

Part 1 (Reading 1)

TASK 1. Work in pairs. Answer the questions about the games in the text on p. 127 from memory.

1. Which game **appeared in** China around 600AD?
2. Which games are described as **games of strategy**?
3. Which game **became popular** in Japan but came from somewhere else?
4. What **arrived in** Europe in the 14th century?
5. What **was born in** 1935?
6. What country **was** Monopoly first **introduced to**?
7. How are German-style board games **different from** American games?
8. In which type of games do players **interact with each other**?
9. In which type of games is there **direct competition** between players?
10. Which of the games described use **boards**?

TASK 2. Complete the text with some of the words in bold in Task 1.

Nine Men's Morris is a game of **(1)**..... for two players that first **(2)**..... in ancient Rome. It was first described in 8AD in a book about social life. Scientists believe that it is possible that the game or an earlier variation of it arrived **(3)**..... Rome via trade routes from a different place to the one where it was actually **(4)**..... The game was **(5)**..... to England in medieval times and **(6)**..... extremely popular.

The game isn't very different **(7)**..... other games developed at around the same time. There is a game **(8)**....., which is empty at the beginning of the game. The players first put their counters in strategic places and then move them to eliminate those of the other player. The players **(9)**..... with each other, blocking each other's movements. There is direct **(10)**..... between them, as the game ends when one player is completely blocked or most of their counters have been eliminated.

TASK 3. Work in pairs. Use the information below to describe the game.

Name:	Mancala
Origin:	Africa, 6th-7th century AD
Other areas where it was/is played:	England, 17th century (brought by merchants, not very popular) Bosnia, very popular, still played nowadays USA, early 20th century (brought by immigrants)
Equipment:	game board, stones
Rules:	moving one's own stone and capturing the other player's stones
Winner:	the player who captures most stones

Part 2 (Culture)

TASK 1. Complete the text with prepositions (e.g. in, on, with, about, for, to, of, etc.)

The UK has some very popular beaches. Some are peaceful and wild. These are good walking and doing sports. Some beaches are popular tourists. These are very busy summer.

Newquay is the south-west England, the Atlantic coast. It has nine sandy beaches and 22,000 residents. summer, the population is 100,000. It is very popular surfers and there are international surfing competitions every year.

Blackpool is the most important seaside town the UK, 10 million visitors every year. It is the north-west England 50km Manchester and Liverpool. It was the first town the world to have electric streetlights and it's famous its tower, which is very similar the Eiffel Tower Paris.

TASK 2. Complete the key phrases with the correct prepositions.

1. to be good (walking, sports)
2. to be popular (tourists, surfers)
3. to be famous (its tower, its beaches)
4. to be similar (the Eiffel Tower)

5. to be the (north, south-west) (England, the UK)
6. to be the (Atlantic) coast
7. to be (Paris, England)
8. to be (300 metres, 50km) (my house, Manchester)

TASK 3. Work in pairs. Do the tasks below.

Finish the sentence in five different ways: Poland is famous for

Answer the question: Which of your friends are you similar to and how?

Describe the location of your home town using the prepositions: in, of, about, from.

Finish the sentence in five different ways: I am good at

Complete the sentence in five different ways: is popular with teenagers nowadays.

Part 3 (Reading 2)

TASK 1. Choose the right pair of verbs to complete each expression.

finish/wait

work/earn

go/stay

celebrate/have

- to to France and at a campsite
 - to all of your exams and for the results
 - to the end of school and a party
 - to at the market and some money
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TASK 2. Complete each phrase in three more ways.

We went to Barbados and stayed at/in a guesthouse.

We went to and stayed at/in

We went to and stayed at/in

We went to and stayed at/in

I have *taken* all my exams and I'm *going on holiday*.

I have all my exams and I'm

I have all my exams and I'm.....

I have all my exams and I'm.....

We're going to celebrate *winning the match* and have *pizza*.

We're going to celebrate and have

We're going to celebrate and have

We're going to celebrate and have

She worked *in an office* and *learned a lot of new skills*.

She worked and

She worked and

She worked and

TASK 3. Play 'Banana sentences'!

Work in pairs. Take turns to secretly choose a verb from Task 1. Make a new sentence with it and say the sentence, but replace the verb with the word 'banana'. Your partner has to guess what the key word is.
