

1

Mr Beetle's new clothes

Lesson 1

1  1.10 Listen, look and point. Repeat. Read the words.



2  1.11 Listen and play *Annie's album game*.



coat



trousers



T-shirt



jumper



skirt



shorts



shoes

3  1.12 Listen, point and say *Annie's chant*. Repeat. Act out the chant.



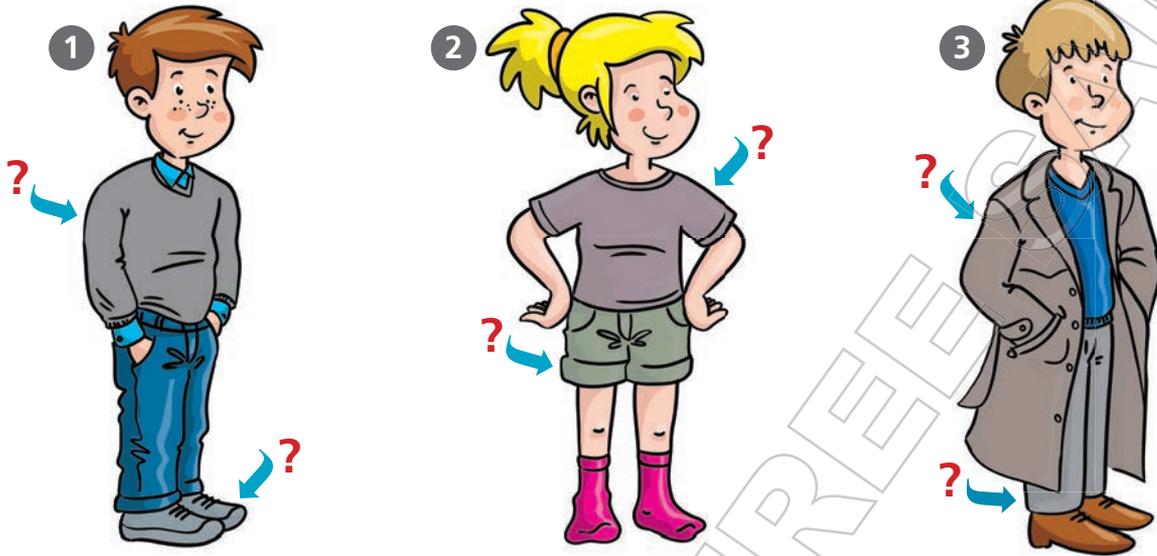
4 Play *Annie says*.

• Language: trousers, coat, T-shirt, jumper, skirt, shorts, shoes; Put on (your coat); colours

Lesson 2

1 Look and guess.

2  1.13 Listen, point and sing *I'm wearing a yellow jumper.* Say.



3  1.16 Listen, read and match with your fingers. Say.

