

Teacher's Notes

Vocabulary Activator – Unit 4

Interface 2

Type of activity: gap-filling, half a crossword, matching, discussion

Focus: Part 1 - vocabulary from Unit 4 Vocabulary 1 and Reading 1; Part 2 - vocabulary related to truth and lies

Level: pre-intermediate

Time: 45 minutes

Preparation:

- one copy of Student's Worksheet Part 1 per student
- one cut-up copy of the Half a crossword per pair of students
- one copy of Student's Worksheet Part 2 per student

Note: Parts 1 and 2 can be used separately and independently.

Part 1 – Procedure:

Use Part 1 after completing the Unit 4 Vocabulary 1 and Reading 1 sections to further consolidate and activate the vocabulary.

1. Distribute Student's Worksheet Part 1. In Task 1, the students work individually and separate the letter lines into words, to recap key vocabulary. Check with the whole group, eliciting explanations of (some of) the words from the students.

Key:

*selfish / enemy / hero / rule / brave / sword / stubborn / conquer / cruel / wise
rob / fight / invade / stone / cheerful / loyal / kind / pull / dangerous / afraid*

2. The students work individually, completing the sentences in Task 2 with some of the words from Task 1. When they have finished, let them compare their answers with a partner and then check with the whole group.

Key:

1. pull, 2. stubborn, 3. cruel, 4. afraid, 5. rule, 6. loyal, 7. wise, 8. hero, 9. stone, 10. dangerous

3. Put the students into pairs and distribute the Half a crossword cards. Explain to the students that they must not show their crosswords to each other throughout the activity. They should take turns to ask their partner for the words they don't have - the partner gives the definition of the word and they try to guess and complete their

crossword. Elicit or teach the words "down" and "across" in reference to crosswords. Monitor and help as the students do the activity. When the students have finished, let them compare their crosswords to check their answers. Elicit and give feedback.

Part 2 – Procedure:

Use Part 2 to extend the students' vocabulary range at any stage of Unit 4.

1. Introduce the topic by writing "truth ≠ lie" on the board and eliciting the meanings of the words.
2. Distribute Student's Worksheet Part 2. The students do Task 1 individually or in pairs. Draw their attention to the fact that they need to both identify the key phrases related to truth and lies and match them to the correct definitions on the right. Monitor and help as they do the task, then check with the whole group, eliciting or providing further explanations.

Key:

*1. to be honest – d, 2. lie – g,
3. to make sth up – a, 4. a white lie – f,
5. a dishonest person – c,
6. to tell the truth – b, 7. unbelievable – e*

3. The students work in small groups and discuss the questions in Task 2. Monitor as they do the activity, then collect feedback with the whole class.