

Unit	Vocabulary	Language Focus	Reading & Listening	Culture
S Starter unit p4	<ul style="list-style-type: none"> ● Family ● Clothes ● School subjects ● Sports, skills and abilities ● Food and drink ● Adjectives of opinion 	<ul style="list-style-type: none"> ● <i>be</i> ● <i>have got</i> 		
1 Making music p8	<ul style="list-style-type: none"> ● Instruments and musicians ● Adjectives of opinion 	<ul style="list-style-type: none"> ● Present simple ● Frequency adverbs and expressions ● <i>like, love, hate, not mind + -ing</i> 	<ul style="list-style-type: none"> ● R: A website funpage – The Arctic Monkeys ● L: A radio game show 	<ul style="list-style-type: none"> ● Britain Glastonbury festival
2 Let's celebrate p20	<ul style="list-style-type: none"> ● Celebrations: verb + noun ● Special days 	<ul style="list-style-type: none"> ● Present continuous ● Present simple and present continuous ● Present continuous for future 	<ul style="list-style-type: none"> ● R: An article – Unusual festivals around the world ● L: A short talk – a mobile phone conversation 	<ul style="list-style-type: none"> ● India Diwali: the festival of lights
3 Where do you live? p32	<ul style="list-style-type: none"> ● At home ● Jobs and places of work 	<ul style="list-style-type: none"> ● <i>there is/there are</i> with <i>a/an, some</i> and <i>any</i> ● <i>much, many</i> and <i>a lot of</i> 	<ul style="list-style-type: none"> ● R: An article – Hobbit House ● L: A short talk – conversations around town 	<ul style="list-style-type: none"> ● Canada Life at -35°C
4 Screen stories p44	<ul style="list-style-type: none"> ● TV programmes ● Types of film 	<ul style="list-style-type: none"> ● Past simple: affirmative and negative ● <i>was/were</i> ● Past simple: questions and short answers ● <i>ago</i> 	<ul style="list-style-type: none"> ● R: An article – Turn off your TV and turn on the web! ● L: A radio programme 	<ul style="list-style-type: none"> ● New Zealand Film location tourism
5 Disaster zone! p56	<ul style="list-style-type: none"> ● Natural phenomena ● Adverbs 	<ul style="list-style-type: none"> ● Past continuous: affirmative and negative ● Past continuous: questions and short answers ● Past simple and past continuous 	<ul style="list-style-type: none"> ● R: Reports – Latest news ● L: An interview 	<ul style="list-style-type: none"> ● Britain Heavy storms in spring
6 Living in the digital world p68	<ul style="list-style-type: none"> ● New technologies ● Computers and gadgets 	<ul style="list-style-type: none"> ● Comparative adjectives ● Superlative adjectives ● <i>could/couldn't</i> ● <i>should/shouldn't</i> 	<ul style="list-style-type: none"> ● R: Social networking messages ● L: A conversation 	<ul style="list-style-type: none"> ● The USA The biggest gaming festival in the USA
7 Your future, our future p80	<ul style="list-style-type: none"> ● Your life story ● Recycling materials 	<ul style="list-style-type: none"> ● <i>will/won't</i> ● First conditional 	<ul style="list-style-type: none"> ● R: An article – Palm reading ● L: A science programme 	<ul style="list-style-type: none"> ● England Hotels in England
8 International adventures p92	<ul style="list-style-type: none"> ● Types of transport ● Health problems and first aid 	<ul style="list-style-type: none"> ● <i>be going to</i> ● <i>would like to/wouldn't like to</i> ● <i>must/mustn't</i> ● Indefinite pronouns 	<ul style="list-style-type: none"> ● R: E-mails, notes, messages – InterRail adventure ● L: Descriptions of health problems 	<ul style="list-style-type: none"> ● Australia Adventures Down Under
9 Best friends? p104	<ul style="list-style-type: none"> ● Personal issues ● Adjectives of character 	<ul style="list-style-type: none"> ● Present perfect: affirmative ● Tense review: present, past and future 	<ul style="list-style-type: none"> ● R: Reader letters – It's a hard life for a teenager! ● L: A conversation about relationships 	<ul style="list-style-type: none"> ● International English – English around the world

Speaking & Pronunciation	Writing	Language in Action	Test Practice	Core curriculum
<ul style="list-style-type: none"> ● Personal information ● Describing people ● English in the classroom ● Daily routines ● Free time 			PP = Poziom podstawowy PR = Poziom rozszerzony	<ul style="list-style-type: none"> ● Człowiek: dane personalne ● Życie rodzinne i towarzyskie: członkowie rodziny, czynności, czas wolny ● Szkoła: przedmioty szkolne ● Żywnienie
<ul style="list-style-type: none"> ● Asking about activities ● Sentence stress 	 An email – describing a band <ul style="list-style-type: none"> ● <i>and, but, because</i> 	<ul style="list-style-type: none"> ● Talking about likes and dislikes: <i>What do you think of ...? It's OK/not bad I suppose</i> 	 Rozumienie ze słuchu <ul style="list-style-type: none"> ● PP: dobieranie ● PR: wybór wielokrotny 	<ul style="list-style-type: none"> ● Człowiek: uczucia i emocje, zainteresowania ● Życie rodzinne i towarzyskie: czas wolny, styl życia ● Kultura: dziedziny, twórcy, dzieła, uczestnictwo w kulturze