1 I'm wearing a red coat.

2 I'm wearing blue trousers.

3 I'm wearing a yellow jumper.



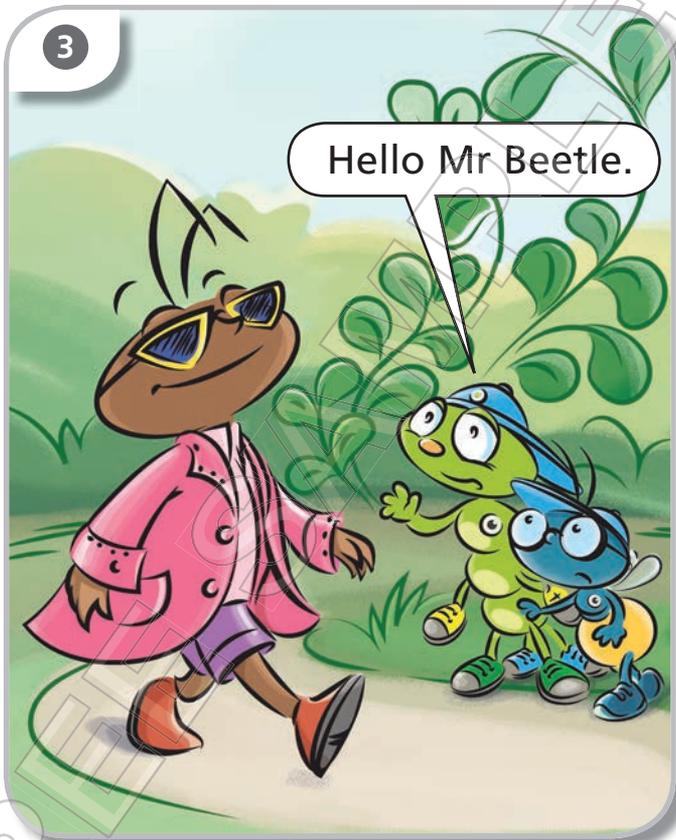
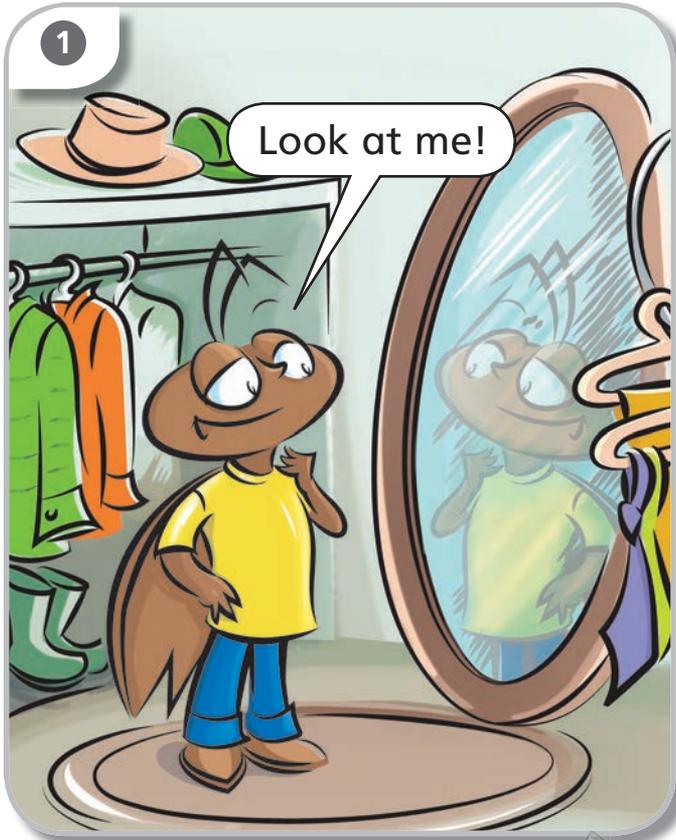
4 Make the mini-flashcards. Play *Clothes snap*.



• Language: trousers, jumper, skirt, T-shirt, coat, shoes, shirt, cap; I'm wearing (a blue) (T-shirt).

Lesson 3

1  1.17 Listen to the story. Point.





2 1.18 Listen, read and think. Say.



3 Choose and draw in your notebook. Say.

• Language: trousers, T-shirt, shorts, shoes, coat, jumper; I'm wearing (blue) (trousers) and (a pink) T-shirt.

Lesson 4

- 1 1.19 Listen and say the missing words.
- 2 Read, match with your fingers and say. Write the words in your notebook.

T-shirt shoes coat shorts cap trousers

Example: 1. shorts



- 3 1.20 Listen and point. Sing *Look at me today* song.

- 4 Look, read and say.

I'm wearing ... I'm wearing ...

1

2

I'm wearing ... I'm wearing ...

3

4

- 5 1.23 Listen, read and say the *Bug twister!*

I'm wearing a new T-shirt, shorts and shoes.

• Language: trousers, T-shirt, shorts, shoes, coat, jumper, T-shirt, cap; I'm wearing (a) new (blue) (coat).

