

Scope and sequence

Unit	Reading	Reading comprehension	Grammar	Language practice
1 It's headline news! Page 6	Another first for Bay City College! a newspaper report	literal questions; layout questions; inferential and deductive questions; personal response	inversion for emphasis and dramatic effect <i>Away ran the boy.</i> inversion with direct speech <i>"Hello," said Ben.</i>	Punctuation: ending a sentence; apostrophes Language use: complex sentences
2 I am writing to say ... Page 16	After the Arts Day a formal letter of thanks; an informal letter to a friend	literal questions; formal and informal phrases; letter formats; inferential questions; personal response	inversion in conditional sentences with a formal context <i>Should you change your mind, I'll be happy to talk to you.</i>	Punctuation: commas Language use: informal writing
Study skills 1	Editing			
3 This house believes ... Page 28	Bay City College debating competition a discursive text	literal questions; paragraph analysis; definitions; inferential and deductive questions; personal response	concessive clauses with <i>though, even though, although</i> <i>Though it was sunny, it was cold.</i>	Punctuation: colon, semi-colon Language use: simile and metaphor
4 What career? Page 38	Archaeology Now advice, guidance and information on a website	literal questions; definitions; distinguishing advice and information; inferential questions; personal response	future perfect continuous <i>At ten o'clock the men will have been working for twelve hours.</i>	Punctuation: direct speech Language use: missing words <i>Just starting?</i> elision <i>She likes the humble as much as the exotic.</i>
Life skills 1	Creating your CV			
5 Look what they did! Page 50	A Balloon Debate biographical writing as autobiography for class debate	literal questions; inferential and deductive questions; personal response	inversion of subject and verb in a formal context <i>So great was his surprise that he fell off his chair.</i>	Punctuation: quotations Language use: features of formal writing
6 In performance Page 60	Let's go live! a discursive essay	literal questions; vocabulary and structure questions; inferential and personal response questions	articles with place names in a town or city <i>Mayfair, Oxford Street, the British Museum, the Dorchester Hotel</i>	Punctuation: brackets and dashes Language use: ... matter, who/when/where, etc. + ever
Study skills 2	Dictionary overview			
7 In suspense Page 72	Escape! an extract from an adventure story	literal questions; vocabulary, structure and style questions; inferential and personal response questions	<i>make/let someone do something</i> <i>It made her cry.</i> <i>We let it go.</i> <i>dare (to), help (to)</i> <i>I helped her (to) sit.</i> <i>He dared us (to) go.</i>	Punctuation: revision of direct speech Language use: of or possessive 's
8 Moving on Page 82	Bobbie-Jo's diary entries from a diary	literal questions; vocabulary, style and structure questions; inferential and personal response questions	passive reporting verbs <i>It is believed to be an original painting.</i>	Punctuation: revision of brackets and dashes Language use: expressions with unusual tenses
Life skills 2	Personal statement			
9 Being different Page 94	Famous Firsts! an informative magazine article	true/false questions; vocabulary and structure questions; inferential and personal response questions	verbs followed by gerunds and/or infinitives <i>I stopped running.</i> <i>I stopped to look.</i>	Punctuation: revision of colon, semi-colon Language use: meanings of <i>get</i>
10 Changes Page 104	Book Reviews book reviews	literal questions; vocabulary, inferential and deductive questions; personal response questions	reported speech: varying reporting verbs and constructions <i>He promised to do it.</i> <i>She denied it was hers.</i>	Punctuation: a round-up in brief Language use: constructions with prepositions
Study skills 3	Exam strategies			

Grammar in use	Listening and speaking	Writing features
auxiliary verbs <i>do, does, did</i> for emphasis <i>We did enjoy the party.</i> to avoid repetition <i>Joe works harder than I do.</i>	Listening comprehension: radio broadcast true/false/not stated Individual speaking: an event in the news	information and opinion SB: features and assignment WB: planning sheet
figurative language for descriptions <i>like: It was like a raging bull.</i> <i>as ... as: as stubborn as a mule</i> <i>as if: It was as if the sky had fallen in.</i> <i>as though: ... as though her legs were made of jelly.</i>	Functions of English: expressing likes / dislikes / preferences Listening comprehension: dialogue literal questions	formal and informal letters SB: features and assignment WB: planning sheet
prepositional phrases <i>in spite of, apart from, because of, in common with, in favour of, owing to, instead of, due to, according to, thanks to, in addition to, etc.</i>	Listening comprehension: monologue multiple choice Individual speaking: a favourite singer, musician, etc.	discursive writing SB: features and assignment WB: planning sheet
present continuous + <i>always</i> for habitual actions <i>Archaeologists are always complaining about their knees.</i>	Functions of English: expressing certainty, probability, possibility Listening comprehension: dialogue multiple choice and literal questions	information and advice SB: features and assignment WB: planning sheet
articles with geographic names: <i>the River Thames, Lake Baikal, the Atlantic Ocean, Mount Everest, the Himalayas, etc.</i>	Listening comprehension: travel programme literal questions and cloze: listening for gist and detail Individual speaking: an interesting foreign country	discursive writing SB: features and assignment WB: planning sheet
repetition of comparative adjectives and adverbs, verbs and nouns <i>faster and faster, bigger and bigger, run and run, students and students</i>	Functions of English: apologising and responding Listening comprehension: dialogues literal questions	discursive writing SB: features and assignment WB: planning sheet
echo questions <i>'Anna is ill.' 'Is she?'</i> <i>'I never buy sweets.' 'Don't you?'</i>	Listening comprehension: film soundtrack multiple choice and true/false/not stated Individual speaking: thrillers	story endings SB: features and assignment WB: planning sheet
echo tags <i>'That's cheap!' 'It is, isn't it?'</i> <i>'It wasn't fair.' 'It wasn't, was it?'</i>	Functions of English: speculating (guessing) about the present and the past Listening comprehension: dialogue literal questions	autobiographical writing SB: features and assignment WB: planning sheet
uses of <i>dare</i> and <i>need</i> <i>He daren't jump.</i> <i>Did they dare speak?</i> <i>You needn't answer.</i> <i>Does she need to leave now?</i>	Listening comprehension: radio programme: multiple choice Individual speaking: a well-known person who did something first	informative writing SB: features and assignment WB: planning sheet
zero article before some nouns <i>He's in hospital.</i> <i>She works at the hospital.</i>	Functions of English: expressing and responding to surprise and disbelief Listening comprehension: dialogue true/false/not stated	information and opinion SB: features and assignment WB: planning sheet