

Zeszyt przedmiotowy

Nick Beare

# BRAINY



5



- 1 Europe ■ Asia ■ Africa ■ Australia  
 North America ■ South America  
 Antarctica

- 2 Canada ■ Brazil ■ Norway  
 Egypt ■ China

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1 Argen\_\_\_\_, Can\_\_\_\_, Antar\_\_\_\_,  
South Am\_\_\_\_, North Am\_\_\_\_

2 Norw\_\_\_\_, North Am\_\_\_\_,  
Chin\_\_\_\_, As\_\_\_\_, Eur\_\_\_\_

3 Egy\_\_\_\_, Braz\_\_\_\_, Afr\_\_\_\_,  
As\_\_\_\_, South Am\_\_\_\_

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Brainy Games: Where are these players from?

**Craft\_fan** \_\_\_\_\_

I'm from a country in Europe. It's a big country, but it isn't very big. The population is only about 5 million. The capital is Oslo. My country is famous for reindeer.



**Cordoba\_kid** \_\_\_\_\_

I'm from a country in South America. It's a big country. The population is about 44 million. The capital is Buenos Aires. Lionel Messi is from my country! He's a brilliant footballer!



**Star\_student** \_\_\_\_\_

I'm from a country in North America. It's a big country, but the population is only about 36 million. The capital is not Toronto. It's Ottawa. Ice hockey is our national sport.



**Big\_brain** \_\_\_\_\_

I'm from a very big country in Asia. The population is more than 1 billion! The capital is Beijing. My country is famous for the Great Wall.



6 1) Co należy powiedzieć na początku: nazwę kontynentu czy kraju?

2) Co należy powiedzieć, jeśli drugi gracz poda błędną odpowiedź: pierwszą literę nazwy kontynentu czy kraju?

3) Kiedy zdobywasz 2 punkty?

4) Kiedy zdobywasz 1 punkt?



Around the world




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7

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1 \_\_\_\_\_  
 \_\_\_\_\_  
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 \_\_\_\_\_  
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 \_\_\_\_\_

2

**G** Grammar app

3 Fahim<sup>1</sup> \_\_\_\_\_ from Europe. He  
<sup>2</sup> \_\_\_\_\_ from Africa. He<sup>3</sup> \_\_\_\_\_  
 Freddy's uncle.  
 Alfie and Annie are from Australia.  
 They<sup>4</sup> \_\_\_\_\_ from Europe.  
 Freddy's mother and father<sup>5</sup> \_\_\_\_\_  
 from Asia. Their surname<sup>6</sup> \_\_\_\_\_  
 Mendoza.

**!** Tips

W wywiadzie zapytaj o:

- imiona i nazwiska członków rodziny,
- ich wiek,
- kraj pochodzenia,
- cechy charakteru.

4 1 Astrid / from South America / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

2 Alfie and Annie / from England ?  
 \_\_\_\_\_  
 \_\_\_\_\_

3 Fahim / friendly / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

4 How old / Alfie and Annie / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

5 Where / his grandmother from / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

6 What / his aunt / like / ?  
 \_\_\_\_\_  
 \_\_\_\_\_

6 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
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 \_\_\_\_\_  
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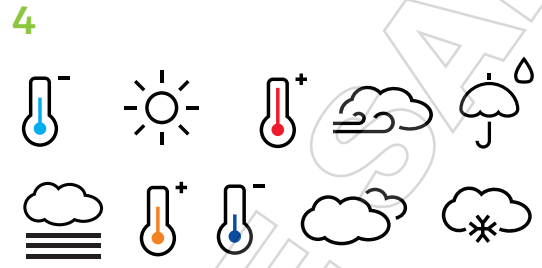
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\_\_\_\_\_