Lesson 5

1 1.24 Listen and point. Read and repeat.



spring



summer

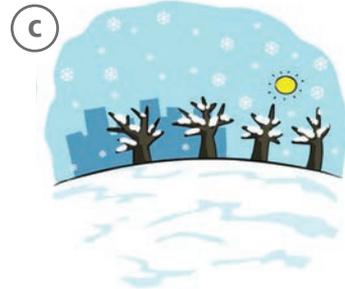
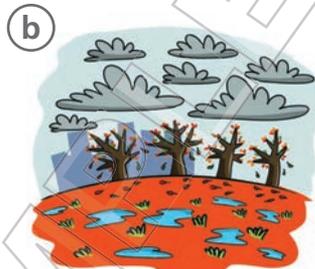
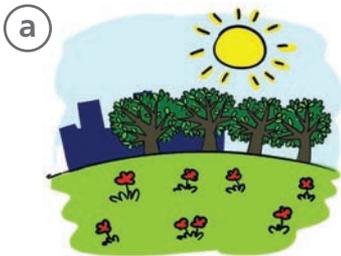


autumn



winter

2 1.25 Listen to the *It's spring* chant. Match with your fingers. Repeat.



3 Play *The season game*.

4 Talk about you.



My favourite season is ...

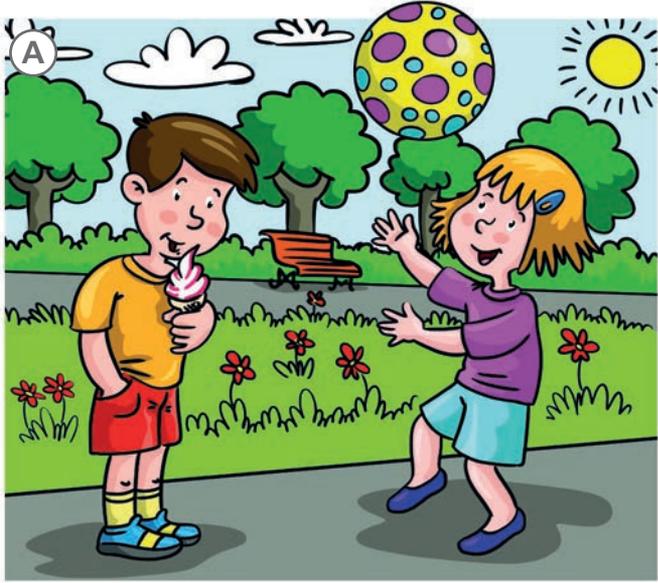
I like ...

I don't like ...

• **Language:** *spring, summer, autumn, winter, sunny, cloudy, snowy, rainy; It's (summer); I'm wearing (shorts); I like/don't like (winter).*

Lesson 6

1  1.26 Listen, think and say.



2 Play *Summer or winter!*

3 Make the summer and winter cards. Say. 

4 Play *Contrast memory*.



5 Play *Find the card*.

- **Language:** *summer, winter; shorts, jumper, coat, hat; hot, cold, sunny, snowy, house, garden, ice cream, soup; It's (hot); I'm wearing (a coat).*

Lesson 7

1 1.27 Listen and say the *Diddle, diddle, dumpling* rhyme.



2 1.28 Listen to the dialogue. Repeat. Act out.

3 1.29 Listen, find and point.



slippers



dressing gown



pyjamas

4 Draw and write in your notebook. Say.



I'm wearing pyjamas.

• **Language:** Goodnight; sleep well; slippers, pyjamas, dressing gown; My friend goes to bed with his trousers on; I'm wearing (slippers).

Lesson 8

Unit review

1 1.30 Listen, find and point. Say the number. Repeat.

2 Write the words in your notebook.

- coat jumper shirt cap shoes trousers T-shirt skirt

Example: 1. jumper



3 1.31 Listen, read and match with your fingers. Say.

- 1 Here's a new coat for Mr Beetle.
- 2 I love my new clothes.
- 3 I'm wearing new purple shorts.



4 1.32 Listen, read and say.

- winter autumn summer spring



- It's rainy. It's ...
- It's sunny. It's ...
- It's cloudy. It's ...
- It's snowy. It's ...

Go to Gary's picture dictionary on page 80.





Cumulative review

1 1.33 Listen, find and point.

2 Play *I spy with Bugs eye*.



3 Read, look and find. Say what's missing.

jumper

ball

cap

pen

banana

bike

4 1.34 Listen and read. Think and say your opinion of your work.

My work is OK!

My work is good!

My work is excellent!

