

# Test 1

## Grammar and Vocabulary

1 Read some sentences about the *www project*. Complete the second sentence to give it the same meaning as the first sentence or sentences. Use three words or fewer in each sentence.

### Example

All of the *www project* topics are interesting to Holly.

All of the *www project* topics interest Holly.

1 Holly phoned Ross about the *www project* a moment ago.

Holly has \_\_\_\_\_ Ross about the *www project*.

2 In Times Square Jack saw an accident. A blue car drove into a taxi.

In Times Square Jack saw a \_\_\_\_\_ into a taxi.

3 Laura is in her hotel room at the moment to make some notes.

Laura is in her hotel room at the moment where \_\_\_\_\_ some notes.

4 Holly bought a camera in New York. It was new and expensive and made in Japan.

Holly bought an \_\_\_\_\_ camera when she was in New York.

5 Jack and Ross had a meeting to discuss the project. They got an important email.

Jack and Ross \_\_\_\_\_ the project at the meeting when they got an important email.

2 Complete each gap in the text with the correct form of the word(s), as in the example.

### Creating a Young People's Website

#### Example

Robert Githiga comes from the east African country of Kenya. At the end of last month he and other members of the Kenyan team (1) \_\_\_\_\_ the long

journey to the United States. For the last 7 days they (2) \_\_\_\_\_

themselves in New York where they have come to (3) \_\_\_\_\_

the *www project*. The *www project* is an international competition for teams that

(4) \_\_\_\_\_ they can work together in national competitions.

Yesterday we (5) \_\_\_\_\_ Robert. "The *www project* is an

(6) \_\_\_\_\_ idea. Over the next few months, pairs of teams from

different countries (7) \_\_\_\_\_ a website for young people. The

website is going to have worldwide perspective and we hope it (8) \_\_\_\_\_

young people around the world. We will present ideas about four subject areas and we should

(9) \_\_\_\_\_ texts, videos and lots of other things on the website.

I (10) \_\_\_\_\_ this project very much."

COME

MAKE

ENJOY

TAKE PART IN

ALREADY SHOW

INTERVIEW

ASTONISH

CREATE

INTEREST

INCLUDE

LOOK FORWARD TO

**3 Robert and Sofia are going to work together on the *www* project. Complete Robert's questions to Sofia with the correct form of the words in brackets.**

**Example**

Robert: What do you think of the *www* project, Sofia? (you think)

Sofia: It's great. I'm really looking forward to it.

1 Robert: How many teams \_\_\_\_\_ together to create the website? (work)

Sofia: Nine teams are going to work together. The teams are going to present ideas about the topics.

2 Robert: Which topic \_\_\_\_\_ our teams next week? (Professor Brown give)

Sofia: I'm not sure but I hope we'll get an interesting topic like science.

3 Robert: How long \_\_\_\_\_ science in school in Brazil? (you study)

Sofia: For five years. I like studying it very much.

4 Robert: Why \_\_\_\_\_ last year's town project in Brazil? (your team win)

Sofia: We won because we worked together well as a team.

5 Robert: How long \_\_\_\_\_ in New York to discuss and plan the topic? (we have)

Sofia: Not very long. We'll have just one day.

**4 Match words from A with words from B and write the phrase under the correct picture.**

A bird      car      helicopter  
money      road      space

B box      cage      pilot  
rocket      sign      tyre

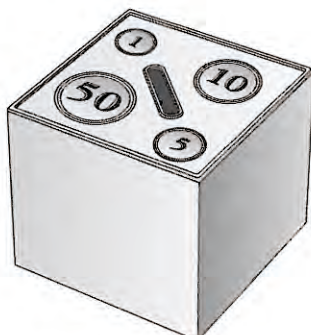


**Example**

bird cage

1 \_\_\_\_\_

2 \_\_\_\_\_



3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

# Test 1

**5 Rewrite these words with the correct suffix *-sion* or *-tion*. Then complete the sentences with the correct words.**

**Example**

conjunc-  
conjunction

a confu-  
\_\_\_\_\_

b fic-  
\_\_\_\_\_

c introduc-  
\_\_\_\_\_

d discus-  
\_\_\_\_\_

e deci-  
\_\_\_\_\_

**Example**

You can join sentences with a conjunction like 'because' or 'and'.

