

Unit 1 Hello, Cheeky Monkey!

Key language

Focus language

Hello!
Bye-bye!
eyes
ears
mouth

Main receptive language

Where are you?
What's this?
What's that?
Who's this?
It's story time
He's our ...
Is it ...?
This is ...
wiggle
playing
Come on!
Round and round
big
please

Classroom language

Look!
Listen!
Point to ...
Touch ...
Well done!
Very good!
Excellent!
Sit down
Stand up
Clap your hands
Turn around
Be very quiet
Draw ...
Let's sing
Show me ...
Yes!/No!
Stick on ...
Calm down

Key language learning aims

- Getting to know the characters' names
- Responding to new items of vocabulary via mime, visual recognition, gesture, etc
- Listening to the story
- Acting out the story
- Singing and acting out the songs

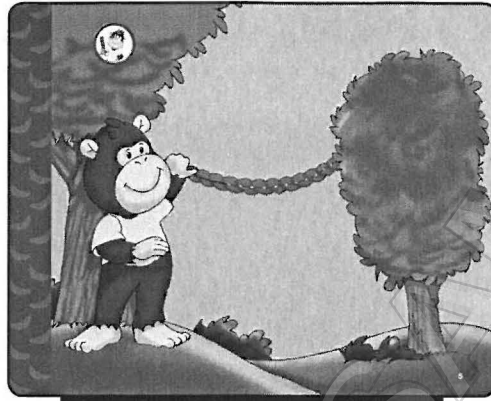
Main criteria for evaluation

Children should:

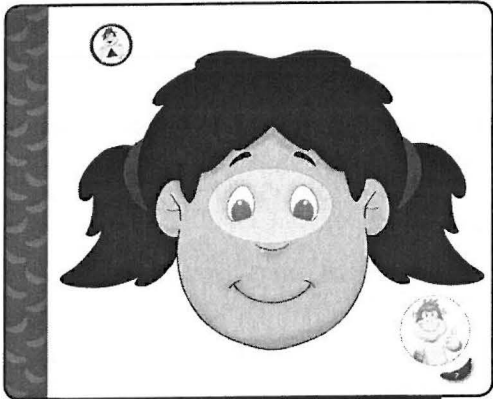
- Demonstrate an interest in what happens in the story
- Recognise characters in the story
- Start to discriminate between different parts of the body
- Respond appropriately to instructions
- Participate in games, songs and TPR activities
- Start to develop spatial orientation, physical co-ordination and fine motor skills



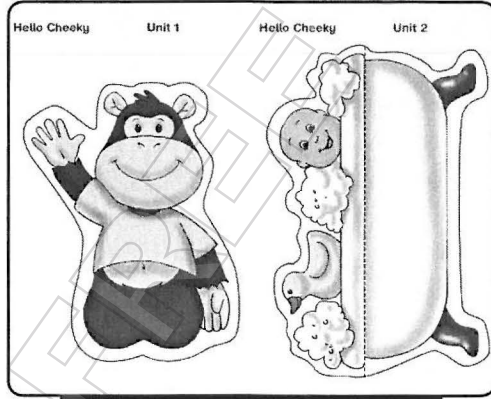
Lesson 2



Lesson 3



Lesson 4



Lesson 5

Lesson focus: Introducing Cheeky and the body.

Singing a song

Focus language: *Hello! Bye-bye! eyes, ears, mouth*

Main receptive language: *This is ..., He's ..., Wiggle*

Classroom language: *Let's say ..., Let's sing ..., Look! Point to*

Main activities:

- Introduce Cheeky
- Sing *The hello song*
- Sing *Eyes, ears, mouth*
- Sing *The bye-bye song*

Materials you need: CD, puppet, *eyes, ears* and *mouth* flashcards

Circle time

1 Introduce Cheeky

- Organise the children into a circle. Put on the Cheeky puppet and hide him behind your back. Look over your shoulder and say **Hello!** Reveal Cheeky and rock him gently in your arms. Put your other hand to your head and pretend to be sleeping. Point to Cheeky. Say **Hello, Cheeky! Hello, Cheeky!**
- Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to wave and say **Hello, children!**

2 Play Cheeky's kiss

- Say **This is Cheeky Monkey.** Give Cheeky a hug. Say **He's a monkey. He's our friend.**
- Say **Let's say Hello! to Cheeky. Hello, Cheeky!** and wave. Encourage the children to wave to Cheeky. Get Cheeky to blow a kiss to the children. Blow a kiss to Cheeky and encourage the children to join in.

3 Sing The hello song (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Hello!** Encourage the children to wave and say **Hello!** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along.



The hello song

Hello! Hello! (Wave with your right hand.)

Hello! Hello! Hello! (Wave with your left hand.)

Hello! Hello! (Wave with your right hand.)

Hello! Hello! Hello! (Wave with your right hand.)

Cheeky Monkey! (Blow Cheeky a kiss.)

4 Play Eyes, ears, mouth

- Put on the Cheeky puppet and sit Cheeky on your lap. Point to Cheeky's *eyes* and say **eyes**. Then show the *eyes* flashcard and say **eyes** again. Repeat with *ears* and *mouth*.

5 Sing Eyes, ears, mouth (CD1 track 3)

- Say **Let's sing Eyes, ears, mouth.** Play the CD. Sing the song and do the actions. Encourage the children to join in.



Eyes, ears, mouth

Eyes, ears, mouth. (Touch the sides of your *eyes, ears* and *mouth*.)

Eyes, ears, mouth. (Touch the sides of your *eyes, ears* and *mouth*.)

Wiggle them about! (Wiggle your face and body.)

Wiggle them about! (Wiggle your face and body.)

Eyes, ears, mouth. (Touch the sides of your *eyes, ears* and *mouth*.)

Eyes, ears, mouth. (Touch the sides of your *eyes, ears* and *mouth*.)

6 Play Cheeky's echo with the body

- Put on the Cheeky puppet. Get Cheeky to shout **eyes**. Repeat **eyes** three times, reducing the volume each time to imitate an echo. Encourage the children to join in. Repeat with *ears* and *mouth*.

If you are short of time, you can leave out Activity 6.

7 Sing The bye-bye song (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Bye-bye!** Encourage the children to wave and say **Bye-bye!** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along.



The bye-bye song

Bye-bye! (Wave with your right hand.)

Bye-bye! (Wave with your left hand.)

Bye-bye! (Wave with your right hand.)

Bye-bye, Cheeky! (Wave with your left hand.)

Bye-bye, Cheeky Monkey! (Blow Cheeky a kiss.)

Extra activities

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1 Trace Cheeky's mouth (Photocopiable worksheet p104)

- In advance, photocopy the worksheet for every child. Hand out the pencils and the photocopiable worksheets. Say **Look! It's Cheeky. Point to Cheeky's eyes.** Encourage the children to point to Cheeky's eyes. Repeat with the *ears* and *mouth*. Hold up a pencil and say **Draw Cheeky's mouth.** Demonstrate this by tracing his *mouth* with your finger. Encourage the children to trace the *mouth*.

2 Play The Hello game!

- Put on the Cheeky puppet. Get Cheeky to say **Hello!** to a child but get their name wrong. Get him to point to (Raquel) and say **Hello, (Ana)!** Put your hand to your head and say **No, Cheeky! This is (Raquel)!** Play the game with other children. When the children are confident, encourage them to correct Cheeky themselves.

3 Play The Hello! Bye-bye! game

- Put on the Cheeky puppet. Hold out your arm and walk Cheeky slowly up it. Say **Hello!** as Cheeky takes each step. Encourage the children to join in and wave to Cheeky. Turn Cheeky around and walk him back down your arm. This time say **Bye-bye!** as he takes each step. Encourage the children to join in and wave to Cheeky.

Unit 1 Hello, Cheeky Monkey!

Lesson 2



Lesson focus: Listening to the story for the first time

Focus language: *eyes, ears, mouth, Hello! Bye-bye!*

Main receptive language: *Touch ..., What's that? Who's this? It's ..., Where ...? Come on! playing, wiggle*

Classroom language: *Look! Listen! Sit down, Stick on ..., Show me! Be very quiet! Well done! Let's sing ...*

Main activities:

- Sing *The hello song*
- Sing *Eyes, ears, mouth*
- Listen to the *Hello, Cheeky Monkey!* story
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *eyes, ears* and *mouth* flashcards, Unit 1 Story cards, Pupil's Books, Unit 1 stickers

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say ***Hello, Cheeky! Hello Cheeky!*** Encourage the children to join in.
- Then say ***Hello, Cheeky!*** louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say ***Hello! Hello, children!*** and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

2 Sing *The hello song* (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say ***Hello!*** Encourage the children to wave and say ***Hello!*** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 3 for the tapescript.)

