modern)	Mini-song: <i>Everything in its Place!</i> Storysong: <i>Moving Day</i> Action Song: <i>Clean and Tidy</i>	blanket, home, house, tea party, climb, move, big, small, in, on, under
Unit 6 My Pets	chick, cow, hen, rooster duck, horse, rabbit, sheep gallop, run, swim, no, yes gray, 17, 18	cat, dog, fish, mouse, sleep, triangle, black, brown, pink, red, white, yellow, 1-16, How many (roosters) are there?	There are (two) (roosters) on the farm. What color is the (horse)? The (horse) is (gray). 	Science: learn where animal products come from	Mini-song: <i>Animal Sounds</i> Storysong: <i>A Special Day</i> Action Song: <i>Fun at the Farm</i>	animals, eggs, farm, farmer, milk, yarn
Unit 7 My Food	cereal, milk, soup, steak eggs, orange juice, pancakes flip, pour, squeeze 19, 20	apples, carrots, grapes, oranges, tomatoes, add, clap, mix, circle, rectangle, blue, brown, orange, purple, yellow, 1-18	I like (milk). I don't like (milk). Do you like (pancakes)? Yes I do. / No I don't.	Social studies: learn about mealtimes (optional language: breakfast, dinner)	Mini-song: <i>Yummy Food Here for You!</i> Storysong: <i>I Like Soup</i> Action Song: <i>Let's All Make Pancakes!</i> 	food, favorite
Unit 8 My Town	fair, museum, park, zoo movie theater, theater, toy store listen, look, wait diamond	fire station, hospital, police station, school, ball, car, dog, fly, gallop, run, stomp, stop, walk, black, blue, green, orange, pink, purple, red, yellow, 1-20	Let's go to the (zoo). The (theater) is next to the (fire station). 	Social studies: learn how to cross the street safely (optional language: bad, good)	Mini-song: <i>So Many Places</i> Storysong: <i>Runaway Dog!</i> Action Song: <i>Stop and Listen</i>	street, town, climb, cross, swing, tall, next to