<ul style="list-style-type: none"> ● Planning celebrations ● Describing a party ● /ɪ/ and /i:/ 	 An email – inviting a friend <ul style="list-style-type: none"> ● Capital letters and punctuation 	<ul style="list-style-type: none"> ● Making arrangements: <i>I'm free on... Where shall we meet?</i> 	 Rozumienie tekstów pisanych <ul style="list-style-type: none"> ● PP: dobieranie ● PR: dobieranie 	<ul style="list-style-type: none"> ● Życie rodzinne i towarzyskie: czas wolny, święta, uroczystości, styl życia ● Kultura: uczestnictwo w kulturze
<ul style="list-style-type: none"> ● Asking about where you live ● Word stress 	<ul style="list-style-type: none"> ● A description of a place ● Order of adjectives 	<ul style="list-style-type: none"> ● Asking for directions: <i>I'm looking for... Go straight on</i> 	 PP: Znajomość funkcji językowych: dobieranie, wybór wielokrotny  PR: Wypowiedź pisemna: e-mail	<ul style="list-style-type: none"> ● Dom: miejsce zamieszkania, opis domu, pomieszczeń domu i ich wyposażenia ● Praca: zawody i związane z nimi czynności ● Zakupy i usługi: rodzaje sklepów, korzystanie z usług
<ul style="list-style-type: none"> ● Talking about actions in the past ● /d/, /t/ and /ɪd/ 	<ul style="list-style-type: none"> ● A description of a film ● Planning paragraphs 	<ul style="list-style-type: none"> ● Talking about preferences: <i>I'd rather watch ... It's better than ...</i> 	 Rozumienie ze słuchu <ul style="list-style-type: none"> ● PP: wybór wielokrotny ● PR: dobieranie 	<ul style="list-style-type: none"> ● Życie rodzinne i towarzyskie: czas wolny, styl życia ● Kultura: dziedziny, twórcy, dzieła, uczestnictwo w kulturze, media
<ul style="list-style-type: none"> ● Describing extreme weather ● /wɒz/ and /wɔz/ 	 An email – describing a story <ul style="list-style-type: none"> ● <i>one day, then, later, in the end</i> 	<ul style="list-style-type: none"> ● Making conversation: <i>It's very wet today, isn't it? Anyway, how's your family?</i> 	 Rozumienie tekstów pisanych <ul style="list-style-type: none"> ● PP: dobieranie ● PR: dobieranie 	<ul style="list-style-type: none"> ● Świat przyrody: pogoda, krajobraz, zagrożenia i ochrona środowiska, klęski żywiołowe
<ul style="list-style-type: none"> ● Expressing preferences ● Silent l 	<ul style="list-style-type: none"> ● A survey ● Word order 	<ul style="list-style-type: none"> ● Giving advice: <i>What should I get then? I think you should get...</i> 	 Znajomość środków językowych <ul style="list-style-type: none"> ● PP: dobieranie ● PR: uzupełnianie luk, układanie fragmentów zdań 	<ul style="list-style-type: none"> ● Zakupy i usługi: sprzedawanie i kupowanie ● Nauka i technika: wynalazki, urządzenia techniczne, technologie informacyjno-komunikacyjne
<ul style="list-style-type: none"> ● Asking questions about the future ● <i>will ('ll)</i> 	 A letter of request <ul style="list-style-type: none"> ● Checking verbs 	<ul style="list-style-type: none"> ● Giving opinions: <i>I think it's a good idea to ... In my opinion, ...</i> 	 Rozumienie ze słuchu <ul style="list-style-type: none"> ● PP: prawda/fałsz ● PR: prawda/fałsz 	<ul style="list-style-type: none"> ● Życie rodzinne i towarzyskie: okresy życia, rodzina, przyjaciele, życie codzienne ● Podróżowanie i turystyka: hotel ● Świat przyrody: ochrona środowiska
<ul style="list-style-type: none"> ● Asking about types of transport ● /ʌ/ and /a:/ 	 An email – giving advice for travellers <ul style="list-style-type: none"> ● <i>too and also</i> 	<ul style="list-style-type: none"> ● Travelling by train: <i>What time is the next train? Where does it leave from?</i> 	 Znajomość środków językowych <ul style="list-style-type: none"> ● PP: wybór wielokrotny ● PR: parafraza zdań, tłumaczenie fragmentów zdań 	<ul style="list-style-type: none"> ● Podróżowanie i turystyka: środki transportu, informacja turystyczna, wycieczki, zwiedzanie ● Zdrowie: higiena, samopoczucie, choroby, objawy chorób, leczenie
<ul style="list-style-type: none"> ● Discussing features of character ● Past simple and present perfect 	<ul style="list-style-type: none"> ● A description of a friend ● Using pronouns 	<ul style="list-style-type: none"> ● Finding information: <i>What sort of thing are you looking for? I'd like to find out about...</i> 	 PP: Znajomość funkcji językowych: wybór wielokrotny  PR: Wypowiedź pisemna: list prywatny	<ul style="list-style-type: none"> ● Życie społeczne: konflikty i problemy ● Życie rodzinne i towarzyskie: koledzy i przyjaciele, czas wolny ● Elementy wiedzy o krajach anglojęzycznych