

Let's go back to school!

1 Find and say.

five animals five toys five classroom objects
five places five clothes five things to eat five shapes

2 Find and say the numbers.

3 Listen and point. Sing *We've got our school bags.*

*We've got our school bags.
We're ready for school.
We're on our way.
Let's go!*

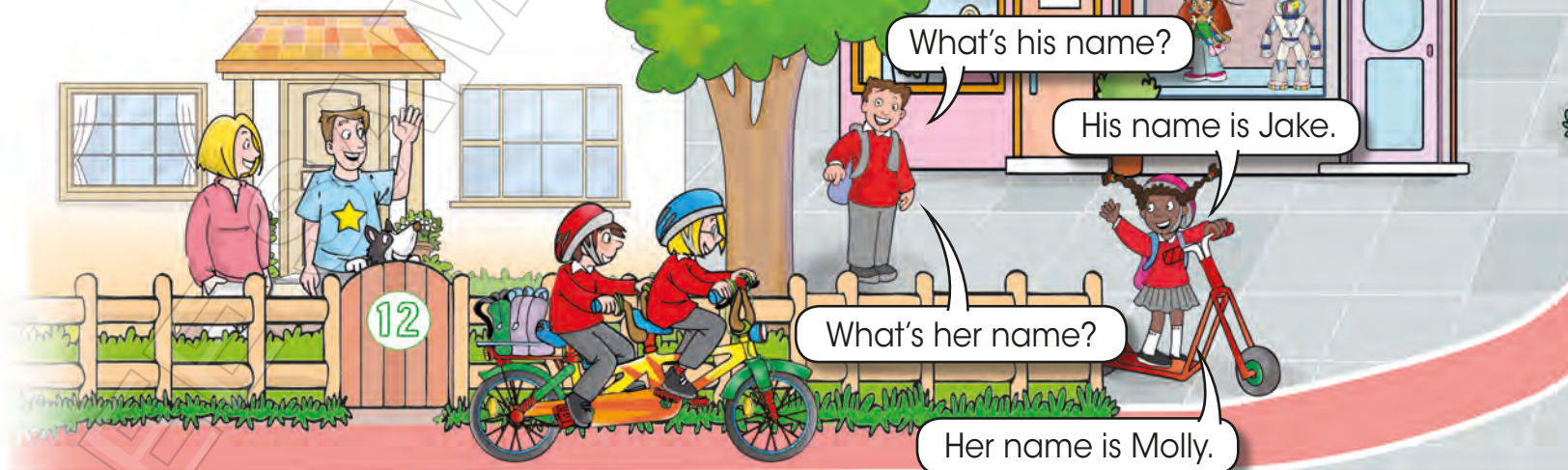
We're ready to listen.
We're ready to sing.
We're ready to speak English.

Chorus




We're ready to read.
We're ready to write.
We're ready to speak English.