3 Play *Touch Cheeky's ... with the body*

- Choose a child to play the game. Say ***Touch Cheeky's eyes*** and encourage the child to touch Cheeky's *eyes*. If they respond correctly, say ***Well done! Eyes!***
- Encourage the other children to touch their own *eyes*. Play the game with other children and repeat with *ears* and *mouth*.

If you are short of time, you can leave out Activity 3.

4 Sing *Eyes, ears, mouth* (CD1 track 3)

- Say ***Let's sing Eyes, ears, mouth.*** Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 1 Activity 5 for the tapescript.)

Story time

5 Say *The story time chant* (CD1 track 6)

- Say ***It's story time*** and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)



The story time chant

Shh! Shh! (Put your finger to your lips.)

It's story time. It's story time. (Open your hands like a book.)

Shh! Shh! (Put your finger to your lips.)

It's story time today. (Open your hands like a book.)

Shh! Shh! (Put your finger to your lips.)

It's story time. It's story time. (Open your hands like a book.)

Shh! Shh! (Put your finger to your lips.)

It's story time today. (Open your hands like a book.)

6 Listen to the *Hello, Cheeky Monkey!* story (CD1 track 7, Unit 1 Story cards)

- Say ***Let's listen to the story.*** Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures.



Hello, Cheeky Monkey!

Story card 1

Narrator: *Look!* (Point to your eye.) *Tom and Ellie are playing.* (Point to Tom and Ellie.)

Story card 2

(Make a rustling sound.)

Ellie: *What's that?* (Raise your arm questioning.)

Tom: *Look, ears!* (Point to your eye. / Point to Cheeky's ears.)

(Make a rustling sound.)

Ellie: *What's that?* (Raise your arm questioning.)

Tom: *Look, eyes!* (Point to your eye. / Point to Cheeky's eyes.)

(Make a rustling sound.)

Ellie: *What's that?* (Raise your arm questioning.)

Tom: *Look, a mouth!* (Point to your eye. / Point to Cheeky's mouth.)

Story card 3

Ellie: *Look, it's Cheeky!* (Point to Cheeky.)

Tom/Ellie: *Hello, Cheeky!* (Wave.)

Cheeky: *Hello, Tom! Hello, Ellie!* (Wave.)

Ellie: *What a surprise!* (Put your hand to your face to gesture surprise.)

Cheeky: *Come on!* (Gesture 'Come here'.) *Let's play!*

Transition time

7 Say the Transition chant (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)



Transition chant

Little monkeys, (Gesture 'Come here'.)

Little monkeys, (Gesture 'Come here'.)

Come with me. (Tiptoe to the table.)

Sit down, sit down, (Gesture 'Sit down'.)

Sit down quietly. (Sit down.)

Shh! Shh! (Put your finger to your lips.)

Table time

8 Stick on Cheeky's body (Pupil's Book p3, Unit 1 stickers)

- Hand out the stickers and the Pupil's Books or the individual worksheets.
- Show the worksheet. Point to Cheeky and say *Look! Who's this?* Encourage the children to say *Cheeky*.
- Hold up the stickers and say *Show me the eyes and ears.* Encourage the children to peel off the *eyes* and *ears* sticker and hold it up in the air.
- Say *Where do the eyes and ears go?* Encourage them to point to Cheeky's *eyes* and *ears* on their worksheet. Say *Stick on the eyes and ears.* Encourage the children to put the *eyes* and *ears* sticker in place. Repeat with the *mouth*.

9 Sing The bye-bye song (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play Touch ... with the body

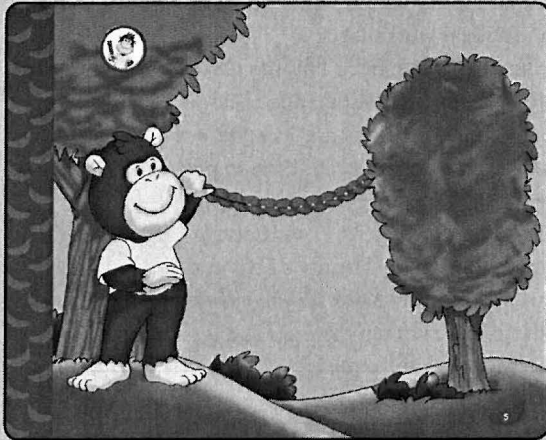
- Lay out the *eyes*, *ears* and *mouth* flashcards face up in the circle. Put on the Cheeky puppet. Get Cheeky to point to the *eyes* flashcard. Say *Look! Eyes!* Get Cheeky to point to individual children's *eyes* and say *Eyes, eyes, eyes.* Play the game with other children and repeat with *ears* and *mouth*.

2 Play The circle game

- Organise the children into a circle and encourage them to hold hands. Join hands with the children and encourage them to walk around in a circle. Say *Hello! Hello!* Stop and then say *Bye-bye!* This time change direction and walk the other way. Say *Bye-bye, Bye-bye!*

3 Sing The bye-bye song and blow Cheeky a kiss (CD1 track 5)

- Put on the Cheeky puppet. Play the CD. Sing the song and do the actions. Encourage the children to join in. Get Cheeky to blow kisses to individual children as they sing the song. Encourage the children to blow kisses to Cheeky. (See Lesson 1 Activity 7 for the tapescript.)



Lesson focus: Reviewing the song and story

Focus language: *eyes, ears, mouth, Hello! Bye-bye!*

Main receptive language: *Where ... What's this? Is it ...? It's ..., wiggle, playing, Come on!*

Classroom language: *Look! Listen! Be very quiet! Sit down quietly, Well done! Let's listen ..., Draw..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Sing *Eyes, ears, mouth*
- Listen to the *Hello, Cheeky Monkey!* story
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *Cheeky, eyes, ears* and *mouth* flashcards, Unit 1 Story cards, Pupil's Books, pencils

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say **Hello!** Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 3 for the tapescript.)

3 Play *No, Cheeky!* with the body

- Put on the Cheeky puppet. Get Cheeky to point to your *eyes* and say **ears**. Shake your head and say **No, Cheeky!** Encourage the children to join in. Then get Cheeky to point to your *eyes* and say **eyes**. Nod your head and say **Well done! Eyes!** Repeat with *ears* and *mouth*.

If you are short of time, you can leave out Activity 3.

4 Sing *Eyes, ears, mouth* (CD1 track 3)

- Show the *Cheeky* flashcard. Point to the *eyes* and say **eyes**. Repeat with *ears* and *mouth*.
- Say **Let's sing Eyes, ears, mouth**. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 1 Activity 5 for the tapescript.)

Story time

5 Say *The story time chant* (CD1 track 6)

- Say **It's story time** and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)

6 Review the *Hello, Cheeky Monkey!* story (Unit 1 Story cards)

- Show Story card 1. Point to Tom's *eyes* and say **Look! Eyes!** Encourage the children to join in. Repeat with Ellie's *eyes*.
- Show Story card 2. Point to Cheeky's *ears* and say **What are these? Ears!** Encourage the children to join in. Repeat with Cheeky's *mouth*.
- Show Story card 3. Point to Cheeky and say **Is it Cheeky? Yes! Look!**

7 Listen to the *Hello, Cheeky Monkey!* story (CD1 track 7, Unit 1 Story cards)

- Say **Let's listen to the story**. Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures. (See Lesson 2 Activity 6 for the tapescript.)

Circle time

1 Play *Where's Cheeky?*

- Organise the children into a circle. Put on the Cheeky puppet and hide him behind your back. Say **Cheeky, Cheeky! Where are you?** Look around you and shrug your shoulders. Then say **Shh! Be very quiet!** Make a snoring sound and reveal the sleeping Cheeky from behind your back.
- Say **Hello, Cheeky!** Rub your eyes and stretch your arms. Get Cheeky to wake up and say **Hello, children!** and blow kisses to the children.

Transition time

8 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

9 Trace the rope (Pupil's Book p5)

- Hand out the pencils and the Pupil's Books or the individual worksheets.
- Show the worksheet and point to Cheeky's *ears*. Say **Look! Ears!** Encourage the children to join in. Repeat with Cheeky's *eyes* and *mouth*.
- Hold up a pencil and say **Draw the rope**. Demonstrate this by tracing it with your finger. Encourage the children to trace the rope.

10 Play *Copy Cheeky with the body* (Pupil's Book p5)

- Put on the Cheeky puppet and sit him on your lap. Hold up the worksheet. Get Cheeky to touch the *eyes* on the worksheet and say *eyes*. Encourage the children to join in. Repeat with *ears* and *mouth*. Alternate between *eyes*, *ears* and *mouth*.

