

Syllabus



S Welcome to the lighthouse!	Activities The alphabet Numbers 1-100	Who do you live with? <i>I live with my (grandparents).</i>	Do you like (singing)? <i>Yes, I do. No, I don't.</i>	
		Vocabulary	Grammar	Phonics
1 Time for school	Places in a school School subjects	<i>(Where) do you (play with your friends)? I'm (brilliant) at (History). Are you good at (Maths)? Yes, I am. No, I'm not.</i>	Consonant sound j : g iraffes j umping j udo g ym	
2 Helping hands	Household chores Free-time activities	<i>My (dad) always / often / sometimes / never (washes up). How often does (your mum) (watch DVDs)?</i>	Consonant sound ch : w it ch ch ops ch icken k itchen	
3 Fit and healthy	Health problems Healthy habits	<i>Has she got (a headache)? Yes, she has. No, she hasn't. Do they (feel dizzy)? Yes, they do. No, they don't. You must (be active). You mustn't (be lazy).</i>	Consonant sound k : pink ch ameleon h eadache k ing st omach ach e	
 My project 1: The zoo challenge	Wild animals Things at a zoo	<i>There's (a crocodile) in the zoo. It's got a (pool). There are (some giraffes). They've got (some water).</i>	<i>We can have some (elephants). The (crocodile) needs (a pool).</i>	
4 Creative cooking	Food Adjectives to describe food	<i>I'd like some / a lot of / lots of (cheese). I prefer (spicy) food. She prefers (plain) food.</i>	Consonant sound z : z ebra sn eezes ch eese ch erries	
5 Under the sea	Sea animals Adjectives to describe animals / people	<i>A (dolphin) is (bigger) than a (fish). A (shark) is (more dangerous) than a (seahorse).</i>	Consonant sound w : w hy w hite w hale w earing w atch	
6 Sports mad	Water sports equipment Adverbs of manner	<i>I'm / I'm not going to (play football) (tomorrow). Are you going to (watch TV)? Yes, I am. No, I'm not. I (play chess) (badly). He (swims) (quickly).</i>	Consonant sound k : bl ack m onkey k ayaks qu ickly l ake	
 My project 2: Treasure islands	Natural and man-made features	<i>Let's (have a cave). We can (have a waterfall). Is the treasure (behind the waterfall)? Yes, it is. No, it isn't.</i>	<i>We can have (a waterfall).</i>	
7 Detectives	Household objects Personal belongings	<i>He was / wasn't (at school) (yesterday). Was the (watch) (on the table)? Yes, it was. No, it wasn't. Were the (earrings) (in the cupboard)? Yes, they were. No, they weren't.</i>	Consonant sound r : R on r obber w rites r ed w rapper	
8 What's on TV?	TV programmes More free-time activities	<i>Did you watch (a cartoon) (yesterday)? Yes, I did. No, I didn't. I (painted a picture) (yesterday). We didn't (watch TV) (last night).</i>	Consonant sound f : d olphin f ished e lephant ph oned f riend	
9 Let's celebrate!	Attractions at festivals Telling the time	<i>What did you (wear)? I (wore) (jeans). What time did she (go to bed) yesterday? She (went to bed) at (twenty past nine).</i>	Consonant sound s : C ecil s nake s ang d anced c ity c elebration	
 My project 3: A London adventure	Types of transport Places and attractions in London	<i>We're going to (visit the Tower of London). We're going to (go there) (by boat).</i>	<i>Why don't we (go on the London Eye)? Let's (visit Regent's Park)?</i>	
Festivals	Chinese New Year	World Book Day		

I love (making models).
I like (swimming).
I don't like (skateboarding).

Who's this?
He's our (brother).
How do you spell (letter)?

Literacy	Culture	21st Century Skills	Cross-curricular links
A poster	After-school activities in Ireland	21st Ways of thinking: open mindedness and trying new things	Science: Living and non-living things Arts and Crafts: Proportion in art and the human body
A fable	Life on a Scottish island	21st Living in the world: helping others	Science: How our senses give us information about our environment Arts and Crafts: Primary, secondary and tertiary colours
A quiz	Sea animal rescue in Malta	21st Living in the world: being fit and healthy	Science: How we move; What our body needs Arts and Crafts: Positive and negative shapes
Designing a zoo 			Science: Different types of animals Arts and Crafts: Textured animal paintings
Shape poems	Food in India	21st Ways of thinking: being creative	Science: Why we need plants Arts and Crafts: Identifying patterns
A magazine article	Activities in Hawaii	21st Digital skills: using key words to find information online	Science: Water habitats; The food chain; Protecting ecosystems Arts and Crafts: Space in art; Three-dimensional landscapes
A letter	Extreme sports in New Zealand	21st Living in the world: staying safe when doing sport	Science: Where we find water on Earth Arts and Crafts: Three-dimensional geometric shapes
Designing a treasure map 			Science: Landscapes Arts and Crafts: Landscape murals
A script	An underground town in Australia	21st Ways of thinking: paying attention	Science: Identifying rocks and minerals Arts and Crafts: Organic forms and shapes
A review	Activities in Hollywood	21st Digital skills: making a video	Science: TV programmes that give us information Arts and Crafts: Balance / symmetry in art
An email	Canada Day celebrations	21st Ways of working: working in a group: accepting ideas and suggestions	Science: The three job sectors (primary, secondary and tertiary) Arts and Crafts: Lines to show movement in illustrations
Planning a weekend trip to London 			Science: The advantages and disadvantages of city life Arts and Crafts: Model cities