- The www teams had to make a fast \_\_\_\_\_ about how to do their project.
- Stories or books that are not about real people or events are called \_\_\_\_\_.
- The teams listened carefully to Professor Brown's \_\_\_\_\_ to the www project.
- Laura had a long \_\_\_\_\_ with the other team members about the www project.
- Professor Brown didn't want any \_\_\_\_\_ or mistakes about the topics or the project.

**6 Read the text and choose the correct word or phrase for each space. Write the correct letter A, B, C or D in each gap.**

**Example**

One of the most B places that not all tourists to the city are (1) \_\_\_\_\_ is the Hirst Museum of Art. The museum is located in an (2) \_\_\_\_\_ building near the city centre. The building (3) \_\_\_\_\_ from the end of the nineteenth century. It has a(n) (4) \_\_\_\_\_ history. It was a private house, a hotel, a (5) \_\_\_\_\_ centre and a hospital. It became a museum 20 years ago. It has some great (6) \_\_\_\_\_, including some astonishing stone tools from the (7) \_\_\_\_\_ of the city, a beautiful silver (8) \_\_\_\_\_ for one of the English queens and a(n) (9) \_\_\_\_\_ collection of Picasso paintings from the early twentieth century. You can (10) \_\_\_\_\_ the museum for more details or find information online at [www.hirmuart.com](http://www.hirmuart.com).

A silver

B exciting

C usual

D large

A aware of

B responsible

C bright

D colourful

A essential

B appropriate

C amazing

D online

A requests

B responds

C wastes

D dates

A stationary

B fascinating

C coral

D available

A conference

B billboard

C course

D zone

A access

B maintenance

C exhibits

D practice

A deadline

B goddess

C monitor

D prehistory

A waste

B source

C throne

D hint

A including

B startling

C accessing

D confusion

A assign

B sightsee

C back up

D contact

# Listening

1 Listen to the people speaking about the **www project**. Choose the correct phrase from phrases A–F below to match the conversations 1–5. There is one example and one extra phrase.

Conversations 1–5:

1	C	2		3		4		5	
---	---	---	--	---	--	---	--	---	--

**Example**

Phrases:

- A Absolutely massive
- B Technical help
- C It's all about teamwork
- D Good heavens! Is that the phone?
- E What a pity!
- F Fingers crossed

2 Three students, **George, Julia and Alexei**, are discussing topics for a school project. Listen to the conversation and fill in the missing information with three words or fewer in each numbered space in the notes. There is one example.

A School Project			
<b>Name:</b>	<b>George</b>	<b>Julia</b>	<b>Alexei</b>
<b>Topic:</b>	<u>Environment</u> <b>Example</b>	(1) _____	Arts
<b>First reason for choice:</b>	we waste (2) _____	because it is essential for our future	I'm really into (3) _____
<b>Second reason for choice:</b>	persuade people about renewable energy	find out about people in (4) _____	learn how to (5) _____

3 Listen to Sofia and her parents. For each question, circle the correct answer A, B or C. There is one example.

**Example**

What did Sofia's first photo show?

- A Times Square
- B Fifth Avenue
- C Central Park

1 Who was holding the shopping bags?

- A Anton
- B Anna
- C Sofia

2 What sport is played in the stadium that Sofia visited?

- A basketball
- B baseball
- C tennis

3 How high did Sofia's dad say the Statue of Liberty was?

- A 30 metres
- B 50 metres
- C 90 metres

4 How many cars cross the Brooklyn Bridge each day?

- A 5,000
- B 80,000
- C 120,000

5 What did Sofia enjoy most during her visit to New York?

- A the sightseeing
- B the shopping
- C the weather

## Reading

- I Read about Ross's visit to Ellis Island. For each question, circle the correct answer A, B or C. There is one example.

Between our visit to the theatre on Monday and Wednesday's meeting with Professor Brown, I visited the Ellis Island Immigration\* Museum, one of the most vivid and fascinating tourist sights that I saw in New York. It gave me a perspective on the startling numbers of people who came to the United States through Ellis Island: 12 million. Of these people, the largest group, two million, came from Italy. In fact, there were more Italians in New York between 1900 and 1935 – 750,000 – than there were at this time in Rome, the capital of Italy!

The Ellis Island Immigration Museum is located in the Main Building on Ellis Island and opened in 1990. Its exhibits

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cover the years from 1892 to 1954 when Ellis Island was an immigration centre.