11 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Bye-bye!** Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Sing the karaoke version of *Eyes, ears, mouth* (CD1 track 4)

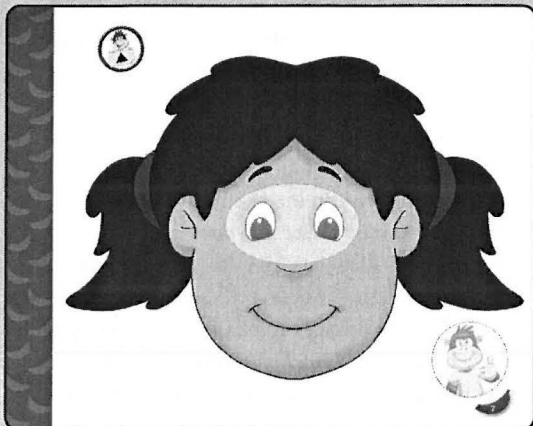
- Say **Let's sing Eyes, ears, mouth**. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 1 Activity 5 for the tapescript.)

2 Play *Cheeky, who's this?*

- Put on the Cheeky puppet. Circulate, touching individual children on the shoulder and saying **Who's this, Cheeky?** Scratch your head and pretend to be thinking. Get Cheeky to say **It's (Marta)!** When Cheeky guesses correctly, say **Very good! It's (Marta)!** When he can't remember, put your hand to your head and say **Cheeky! This is (Dani)!** When the children are confident, encourage them to help Cheeky remember the names.

3 Play *Flashcard fan with the body*

- Shuffle the *eyes*, *ears* and *mouth* flashcards. Hold the *eyes* flashcard against your chest so the children can't see what it is. Fan it back and forth, giving the children a glimpse of the flashcard and say **What's this?** Encourage the children to say *eyes*. Repeat with *ears* and *mouth*.



Lesson focus: Singing a new song

Focus language: *eyes, ears, mouth, Hello! Bye-bye!*

Main receptive language: *Who is it? It's ..., big, Where ...? Here? Round and round*

Classroom language: *Look! Listen! Be very quiet! Stick ..., Yes!/No! Touch ..., Show me, Sit down, Well done! Very good! Excellent*

Main activities:

- Sing *The hello song*
- Sing *Round and round*
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *eyes, ears, and mouth* flashcards, blindfold, Pupil's Books, Unit 1 stickers

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say ***Hello, Cheeky! Hello, Cheeky!*** Encourage the children to join in.
- Then say ***Hello, Cheeky!*** louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say ***Hello! Hello, children!*** and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say ***Hello!*** Encourage the children to wave and say ***Hello!*** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 3 for the tapescript.)

3 Play *The blindfold game*

- Organise the children into a circle and say ***Shh! Be very quiet!*** Choose a child to play the game. Tell them to stand in the circle. Blindfold the child and turn them around three times. Count to *three* on your fingers and say ***One, two, three.*** Encourage the children to join in. Lead the child to another child in the class. Say ***Touch (his) eyes*** and encourage them to touch the sides of the other child's eyes. Say ***Who is it?*** and encourage them to guess the name of the child. If they guess correctly, say ***Yes! It's (Jaime)!*** If they guess incorrectly, let them guess again. Play the game with other children and repeat with *ears* and *mouth*.

4 Sing *Round and round* (CD1 track 9)

- Say ***Round and round*** and circle your face with your finger. Encourage the children to join in. Point to your *eyes* and say ***eyes.*** Encourage the children to say *eyes.* Repeat with *ears* and *mouth*.
- Say ***Let's sing Round and round.*** Play the CD. Sing the song and do the actions. Encourage the children to join in.



Round and round

Round and round the garden, (Circle your face with your finger.)

Like a Cheeky Monkey. (Circle your face with your finger.)

Eyes, (Point to your *eyes*.)

Ears, (Point to your *ears*.)

And one big mouth. (Point to your *mouth*.)

Transition time

5 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say ***Shh! Be very quiet!*** Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

6 Stick on Ellie's eyes (Pupil's Book p7, Unit 1 stickers)

- Hand out the stickers and the Pupil's Books or the individual worksheets.
- Show the worksheet and say **Look! It's Ellie!** Say **Point to Ellie's eyes** and encourage the children to point to the eyes. Repeat with *ears* and *mouth*.
- Hold up the stickers and say **Show me the eyes**. Encourage the children to peel off the eyes sticker and hold it up in the air. Say **Where do the eyes go?** and encourage them to point to Ellie's eyes on their worksheet. Say **Stick on the eyes**. Encourage the children to put the eyes sticker in place.

7 Hand out Cheeky award stickers

- Praise the children for their good work by saying **Well done! Very good! or Excellent!** and put a Cheeky award sticker on their worksheets. (You may choose to ask the children to stick on the award sticker themselves.)

8 Play Where's the mouth?

- Choose three children to show the *eyes*, *ears* and *mouth* flashcards. Make sure they are not standing too close together. Say **Look, look! Where's the mouth?** and touch your *mouth*. Point to the three flashcards in turn and say **Here? Here?** Encourage the children to say **Yes!** when you point to the correct flashcard. Say **That's right! Mouth!** Repeat with *eyes* and *ears*.

If you are short of time, you can leave out Activity 8.

9 Sing The bye-bye song (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Bye-bye!** Encourage the children to wave and say **Bye-bye!** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Trace the eyes and ears (Photocopiable worksheet p105)

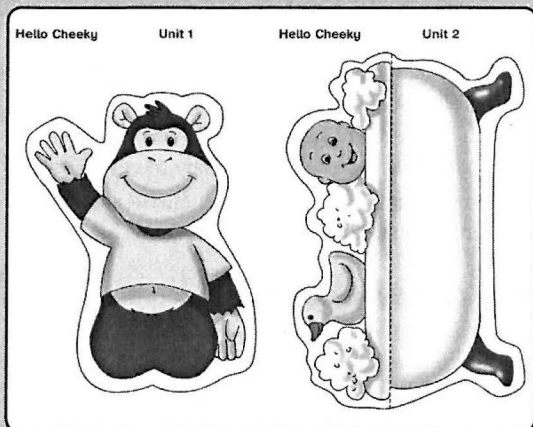
- In advance, photocopy the worksheet for every child. Hand out the pencils and the photocopiable worksheets. Say **Look! It's Tom! Point to Tom's eyes**. Encourage the children to point to Tom's eyes. Repeat with the *ears* and *mouth*. Hold up a pencil and say **Draw the eyes**. Demonstrate this by tracing his eyes with your finger. Say **Draw the eyes and ears** and encourage the children to trace the body.

2 Play Cheeky says please

- Organise the children into a circle and put on the Cheeky puppet. (Play the game as you would play the traditional game *Simon says*.) Say **Cheeky says stand up, please** and stand up. Encourage the children to join in. Repeat with *Sit down*, *Point* and *Clap your hands*. Explain that when you say **Cheeky says clap your hands, please** they should do the action, but that if you simply say **Clap your hands** they shouldn't do the action. Demonstrate this by saying **Clap your hands**. Shake your head at any children who clap their hands but don't eliminate them. Repeat with *Stand up*, *Sit down*, *Point* and *Clap your hands*. Alternate between giving the instructions with and without *Cheeky says ... please*.

3 Play The Hello! game

- Put on the Cheeky puppet. Get Cheeky to say **Hello!** to a child but get their name wrong. Get him to point to (Raquel) and say **Hello, (Ana)!** Put your hand to your head and say **No, Cheeky! This is (Raquel)!** Play the game with other children. When the children are confident, encourage them to correct Cheeky themselves.



Lesson focus: Performing the story with the Press out

Focus language: *eyes, ears, mouth, Hello! Bye-bye!*

Main receptive language: *Round and round, big, It's ..., playing, What's that? Come on! wiggle*

Classroom language: *Look! Listen! Touch ..., Well done! Very good! Be very quiet! Let's say ..., Point to the ..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Sing *Round and round*
- Make the Press out
- Listen to the *Hello, Cheeky Monkey!* story
- Sing *The bye-bye song*

Materials you need: CD, puppet, Press out Unit 1, Unit 1 Story cards

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say ***Hello!*** Encourage the children to wave and say ***Hello!*** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 3 for the tapescript.)

3 Play *Touch Cheeky's ... with the body*

- Put on the Cheeky puppet and sit Cheeky on your lap.
- Choose a child to play the game. Say ***Touch Cheeky's eyes*** and encourage the child to touch Cheeky's eyes. If they respond correctly, say ***Well done! Eyes!***
- Encourage the other children to touch their own *eyes*. Play the game with other children and repeat with *ears* and *mouth*.

If you are short of time, you can leave out Activity 3.