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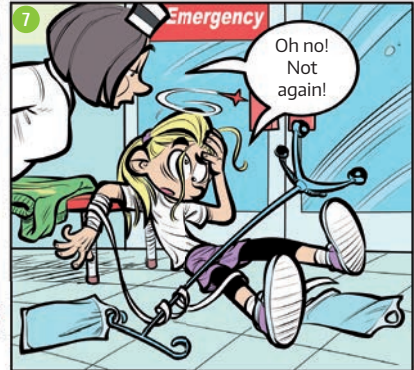
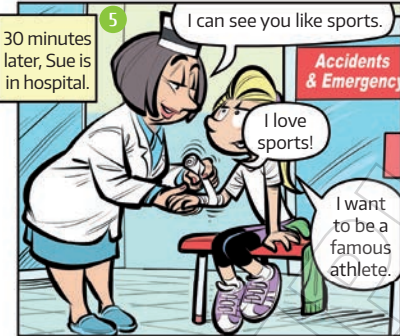
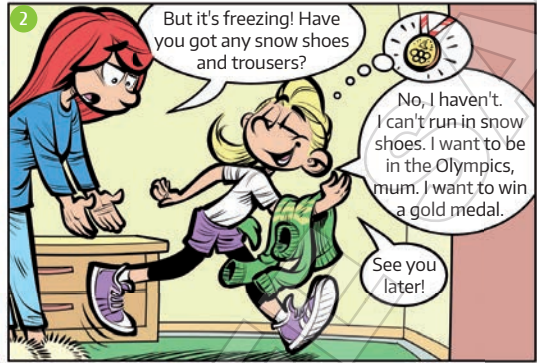
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\_\_\_\_\_



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	A	B	C	D
1				
2				
3				
4				



**USEFUL!**

How do you say these in Polish?

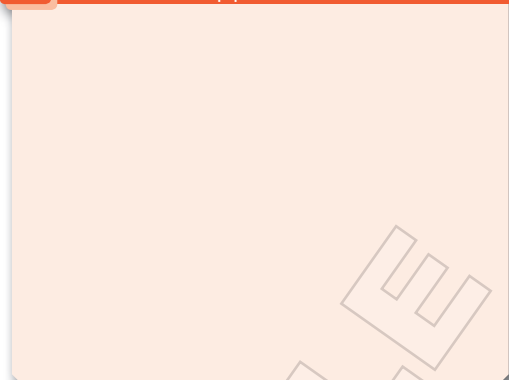
- 1 It's time for ... \_\_\_\_\_
- 2 Oh no! Not again! \_\_\_\_\_
- 3 See you later! \_\_\_\_\_


- 1 \_\_\_\_\_
- \_\_\_\_\_


2 Sporty Sue wants to be a famous  
 1 \_\_\_\_\_. It's time for Sue's  
 2 \_\_\_\_\_ practice. The  
 weather isn't good – it's  
 3 \_\_\_\_\_, but she's got  
 a 4 \_\_\_\_\_ and a hat. Sue  
 hasn't got any snow 5 \_\_\_\_\_  
 and she falls. She goes to 6 \_\_\_\_\_.  
 A nurse helps her, but Sue has an  
 7 \_\_\_\_\_ again.


3

**G** Grammar app



5 1 It's freezing! I've got a sweater and a hat, but I'm very cold. 

2 It's cloudy and wet. I've got an umbrella, so I'm not wet. 

3 It's hot and sunny. I've got my shorts and sandals. It's great here! 




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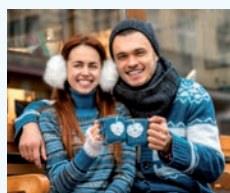


1 It's hot and sunny in Brazil. Clara \_\_\_\_\_ a T-shirt. She \_\_\_\_\_ a sweater.



3 A: It's hot and windy in Egypt. \_\_\_\_\_ you \_\_\_\_\_ your sunglasses, Ahmad?  
 B: \_\_\_\_\_, I \_\_\_\_\_.  
 A: \_\_\_\_\_ you \_\_\_\_\_ an umbrella?  
 B: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

2 It's cold in England. Anna and Alfred \_\_\_\_\_ sweaters. They \_\_\_\_\_ jackets.



4 A: It's cloudy and wet in Norway. \_\_\_\_\_ Asta \_\_\_\_\_ an umbrella?  
 B: \_\_\_\_\_, she \_\_\_\_\_.  
 A: \_\_\_\_\_ she \_\_\_\_\_ a jacket?  
 B: \_\_\_\_\_, she \_\_\_\_\_.



- 1 1 It's windy, but it isn't cold.    \_\_\_
- 2 It's cold, but it isn't windy.    \_\_\_
- 3 It's windy, but it isn't hot.    \_\_\_

a Egypt  

b The USA  

c England  



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



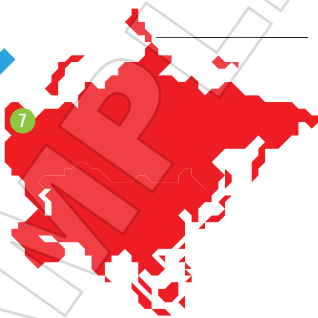
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3  \_\_\_\_\_



