

## Part 1 (Reading 1)

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**TASK 1. Match phrases 1–6 with a–f to make full sentences about the text on page 21.**

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1. People who live in the city want to get
2. There are courses which teach people how to use
3. One of the basic survival skills is staying
4. You can also learn how to make
5. By taking part in the courses you can learn
6. On some courses there are a lot of activities on

- a) a lot of new skills.
- b) natural resources.
- c) offer.
- d) simple tools for hunting.
- e) back to nature.
- f) warm and safe.

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**TASK 2. Complete the expressions by looking back at Task 1. Note the extra examples.**

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1. to ..... to nature / work / sleep
2. to ..... natural resources / modern technologies
3. to ..... warm and safe / awake / at home
4. to ..... tools for hunting / a meal / a decision
5. to ..... a lot of new skills / a new language / to play the guitar
6. there are a lot of activities / products on .....

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**TASK 3. Complete the sentences.**

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1. I could ..... a meal for 10 people if I had to.
2. I'd like to ..... a new language.
3. I can ..... modern technologies very well.
4. If a noise wakes me up in the middle of the night, it's easy for me to ..... back to sleep.
5. My favourite shop has a lot of products on .....
6. When I'm tired it's difficult for me to ..... awake.
7. I can ..... decisions easily.

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**TASK 4. Decide whether the sentences in Task 3 are true or false for you. Share with a partner.**

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|----------|----------|----------|----------|
| 1. T / F | 3. T / F | 5. T / F | 7. T / F |
| 2. T / F | 4. T / F | 6. T / F |          |

## Part 2 (Culture)

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**TASK 1. Look at the text on page 25 and complete the collocations.**

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.....  
summer  
a(n) ..... camp  
.....

.....  
specific skills  
to learn .....  
.....  
.....

.....  
to a summer camp  
to go .....  
.....

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**TASK 2. Work in pairs. Ask and answer the questions.**

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1. Have you ever been to a summer camp? What kind?
2. If you could go to a speciality camp of your choice, what would it be?
3. Would you ever go to an adventure camp in the jungle?
4. Are you learning to play a musical instrument? Which one? Do you like it?
5. If you could learn to play a completely new sport, what sport would you choose?
6. What would you prefer to learn about: investing money or art history? Why?
7. When was the last time you went hiking? Where?
8. Would you ever go swimming in the sea in winter?

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**TASK 3. Work in pairs and think of your own idea for a camp. Answer the questions below and add more details.**

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- What kind of camp would it be (summer/winter/adventure/speciality/other)?
- What kind of skills would campers learn? / What would they learn about?
- Where would they go? What activities would they try?

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**TASK 4. Present your idea for a camp to the rest of the class and listen to other people's ideas. Whose camp would you like to go to?**

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## Part 3 (Reading 2)

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**TASK 1. In the text on page 26, find words or phrases that match the definitions below.**

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- ..... – all the things that happen regularly or that you do regularly
- ..... – the state of being separated from other people
- ..... – a group of families who live together and share a language, history and culture
- ..... – an environment that is natural, independent of humans
- ..... – the opposite of 'very old'
- ..... – to go up
- ..... – happy and satisfied

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**TASK 2. Complete the sentences using the words and phrases from Task 1.**

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1. Are you ..... with your exam results?
2. If your life is very busy and you're tired, you may want to choose a holiday that will let you spend some time in .....
3. I don't know where George got the money from, but he's just bought a ..... car.
4. We were bored by our ..... so we decided to go on an adventure holiday.
5. The Sioux is one of the most well-known Native American .....
6. We got up very early to watch the sun .....
7. I've been to the zoo, but it's not the same as seeing animals in .....

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**TASK 3. Play 'Banana sentences'!**

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Work in groups of three. Take turns to secretly choose a word or phrase from Task 1. Make a sentence with it (not a simple definition!). When you say the sentence, replace the key word(s) with the word 'banana'. The rest of the group have to guess what the key word is.