

Part 1 (Reading 1)

TASK 1. For each of the words/phrases in bold in the sentences, find a Polish equivalent in the box below.

*skupiać się na
dołączyć*

*społeczności
cel kolejka*

*wydarzenie
czystość*

*dostęp
spełniać potrzeby*

1. The **event** is going to take place on 22nd March.
2. It is going to **focus on** the problem of the water crisis.
3. People are going to stand in a **queue**.
4. People from 80 different countries will **join** the event.
5. To help Water.org, you can **donate** your Facebook status to them.
6. The organisation has a clear **objective**: to help people who do not have **access** to fresh water.
7. They will try to **meet the needs** of the local **communities**.
8. Many of the communities have problems with water and **sanitation**.

TASK 2. Use the words in bold from Task 1 to replace the underlined words and phrases in the sentences below.

1. How long have you been standing in this line?
2. Different groups of people have different traditions and habits.
3. More than 1,000 people took part in the charity meeting.
4. The thing we want to achieve is the modernisation of schools.
5. The hotel will fulfil the expectations of any low-budget traveller.
6. Do you have a possibility to connect to the Internet here?
7. The book concentrates on the history of the country after the Second World War.
8. At swimming pools, cleanliness is one of the most important things.
9. Why don't you come with us?
10. We're going to give some of our old clothes to a local charity.

TASK 3. Work in pairs. Invent a story using as many of the words below as you can. You can note down your ideas, but don't write down the whole story. Prepare to tell the story to the rest of the class.

an event

an objective

to focus (on sth)

a community

(to have) access (to sth)

to donate (sth to sb)

to join (sb/sth)

(to stand in) a queue

to meet the needs (of sb)

Part 2 (Listening)

TASK 1. In which of the three stories about heroes did you hear these expressions? Group them.

a camp *a competitor* *a world champion* *to explain things*
to feel nervous *to give ideas* *to stay after class*
to suffer *to train* *to win a medal*

about the sportsman	about the nurse	about the teacher

TASK 2. Complete the sentences with the words and phrases from Task 1.

- I always very when they take my blood for a blood test.
- If you're having problems with this chemistry topic, we can and I will help you.
- We'd like to play the game, but you'll have to the rules to us.
- How can you not know who she is!? She is the in athletics!
- I'd like to win the race, but there will be many professionals taking part.
- The dog had been very ill and haded a lot, but she finally got better.
- They build a temporary for the people whose houses were destroyed.
- He ran fast and was able to the silver
- How long do you have to before running a marathon?
- She's great ating people about how to solve their problems.

TASK 3. Work in pairs. Ask and answer the questions.

- When was the last time you felt nervous? What was the situation?
- Are you good at explaining things? Why (not)?
- Have you ever stayed after class? What was the reason?
- Do you train for any sports? Which ones? / Why not?
- If you could win a medal for something, what would like to win a medal for? Why?
- How often do you give ideas to other people? Who do you usually give ideas to?

Part 3 (Reading 2)

TASK 1. In the text, find words or expressions for these definitions. The first letters have been given.

1	r..... s.....	an organisation which helps people in danger
2	a v.....	someone who works for no money
3	a c..... p.....	a typical kind of difficult situation
4	e.....	being extremely tired
5	h.....-e..... f.....	things to eat which are high in calories
6	to c..... f..... h.....	to ask someone for assistance
7	to k..... w.....	not to get cold

TASK 2. In each of the sentences below, change one word so that the sentence is correct and logical.

1. Jake is a common at the local old people's home.
2. She didn't know what to do when the man fell down on the ground, so she kept for help as loud as she could.
3. Make sure to keep high-energy if you don't want to fall ill in this cold weather.
4. If you have problems with the level of sugar in your blood, you should always carry some rescue food with you.
5. After the marathon, I was so tired that I couldn't stand up! I thought that I was going to die of problem!

TASK 3. Play 'Banana sentences'!

Work in groups of three. Take turns to secretly choose a word or phrase from Task 1. Make a sentence with it (not a simple definition!) and say the sentence, but replace the key word(s) with the word 'banana'. The rest of the group have to guess what the key word is.