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\_\_\_\_\_

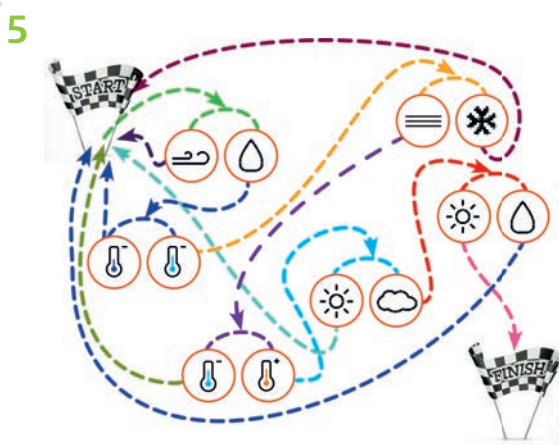
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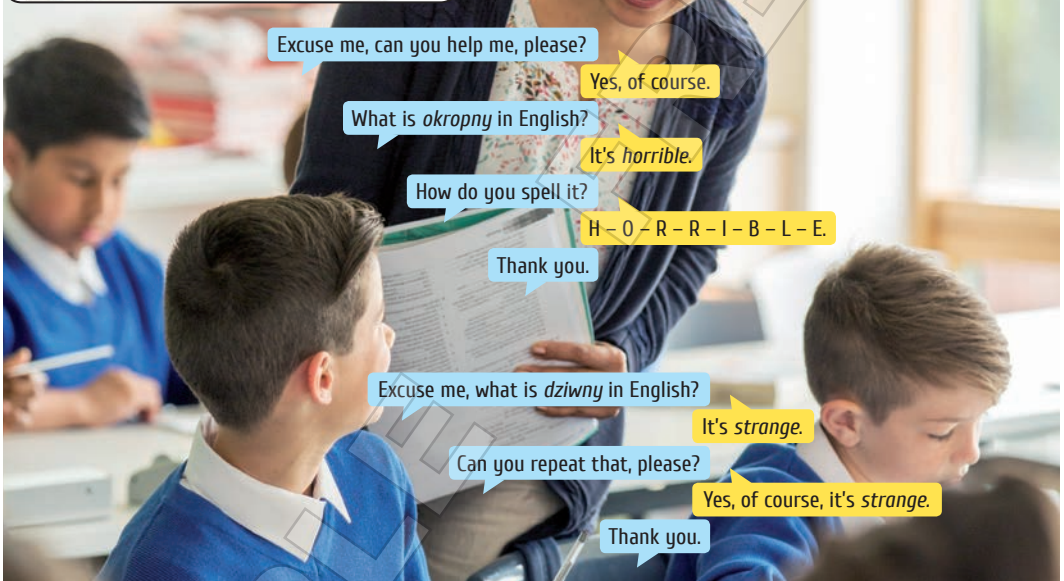
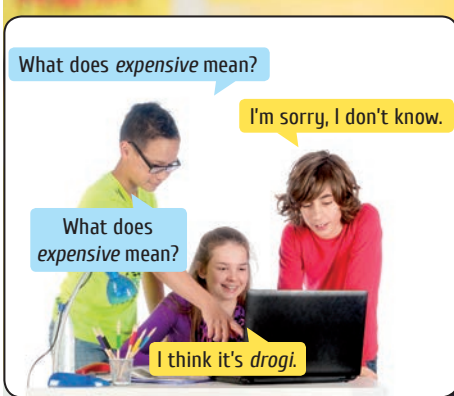
4 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_







- 2 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_
- 6) \_\_\_\_\_

- 3 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

4 Adjectives:  
 different \_\_\_\_\_,  
 awesome \_\_\_\_\_,  
 delicious \_\_\_\_\_

Nationalities:  
 Scottish \_\_\_\_\_,  
 Welsh \_\_\_\_\_,  
 Irish \_\_\_\_\_

Weather:  
 lightning \_\_\_\_\_,  
 thunder \_\_\_\_\_,  
 blizzard \_\_\_\_\_



- 1 1 www.weathertoday.com 2 www.worldweather.com 3 www.weatheronholiday.com

Discover the weather around the world!

When it's summer in the northern hemisphere, it's winter in the southern hemisphere. And when it's autumn in the northern hemisphere, it's spring in the southern hemisphere.

1 In England, it's summer. It's often warm and sunny, but it can be a bit cold at night. People go to the beach, but the sea in England is always cold.

northern hemisphere



2 In the Sahara Desert in Africa, it's summer too. The days are always very hot in the Sahara. It can be 40°C, but at night it can be about 0°C.

