









Introduction

Scope and Sequence

Unit	Key Language	Reviewed Language	Grammar Phrases	Content-based Learning	Songs	Extra Language
Unit 1 School Is Cool!	scissors, cutting, painting, pasting coloring, drawing, fingerpainting counting, dancing, singing 21–30	backpack, cake, cat, chair, crayon, glue stick, fingers, hat, paintbrush, pencil, school, teddy bear, clap, fly, stomp, diamond, square, triangle, blue, brown, green, yellow, gray, 1–20, I have (a) (paintbrush).	I'm (painting). What are you doing, (Lucy)? I'm (drawing) with my (pencil).	Math: count and draw classroom objects to complete a sum 	Mini-song: <i>Cutting, Cutting, Cutting!</i> Storysong: <i>Teamwork</i> Action Song: <i>Today at School</i>	mask, picture
Unit 2 Let's Play!	basketball, hopscotch, jump rope, soccer climb, hop, ride, skate down, left, right, up 31–40	arms, ball, hula hoop, TV, coloring, dance, swim, wiggle, rectangle, black, blue, green, orange, pink, purple, 1–30, I'm coloring one ball.	Do you like games? Yes, I like (basketball). (Lucy), what can you do? I can (climb).	Social studies: identify healthy activities (optional language: active, not active)	Mini-song: <i>Games are Fun!</i> Storysong: <i>Let's Go Play!</i> Action Song: <i>Can You ...?</i>	basket, games, goal, sports 
Unit 3 What to Wear?	nightgown, pajamas, slippers, swimsuit, swim trunks crown, glasses, necklace, shirt curl up, yawn 41–50	boots, coat, dress, gloves, hat, pants, sandals, shoes, shorts, skirt, T-shirt, bed, teddy bear, daddy, mommy, feet, teeth, brush, climb, drawing, hug, jump, play, put on, sleep, swim, sad, colors, 1–40, I'm drawing Eddy's pajamas.	What are your favorite clothes? My favorite clothes are my (red) (swimsuit) and my (purple) (sandals). What's (John) wearing? (He's) wearing a (green) (shirt) and (red) (boots).	Math: classify clothes by day and night (optional language: day, night) 	Mini-song: <i>Swimsuits and Slippers</i> Storysong: <i>The Sleepover</i> Action Song: <i>Sleep Tight</i>	moon, sleepover, sun, swimming pool, favorite
Unit 4 Circus Fun!	acrobat, clown, juggler, ringmaster dancer, magician, strongman bow, tap, wave 51–60	balloons, balls, bedroom, car, hat, nose, rabbit, shoes, train, hop, jump, painting, play, stop, big, down, up, circle, diamond, oval, rectangle, square, star, triangle, colors, 1–50, I'm painting four balloons. Where's the (clown)?	What can you see? I can see (a) (clown). The (clown) is (behind) the (dancer).	Math: identify and match shapes	Mini-song: <i>At the Circus</i> Storysong: <i>Let's Play Circus</i> Action Song: <i>Hop Like a Rabbit</i>	circus, magic, wand, behind, in, next to, on, under 

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Unit 5 I Love My Family	aunt, grandma, grandpa, uncle eating, playing, reading, sleeping dancing, jumping, swimming, walking, quickly, slowly 61–70	brother, daddy, mommy, sister, cake, candles, carrots, pancakes, peas, steak, bedroom, kitchen, living room, stomp, circle, triangle, <i>colors</i> , 1–60	Is (she) your (grandma)? Yes, (she's) my (grandma). What's your (grandpa) doing? (He's) (sleeping) in the (bedroom).	Science: sequence people from youngest to oldest (optional language: baby, boy, man, oldest, youngest)	Mini-song: <i>I Love My Family</i> Storysong: <i>A Family Party</i> Action Song: <i>Quickly and Slowly</i>	birthday, family, party 
Unit 6 Wild Animals	elephant, flamingo, lion, zebra giraffe, monkey, rhino, tiger flap, roar, stand on one leg, swing my trunk 71–80	bird, cat, chick, duck, hen, rooster, sheep, snake, ears, draw, wiggle, oval, square, black, brown, gray, pink, white, 1–70	Listen! What's that? That's (a) (lion). What are those? Those are (tigers).	Science: identify endangered animals (optional language: endangered) 	Mini-song: <i>From Africa</i> Storysong: <i>We're Not the Same</i> Action Song: <i>See What I Can Do!</i>	Africa, animals, safari
Unit 7 Yummy Food	apple pie, hamburger, ice cream, pizza, salad chicken, hot dog, sandwich, lunch pass, throw 81–90	eggs, pancakes, peas, soup, steak, breakfast, dinner, feet, sit down, stand up, happy, down, up, no, please, thank you, yes, square, triangle, <i>colors</i> , 1–80	I want (pizza), please. What do you want for (breakfast)? 	Social studies: identify good mealtime behavior (optional language: bad behavior, good behavior, elbows down, elbows up)	Mini-song: <i>Food I Like!</i> Storysong: <i>Susie's Restaurant</i> Action Song: <i>Table Manners</i>	food, menu, restaurant, waitress, yummy
Unit 8 Going on a Trip	beach, jungle, lake, mountains bike, boat, bus, helicopter, plane pedal, row 91–100	fair, hospital, movie theater, museum, park, toy store, zoo, car, feet, climb, ride, spin, swim, circle, diamond, square, <i>colors</i> , 1–90	Where do you want to go? I want to go to the (mountains). I want to go to the (toy store). Let's go by (bike).	Science: learn about transportation (optional language: road, sky, water) 	Mini-song: <i>Which Adventure?</i> Storysong: <i>Where Do You Want to Go?</i> Action Song: <i>Row, Ride, Fly</i>	adventure, trip