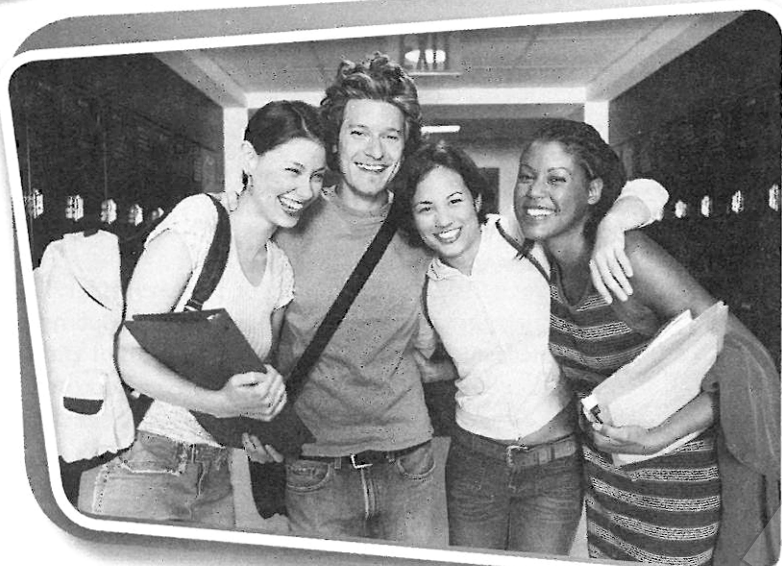


What's my line?



My career can wait

Many adventurous school-leavers don't go straight to university. We talked to four students who are currently taking a gap year, and asked them how valuable their experiences are proving.

Reading

1 You are going to read an article about the gap years four young people are taking before university. For questions 1-14, choose from the people (A-D). The people may be chosen more than once. When more than one answer is required, these may be given in any order.

Which person/people ...

- | | | |
|--|-----------------------------|-----------------------------|
| hasn't left the country? | <input type="checkbox"/> 1 | <input type="checkbox"/> |
| live with a local family? | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| want to help a future career? | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| earns a small salary or wage? | <input type="checkbox"/> 6 | <input type="checkbox"/> |
| is improving his/her language skills? | <input type="checkbox"/> 7 | <input type="checkbox"/> |
| is very ambitious? | <input type="checkbox"/> 8 | <input type="checkbox"/> |
| needs to be careful? | <input type="checkbox"/> 9 | <input type="checkbox"/> |
| thinks his/her experience was a waste of time? | <input type="checkbox"/> 10 | <input type="checkbox"/> |
| looks very different to the local people? | <input type="checkbox"/> 11 | <input type="checkbox"/> |
| come into contact with children? | <input type="checkbox"/> 12 | <input type="checkbox"/> 13 |
| has changed his/her mind about a job? | <input type="checkbox"/> 14 | <input type="checkbox"/> |

A

Sally is working as a volunteer English teacher in a tiny school in Nepal. She teaches 6 to 13-year-olds for up to four hours a day from Monday to Friday. A teaching colleague is putting her up in his small house near the school. How is Sally benefiting from this experience? 'There are very few resources at the school – basically just a blackboard and chalk. I need to be both imaginative and creative to keep my class interested. It hadn't occurred to me that teaching was such hard work. I don't know if it is really for me. Although it isn't modest to say so, I do think I'm good at it.'

B

Thomas is travelling around Latin America. He wants to work in the travel industry. 'Knowing this part of the world will really help me.' His travel itinerary is very strict and he moves from country to country on a monthly basis. 'My Spanish is almost fluent now and I'm learning a bit of Portuguese from some friends I have made here in Brazil. They're such sociable and outgoing people.' As a lone traveller does he ever find himself in threatening situations? 'Because I'm fair I really stand out in the crowd. But I'm used to people bothering me now and I've learnt to distinguish between potential danger and curious locals. I don't put myself at risk and I always try to be cheerful.'

C

Why is Tamsin spending her gap year in the UK? 'My friends are always sending me postcards of all the amazing places they've seen on their round-the-world tours, but I know I'm doing the right thing. I desperately want to get into investigative journalism, which is really competitive! I've been offered a place at a good university, but experience on a local newspaper will really give me an advantage over the other people on my course. I'm basically helping with research at the newspaper – verifying facts and that kind of thing. But it will definitely improve my job prospects later. My ambition is to work for a national newspaper like *The Times*.'

D

Emily is making a bit of pocket money this year, but is it really worth it? 'The job sounds great when I describe it, but it's not at all what I expected.' Emily is working as an au pair in Paris. 'I thought I would have the chance to practise a bit of French before my language course, and spend a little time exploring. As it turns out, I'm working really long hours. My host family only wants me to speak English. I cook and clean, as well as look after the children and by the end of the day I'm worn out! I always thought of myself as patient and hard-working, but this is driving me mad. I'm leaving at the end of the month and I can't wait to get to university! Au pairing really only helps you realize that you have to find a good job!'

