

Part 1 (Reading 1)

**TASK 1. Match the phrases from the two columns to make expressions from the text.**

- |                        |                                  |
|------------------------|----------------------------------|
| 1. to receive          | a. a part-time job               |
| 2. to sell second-hand | b. friends                       |
| 3. to use your         | c. €10,000 on your 30th birthday |
| 4. to do               | d. children                      |
| 5. to walk             | e. card                          |
| 6. to wash             | f. initiative                    |
| 7. to look after       | g. games                         |
| 8. to lose             | h. a car                         |
| 9. a memory            | i. a dog                         |

**TASK 2. Complete the text with the words in the box.**

*memory walks part-time looks second-hand receive washes initiative*

Audrey doesn't (1)..... much money from her parents, so she decided to use her (2)..... and start doing (3)..... jobs. Three times a week, she (4)..... after her young cousins when their parents are at work, and she (5)..... her neighbour's dog every day. From time to time, she also (6)..... her neighbour's car. Audrey also tries to save money, so she buys (7)..... clothes instead of new ones and from time to time she sells some of her old things, clothes, games, an old console or a (8)..... card.

**TASK 3. Work in pairs. Ask and answer the questions.**

1. What kinds of product do you / would you buy second-hand? Games? Books? CDs? Clothes? Shoes? Why (not)?
2. How much money would you pay someone for walking your dog? Explain your decision.
3. What kinds of part-time job would you decide to do to earn money?
4. In your opinion, how much money should be paid per hour for looking after small children?
5. When was the last time you received some money? From whom? What was the situation?
6. You shouldn't borrow from or lend money to people who are close to you - it's the fastest way to lose a friend. Do you agree? Why (not)?

**Part 2 (Culture)**

**TASK 1. In the text on page 71, find words or phrases for the definitions below.**

1. to .....	to stop using something you don't want and put it in the rubbish bin
2. to .....	to give money to charity
3. a .....	a person who works for free, usually helping other people
4. a .....	the money or objects that someone gives to charity
5. a ..... of the .....	an ordinary person
6. ....	not typical, original

**TASK 2. Complete the sentences with the words and phrases from Task 1.**

1. Have you heard? Someone has made a ..... of 10,000 zloty to the local animal charity!
2. He's given you a pet snake!? That's a rather ..... birthday present!
3. We need three .....s to organise the charity concert. Anyone interested?
4. Don't ..... these boxes .....! They may be useful when we decide to move house!
5. Some people believe that buses and trams should be free for all .....s of the .....
6. The charity accepts all kinds of objects - you can ..... clothes, but also food or things for the house.

**TASK 3. Work in groups A and B.**

- Group A:** You think that if someone wants to help other people, volunteering is the best option. List all of the advantages of volunteering as opposed to giving donations. Use the vocabulary from Tasks 1 and 2.
- Group B:** You think that giving donations (money, clothes, food) is the best way to help others. List all of the advantages of donating as opposed to volunteering. Use the vocabulary from Tasks 1 and 2.

**TASK 4. Work with someone from the other group. Try to persuade them to agree with your opinion using the arguments that you listed in Task 3.**

**Student's Worksheet 3**  
**Vocabulary Activator – Unit 5**

# Interface 2

**Part 3 (Reading 2) Collocation Dominoes**

a registration form.	If you know what you are looking for, you can search	the website for something in particular.	If you want to swap your own things, make
a list of them and add them to the website.	People want to know a little more about the objects they choose, so include	a short description of the things which you want to swap.	The system will automatically calculate
the points that you get for your objects.	With the points that you have, you can then choose	something new from other people.	Before you start using the website, you have to complete

**Student's Worksheet 4**  
**Vocabulary Activator – Unit 5**

# Interface 2

**Part 3 (Reading 2) Collocation Dominoes**

**Complete the collocations.**

to complete	
	the website
to make	
	a short description
to calculate	
	something new