4 Sing *Round and round* (CD1 track 9)

- Say ***Let's sing Round and round***. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 4 for the tapescript.)

Transition time

5 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say ***Shh! Be very quiet!*** Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say ***Hello, Cheeky! Hello, Cheeky!*** Encourage the children to join in.
- Then say ***Hello, Cheeky!*** louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say ***Hello! Hello, children!*** and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

Table time

6 Make a Cheeky puppet (Press out Unit 1)

- Hand out the Press outs. Demonstrate how to remove the Press out and put your fingers through the holes to make a puppet. Encourage the children to copy.
- Show the Press out and say ***Look! Eyes!*** Say ***Point to the eyes***. Encourage the children to point to Cheeky's eyes on their Press out. Repeat with Cheeky's *ears* and *mouth*.
- Say ***Hello, Cheeky!*** and move your Cheeky puppet up and down. Encourage the children to join in.

Story time

7 Say *The story time chant* (CD1 track 6)

- Say *It's story time* and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)

8 Listen to the *Hello, Cheeky Monkey!* story (CD1 track 7, Unit 1 Story cards, Press out Unit 1)

- Show the Press out. Point to Cheeky and say *Look! It's Cheeky*. Demonstrate how to put your fingers through the holes to make a puppet. Encourage the children to copy.
- Say *Let's listen to the story*. Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures. (See Lesson 2 Activity 6 for the tapescript.)
- Encourage the children to point to the *ears*, *eyes* and *mouth* on the Press out as they listen to the story.

9 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play *Find (Marta)*

- Put on the Cheeky puppet and say *Cheeky, find (Marta)*. Walk around the class pretending to look for (Marta). Get Cheeky to tap a girl on the shoulder and say *Hello, (Marta)!* If he guesses correctly, say *Yes, very good Cheeky!* If he guesses incorrectly, say *No! It's (Cristina)!* Encourage the children to join in.

2 Sing the karaoke version of *Round and round* (CD1 track 10)

- Say *Let's sing Round and round*. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 4 for the tapescript.)

3 Play *Cheeky's hiding game* (Press out Unit 1)

- Hand out the Press outs. Encourage the children to hide the Press outs behind their backs. Put on the Cheeky puppet and hide him behind your back. Get Cheeky to jump out and wave to the children. Say *Hello!* Encourage the children to reveal and wave their Press outs and say *Hello!* to Cheeky. Repeat with *Bye-bye!*

Lesson focus: Consolidating unit songs and language

Focus language: *eyes, ears, mouth, Hello! Bye-bye!*

Main receptive language: *Where are you? Round and round, Point to ..., please*

Classroom language: *Look! Listen! Touch ..., Very good! Stand up! Sit down! Clap your hands! Be very quiet! Yes!/No! Turn around, Calm down, Look at me*

Main activities:

- Sing *The hello song*
- Do *Cheeky's jungle gym*
- Sing *Round and round*
- Sing *The bye-bye song*

Materials you need: CD, puppet, eyes, ears and mouth flashcards

Circle time

1 Play *Where's Cheeky?*

- Organise the children into a circle. Put on the Cheeky puppet and hide him behind your back. Say ***Cheeky, Cheeky! Where are you?*** Look around you and shrug your shoulders. Then say ***Shh! Be very quiet!*** Make a snoring sound and reveal the sleeping Cheeky from behind your back.
- Say ***Hello, Cheeky!*** Rub your eyes and stretch your arms. Get Cheeky to wake up and say ***Hello, children!*** and blow kisses to the children.

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say ***Hello!*** Encourage the children to wave and say ***Hello!*** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 3 for the tapescript.)

3 Play *Cheeky says please*

- Put on the Cheeky puppet. (Play the game as you would play the traditional game *Simon says*.) Say ***Cheeky says stand up, please*** and stand up. Encourage the children to join in. Repeat with *Sit down, Point* and *Clap your hands*. Explain that when you say ***Cheeky says clap your hands, please*** they should do the action, but that if you simply say ***Clap your hands*** they shouldn't do the action. Demonstrate this by saying ***Clap your hands***. Shake your head at any children who clap their hands but don't eliminate them. Repeat with *Stand up, Sit down, Point* and *Clap your hands*. Alternate between giving the instructions with and without *Cheeky says ... please*.

4 Do *Cheeky's jungle gym* (CD1 track 11)

- Make sure the children are sitting down and that they have enough room to move freely.
- Play the CD. Do the actions and encourage the children to join in. When you reach the final *Sit down* line, encourage the children to form a circle before they sit down.



Cheeky's jungle gym

Stand up.

Turn around.

Clap your hands.

Touch your eyes.

Touch your ears.

Touch your mouth.

Clap your hands.

Sit down.

Sleep.

- If the children get overexcited, use the *Calm down chant* to get their attention. (See Teacher talk, page 8.)



Calm down chant

Calm down! Calm down!

Look at me.

Calm down! Calm down!

Look at me.

5 Play *Cheeky's whisper with the body*

- Organise the children into a circle. Shuffle the *eyes, ears* and *mouth* flashcards and lay them out face up in the circle. Put on the Cheeky puppet.
- Tell the children that Cheeky wants to share a secret with them. Get Cheeky to whisper *eyes* to a child.
- Tell the child to pass the whisper on. Continue until reaching the last child in the circle. Encourage them to pick up the *eyes* flashcard. If they respond correctly, say ***Eyes! Well done!*** Play the game with other children and repeat with *ears* and *mouth*.

If you are short of time, you can leave out Activity 5.

6 Sing *Round and round* (CD1 track 9)

- Say ***Let's sing Round and round.*** Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 4 for the tapescript.)

7 Play *No, Cheeky!* with the body

- Put on the Cheeky puppet. Get Cheeky to point to your *eyes* and say *ears*. Shake your head and say *No, Cheeky!* Encourage the children to join in. Then get Cheeky to point to your *eyes* and say *eyes*. Nod your head and say *Well done! Eyes!* Repeat with *ears* and *mouth*.

8 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Sing *Round and round with the Cheeky mask* (Photocopiable worksheet p106, CD1 track 9)

- In advance, photocopy the worksheet for every child. Cut out the masks. Use a hole puncher to make holes at the sides of the mask and tie lengths of string to them. Then cut out the *eyes*. Hand out crayons and the masks. Encourage the children to colour them in. When they have finished, help the children put them on. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 4 for the tapescript.)

2 Play *Where are Cheeky's eyes?*

- Organise the children into a circle and put on the Cheeky puppet. Lay out the *eyes* flashcard face up in the circle and say *eyes*. Repeat with *ears* and *mouth*. Turn over the flashcards and muddle them up. Say *Where are Cheeky's eyes?* Get Cheeky to point to a flashcard and reveal it. If he guesses correctly, say *Yes! Cheeky's eyes!* If he guesses incorrectly, turn the flashcard back over. Choose a child to guess. Play the game with other children and repeat with *ears* and *mouth*.

3 Play *Which hand?*

- Put on the Cheeky puppet and hide both hands behind your back. Choose a child to guess which hand he is in. Wiggle your right elbow and say *This one?* Repeat with your left elbow. Encourage the child to point to the hand they think Cheeky is in. If they guess incorrectly, shake your head and say *No!* Encourage them to try again. If they guess correctly, say *Yes!* and get Cheeky to jump out from behind your back. Get Cheeky to say *Hello!* to the children and wave. Play the game with other children.

Unit 2 It's bathtime!

Key language

Focus language

mummy
daddy
baby
yellow
one

Recycled language

Hello!
Bye-bye!

Main receptive language

Blow a kiss
Who's this?
Where's baby?
I don't know!
duck
I love you!
This one?
Is this ...?
That's ...
thank you
pictures
A kiss for you
Goes out
Comes back
Says

Classroom language

Look!
Listen!
Let's sing ...
Point to ...
Be very quiet!
Stand up.
Turn around.
Clap your hands.
Sit down.
Colour ...
Yes/No
Touch ...
Show me ...
Stick on ...
Draw ...
Very good!
Well done!
Excellent!

