Lesson 1

1 Listen, look and point. Repeat. Read the words.

2 Listen and play Annie’s album game.

3 Listen, point and say Annie’s chant. Repeat. Act out the chant.

4 Play Annie says.

- Language: trousers, coat, T-shirt, jumper, skirt, shorts, shoes; Put on (your coat); colours
Lesson 2

1 Look and guess.

2 Listen, point and sing *I’m wearing a yellow jumper*. Say.

3 Listen, read and match with your fingers. Say.

4 Make the mini-flashcards. Play *Clothes snap*.

- **Language:** trousers, jumper, skirt, T-shirt, coat, shoes, shirt, cap; I’m wearing (a blue) T-shirt.
1. Listen to the story. Point.

1. Look at me!

2. Here’s a new coat for Mr Beetle.

3. Hello Mr Beetle.

4. I’m wearing new orange trousers.
I love my new clothes.

We can help you.

I'm sorry.

Thank you, bugs!

Listen, read and think. Say.

The story is OK!
The story is fantastic!
The story is great!

Choose and draw in your notebook. Say.

Language: trousers, T-shirt, shorts, shoes, coat, jumper; I'm wearing (blue) (trousers) and (a pink) T-shirt.
Lesson 4

1 (p. 1.19) Listen and say the missing words.

2 Read, match with your fingers and say. Write the words in your notebook.

- T-shirt
- shoes
- coat
- shorts
- cap
- trousers

Example:

I'm wearing …

3 (p. 1.20) Listen and point. Sing Look at me today song.

4 Look, read and say.

I’m wearing ...

5 (p. 1.23) Listen, read and say the Bug twister!

I’m wearing a new T-shirt, shorts and shoes.

Language: trousers, T-shirt, shorts, shoes, coat, jumper, T-shirt, cap; I’m wearing (a) new (blue) (coat).
Lesson 5

1. Listen and point. Read and repeat.
   - spring
   - summer
   - autumn
   - winter

2. Listen to the It’s spring chant. Match with your fingers. Repeat.
   - a)
   - b)
   - c)
   - d)

3. Play The season game.

4. Talk about you.
   - My favourite season is …
   - I like …
   - I don’t like …

Language: spring, summer, autumn, winter, sunny, cloudy, snowy, rainy; It’s (summer); I’m wearing (shorts); I like/don’t like (winter).
Lesson 6

1. Listen, think and say.

2. Play Summer or winter!

3. Make the summer and winter cards. Say.

4. Play Contrast memory.

5. Play Find the card.

Language: summer, winter; shorts, jumper, coat, hat; hot, cold, sunny, snowy, house, garden, ice cream, soup; It's (hot); I'm wearing (a coat).
Lesson 7

1. (1.27) Listen and say the *Diddle, diddle, dumpling* rhyme.

2. (1.28) Listen to the dialogue. Repeat. Act out.

3. (1.29) Listen, find and point.


- Language: Goodnight; sleep well; slippers, pyjamas, dressing gown; My friend goes to bed with his trousers on; I'm wearing (slippers).
Lesson 8

1 1.30 Listen, find and point. Say the number. Repeat.

2 Write the words in your notebook.

- coat
- jumper
- shirt
- cap
- shoes
- trousers
- T-shirt
- skirt

Example: jumper

3 1.31 Listen, read and match with your fingers. Say.

1 Here’s a new coat for Mr Beetle.

2 I love my new clothes.

3 I’m wearing new purple shorts.

4 1.32 Listen, read and say.

- winter
- autumn
- summer
- spring

- It’s rainy. It’s …
- It’s sunny. It’s …
- It’s cloudy. It’s …
- It’s snowy. It’s …

Go to Gary’s picture dictionary on page 80.
1 Listen, find and point.

2 Play I spy with Bugs eye.

3 Read, look and find. Say what’s missing.

4 Listen and read. Think and say your opinion of your work.

My work is OK!

My work is good!

My work is excellent!