Chorus


4 Listen and act out.

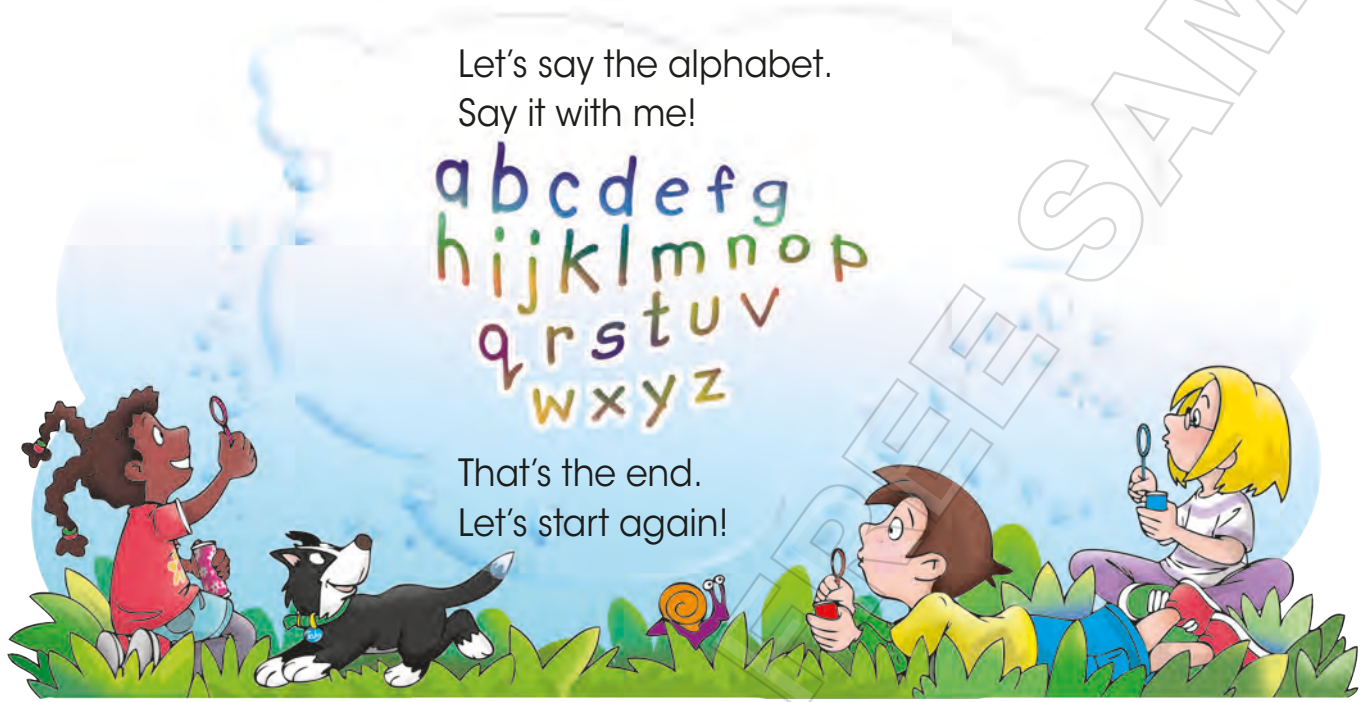




- 1 Listen and point.  CD1 4
Say *The school subjects* chant.
- 2 Listen and repeat. Act out.  CD1 5
- 3 Listen and point.  CD1 6

Key learning outcomes: identify and say eight school subjects
Language: *What's your favourite subject? My favourite subject is (English).*

- 1 Listen and point. Say the alphabet.  CD1 7
- 2 Listen and sing *The alphabet*.  CD1 8



- 3  **Talk Partners** Listen and read. Ask and answer.  CD1 9

How do you spell *English*?

E-N-G-L-I-S-H.

Well done!

English

Spanish
¡Hola!