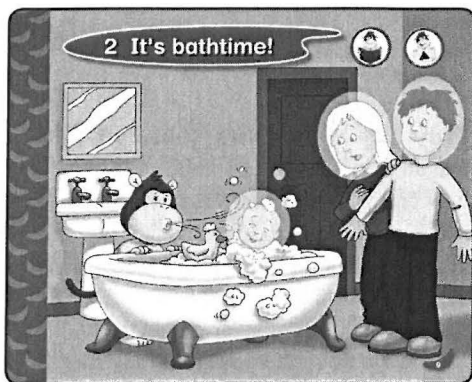
Key language learning aims

- Responding to new items of vocabulary via mime, visual recognition, gesture, etc
- Listening to the story
- Acting out the story
- Singing and acting out the songs
- Recognising the colour yellow

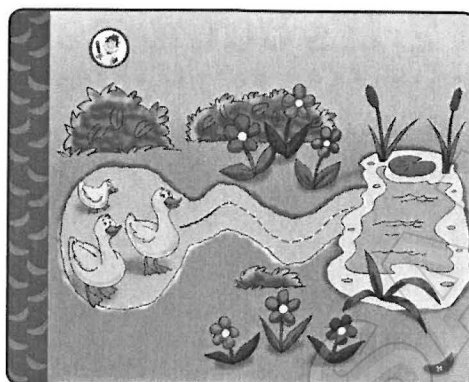
Main criteria for evaluation

Children should:

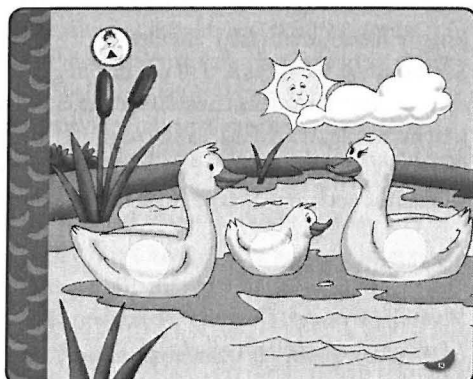
- Demonstrate an interest in what happens in the story
- Recognise characters in the story
- Start to identify the colour yellow
- Respond appropriately to instructions
- Participate in games, songs and TPR activities
- Start to develop spatial orientation, physical co-ordination and fine motor skills



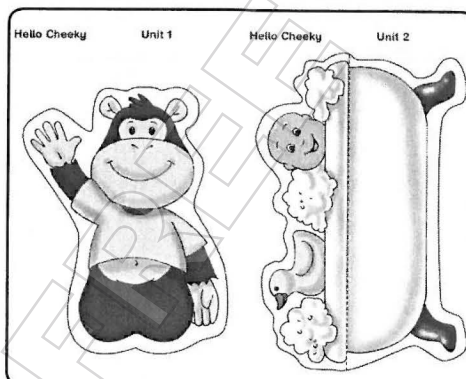
Lesson 2



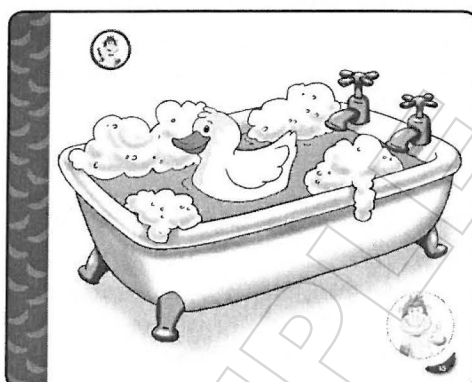
Lesson 3



Lesson 4



Lesson 5



Lesson 6

Unit 2 It's bathtime!

Lesson 1

Lesson focus: Introducing Cheeky's family and singing a song

Focus language: *mummy, daddy, baby* **Recycled:** *Hello! Bye-bye!*

Main receptive language: *I love you, A kiss for you, That's ..., pictures*

Classroom language: *Look! Listen! Let's sing ..., Let's say ..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Play *Say Hello!* with Cheeky's family
- Sing *I love you!*
- Sing *The bye-bye song*

Materials you need: CD, puppet, *mummy, daddy* and *baby* flashcards

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say *Hello, Cheeky! Hello, Cheeky!* Encourage the children to join in.
- Then say *Hello, Cheeky!* louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say *Hello! Hello, children!* and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

2 Play *Cheeky's Hello! game*

- Hold Cheeky to your ear and get him to whisper his idea to you. Nod your head and say *Yes, yes!*
- Get Cheeky to touch one of the children on the head. Whisper the child's name to Cheeky. Say *That's (Marta)!*
- Get Cheeky to say *Hello, (Marta)!* and blow her a kiss. Do the activity again with other children.

If you are short of time, you can leave out Activity 2.

3 Sing *The hello song* (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Hello!* Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

4 Play *Say Hello!* with Cheeky's family

- Put on the Cheeky puppet and sit Cheeky on your lap. Say *Cheeky's got some pictures of his family.*
- Show the *mummy* flashcard. Say *Look! Mummy.* Get Cheeky to blow a kiss. Encourage the children to join in. Repeat with *daddy* and *baby.*
- Lay out the flashcards face up in the circle. Say *Let's say Hello!* Point to *mummy* and say *Hello, Mummy!* Encourage the children to join in. Repeat with *daddy* and *baby.*

5 Sing *I love you!* (CD1 track 13)

- Say *Mummy, I love you!* and pretend to give the *mummy* flashcard a hug. Encourage the children to join in. Repeat with *daddy* and *baby.*
- Say *Let's sing I love you!* Play the CD. Sing the song and do the actions. Encourage the children to join in.



I love you!

Mummy, mummy, (Point to the *mummy* flashcard.)

I love you! (Mime giving a hug.)

Mummy, mummy, (Point to the *mummy* flashcard.)

A kiss for you. (Blow a kiss.)

Daddy, daddy, (Point to the *daddy* flashcard.)

I love you! (Mime giving a hug.)

Daddy, daddy, (Point to the *daddy* flashcard.)

A kiss for you. (Blow a kiss.)

Baby, baby, (Point to the *baby* flashcard.)

I love you! (Mime giving a hug.)

Baby, baby, (Point to the *baby* flashcard.)

A kiss for you. (Blow a kiss.)

Mummy, daddy, baby (Point to the three flashcards in turn.)

I love you! (Mime giving a hug.)

6 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play *I love you!*

- Organise the children into a circle and put on the Cheeky puppet. Choose three children and give them either the *mummy*, *daddy* or *baby* flashcards. Encourage them to stand in the middle and show their flashcards. Say ***Mummy, I love you!*** Get Cheeky to kiss his hand and place the kiss on the *mummy* flashcard. Encourage the children to join in by blowing kisses to Cheeky. Repeat with *daddy* and *baby*.

2 Play *Here's (Marta!)*

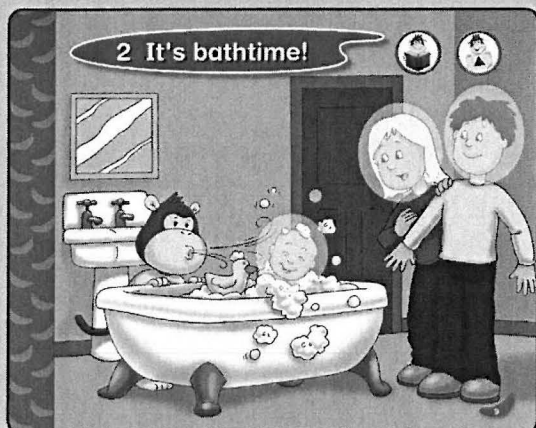
- Put on the Cheeky puppet. Say ***Who's (Marta), Cheeky?*** Get Cheeky to scratch his head as if he's thinking. Walk around the circle with Cheeky. Tap different children on the shoulder and say ***Here? Here?*** Get Cheeky to pretend to search around and to touch a (girl's) shoulder. Get Cheeky to say ***Here!*** Clap your hands if Cheeky is right and say ***Well done, Cheeky!*** Say ***No, Cheeky!*** if he is wrong. Encourage the children to join in.

3 Colour Cheeky's family (Photocopiable worksheet p107)

- In advance, photocopy the worksheet for every child. Hand out the crayons and photocopiable worksheets. Show the children the picture of Cheeky's family. Point to *mummy* and say ***Who's this? Mummy!*** Repeat with *daddy* and *baby*. Point to the *eyes*, *ears* and *mouth*. Encourage the children to join in. Hold up a crayon and say ***Colour mummy.*** Demonstrate this by pretending to colour it in. (You may choose to decorate the picture using cotton wool, finger paint or bits of coloured paper.) Circulate and ask the children questions about their work. Say ***Who's this?*** and ***What a beautiful mummy!*** etc.

Unit 2 It's bathtime!

Lesson 2



Lesson focus: Listening to the story for the first time

Focus language: *mummy, daddy, baby, Hello! Bye-bye!*

Main receptive language: *Where's ...? Who's this? I love you! A kiss for you, duck, This is ..., Here's ..., thank you*

Classroom language: *Look! Listen! Show me ..., Stick on ..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Sing *I love you!*
- Listen to the *It's bathtime!* story
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *mummy, daddy* and *baby* flashcards, Unit 2 Story cards, Pupil's Books, Unit 2 stickers

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say **Hello!** Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

3 Sing *I love you!* (CD1 track 13)

- Put on the Cheeky puppet and say **Let's sing I love you!** Play the CD. Sing the song and do the actions. Encourage the children to join in. Get Cheeky to point to the *mummy, daddy* and *baby* flashcards. (See Lesson 1 Activity 5 for the tapescript.)

