



**GET READY:
ENGLISH 24/7**
pages 6–9

SUMMER CAMP

Grammar (1): Be and personal information

Vocabulary (1): Dates, introductions, nationalities

ENGLISH CLASS

Grammar (2): This/that/these/those, plurals, object pronouns

Vocabulary (2): Classroom things, colours, the alphabet
PRONOUNCE the /i:/ sound



**WELCOME TO
MY WORLD**
pages 10–19

IN THE PICTURE

In town

Talk about places in a town

Vocabulary (1): Places in a town

PRONOUNCE Word stress: words with two syllables

In town

UNIT REVIEW page 19

READING

Meet Melbourne's sister cities

Identify the type of text

GRAMMAR (1)

There is / there are; prepositions of place

Describe what's in a place

LISTENING & VOCABULARY

Meet my family

Listen for the main ideas

Vocabulary (2): Family

GRAMMAR (2)

Have got

Talk about relationships and possessions

LANGUAGE & BEYOND

Communicate & cooperate:
Understand different ways to say 'hello'

SPEAKING

How do I get there?

Ask for and give directions

Go straight on

WRITING

Hello from St Petersburg (e-postcard)

Use correct punctuation



**NIGHT AND
DAY**
pages 20–29

Around the world

Talk about your daily routine

Vocabulary (1): Daily activities

Around the world

UNIT REVIEW page 29

Midnight sun

Find specific information

Present simple positive; prepositions of time

Talk about when you do things

PRONOUNCE Verbs with an /ɪz/ sound at the end

Let me show you round

Use sounds to help you understand

Vocabulary (2): Furniture and other things in the home

Present simple with adverbs of frequency

Talk about how often you do things

Get organised:

Organise your things

When's the next one?

Ask for and tell the time when you travel

What time's the fast train?

My favourite room (description)

Use also and too

PROGRESS CHECK 1&2

pages 30–31



CLASSMATES
pages 32–41

School icons

Talk about school subjects

Vocabulary (1): School subjects

School icons

UNIT REVIEW page 41

An interview

Understand the main ideas

Present simple negative, questions and short answers

Use negative verbs and ask and answer questions

Dress code

Listen for specific information

Vocabulary (2): Clothes and accessories

PRONOUNCE The /əʊ/ sound

Possessive 's, whose and possessive pronouns

Talk about possessions and relationships

Know yourself:

Understand your learning style

What are they like?

Describe people

She's got brown eyes

Things we do and like (A questionnaire)

Use and, or and but



**WHAT'S
GOING ON?**
pages 42–51

Staying in and going out

Talk about activities

Vocabulary (1): Activity verbs

Staying in and going out

UNIT REVIEW page 51

Singing in the rain

Understand the order of messages

Present continuous

Talk about what's happening now and future arrangements

PRONOUNCE The /ŋ/ sound at the end of verbs

Soundscape

Identify the type of audio

Vocabulary (2): Places in public buildings

Present continuous and present simple

Talk about how often you do things

Get thinking:

Find ideas and information

At the tourist information office

Ask for information

Can I ask a question?

School concert (A notice)

Use headings

PROGRESS CHECK 3&4

pages 52–53



**IT'S GOOD
FOR YOU!**
pages 54–63

Food and drink

Talk about food and drink

Vocabulary (1): Food and drink

PRONOUNCE Word stress: words with three syllables

Food and drink

UNIT REVIEW page 63

What's for lunch?

Identify who a text is for

A lot of, much, many, some and any

Describe how much there is of something

Food for the brain

Identify the speaker

Vocabulary (2): Lifestyle adjectives

Like + -ing

Talk about your likes and dislikes

Respect others:

Follow the rules in electronic communications


I don't believe it!

React to news

Wow!

My favourite meal (description)

Use because

	IN THE PICTURE	READING	GRAMMAR (1)		LISTENING & VOCABULARY	GRAMMAR (2)	LANGUAGE & BEYOND 	SPEAKING	WRITING
6 UNIT IT'S YOUR TURN pages 64–73	In the game Talk about sports and games Vocabulary (1): Sports and games ▶ In the game	In the final Understand new words (1)	<i>Can/can't</i> for ability; adverbs of manner Talk about what you can do and how you do it		Game over Understand spoken instructions Vocabulary (2): Games verbs PRONOUNCE The /u:/ sound	<i>Have to</i> and <i>don't have to</i> Talk about things that are and aren't necessary	Communicate & cooperate: Work with others in a team	Can I? Ask for and give or refuse permission ▶ Is it OK if I go?	My sporting hero (profile) Use paragraphs
	UNIT REVIEW page 73								

PROGRESS CHECK 5&6 pages 74–75

7 UNIT TIMELINES pages 76–85	A timeline Talk about people's lives Vocabulary (1): Times of life ▶ A timeline	Life in the past Understand new words (2)	<i>Was/were; ago</i> Talk about situations in the past		Dear Diary Use pictures to help you listen Vocabulary (2): Personality adjectives	Past simple positive Talk about completed events in the past PRONOUNCE Past simple -ed endings	Get thinking: Understand what makes people creative	Guess what? Tell an interesting or funny story ▶ It was really funny	My diary (blog post) Use time expressions
	UNIT REVIEW page 85								

8 UNIT ON THE MOVE pages 86–95	My travel blog Talk about places and the weather Vocabulary (1): Weather and prepositions of movement ▶ My travel blog	A cool place to visit Identify the writer's opinion	Past simple negative Talk about things that didn't happen in the past		The amazing story of Palle Huld Take notes Vocabulary (2): Forms of transport PRONOUNCE Stress on important words in sentences	Past simple questions and short answers Ask and answer questions about the past	Get organised: Plan for a night away	Check in and out of a hotel Ask for repetition ▶ We have a reservation	A message from Mexico (email) Use descriptive language
	UNIT REVIEW page 95								

PROGRESS CHECK 7&8 pages 96–97

9 UNIT MEET ME AT THE MALL pages 98–107	At the shops Talk about shops and shopping Vocabulary (1): Shops ▶ At the shops	Shopping tips Use things you know to help you read	Comparative adjectives Compare two things		Radio ads Use important words to help you listen Vocabulary (2): Money and measurements	Superlative adjectives Compare one thing with the others in a group PRONOUNCE The /ɜ:/ sound	Respect others: Listen actively to other people	What would you like? Buy things at a market ▶ I'd like ...	The best place in town! (advert) Check your writing
	UNIT REVIEW page 107								

10 UNIT SPECIAL DAYS pages 108–117	A world of festivals Talk about festivals and celebrations Vocabulary (1): Festivals PRONOUNCE The /f/ sound ▶ A world of festivals	Celebrate the summer! Make notes when you read	Going to Talk about future plans		World days Identify positive and negative feelings Vocabulary (2): Feelings	Will for predictions Predict things in the future	Know yourself: See things in a positive way	Congratulations! Give wishes and congratulate people ▶ Good luck!	Let's celebrate! (invitation) Use typical phrases in invitations
	UNIT REVIEW page 117								

PROGRESS CHECK 9&10 pages 118–119

GRAMMAR DATABASE pages 120–129	WORDS & BEYOND pages 130–139	IRREGULAR VERBS page 140	EXTRAS pages 141–142	PROJECTS page 143
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