Vocabulary deduction

2 Match the words with their definitions.

adventurous • colleague • competitive
curious • modest • prospects
valuable • volunteer

- 1 worth a lot
- 2 not showing off or being too proud
- 3 offer help for free
- 4 very interested
- 5 future possibilities
- 6 a person who works with you or in the same company
- 7 liking excitement and danger
- 8 fighting to be the best

3 Complete the sentences with words from Exercise 2.

- 1 Tamsin learnt a(n) lesson during her work on the newspaper. Always check your facts before you print.
- 2 Working in Paris is not as as travelling around Latin America.
- 3 A gap year spent doing something interesting can improve your of getting a good job.
- 4 The media is a very working environment. You need to be tough.
- 5 Offering your services as a(n) worker, is a good way to get a job with a charity.
- 6 The Nepalese children were very about their new English teacher.
- 7 My at work is friendly and hard-working.
- 8 Tamsin says she's not a very good writer, but she's just being

Grammar 1

Present simple and present continuous

1 Circle the correct option.

- 1 I **meet** / **'m meeting** the careers officer at ten o'clock this morning to talk about jobs.
- 2 The sun **doesn't come up** / **isn't coming up** until 7am during the winter months.
- 3 Tammy generally **reads** / **is reading** all the newspapers. She says it will help her with a career in journalism.
- 4 The train into London **leaves** / **is leaving** at 15 minutes past the hour until ten o'clock in the evening.
- 5 Jeremy **is putting** / **puts** his dogs in a kennel while he is away next month.
- 6 Zoo-keepers **aren't earning** / **don't earn** a lot of money, but their work is very satisfying.
- 7 Who **prepares** / **is preparing** this evening's meal?
- 8 I'm thinking of finding another job because I **'m not liking** / **don't like** my boss.

2 Complete the sentences with the correct form of the verb in brackets.

- 1 Interpreters (work) with many different nationalities.
- 2 Sam (train) to become a zoo-keeper. His course finishes in one month.
- 3 Lessons (take place) on Fridays at three o'clock.
- 4 My language course (get) more and more difficult. I should study more.
- 5 Translators (not always translate) word for word.
- 6 Max (always complete) online questionnaires. He (try) to find the ideal occupation.
- 7 At what age (teenagers usually leave) school?
- 8 Matilda (not start) her new job until after the Easter holidays.

3 Find and correct the mistakes in these sentences.

- 1 An interpreter's work sometimes is dull and boring.
- 2 Translators are working at home. All they need is a desk, a computer and a good dictionary.
- 3 Does she watch the game? She looks like she sleeps.
- 4 A busy lawyer is usually earning a good salary.
- 5 The teacher is keeping an eye on the clock during the lesson. She doesn't want to run out of time.

be used to

4 Complete the sentences with (not) be used to and a word or phrase from the box in the correct form.

eat • enter • live • see • speak
wake up • walk • work

- 1 Madison such long hours at the office. It's making her sleepy and she can't stay awake.
- 2 After three years of work at the zoo, Jim the lion's cage for feeding. He doesn't get nervous anymore.
- 3 Alex has worked as a mountain guide for five years now and he long distances with a heavy backpack.
- 4 Karen herself with curly hair yet. When she looks in the mirror she gets a shock!
- 5 Our managing director in public now. She has to present information to at least ten people two or three times a month.
- 6 I arrived in Japan a week ago. I the food yet.
- 7 Doctors on call at strange times throughout the night. It's part of their job.
- 8 Bobolina the lion cub was born in a zoo. She has to stay there because she in the wild and wouldn't survive there.

Vocabulary

1 Complete the definitions with the correct word.

- 1 A r..... person can be trusted and is honest.
- 2 A c..... person is always happy.
- 3 A b..... person likes telling people what to do or giving orders.
- 4 An a..... person thinks he/she is very special and shows it.
- 5 An a..... person talks or acts in an angry or violent way.
- 6 A m..... person changes from happy to sad very quickly and rarely smiles.
- 7 A c..... person has imaginative ideas and is good at producing things.
- 8 An e..... person is active and likes to do lots of different things.
- 9 A s..... person doesn't have a generous nature.
- 10 A w..... person is generally quite tidy and knows where everything is.
- 11 A b..... person has a very high opinion of himself/herself.
- 12 An e..... person does a job fast and well.