4 Play *Reveal baby*

- Hide the *baby* flashcard behind your back. Put on the Cheeky puppet. Make a crying sound and rub your eyes.
- Look puzzled and say **Where's baby?** Look around you. Encourage the children to join in.
- Get Cheeky to reveal the *baby* flashcard from behind your back. Say **Here's baby!**

If you are short of time, you can leave out Activity 4.

Story time

5 Say *The story time chant* (CD1 track 6)

- Say **It's story time** and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)

6 Listen to the *It's bathtime!* story (CD1 track 15, Unit 2 Story cards)

- Say **Let's listen to the story.** Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures.

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say **Hello, Cheeky! Hello, Cheeky!** Encourage the children to join in.
- Then say **Hello, Cheeky!** louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say **Hello! Hello, children!** and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

It's bathtime!

Story card 1

Narrator: *This is Cheeky, Mummy and Baby. Baby's in the bath.* (Point to each character in turn.)

Baby: *Mummy, my duck?* (Point to Mummy. / Raise your arm questioningly.)

Mummy: *Where's the duck, Baby?* (Scratch your head and look puzzled.)

Story card 2

Narrator: *Here's Daddy.* (Point to Daddy.)

Baby: *Daddy, my duck?* (Raise your arm questioningly.)

Daddy: *Where's the duck, Baby?* (Scratch your head and look puzzled.)

Story card 3

Cheeky: (Pretend to blow the foam away.) *Look, Baby!* (Point to your eye.) *Here's the duck!* (Point to the duck in the bath and smile.)

Mummy/Daddy: *Thank you, Cheeky! Well done!* (Show thumbs up.)

Transition time

7 Say the Transition chant (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

8 Stick on the family (Pupil's Book p9, Unit 2 stickers)

- Hand out the stickers and the Pupil's Books or the individual worksheets.
- Show the worksheet. Point to *Mummy* and say *Look! Who's this?* Encourage the children to say *Mummy*.
- Hold up the stickers and say *Show me Mummy*. Encourage the children to peel off the *Mummy* sticker and hold it up in the air. Say *Where's Mummy?* Encourage them to point to *Mummy* on their worksheet.
- Say *Stick on Mummy*. Encourage the children to put the *Mummy* sticker in place. Repeat with *Daddy* and *Baby*.

9 Sing The bye-bye song (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play Hello! and Bye-bye!

- Organise the children into a circle and tell them to stand up. Cross your arms and hold hands with the children either side of you. Encourage the children to join in. Walk slowly in a clockwise direction, saying *Hello!* as you take each step. Encourage the children to join in. Say *Stop* and encourage the children to stay where they are. Encourage the children to swap arms and walk slowly in the opposite direction. Say *Bye-bye!* as they take each step. Alternate between *Hello!* and *Bye-bye!* until the children are confident.

2 Play Where are you, (Marta)?

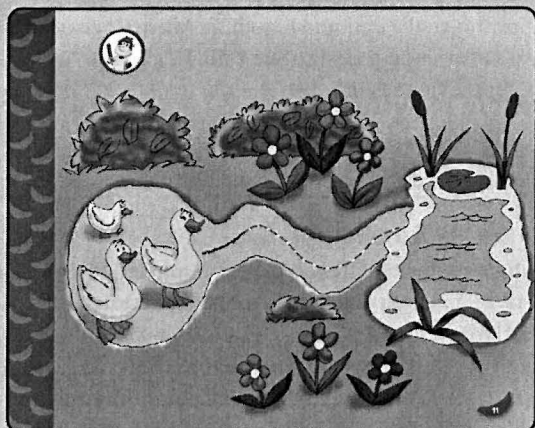
- Put on the Cheeky puppet and get him to cover his face with his hands. Get Cheeky to say *Where are you, (Marta)?* Say *Stand up, (Marta)* and encourage (Marta) to stand up. Get Cheeky to say *Hello, (Marta)!* and blow her a kiss. Repeat with different children.

3 Play Blow a kiss with the family

- Choose three children. Give them either the *mummy*, *daddy* or *baby* flashcards. Say *Mummy, I love you!* Encourage the other children to blow kisses to *mummy*. Repeat with *daddy* and *baby*.

Unit 2 It's bathtime!

Lesson 3



Lesson focus: Reviewing the song and story

Focus language: *mummy, daddy, baby, Hello! Bye-bye!*

Main receptive language: *Where's ...? Here's, I love you! A kiss for you, Who's this? I don't know! This is ..., thank you, duck*

Classroom language: *Look! Listen! Let's ..., Very good! Be very quiet! Draw ..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Sing *I love you!*
- Listen to the *It's bathtime!* story
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *mummy, daddy, baby* and *duck* flashcards, Unit 2 Story cards, Pupil's Books, pencils

Getting ready: Hide the *mummy, daddy* and *baby* flashcards in the classroom.

2 Sing *The hello song* (CD1 track 2)

- Get Cheeky to wave and say *Hello!* Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

3 Play *Where are you?*

- In advance, hide the *mummy, daddy* and *baby* flashcards in the classroom. Put on the Cheeky puppet and sit Cheeky on your lap. Say *Where's mummy?* Look around the classroom for the *mummy* flashcard and shrug your shoulders. Say *I don't know, Cheeky. Let's look!* Get Cheeky to look around the classroom. Get Cheeky to move towards where the *mummy* flashcard is hidden.
- Show the flashcard and say *Look! Here's mummy! Hello, mummy!* Encourage the children to join in and say *Hello, mummy!* Repeat with *daddy* and *baby*.

If you are short of time, you can leave out Activity 3.

4 Sing *I love you!* (CD1 track 13)

- Say *Let's sing I love you!* Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 1 Activity 5 for the tapescript.)

Story time

5 Say *The story time chant* (CD1 track 6)

- Say *It's story time* and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)

6 Review the *It's bathtime!* story (Unit 2 Story cards)

- Show Story card 1. Say *Where's Cheeky?* Point to Cheeky and say *Very good, Cheeky Monkey!*
- Show Story card 2. Point to *Mummy*. Say *Who's this? Very good, Mummy!* Encourage the children to join in. Repeat with *Daddy* and *Baby*.
- Show Story card 3. Look puzzled and put your hand to your head. Say *Where's the duck?* Point to the duck and pretend to blow the bubbles away. Say *Very good! Here's the duck!*

Circle time

1 Play *Where's Cheeky?*

- Organise the children into a circle. Put on the Cheeky puppet and hide him behind your back. Say *Cheeky, Cheeky! Where are you?* Look around you and shrug your shoulders. Then say *Shh! Be very quiet!* Make a snoring sound and reveal the sleeping Cheeky from behind your back.
- Say *Hello, Cheeky!* Rub your eyes and stretch your arms. Get Cheeky to wake up and say *Hello, children!* and blow kisses to the children.

7 Listen to the *It's bathtime!* story (CD1 track 15, Unit 2 Story cards)

- Say *Let's listen to the story*. Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures. (See Lesson 2 Activity 6 for the tapescript.)

Transition time

8 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

9 Trace the path (Pupil's Book p11)

- Hand out the pencils and the Pupil's Books or the individual worksheets.
- Show the worksheet and point to *Mummy duck*. Say *Who's this? Mummy duck!* Encourage the children to join in. Repeat with *Daddy duck* and *Baby duck*.
- Hold up a pencil and say *Draw the path*. Demonstrate this by tracing it with your finger. Encourage the children to trace the path.

10 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play *No, Cheeky!* with the family

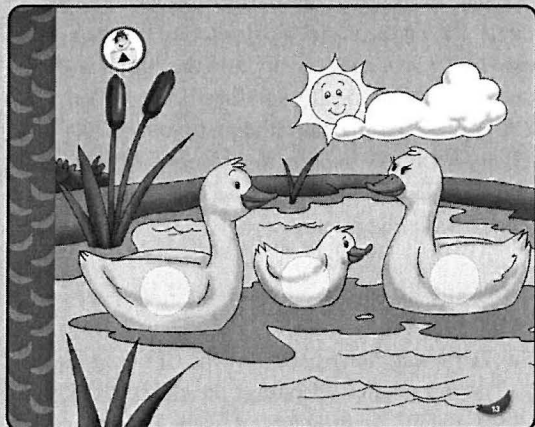
- Organise the children into a circle. Lay out the *mummy*, *daddy* and *baby* flashcards face up in the circle. Put on the Cheeky puppet. Say *Where's mummy?* Get Cheeky to point to the *daddy* flashcard and say *mummy!* Shake your head and say *No, Cheeky!* Encourage the children to join in.
- Then get Cheeky to point to the *mummy* flashcard and say *mummy*. Nod your head and say *Well done!* Repeat with *daddy* and *baby*.

