

	Video	Listening	Vocabulary
<p>1 CHARACTER</p> <p>PAGE 8</p> <p>University life</p> <ul style="list-style-type: none"> ➤ Dialogue: First day on campus <p>Psychology</p> <ul style="list-style-type: none"> ➤ Interview: Birth order and personality 	Animal personality	<p>Listen for key words in a dialogue</p> <p>Recognize main ideas in longer texts</p>	Practice and use adjectives to describe personality
<p>2 TIME</p> <p>PAGE 26</p> <p>Biology</p> <ul style="list-style-type: none"> ➤ Conversation: The clock in our brain <p>Science</p> <ul style="list-style-type: none"> ➤ Lecture: Time to sleep 	Sleep break	<p>Listen for specific information to support a main idea</p> <p>Listen for cause and effect to better understand a lecture</p>	Practice and use vocabulary for waking and sleeping
<p>3 BUILDINGS</p> <p>PAGE 44</p> <p>Sociology</p> <ul style="list-style-type: none"> ➤ Conversation: Campus housing <p>Architecture</p> <ul style="list-style-type: none"> ➤ Interview: Less is more 	Internet house	<p>Listen for phrases to determine speaker attitude</p> <p>Predict the key parts of a listening text from context</p>	Practice and use adjectives to describe places
<p>4 CITIES</p> <p>PAGE 62</p> <p>Urban development</p> <ul style="list-style-type: none"> ➤ Conversation: Los Angeles: A changing city <p>Media studies</p> <ul style="list-style-type: none"> ➤ Radio report: Wallscapes 	Roof garden	<p>Listen to a speaker correcting information</p> <p>Determine advantages and disadvantages by listening for key words</p>	Practice and use words to talk about cities
<p>5 CULTURE</p> <p>PAGE 80</p> <p>Customs and traditions</p> <ul style="list-style-type: none"> ➤ Conversation: Japanese customs <p>Society</p> <ul style="list-style-type: none"> ➤ Lecture: Culture corner 	Finishing school	<p>Identify explanations and examples to better understand texts</p> <p>Use signal words to identify the main ideas of a lecture</p>	Practice and use words to talk about customs and traditions

Grammar	Speaking	Study skills	Unit outcomes
Review and practice questions in the simple present	Notice and practice word stress in sentences Make formal and informal introductions Brainstorm and take part in an interview and introduce someone	Studying with others	Listen for key words to understand important information Listen for main ideas in the context of interviews and class discussions Ask and answer interview questions and introduce someone
Use adverbs of frequency to describe a routine	Recognize and use stress and intonation patterns in questions Practice getting attention and asking for permission Plan and conduct a survey about sleep habits	Strategies for taking notes while listening	Practice listening for specific information Listen for cause and effects Ask, answer, and discuss survey questions
Use comparative and superlative adjectives to compare types of university accommodation	Link consonants and vowels in connected speech Agree, disagree, and give an opinion Compare three types of university accommodation	Listening skills	Recognize and notice special terms to determine speaker attitude Predict the content of texts before listening Discuss, compare, and choose the best option
Use the present progressive to describe changes over time.	Pronounce contractions in the present progressive form Give clear reasons for or against an idea Plan, practice, and deliver a short talk about a trend in your city	Using information from lectures	Use interview questions to predict the contents of a talk Practice listening for advantages and disadvantages in the context of reports and podcasts Describe a trend in your city
Use modal verbs and adjective expressions to give advice	Notice and practice common syllable stress patterns in multi-syllable words Introduce your talk with signal terms and phrases Brainstorm, prepare, and present a short talk about a country's customs	Using slides in a presentation	Practice listening for explanations and examples in the context of a conversation Listen for the main ideas of a lecture to follow its organization Prepare and deliver a brief descriptive report

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<p>6 FOOD</p> <p>PAGE 98</p> <p>Food science</p> <p>➤ Seminar: Lab burger</p> <p>Health and nutrition</p> <p>➤ Lecture: Let's concentrate on orange juice</p>	Moon cakes	<p>Identify and distinguish facts from opinions</p> <p>Recognize signal words and phrases to identify steps in a process</p>	Practice and use sequencers
<p>7 EXTREMES</p> <p>PAGE 116</p> <p>Zoology</p> <p>➤ Conversation: Amazing creatures</p> <p>Cognitive science</p> <p>➤ Interview: Ultimate memory</p>	Extreme running	<p>Recognize categories to better understand a description</p> <p>Organize information while listening by noticing words used to classify items</p>	Practice and use <i>-ed</i> and <i>-ing</i> adjectives
<p>8 VISION</p> <p>PAGE 134</p> <p>Biology</p> <p>➤ Interview: How we see the world</p> <p>Photography</p> <p>➤ Podcast: A great photograph</p>	Navigation glasses	<p>Understand different types and forms of numbers</p> <p>Listen for details to describe a photograph</p>	Practice and use words to describe a photograph
<p>9 PROGRESS</p> <p>PAGE 152</p> <p>Technological progress</p> <p>➤ Conversation: Learning online</p> <p>Mechanical engineering</p> <p>➤ Presentation: Simon's new arm</p>	Robot workers	<p>Listen for time signals that identify when speakers describe past and present events</p> <p>Recognize phrases that signal a conclusion</p>	Practice and use words to describe progress
<p>10 WORK</p> <p>PAGE 170</p> <p>Human behavior</p> <p>➤ Discussion panel: Love your job</p> <p>Business</p> <p>➤ Lecture: The future of work</p>	Driverless taxi	<p>Listen for phrases that signal extra information</p> <p>Recognize words and expressions that highlight the structure of a talk</p>	Practice and use vocabulary to talk about work

Grammar	Speaking	Study skills	Unit outcomes
Use the present passive to describe a process	Pronounce the past <i>-ed</i> ending of different words Use signal words and phrases to explain and define ideas Plan and describe the process of making a type of food	Active and passive learning	Listen for facts and opinions Listen for steps in a process Plan, organize, and describe a process
Use <i>can</i> and <i>be able to</i> to express and talk about ability	Recognize and pronounce <i>can</i> , <i>can't</i> and <i>be able to / not able to</i> in affirmative, negative, and interrogative sentences Use words and phrases to give a description Take part in a memory quiz and give a description of an animal	How do you remember things?	Practice recognizing categories to better understand a description Listen for words used to classify items in the context of an interview Prepare and take part in a quiz about a discipline of science Give a description
Use gerunds and infinitives to give more information about a photograph	Identify, distinguish, and pronounce words beginning with / p / and / b / Use words and phrases to describe the location of items in a photograph Describe a photograph	Rounding up and down	Practice listening for numbers in the context of an interview Listen for descriptive details Describe a photograph
Use <i>used to</i> to talk about differences between past and present	Identify and pronounce stress for emphasis Use concluding words and phrases to end a presentation Brainstorm, plan, and deliver a short talk on how life has changed in the last ten years	Using technology to personalize learning	Follow a sequence in a conversation by listening for past and present time signals Listen and identify concluding phrases in a presentation Describe differences between the past and the present
Use <i>will</i> to make predictions about the future	Pronounce contractions with <i>will</i> Use future time markers to talk about future developments and trends Give a short presentation about work in the future	Combining work and study	Listen for words and phrases that signal additional information Listen for the overall structure of a talk or lecture Plan and deliver a short presentation