3 In the middle of the tropical rainforest in Brazil, it's always warm or hot, and it's often wet. It's never cold – even in winter!

4 In Argentina, it's winter. In the southern part of Argentina, it's very cold. It can be freezing and snowy there in winter.

southern hemisphere

5 In Antarctica, it's snowy and freezing! At the South Pole, it can be -12°C in the day, and -80°C at night!

- 3 1 three names of countries  
\_\_\_\_\_
- 2 the seasons  
\_\_\_\_\_
- 3 the name of a place that is always very cold  
\_\_\_\_\_

- 4 1 \_\_\_ 2 \_\_\_ 3 \_\_\_ 4 \_\_\_
- a southern Argentina in winter
- b the middle of the tropical rainforest in Brazil
- c the Sahara
- d England in summer

5 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- 1 1 Ca\_\_\_\_\_a is in N\_\_\_\_\_th A\_\_\_\_\_.
- 2 N\_\_\_\_\_y is in E\_\_\_\_\_.
- 3 Ch\_\_\_\_\_a is in A\_\_\_\_\_.

/3

- 2 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

/6

- 3 1 In the northern hemisphere, it's winter. In the southern hemisphere, it's \_\_\_\_\_.
- 2 In the northern hemisphere, it's autumn. In the southern hemisphere, it's \_\_\_\_\_.
- 3 In the northern hemisphere, it's summer. In the southern hemisphere, it's \_\_\_\_\_.

/3

- 4 I think ■ I'm sorry, ■ It's ■ It's

- 1) \_\_\_\_\_
- \_\_\_\_\_
- 2) \_\_\_\_\_
- \_\_\_\_\_
- 3) \_\_\_\_\_
- \_\_\_\_\_
- 4) \_\_\_\_\_
- \_\_\_\_\_

/8

Vocabulary &amp; Speaking: \_\_\_/20

5

My friend Adam is 12. I am not (not) 12. I <sup>1</sup> \_\_\_\_\_ 11. Adam and his sister <sup>2</sup> \_\_\_\_\_ (not) from England. They <sup>3</sup> \_\_\_\_\_ from the United States. Adam has got some mobile phones, and I <sup>4</sup> \_\_\_\_\_ a mobile phone too. Adam <sup>5</sup> \_\_\_\_\_ a computer. I <sup>6</sup> \_\_\_\_\_ (not) a computer.

/6

- 6 1 A: \_\_\_\_\_ is your name?  
B: My name is Joe.
- 2 A: \_\_\_\_\_ are they \_\_\_\_\_?  
B: They're from Australia.
- 3 A: How \_\_\_\_\_ are you?  
B: I'm 10.
- 4 A: \_\_\_\_\_ he got a computer?  
B: No, he \_\_\_\_\_.

/4

- 7 1 she / 10 / ?

2 they / teachers / ?

3 he / a dog / ?

4 he / a flag / ?

5 they / computers / ?

/10

Grammar: \_\_\_/20 Total: \_\_\_/40

**Countries and continents**

Brazil	Brazylia
Canada	Kanada
China	Chiny
Egypt	Egipt
Norway	Norwegia
<b>Africa</b>	
Africa	Afryka
Antarctica	Antarktyda
Asia	Azja
Australia	Australia
Europe	Europa
North America	Ameryka Północna
South America	Ameryka Południowa

**Seasons and weather**

spring	wiosna
summer	lato
autumn	jesień
winter	zima
<b>cloudy</b>	
cloudy	pochmurnie
<b>cold</b>	
cold	zimno
<b>foggy</b>	
foggy	mgliście
<b>freezing</b>	
freezing	mroźnie
<b>hot</b>	
hot	gorąco
<b>snowy</b>	
snowy	śnieżnie
<b>sunny</b>	
sunny	słonecznie
<b>warm</b>	
warm	ciepło
<b>wet</b>	
wet	mokro, deszczowo
<b>windy</b>	
windy	wietrznie

**Useful!**

It's time for ...	Czas na...
Oh no! Not again!	O nie, znowu?!
See you later!	Do zobaczenia!

**In an English class**

Can you help me, please?	Czy może mi Pan/Pani pomóc?
Can you repeat that, please?	Czy może Pan/Pani powtórzyć?
Excuse me, ...	Przepraszam, ...
I think it's ...	Wydaje mi się, że...
I'm sorry, I don't know.	Przykro mi, nie wiem.
What does ... mean?	Co znaczy... ?
What is ... in English?	Jak po angielsku powiedzieć...?