2 Sing the karaoke version of *I love you!* (CD1 track 14)

- Say *Let's sing I love you!* Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 1 Activity 5 for the tapescript.)

3 Play *The stand up/sit down family game*

- Choose three children to hold the *mummy*, *daddy* and *baby* flashcards. Say *mummy* and point to the *mummy* flashcard. Encourage the children to join in. Repeat with *daddy* and *baby*. Say *Mummy, sit down!* Encourage the child holding the *mummy* flashcard to sit down. Repeat with *daddy* and *baby*. When the children are sitting down, say *Mummy, stand up!* Encourage the child to stand up. Repeat with *daddy* and *baby*. Do the activity again with different groups of children. When the children are confident, speed up the activity.



Lesson focus: Singing a new song and working with colours and numbers

Focus language: *yellow, one* **Recycled:** *mummy, daddy, baby, Hello! Bye-bye!*

Main receptive language: *Where's ...? This one? Is this ...? What's this? duck, Goes out, Comes back, says*

Classroom language: *Look! Listen! Touch ..., Be very quiet! Let's sing ..., Show me ..., Put the ..., Yes!/No!*

Main activities:

- Sing *The hello song*
- Introduce *yellow*
- Introduce number *one*
- Sing *The duck family song*
- Do the worksheet
- Sing *The bye-bye song*

Materials you need: CD, puppet, *mummy, daddy, baby* and *yellow* flashcards, Unit 2 Story cards, Pupil's Books, Unit 2 stickers

Repeat with your left elbow. Encourage the child to point to the hand they think Cheeky is in. If they guess incorrectly, shake your head and say *No!* Encourage them to try again. If they guess correctly, say *Yes!* and get Cheeky to jump out from behind your back. Get Cheeky to say *Hello!* to the children and wave. Play the game with other children.

If you are short of time, you can leave out Activity 2.

3 Sing *The hello song* (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Hello!* Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

4 Introduce *yellow* (Unit 2 Story cards)

- Show Story card 3 and say *A yellow duck. Yellow. Look, yellow.* Point to your eye and say *Look!* Once you have the children's attention, tap the *yellow* flashcard and say *What's this?*
- Point to the duck and say *Yellow duck.* Show the children the *yellow* flashcard. Say *Yellow duck. Look! Yellow!*

5 Play *Touch yellow*

- Show the *yellow* flashcard. Say *Look! Yellow!* Say *Touch yellow, Cheeky.* Get Cheeky to look around the classroom and point to something *yellow.* Get Cheeky to touch the object and say *Yellow, yellow, yellow.*
- Walk around the classroom with Cheeky and get him to touch *yellow* objects. Say *Yellow, yellow, yellow* each time. Encourage the children to join in.

6 Play *Is this yellow?*

- Encourage the children to stand up. Put on the Cheeky puppet and walk around the circle. Say *Yellow, yellow, yellow.*
- Get Cheeky to touch an item of a child's clothing and say *Is this yellow?* Encourage the children to nod or shake their heads. Do the activity with other children.

7 Introduce number *one*

- Wiggle your fingers. Encourage the children to join in. Point to your eyes and say *Look!* Touch your ears and say *Listen!*
- Show *one* finger. Encourage the children to join in. Say *One baby duck, quack, quack, quack* and wiggle your fingers again.

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say *Hello, Cheeky! Hello, Cheeky!* Encourage the children to join in.
- Then say *Hello, Cheeky!* louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say *Hello! Hello, children!* and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

2 Play *Which hand?*

- Put on the Cheeky puppet and hide both hands behind your back. Choose a child to guess which hand he is in. Wiggle your right elbow and say *This one?*

8 Sing The duck family song (CD1 track 16)

- Say *Let's sing The duck family song*. Play the CD. Sing the song and do the actions. Encourage the children to join in.



The duck family song

One yellow duck (Show *one* finger.)

Goes out to play. (Waddle and take a step forwards.)

One yellow duck, (Show *one* finger.)

Quack, quack! Quack, quack! (Mime speaking with your hands.)

Mummy duck says

Where's Baby duck? (Put your hand to your head and pretend to search around.)

Mummy duck says

Quack, quack! Quack, quack! (Mime speaking with your hands.)

Daddy duck says

Where's Baby duck? (Put your hand to your head and pretend to search around.)

Daddy duck says

Quack, quack! Quack, quack! (Mime speaking with your hands.)

One yellow duck (Show *one* finger.)

Comes back, comes back. (Waddle and take a step forwards.)

One yellow duck, (Show *one* finger.)

Quack, quack! Quack, quack! (Mime speaking with your hands.)

Transition time

9 Say the Transition chant (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

10 Put the yellow stickers on the duck family (Pupil's Book p13, Unit 2 stickers)

- Hand out the stickers and the Pupil's Books or the individual worksheets.
- Show the worksheet. Point to *Baby duck* and say *Look! Who's this? Yes, Baby.* Encourage the children to say *Baby.*
- Hold up the stickers and say *Show me a yellow sticker.* Encourage the children to peel off one of the yellow stickers and hold it up in the air. Say *Where's Baby duck?* and encourage them to point to the *Baby duck* on their worksheet.

- Say *Put the yellow sticker on the Baby duck.*

Encourage the children to put the yellow sticker in place. Repeat with *Mummy duck* and *Daddy duck.*

11 Sing The bye-bye song (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Bye-bye!* Encourage the children to wave and say *Bye-bye!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Colour the number one yellow (Photocopiable worksheet p108)

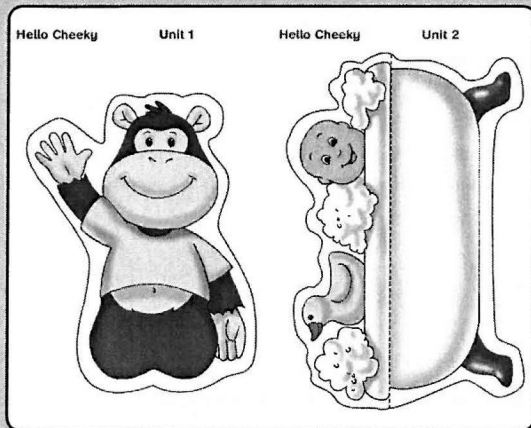
- In advance, photocopy the worksheet for every child. Hand out the yellow crayons and the photocopiable worksheets. Show *one* finger and say *one.* Encourage the children to join in. Hold up a yellow crayon and say *Colour the number one yellow.* Demonstrate this by pretending to colour it in. (You may choose to decorate the number with glitter and coloured paper.)

2 Play Find something yellow

- Lay out the yellow flashcard face up in the circle. Put on the Cheeky puppet and say *Yellow!* Move around the classroom and get Cheeky to pick up yellow objects and put them in the circle. Encourage the children to join in and find yellow objects in the classroom. When they have finished, show the objects. If they are yellow, say *Yellow!* and leave them in the circle. If they are not yellow put them to one side. If the children get overexcited, use the *Calm down chant* to get their attention. (See Teacher talk, page 8.)

3 Play The look at me game with the family

- Put the *mummy*, *daddy* and *baby* flashcards on different walls of the classroom. Say *Look at me, look at me!* and point to your eye and then to yourself. Put on the Cheeky puppet and say *Where's Mummy?* Get Cheeky to point to the *mummy* flashcard and encourage the children to join in. Repeat with *daddy* and *baby.*



Lesson focus: Performing the story with the Press out

Focus language: *mummy, daddy, baby, yellow, one, Hello! Bye-bye!*

Main receptive language: *Where's ...? Blow a kiss, thank you, duck, says, Goes out, Comes back, This is ..., bath*

Classroom language: *Look! Listen! Point to ..., Be very quiet! Yes!/No! Let's sing ...*

Main activities:

- Sing *The hello song*
- Sing *The duck family song*
- Make the Press out
- Listen to the *It's bathtime!* story
- Sing *The bye-bye song*

Materials you need: CD, puppet, *mummy, daddy* and *baby* flashcards, Press out Unit 2, Unit 2 Story cards

2 Play *Catch Cheeky's kisses*

- Put on the Cheeky puppet. Say *Cheeky is going to blow you a kiss*. Get Cheeky to blow a kiss. Catch the kiss with your other hand and put it on your cheek. Say *Thank you, Cheeky!*
- Say *Blow a kiss to (Marta!)* Get Cheeky to blow (Marta) a kiss. Encourage the child to catch the kiss. Continue until reaching the last child in the circle.

