Starter Unit The school fair

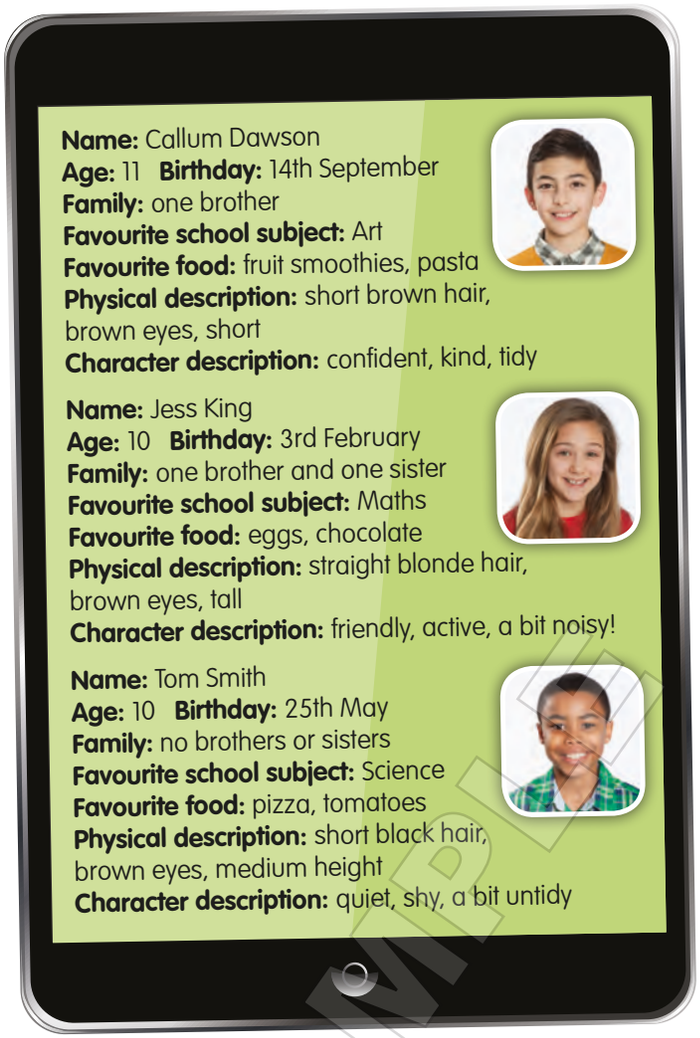
Objectives **In this unit, I will ...**

- review the vocabulary I know.
- read and write personal descriptions.
- use relative pronouns in definitions.
- learn about balloon races.

1 Look at the photos. What are the people doing? Does your school have a fair?

Whole Class

2 Read the profiles for Callum, Jess and Tom. Who's most like you?



Name: Callum Dawson
Age: 11 **Birthday:** 14th September
Family: one brother
Favourite school subject: Art
Favourite food: fruit smoothies, pasta
Physical description: short brown hair, brown eyes, short
Character description: confident, kind, tidy

Name: Jess King
Age: 10 **Birthday:** 3rd February
Family: one brother and one sister
Favourite school subject: Maths
Favourite food: eggs, chocolate
Physical description: straight blonde hair, brown eyes, tall
Character description: friendly, active, a bit noisy!

Name: Tom Smith
Age: 10 **Birthday:** 25th May
Family: no brothers or sisters
Favourite school subject: Science
Favourite food: pizza, tomatoes
Physical description: short black hair, brown eyes, medium height
Character description: quiet, shy, a bit untidy

3 Listen, answer and check. CD1 1

4 Communicate Ask and answer.

What's Tom like?

He's a bit untidy, quiet and shy.

Yes. That's right.

What does Jess look like?

She's got straight blonde hair and brown eyes. She's tall.

FREE SAMPLE

Key learning outcomes: review school subjects and character adjectives; read personal descriptions and find information

1 **Read and find.**

1 He's the person **who**'s wearing blue jeans and a blue and white shirt.
2 It's the place **where** you can win a coconut.
3 It's the food **that**'s made from flour, eggs and sugar.
4 She's the person **who**'s buying a smoothie and has got straight blonde hair.
5 It's something **which** you use to take photos.

2 **Listen and find.** CD1 2

3 **Communicate** **Think of five things that you would like to have at your school fair.**

FREE SAMPLE

1 Communicate Listen and read. Act out.

CD1 3

Tom: What are all these balloons for?

Callum: There's going to be a balloon race.

Jess: What's a balloon race?

Callum: People buy a balloon. They write a question and their email address on a label. Then we let go of all the balloons.

Tom: And then what?

Callum: The balloons float away. Some of them land near here, but some land in other countries.

Tom: They land in other countries? Really?

Callum: Yes. A few years ago, a balloon went from England to China.

Tom: What happens when a balloon lands?