3


2


Verb be: affirmative, negative, questions and short answers; wh-questions

Affirmative	Negative
I'm ten.	I'm <b>not</b> ten.
You're ten.	You <b>aren't</b> ten.
He's ten.	He <b>isn't</b> ten.
She's ten.	She <b>isn't</b> ten.
It's ten.	It <b>isn't</b> ten.
We're ten.	We <b>aren't</b> ten.
You're ten.	You <b>aren't</b> ten.
They're ten.	They <b>aren't</b> ten.

W zdaniach przeczących słowo *not* dodajemy po czasowniku *be* w odpowiedniej formie.

**Short and long forms**

'm = am	isn't = is not
's = is	aren't = are not
're = are	

Pytania tworzymy, przenosząc na początek zdania czasownik *be* w odpowiedniej formie. Na pytania odpowiadamy, używając krótkich odpowiedzi.

Question	Short answer
<b>Am</b> I ten?	Yes, I <b>am</b> . / No, I'm <b>not</b> .
<b>Are</b> you ten?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
<b>Is</b> he ten?	Yes, he <b>is</b> . / No, he <b>isn't</b> .
<b>Is</b> she ten?	Yes, she <b>is</b> . / No, she <b>isn't</b> .
<b>Is</b> it ten?	Yes, it <b>is</b> . / No, it <b>isn't</b> .
<b>Are</b> we ten?	Yes, we <b>are</b> . / No, we <b>aren't</b> .
<b>Are</b> you ten?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
<b>Are</b> they ten?	Yes, they <b>are</b> . / No, they <b>aren't</b> .

Pytania szczegółowe tworzymy, dodając zaimek pytający przed czasownikiem *be* w odpowiedniej formie.

<b>What is</b> your name?	<b>What are</b> you like?
<b>Where are</b> you from?	<b>How old are</b> you?

Verb have got: affirmative, negative, questions and short answers

Affirmative	Negative
I've <b>got</b> a bicycle.	I <b>haven't got</b> a bicycle.
You've <b>got</b> a bicycle.	You <b>haven't got</b> a bicycle.
He's <b>got</b> a bicycle.	He <b>hasn't got</b> a bicycle.
She's <b>got</b> a bicycle.	She <b>hasn't got</b> a bicycle.
It's <b>got</b> a bicycle.	It <b>hasn't got</b> a bicycle.
We've <b>got</b> a bicycle.	We <b>haven't got</b> a bicycle.
You've <b>got</b> a bicycle.	You <b>haven't got</b> a bicycle.
They've <b>got</b> a bicycle.	They <b>haven't got</b> a bicycle.

W zdaniach przeczących słowo *not* dodajemy po czasowniku *have* w odpowiedniej formie.

**Short and long forms**

've got = have got	haven't got = have not got
's got = has got	hasn't got = has not got

Pytania tworzymy, przenosząc na początek zdania czasownik *have* lub *has*. Na pytania odpowiadamy, używając krótkich odpowiedzi.

Question	Short answer
<b>Have I got</b> a bicycle?	Yes, I <b>have</b> . / No, I <b>haven't</b> .
<b>Have you got</b> a bicycle?	Yes, you <b>have</b> . / No, you <b>haven't</b> .
<b>Has he got</b> a bicycle?	Yes, he <b>has</b> . / No, he <b>hasn't</b> .
<b>Has she got</b> a bicycle?	Yes, she <b>has</b> . / No, she <b>hasn't</b> .
<b>Has it got</b> a bicycle?	Yes, it <b>has</b> . / No, it <b>hasn't</b> .
<b>Have we got</b> a bicycle?	Yes, we <b>have</b> . / No, we <b>haven't</b> .
<b>Have you got</b> a bicycle?	Yes, you <b>have</b> . / No, you <b>haven't</b> .
<b>Have they got</b> a bicycle?	Yes, they <b>have</b> . / No, they <b>haven't</b> .

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**1**  **MP3 1** Posłuchaj dwukrotnie rozmowy Mike'a i Anny. Wybierz poprawną odpowiedź: a lub b.