If you are short of time, you can leave out Activity 2.

3 Sing *The hello song* (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say *Hello!* Encourage the children to wave and say *Hello!* to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

4 Sing *The duck family song* (CD1 track 16)

- Say *Let's sing The duck family song*. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 8 for the tapescript.)

Transition time

5 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say *Shh! Be very quiet!* Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Circle time

1 Play *Where's Cheeky?*

- Organise the children into a circle. Put on the Cheeky puppet and hide him behind your back. Say *Cheeky, Cheeky! Where are you?* Look around you and shrug your shoulders. Then say *Shh! Be very quiet!* Make a snoring sound and reveal the sleeping Cheeky from behind your back.
- Say *Hello, Cheeky!* Rub your eyes and stretch your arms. Get Cheeky to wake up and say *Hello, children!* and blow kisses to the children.

Table time

6 Make a bath Press out (Press out Unit 2)

- Hand out the Press outs. Demonstrate how to remove the Press out. Encourage the children to copy.
- Show the Press out and say *Look! Baby!* Say *Point to the baby*. Encourage the children to point to the *baby* in the bath on their Press out.
- Demonstrate how to fold down *baby* and the duck. Reveal *baby* and the duck and say *Hello, Baby!* Encourage the children to join in.

Story time

7 Say *The story time chant* (CD1 track 6)

- Say *It's story time* and open the palms of your hands as if opening a book. Say the chant and do the actions. Encourage the children to join in. (See Teacher talk, page 8.)

8 Listen to the *It's bathtime!* story (CD1 track 15, Unit 2 Story cards, Press out Unit 2)

- Show the Press out. Point to *Baby* and say **Look! It's Baby!** Point to the duck and say **Look! It's Baby's duck!** Demonstrate how to fold down *Baby* and the duck.
- Say **Let's listen to the story.** Read the story aloud or play the CD. Show the Story cards and do the actions. Encourage the children to listen and to look at the pictures. (See Lesson 2 Activity 6 for the tapescript.)
- Encourage the children to reveal *Baby* and the duck on the Press out when Cheeky finds him. Say **Hello, duck! Hello, Baby!**

9 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Bye-bye!** Encourage the children to wave and say **Bye-bye!** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Sing *The duck family song* with the baby duck mask (Photocopiable worksheet p109, CD1 track 16)

- In advance, photocopy the worksheet for every child. Cut out the masks. Use a hole puncher to make holes at the sides of the mask and tie lengths of string to them. Then cut out the eyes. Hand out the *yellow* crayons and the masks. Hold up a *yellow* crayon and say **Colour Baby duck yellow.** Demonstrate this by pretending to colour it in. When the children have finished, help them put the masks on. Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 8 for the tapescript.)

2 Play *Find yellow*

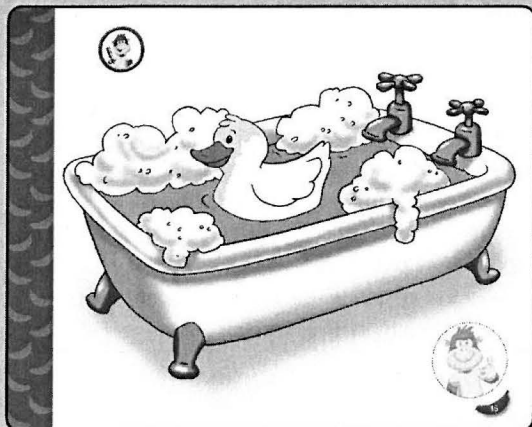
- Put on the Cheeky puppet. Show the *yellow* flashcard. Say **Find yellow, Cheeky.** Get Cheeky to touch different *yellow* objects in the classroom and say **Yellow.** Say **Well done, yellow!** Then get Cheeky to touch an item of a different colour. Say **No, Cheeky.** Encourage the children to join in.

3 Play *The Hello! Bye-bye! baby game* (Press out Unit 2)

- Hand out the Press outs. Demonstrate how to fold down *Baby*. Put on the Cheeky puppet and get Cheeky to say **Baby, where are you?** Encourage the children to reveal *Baby* on their own Press outs and say **Hello, Baby!** Repeat until the children are confident.

Unit 2 It's bathtime!

Lesson 6



Lesson focus: Consolidating unit songs and language

Focus language: *mummy, daddy, baby, yellow, one, Hello! Bye-bye!*

Main receptive language: *duck, Where's ...? says, Goes out, Comes back, Calm down*

Classroom language: *Look! Listen! Point to ..., Stand up! Sit down! Clap your hands! Turn around, Be very quiet! Yes!/No! Colour ..., Well done! Very good! Excellent!*

Main activities:

- Sing *The hello song*
- Sing *The duck family song*
- Do *Cheeky's jungle gym*
- Do the worksheet
- Sing *The Bye-bye song*

Materials you need: CD, puppet, *mummy, daddy* and *baby* flashcards, Pupil's Books, yellow crayons, Cheeky award stickers

Circle time

1 Play *Wake up, Cheeky*

- Organise the children into a circle and put on the Cheeky puppet. Rock him gently in your arms. Rest your head on your other hand and pretend to be sleeping. Point to Cheeky and say ***Hello, Cheeky! Hello, Cheeky!*** Encourage the children to join in.
- Then say ***Hello, Cheeky!*** louder. Get Cheeky to wake up. Yawn and rub your eyes. Get Cheeky to say ***Hello! Hello, children!*** and blow the children a kiss. Encourage the children to blow Cheeky a kiss.

If you are short of time, you can leave out Activity 1.

2 Sing *The hello song* (CD1 track 2)

- Put on the Cheeky puppet. Get Cheeky to wave and say ***Hello!*** Encourage the children to wave and say ***Hello!*** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 3 for the tapescript.)

3 Sing *The duck family song* (CD1 track 16)

- Say ***Let's sing The duck family song.*** Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 8 for the tapescript.)

4 Do *Cheeky's jungle gym* (CD1 track 18)

- Put the *mummy, daddy* and *baby* flashcards on different walls of the classroom. Make sure the children are sitting down and that they have enough room to move freely.
- Play the CD. Do the actions and encourage the children to join in. When you reach the final *Sit down* line, encourage the children to form a circle before they sit down.



Cheeky's jungle gym

Stand up.

Turn around.

Clap your hands.

Point to Mummy.

Point to Daddy.

Point to Baby.

Clap your hands.

Sit down.

Sleep.

- If the children get overexcited, use the *Calm down chant* to get their attention. (See Teacher talk, page 8.)

Transition time

5 Say the *Transition chant* (CD1 track 8)

- Put your finger to your lips and say ***Shh! Be very quiet!*** Say the chant and do the actions while leading the children to their tables. Encourage them to join in. (See Teacher talk, page 8.)

Table time

6 Colour Baby duck yellow (Pupil's Book p15)

- Hand out the *yellow* crayons and the Pupil's Books or the individual worksheets.
- Point to the duck in the bath and say **Look! Baby duck!** Encourage the children to join in.
- Hold up a *yellow* crayon and say **Colour Baby duck yellow.** Demonstrate this by pretending to colour it in. Encourage the children to colour the duck.

7 Hand out Cheeky award stickers

- Praise the children for their good work by saying **Well done! Very good! or Excellent!** and put a Cheeky award sticker on their worksheets. (You may choose to ask the children to stick on the award sticker themselves.)

8 Sing *The bye-bye song* (CD1 track 5)

- Put on the Cheeky puppet. Get Cheeky to wave and say **Bye-bye!** Encourage the children to wave and say **Bye-bye!** to Cheeky.
- Play the CD. Sing the song and do the actions. Encourage the children to join in. Move Cheeky as if he's also singing along. (See Unit 1 Lesson 1 Activity 7 for the tapescript.)

Extra activities

1 Play *Family photos*

- In advance, arrange for the children to bring in family photos. Put on the Cheeky puppet and get Cheeky to show the *mummy* flashcard. Say **Is this mummy, Cheeky?** and point to the flashcard. Encourage the children to show their photos. Talk about the family members with the children. Say **This looks like your mummy, is this your mummy?** etc.

2 Sing the karaoke version of *The duck family song* (CD1 track 17)

- Say **Let's sing The duck family song.** Play the CD. Sing the song and do the actions. Encourage the children to join in. (See Lesson 4 Activity 8 for the tapescript.)

3 Play *I'm daddy*

- Hand out the *mummy*, *daddy* and *baby* flashcards. Say **I'm daddy** and encourage the child holding the *daddy* flashcard to jump up and wave. Play the game with other children and repeat with *mummy* and *baby*.