Music

Arts and Crafts

Maths
 $4+2=6$
 $8-5=3$

PE

Science

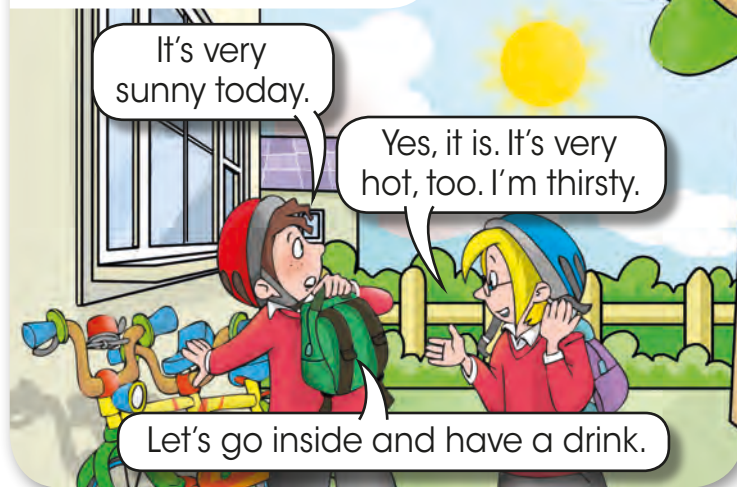
ICT

1 Listen and read. Act out.

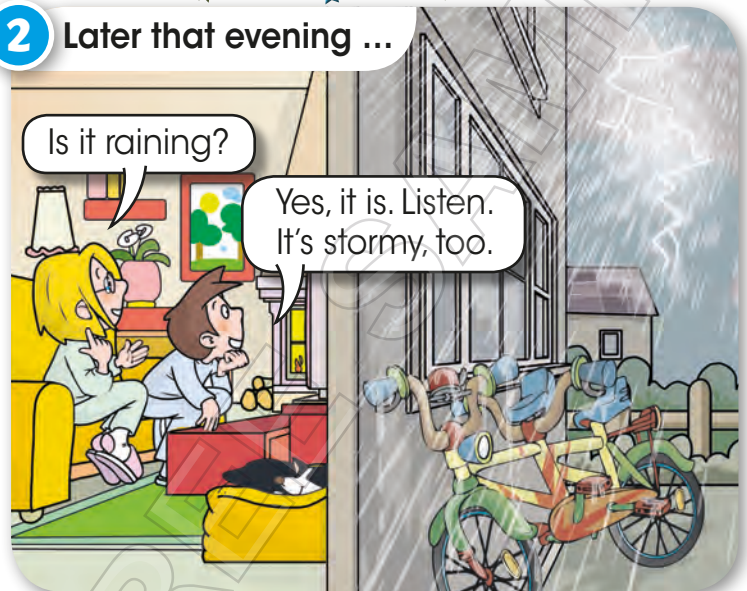


The storm

1 Jake and Molly arrive home from school.



2 Later that evening ...



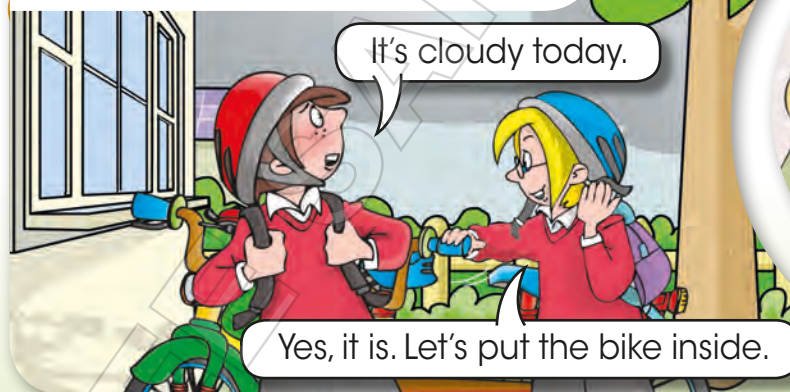
3 The next morning, Beth arrives before school.



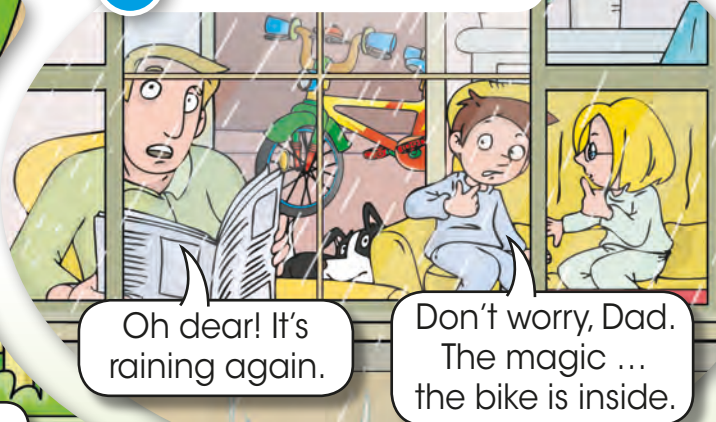
4 Ring the bell now, Jake.



5 The next day, Jake and Molly arrive home from school again.



6 Later that evening ...



Now watch the animated story!

Key learning outcomes: read, listen and understand a story about the magic bike and a storm

Language: It's (cloudy) today. Is it (raining)? Yes, it is.