Nagrania w formacie MP3 dostępne na [www.macmillan.pl/strefa-ucznia](http://www.macmillan.pl/strefa-ucznia)

- Sarah is from \_\_\_\_ .  
a) America                      b) Australia
- Martin is Anna's \_\_\_\_ .  
a) uncle                         b) grandfather
- Anna's favourite cousins are \_\_\_\_ years old.  
a) 13                                b) 14
- Kate is Anna's \_\_\_\_ .  
a) sister                         b) aunt
- Oliver is Anna's \_\_\_\_ .  
a) father                         b) grandfather




\_\_\_ / 10


**2** Uzupełnij zdania odpowiednimi wyrazami.

- We are Marco and Isabella. We're from Rome in l\_\_\_\_y.
- Her name is Nanu. She's from Egypt in A\_\_\_\_a.
- I'm Brian. I'm from Chicago in N\_\_\_\_h A\_\_\_\_a.
- He is Kuba. He lives in Warsaw, the capital city of P\_\_\_\_d.
- Lin is from China, in A\_\_\_\_a.

\_\_\_ / 5

**3** Na podstawie ilustracji uzupełnij zdania odpowiednimi wyrazami.

- In London, it's \_\_\_\_\_. 
- In Cairo, it's \_\_\_\_\_. 
- In Cracow, it's \_\_\_\_\_. 

4 In New York, it's \_\_\_\_\_. 

5 In Moscow, it's \_\_\_\_\_. 

\_\_\_ / 5

**4** Przetłumacz zdania na język angielski.

- Czy może Pan/Pani powtórzyć?  
\_\_\_\_\_?
- Przykro mi, nie wiem.  
\_\_\_\_\_.
- Przepraszam, czy może mi Pan/Pani pomóc?  
\_\_\_\_\_?

\_\_\_ / 3

**5** Uzupełnij zdania odpowiednimi wyrazami.

- A: What is *długopis* in English?  
B: I \_\_\_\_\_ it's pen.
- A: What does *umbrella* \_\_\_\_\_?  
B: It's *parasol* in English.
- A: Goodbye!  
B: See you \_\_\_\_\_.

\_\_\_ / 3

**6** Uzupełnij pytania wyrazami z ramki. Dwa wyrazy nie pasują do żadnego pytania.

haven't ■ are ■ have got ■ is ■ got  
■ isn't ■ hasn't

- A: It's cold. Have you \_\_\_\_\_ a sweater?  
B: No, I \_\_\_\_\_, but I \_\_\_\_\_ a jacket and a warm hat.
- A: Who is your friend, Jack? \_\_\_\_\_ he from England?  
B: No, he \_\_\_\_\_. He is from the USA.

\_\_\_ / 5

**7** Uzupełnij zdania odpowiednimi wyrazami. Zakreśl poprawną odpowiedź.

- How / What** is Janet like? She is very funny.
- How / What** old are they? They are 13 years old.
- Where / What** is she from? She's from Canada.
- How / What** is your name? My name's Jim.

\_\_\_ / 4

**8** Przeczytaj wpisy na blogu dotyczące życia dzieci w różnych częściach świata. Zdecyduj, czy zdania 1–5 są prawdziwe (*True*), czy fałszywe (*False*).

My name is Frank, and I'm from Norway. I'm 12 years old, and I go to school in Oslo. I've got two sisters and a dog called Mo. It's usually cold and wet in Norway. I have always got an umbrella with me. My country is famous for its beautiful mountains.

I'm Tommy, and I come from Canada in North America. I live with my mum and dad. I haven't got a brother or a sister. The capital city of Canada is Ottawa, and it has got a population of about 1 million people. Our national sport is hockey, and we all love it.

My name is Bo, and I come from China. I have got a sister called Hu and a brother called Jiang. My country is hot in the summer and cold in the winter. China is famous for its history and its culture. It's also famous for its big population. There are 1.3 billion people in my country.

**9** Napisz pięć zdań na temat siebie i swego kraju.

- Przedstaw się.
- Napisz, skąd pochodzisz.
- Opisz swoją rodzinę.
- Opisz pogodę w twoim kraju.
- Powiedz, z czego znany jest twój kraj.

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\_\_\_ / 10

I live in Brazil. My name is Maria, and my surname is Garcia. I've got a big family – 2 sisters and 2 brothers. It is always hot and sunny in Brazil. People in South America like to be fit, and we are very happy people. The national sport in Brazil is football, but we also love samba.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1 There are mountains in Frank's country.                | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 The most popular sport in Tommy's country is football. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Tommy has got a small family.                          | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 China is famous for its weather.                       | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Sport isn't popular in Brazil.                         | <input type="checkbox"/> | <input type="checkbox"/> |

\_\_\_ / 5

**Total:** \_\_\_ / 50