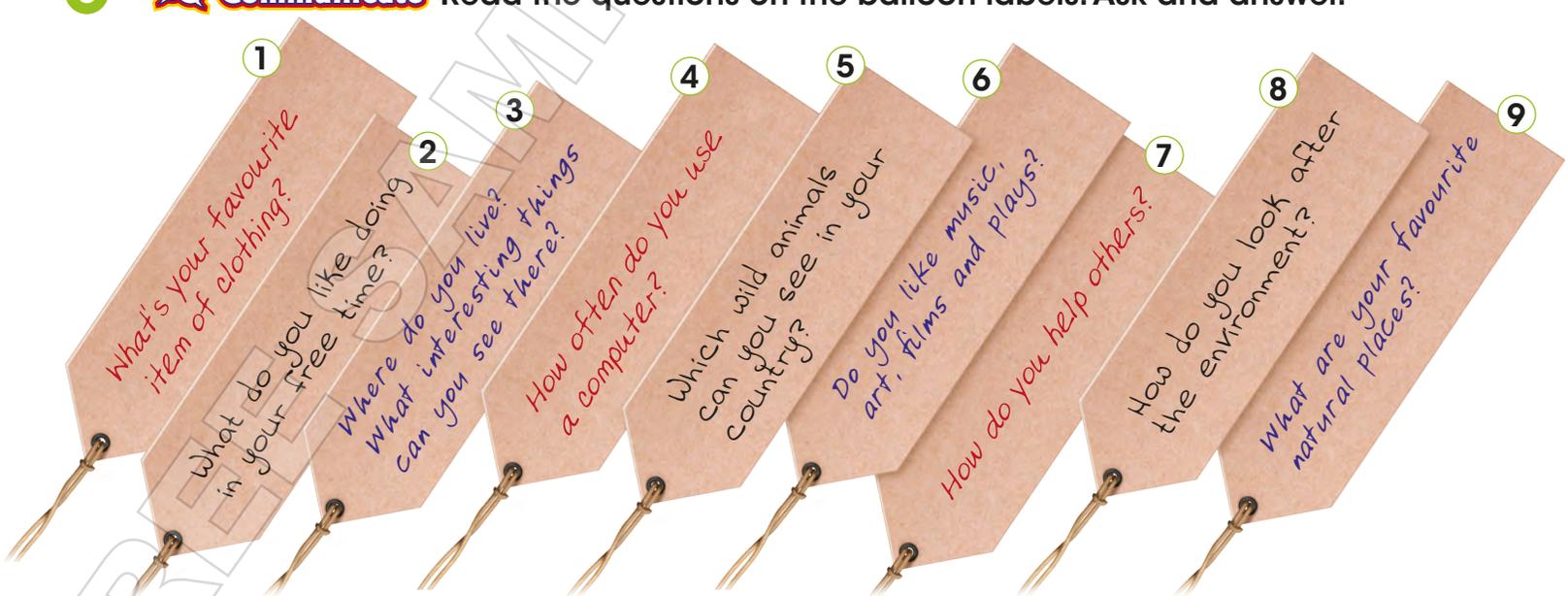
Callum: Hopefully, someone reads the question on the label and sends a message. The balloon that travels the furthest is the winner.

Jess: What a great idea! Let's buy some balloons.

2 Say the sentences in the correct order.

a The balloon lands somewhere.
b Someone sends you a message.
c You write a question and your email address on the label.
d Someone finds the label.
e You buy a balloon.
f Everyone lets their balloons float away.

3 Communicate Read the questions on the balloon labels. Ask and answer.



Key learning outcomes: listen to and act out a conversation about balloon races; review superlative adjectives; ask and answer personal information questions

FREE SAMPLE

1 Listen and read about balloon races. Find the words in the text with these meanings. CD1 4

- a light gas
- to explode
- the material that balloons are made of

Balloon races

How does a balloon race work?

The balloons have got a gas called helium inside them. Helium is lighter than air. Each balloon usually rises about eight kilometres and then bursts, but some travel a long way and land in other countries.

What are the rules for balloon races?

- The balloons must be made of latex and the labels must be made of paper.
- Latex and paper are organic, so they will degrade naturally.
- The balloons shouldn't have the string attached when they're released.
- You mustn't tie the balloons together.
- You mustn't let go of more than 5,000 balloons at the same time.

FUN FACT

In 2007, a four-year-old girl released a balloon in Manchester, England. A boy found the balloon six weeks later. The boy lived in China, 9,500 km away!

2 Read and say *true* or *false*.

1 Air is heavier than helium.
2 The balloons usually burst.
3 There aren't any rules for balloon races.
4 It's OK to tie the balloons together.
5 It's OK to release 4,000 balloons at the same time.
6 A boy in China found a balloon that a girl released in Manchester.

3 Communicate Name five countries that you think the balloons will go to.

FREE SAMPLE