2 Write a negative and positive adjective for these nouns.

Noun	Positive adjective	Negative adjective
1 ambition		
2 attraction		
3 consideration		
4 efficiency		
5 imagination		
6 politeness		
7 responsibility		
8 organization		
9 reliability		
10 selfishness		

3 Now complete the sentences with the adjectives from Exercises 1 and 2.

- 1 Unfortunately, the new company secretary is totally She has managed to mix up all the files and she can't work the switchboard.
- 2 My best friend's brother is extremely ; he feels he is too good to talk to or be seen with us.
- 3 How of the other students to collect money for Mr Howell's leaving present.
- 4 That beard is very I think you should shave it off.
- 5 Leaving a child at home alone without protection is and dangerous.
- 6 It was very of Sara to use that material for a new dress. How did she get the idea?
- 7 Carl is the most person I have ever met. He isn't at all interested in jobs or education. He just wants to have fun.
- 8 That nurse was extremely and she needs to learn some manners. I'm thinking of complaining.

4 Circle the correct option.

Most countries have an ideal of beauty.

For example, in Mediterranean countries the (1) **turned-up** / **short**, so-called French nose is considered attractive, and many women with beautiful (2) **dark** / **thin** hair long to be (3) **fair** / **curly** and often resort to blonde dyes. Likewise in Japan, where women almost always have dead (4) **wavy** / **straight** black hair, they want lovely blonde curls.

Today you can change your appearance completely. You can increase the size of (5) **thin** / **straight** lips with Botox injections. You can reduce (6) **thick** / **long** thighs with liposuction and you can even make a (7) **pointed** / **round** face longer and thinner with simple plastic surgery. But isn't it a shame that people aren't happy with what they've got!



Grammar 2

Stative verbs

1 Choose the best answer.

- Listen carefully. the sea in the distance?
a Can you hear b Are you hearing
- Our weekend camping trip to the seaside tomorrow's weather.
a is depending on b depends on
- This CD good. Is there a problem with your stereo equipment?
a doesn't sound b isn't sounding
- Don't worry! – they aren't unfriendly dogs.
a They're just smelling you b They just smell you
- This company TechOptions Inc. at the moment.
a is belonging to b belongs to

2 Complete the sentences with the correct form of a verb from the box. Use each verb twice.

feel • look • (not) appear • (not) think
taste • weigh

- Samuel to be coming this evening. Let's go without him.
- I'm afraid your bag over 25 kilos. There is an extra luggage charge.
- Unfortunately, Dame Marion Spencer in tonight's performance.
- Karen as many new dishes as possible on this holiday.
- Your hair really good. Have you done something different to it?
- Doctors awful when they have to give bad news.

- I'm very busy this weekend so I I can come to the party.
- you yourself again? You don't need to do it every day!
- Why you in my wardrobe?
- 'This wonderful.' 'Don't eat that, it's not fresh!'
- 'Clear your mind and concentrate.' 'But I of anything at the moment!'
- 'Why the doctor under her arms?' 'He's looking for lumps.'

3 Complete the second sentence so that it has a similar meaning to the first sentence. Use one of the words in bold. Don't change the word in bold.

- Mia is enjoying working in an office more than working as a shop assistant.
prefers / preferring
Mia to working as a shop assistant.
- That's Emma's bicycle!
belongs / belonging
That
- Carl hates his summer job this year.
enjoy / enjoying
Carl this year.
- There are three free meals in this week's offer.
includes / including
This week's offer
- I'm just seeing if the soup is salty.
taste / tasting
I the soup to see if it's salty.
- Eva and her sister aren't similar in appearance.
look / looking
Eva her sister.

Listening

- You will hear people talking in five different situations. For questions 1-5, choose the best answer, A, B or C.
 - You hear a teenage boy talking. What job does he want to do?
 - doctor
 - lawyer
 - surgeon
 - You hear a girl talking about her best friend. How does she describe her?
 - cheerful and bossy
 - inconsiderate and unkind
 - moody and selfish
 - You hear a woman being interviewed about her work. What does she find difficult?
 - wearing smart clothes
 - changing the material she writes
 - calling people
 - You hear a girl talking about her family. Who is she most similar to?
 - brother
 - sister
 - dad
 - You hear a man talking. Who do you think he is?
 - careers officer
 - teacher
 - university professor

Writing

- Read the email and match the notes to the questions in the email.

Hi Eddie, **a** *yes, weekends and lunchtimes*

How are you enjoying the summer? Is your dad's restaurant very busy? (1) **b** *share my room*

I really need some pocket money. Do you think your dad needs any more waiters? Can I come and work there for a few weeks? (2) I'm hard-working and reliable, but I don't have any experience of restaurants, just cafés. Does it matter? (3) I can get there, but do you have a spare bed for me at your house? (4) **c** *a month - August*

You can tell your dad what sort of person I am. Maybe he remembers me from last summer. **d** *no, very similar*

Write back soon,

Noah

- Read part of the reply to Noah's email. Circle the correct phrases. Then answer Noah's questions to complete the body of the email.

1 Dearest / Hallo Noah,

2 It was great / I am most grateful to hear from you. I **3**'m pleased to be of assistance. / hope I can help.

.....

.....

.....

.....

4 will tell my dad a bit about you. / will inform my father of your character. Anyway he does remember you!

I hope to see you soon.

5 Yours sincerely / Best wishes,

Eddie