The museum has an amazing number of exhibits and displays. These include clothes, diaries, newspaper articles, photographs, prints, videos, films and interviews. You can also hear Audio Journeys, stories of people emigrating from their countries to America. There's the American Immigrant Wall of Honor®, the longest wall of names in the world. In the American Family Immigration History Center you can access the names of the ships that brought people to New York and the passengers.

\*immigration: going to another country to live there; the opposite of emigration

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### Example

When did Ross get to Ellis Island?

- A Monday                       B Tuesday                      C Wednesday

1 How did Ross feel about the number of people going to the USA between 1892 and 1954?

- A surprised                      B confused                      C excited

2 How many people from Italy entered the USA through Ellis Island?

- A 750,000                      B 2 million                      C 12 million

3 When did Ellis Island become a museum?

- A 1892                      B 1954                      C 1990

4 How many kinds of exhibits and displays does Ross write about in the final paragraph?

- A six                      B eight                      C ten

5 What is special about the American Immigrant Wall of Honour?

- A It has a lot of names on it.                      B It tells people's stories.                      C It names ships people travelled on.

2 Sofia wrote an email and made four spelling mistakes, three grammar mistakes and three punctuation mistakes. Proofread what she wrote. Underline the mistakes and correct them below.

From: Sofia

To: Robert

Attachments: none

Hi Robert,  
 How are you? Did you got back to Kenya without any problems. I hoap so. Since we left New York, I have be thinking a lot about the project and what we talked about in New York. Why dont we write about the differences between education in Kenya and education in brazil? We can do thinks like compare the coarses that students can study in university. We can inviting readers to send questions about Kenyan and Brazilian schools to a website blog and we can write aproprate answers. We can also describe a typical school in our countries. What you think? Does it sound like a good idea?  
 Sofia

**Example**

- get 1 \_\_\_\_\_ 2 \_\_\_\_\_ 3 \_\_\_\_\_
- 4 \_\_\_\_\_ 5 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_
- 8 \_\_\_\_\_ 9 \_\_\_\_\_ 10 \_\_\_\_\_

3 Read the questions A–G and Professor Brown’s responses 1–6. Choose the letter for the correct question to match each response and write it in the gaps in the table, as in the example. You won’t need one of the questions.

**Example**

Response 1 goes with Question D      Response 2 goes with Question \_\_\_\_\_  
 Response 3 goes with Question \_\_\_\_\_      Response 4 goes with Question \_\_\_\_\_  
 Response 5 goes with Question \_\_\_\_\_      Response 6 goes with Question \_\_\_\_\_

**Questions:**

- A When will teams finish the *www project*?
- B Who helps you most with your work?
- C Why do you run competitions for younger students?
- D How long have you been working with younger students, Professor Brown?
- E How much help do you give the teams?
- F How do you relax at the end of a project?
- G What is the idea of the *www project*?

Response 1	Response 2	Response 3
Each summer for the last five years. I teach at a university but the young people I work with on projects are younger.	Because I like to encourage them to think about the future and because they can think of startling new ideas.	To persuade young people in different countries to think about important topics like the environment and the arts.
Response 4	Response 5	Response 6
Not very much. Team members present their thoughts and ideas about the topics. We give technical support and monitor teams’ progress.	It’s going to take quite a long time. Teams have about four months to do their work on the topic then it will take several months to build the website.	A good question. My predecessor in this job used to go mountain climbing. I like to sit in the park and read a book that has nothing to do with websites or computers!

# Test 1

## Speaking

### I Ask and answer.

#### Part 1

**Student 1:** Use Question Box A to ask your classmate questions, e.g. Which method of transport are you going to talk about?

**Student 2:** Answer your classmate's questions about the topic on Card A.

#### Question Box A

Questions about:

- which / method / transport / go / talk / about?
- have / you / try / this method / transport?
- why / interested / this method / transport?
- how much / know / about?
- what / advantages / disadvantages / of?
- what / like / dislike / about?

#### Part 2

**Student 2:** Use Question Box B to ask your classmate questions, e.g. Which methods of transport are you going to talk about?

**Student 1:** Answer your classmate's questions about the topic on Card B.

#### Question Box B

Questions about:

- which / method / transport / go / talk / about?
- have / you / try / this method / transport?
- why / interested / this method / transport?
- how much / know / about?
- what / advantages / disadvantages / of?
- what / like / dislike / about?

## 2 Look at the map. Choose two of the cities on the map and:

- ▶ name the cities and say which countries they are in;
- ▶ give some details about each city;
- ▶ explain why you chose to talk about these two cities and why you think they are important.



